Professor: Dr. Jamie Snyder
Email: jsnyde29@uwyo.edu
Office: A&S Building, Room 311
Office Hours: Mondays, Wednesdays, 11:30am-1:00pm; by appointment

Required Text:

You will also be required to read selected articles. Please read and come prepared to discuss these articles on the day the syllabus states we will discuss them. Articles will be posted in canvas.

Course Description:
Introductory analysis of crime and the criminal justice system. Topics include: crime, the law, policing, courts, and corrections. The role of the social, legal, and political environments is also central to the course.

Student Learning Outcomes:
Upon successful completion of this course, students will be able to:
- Identify the components, processes, and major actors in the criminal justice system
- Discuss the major challenges faced by the criminal justice system
- Distinguish between myths and realities of the criminal justice system
- Describe the historical development of the criminal justice system

Major Topics
- Crime/measurement
- Police
- Courts
- Corrections
- Criminal justice actors

Course Requirements:
Your grade for the course will be based on four examinations and four out of class assignments. The total number of points in the course is 500.
Four Examinations:
Four examinations will be given in the course; one corresponding to crime measurement and issues, and the CJS (exam one), one corresponding to the policing chapters (exam two), one corresponding to the courts (examination three), and one corresponding to corrections (examination four). The examinations will not be cumulative. The examinations will cover all the material in the readings, regardless of whether or not it was discussed in class. They will also cover all the information covered in the lectures, regardless of whether or not it was discussed in the book. The examinations will consist of a combination of multiple choice, fill-in the blank, listing, and short answer/essay questions. Each exam will be worth 100 points. A Scantron is required for each exam. Students are responsible for bringing their own Scantron to the class. Total number of points: 400

Out of Class Assignments:
There will be four assignments that students will be required to complete outside of class. Due dates and times for each of these assignments are listed in this syllabus and must be turned in to WyoCourses under the assignments section on the due date. No late assignments will be accepted. No emailed assignments will be accepted. These assignments are designed to expose students to writing and application of critical thinking in the criminal justice system. Directions for each assignment will be posted on WyoCourses. Assigned point values for each of these assignments are as follows:
Assignment 1: 10 points
Assignment 2: 20 points
Assignment 3: 20 points
Assignment 4: 50 points
Total points: 100

Class Attendance
I do not take attendance in this course, however, class should be treated as you would a job (e.g., be on time, attend all classes). In addition, I will not be posting lecture notes aside from heading information, so it is imperative that you come to class to get the notes. If you miss class, it will be your responsibility to get the missed material from another classmate.

Course Policies

Missing an Examination:
Make-up examinations will not be given without a documented (e.g., doctor’s note) and valid excuse (e.g., severe illness, family emergency, etc.). With emergencies, you must contact me via email within 24 hours of the missed examination; however, you still need to provide proper documentation. Failure to contact me within 24 hours and provide me with proper documentation will result in a zero for the missed examination. If, with the proper notification of 24 hours and documentation is given, a make-up examination is given, it will be an alternative version to the original examination (e.g., it can be in any format – all essay, all fill-in the blank, all short answer, a combination of formats, etc.). If a make-up examination is scheduled and you fail to complete the make-up examination at the scheduled time, you will receive a zero on the examination.
Academic Dishonesty:
**Academic Dishonesty and Plagiarism:** Any form of cheating or plagiarism will not be tolerated. Anyone found to participate in these activities will receive an F for the assignment and possibly the course. Academic dishonesty will be dealt with according to the University guidelines (UniReg 2-114). In addition, grade appeals will be handled according to these same guidelines. These guidelines can be found in the University Regulations. [http://www.uwyo.edu/AS/student-appeals/academic-dishonesty.html](http://www.uwyo.edu/AS/student-appeals/academic-dishonesty.html).

General Courtesy Issues:
We may discuss topics that are very sensitive in nature during the course of this class. I expect that all students treat one another with the utmost respect at all times. Any disrespectful behavior and/or language will not be tolerated and you will be dismissed from the class for that day.

Along with maintaining a professional and respectful manner, I expect that you come to class on time and prepared (e.g., having read the required material before class), remain for the entire class period, be engaged in the class, and refrain from engaging in any activities that may be distracting to others. Therefore, do not come late to class and/or leave early (unless you otherwise have made arrangements with me), sleep, text message, read outside materials, or wear headphones during the class period. Also, please turn your cell phones off or on vibrate/silent. If you must take a call due to an emergency circumstance, please leave the classroom. If you engage in any of the above behaviors, you will be asked to leave the class.

Contacting Me:
The best way to contact me is through email: jsnyde29@uwyo.edu. I check my email at least once per day, so you should receive a response from me within 24 hours. In emails, you **MUST** refer to the course in the subject line. Use proper email etiquette. It is very important to check your email on a regular basis as important class information (e.g., assignments, class cancellations, and changes in the syllabus) will be relayed via email.

Disability Services:
It is University of Wyoming policy to accommodate students, faculty, staff, and visitors with disabilities. If you have a physical, learning, sensory, or psychological disability and require accommodations, please let me know as soon as possible. You will need to register with University Disability Support Services (UDSS) in the Student Educational Opportunity offices, Room 330 Knight Hall, and provide UDSS with documentation of your disability.

WyoCourses:
As a resource for this class, a WyoCourse site is available to you. This site provides the opportunity to have all of the course materials in one place that is accessible to everyone. Assignments and announcements will be posted to this site. As part of the requirements for this class, you are expected to check and use this site regularly. **Make sure to check your UW email as this is the address that will be utilized for any posted announcements.**

Title IX:
The faculty and staff of the University of Wyoming actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect that is free from sexual misconduct and discrimination. Under Title IX, the University has a responsibility to take immediate and effective steps to respond to sexual violence and/or sexual harassment. Title IX mandatory reporters are required to notify Equal Opportunity Report and Response of any allegation of sexual misconduct. Mandatory reporters at the University include every administrative officer, dean, director, department head, supervisor, and all instructional personnel including your instructor. More information, including access to confidential resources, can be found at [http://www.uwyo.edu/reportit/policies/index.html](http://www.uwyo.edu/reportit/policies/index.html).

**Diversity**

The University of Wyoming values an educational environment that is diverse, equitable, and inclusive. The diversity that students and faculty bring to class, including age, country of origin, culture, disability, economic class, ethnicity, gender identity, immigration status, linguistic, political affiliation, race, religion, sexual orientation, veteran status, worldview, and other social and cultural diversity is valued, respected, and considered a resource for learning.

**Final Grade Distribution and Scale:**

<table>
<thead>
<tr>
<th>Crime measurement Exam</th>
<th>100 points</th>
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<tbody>
<tr>
<td>Policing Exam:</td>
<td>100 points</td>
</tr>
<tr>
<td>Courts Exam:</td>
<td>100 points</td>
</tr>
<tr>
<td>Corrections Exam:</td>
<td>100 points</td>
</tr>
<tr>
<td>Out of class assignments:</td>
<td>100 points</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>500 points</strong></td>
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**Final Grading Scale:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90 – 100</td>
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<tr>
<td>B+</td>
<td>87 – 89</td>
</tr>
<tr>
<td>B</td>
<td>80 – 86</td>
</tr>
<tr>
<td>C+</td>
<td>77 – 79</td>
</tr>
<tr>
<td>C</td>
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</tr>
<tr>
<td>D</td>
<td>60 – 66</td>
</tr>
<tr>
<td>F</td>
<td>59 and below</td>
</tr>
</tbody>
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**Course Outline**

**Week 1:**

Wed Aug 29  Course Overview/Introduction and Syllabus

Fri Aug 31  Chapter 1 – Crime and Justice in the United States

**Week 2:**
Mon Sept 3  **LABOR DAY – NO CLASS**

Wed Sept 5  Chapter 1 – Crime and Justice in the United States/ Chapter 2 – Crime and its consequences

Fri  Sept 7  Chapter 2 – Crime and its consequences

**Week 3:**
Mon Sept 10  Chapter 2 – Crime and its consequences

Wed Sept 12  Chapter 4 – The Rule of Law

Fri  Sept 14  Chapter 4 – The Rule of Law

**Week 4:**
Mon Sept 17  Chapter 4 – The Rule of Law

*Assignment 1: Due 12:00pm (noon) WyoCourses*

Wed Sept 19  Exam review – catch up

Fri  Sept 21  *Exam 1: Crime measurement, Chapters 1, 2, and 4*

**Week 5:**
Mon Sept 24  Chapter 5 – History of the Police

Wed Sept 26  Chapter 5 – History of the Police

Fri  Sept 28  Chapter 5 – History of the Police

**Week 6:**
Mon Oct  1  Chapter 6 – Policing, Roles, Styles and Functions

Wed Oct  3  Chapter 6 – Policing, Roles, Styles and Functions

Fri  Oct  5  Chapter 6 – Policing, Roles, Styles and Functions

**Week 7:**
Mon Oct  8  Chapter 7 – Policing America: Issues and Ethics

Wed Oct 10  Chapter 7 – Policing America: Issues and Ethics

Fri  Oct 12  Chapter 7 – Policing America: Issues and Ethics

*Assignment 2: Due in 12:00pm (noon) WyoCourses*

**Week 8:**
Mon Oct 15  *Exam 2: Policing Chapters 5, 6, and 7, Readings, and class lecture*
Wed Oct 17  Chapter 8 – The Administration of Justice

Fri  Oct 19  Chapter 8 – The Administration of Justice

**Week 9:**
Mon Oct 22  Chapter 8 – The Administration of Justice
Wed Oct 24  Chapter 9 – Sentencing, Appeals, and the Death Penalty
Fri  Oct 26  Chapter 9 – Sentencing, Appeals, and the Death Penalty

**Week 10:**
Mon Oct 29  Chapter 9 – Sentencing, Appeals, and the Death Penalty
Wed Oct 31  Exam review - catch up
Fri  Nov 2  *Exam 3: Courts Chapters 8 and 9, Readings, and class lecture*

**Week 11:**
Mon Nov 5  Chapter 10 – Institutional Corrections
Wed Nov 7  Chapter 10 – Institutional Corrections
Fri  Nov 9  Chapter 10 – Institutional Corrections

**Week 12:**
Mon Nov 12  Chapter 11- Prison life, Inmate Rights, Release, and Recidivism
Wed Nov 14  *Documentary on Corrections - Parole*
Fri  Nov 16  *Documentary on Corrections - Parole*

**Week 13:**
Mon Nov 19  Chapter 11- Prison life, Inmate Rights, Release, and Recidivism
*Assignment 3: Due 12:00pm (noon) WyoCourses*
Wed Nov 21  *No Class: Thanksgiving Break*
Fri  Nov 23  *No Class: Thanksgiving Break*

**Week 14:**
Mon Nov 26  Chapter 11- Prison life, Inmate Rights, Release, and Recidivism
Wed Nov 28  Chapter 12 – Community Corrections
Fri  Nov 30  Chapter 12 – Community Corrections

**Week 15:**

- Mon Dec 3  Chapter 12 – Community Corrections
- Wed Dec 5  Chapter 13 – Juvenile Justice
- Fri  Dec 7  Chapter 13 – Juvenile Justice

*Assignment 4: 12:00pm (noon) WyoCourses*

**Week 16:**

- Mon Dec 10  Exam review

**Final Exam: Friday December 14th – 1:15pm-3:15pm**

*Chapters 10, 11, 12, and 13 Readings, and class lecture*

**Class Cancellations:**
If it is necessary to cancel class, I will make every effort to contact you before you come to campus or class through sending an email. However, if that is not possible, students should wait at least 15 minutes before assuming class is cancelled. If an examination was scheduled the day of the cancellation, it will be held at the next class period.

**Changes to the Course:**
The information in this syllabus (including grading, attendance, late policies, exams, and assignments) and class schedule are and may be subject to change. This information should be seen as tentative. However, you will be notified in class and via WyoCourses/email of any changes that may occur during the semester.