

JUVENILE DELINQUENCY (CRMJ 3250)
Spring 2019
Tuesday/Thursday 9:35-10:50am
Business 21

INSTRUCTOR: Dr. Adrienne Freng
OFFICE: Arts and Sciences Building 309
OFFICE HOURS: Tuesday 1:30-3:30pm
Wednesday 10:00-11:00
Or by appointment
OFFICE PHONE: 307-766-2307
EMAIL: afreng@uwyo.edu

If you can not contact me in my office, on the phone, or via email, you may leave a message in my mailbox on 2nd floor North of the Arts and Sciences Building in the A&S Service Center.

Required Text:

Siegel, L. & Welsh, B. (2017). *Juvenile Delinquency: The Core, 6th edition*. Belmont, CA: Wadsworth Publishing.

Course Prerequisites: CRMJ 1001, CRMJ 2210, and CRMJ/SOC 2400

1. **Course Description:** Within the criminal justice system, we often focus on adult offenders. However, there is an entirely different criminal justice system that deals with juvenile offenders. This course investigates the differences between adult offenders and juvenile offenders, as well as the differences between the adult and juvenile systems. It will also explore the reasons for why juveniles commit crime. In other words, this course will examine the issue of juvenile delinquency within the broader context of the society in which we live.

This course will be organized around several main topics related to juvenile delinquency and juvenile justice. First, the history of our treatment of juveniles will be explored. The second question examined is how much crime is committed by juveniles. Third, we will consider the reasons juveniles commit crime, including a discussion on the theories and risk factors explaining juvenile delinquency. The relationship between juvenile delinquency and gender, family, peers, schools, and drug use represents the fourth area of interest. Next, this class will explore the question of what do we do about juvenile delinquency. Finally, we will explore the juvenile justice system and how it differs from and is similar to the adult system. Throughout our discussion, we will discuss policy implications related to juvenile delinquency.

2. **Course Objectives:** The objectives of this course are:

- a. To gain a knowledge of juvenile delinquency, including the theories explaining it, what factors contribute to it and how the juvenile system differs from and is similar to the adult criminal justice system.
- b. To critically and objectively examine current research, topics, and policy related to juvenile delinquency.
- c. To develop a more accurate understanding of facts related to juvenile delinquency.
- d. To synthesize knowledge on juvenile delinquency through class discussion and written assignments.

3. **Course Organization:** The course objectives will be achieved by readings, lectures, discussion, films, quizzes, assignments, and exams.
- A. **Readings:** Readings will consist of chapters in the texts and supplemental readings.
 - B. **Lectures:** Some of the topic areas will be dealt with in lecture.
 - C. **Discussion:** Many topics will be covered in discussion. This is an upper division course and so it is expected that we will be discussing many of these issues during class time. I expect to have everyone participate, so come to class prepared.
 - D. **Films:** Some of the topics covered in class will include films.
 - E. **Quizzes:** I reserve the right to implement quizzes if I feel that the class is unprepared to discuss topics for that class period. If I feel that people are coming to class prepared, quizzes will not need to be utilized. Points for these quizzes cannot be earned when a student is absent, but can be lost unless the student presents the instructor with a valid University excuse by the next class session. Students are responsible for making sure they did not miss any quizzes during their excused absence.
 - F. **Writing Assignment:** This assignment will be due by the beginning of class on April 23rd. Any papers received **after this time are considered late**. The specifics of this paper will be discussed further in class. This paper will need to be 5-7 pages long. All papers must be double-spaced, typed, use Times New Roman, 12 point font, and have one inch margins. You will need to include a title and reference page. These two pages are not included in the required number of pages. For every day your paper is late, five points will be deducted from the final grade. **Assignments should be submitted via WyoCourses.**
 - G. **In-class exercises:** There will be some in-class exercises during the course of the semester. These exercises and their requirements will be discussed in class as they are assigned. Points for these in-class assignments cannot be earned when a student is absent, but can be lost unless the student presents the instructor with a valid University excuse by the next class session. Students are responsible for making sure they did not miss any in-class assignments during their excused absence.
 - H. **Attendance:** Attendance is your responsibility. Although attendance will not be taken, missing class tends to be detrimental to student's grades. Regardless of the reason for missing class, all students are responsible for knowing the material covered in class, including material from class lectures, movies, discussion and all announcements made in class. I suggest becoming acquainted with someone in the class so they can provide you with information if you miss a class.

- I. **Exams:** There will be a total of three exams. The exams will consist of multiple choice, short answer, and essay questions. A scheduled exam missed due to an unexcused absence will result in a grade of zero. In order to be permitted to make up an exam, the absence must be due to an authorized excuse approved to be appropriate by the instructor or the Dean of Students.

Make up exams will only be given to those students who have discussed their absence with the instructor within one week of the missed exam and have an authorized excuse. Legitimate excuses do not include sleeping in, leaving early for breaks, work schedule, and other such excuses.

University Excuse: In order to be excused from an examination, a valid University excuse or doctor's excuse must be obtained. University excuses can be obtained from the Office of Student Life. The Office of Student Life (OSL) will provide the excuse, provided the students' absence meets the criteria for an authorized absence. For further information on obtaining an excused absence, contact the OSL or visit their website at:

<http://uwacadweb.uwyo.edu/OSL/absences.htm>.

Doctor's excuses must be obtained from your attending physician. Be advised that student health does not provide excused absences. These excuses must be for the exam date and must state that you were unable to attend the class period that day. Doctor's appointments do not constitute an excused absence.

- J. **Exam Questions Assignment:** Before each exam, students are expected to submit three exam questions with answers, one each from each category: multiple choice, short answer, and essay. These questions will be graded based on the quality of question. These should be more application type questions than just simple definitional type questions. The best question from the multiple choice submissions will be posted before the exam. These will be due by the beginning of class on February 21st, April 4th, and May 2nd. **Assignments should be submitted via WyoCourses.**

4. **Student Responsibilities:** I expect that as students, you will come to class prepared, having read the material required for that day. This will enable us to have lively discussions in class and allow you to ask pertinent questions regarding the material. For this reason, students are also responsible for participating in class discussion. Furthermore, students are asked to be respectful of other students and the instructor. We will be discussing various issues in this class and not everyone is going to agree. Spirited debate and disagreement are to be expected in any classroom and all views will be heard fully, but at all times we will behave civilly and with respect towards one another. Personal attacks, offensive language, name-calling, and dismissive gestures are not warranted in a learning atmosphere. Additionally, behavior that would detract from the course and not allow others to actively participate in the class will not be tolerated. As the instructor, I have the right to dismiss you from the classroom, study sessions, electronic forums, and other areas where disruptive behavior occurs. Additionally,

actions such as excessive, non-course related talking, the use of cell phones during class, leaving early, or leaving and returning during class detract from the course, disrupt others, and interrupt the class, so please refrain from these activities. As college students, you are considered adults and I will treat you accordingly. I expect that you act accordingly. Your college experience is training for present or future job opportunities and should be treated as such. Act professionally, arrive on time, pay attention, complete your work in a timely and professional manner, and treat all deadlines seriously. Non-passing grades are your responsibility, not the professor's. I am more than willing to assist you in any way if you are struggling in the class. However, this means coming to see me early, not the last several weeks of the course.

5. **Grading:** The total number of points available will depend on the number of in-class exercises, group work, and quizzes given during the semester. In-class exercises, group work assignments, and quizzes will add to the total number of points in the class and are **NOT** extra credit.

Points will be divided between assignments as follows:

Introduction Assignment	5 pts.	5 pts.
Tests (3)	100 pts.	300 pts.
Paper (1)	100 pts.	100 pts.
Exam Questions (3)	10 pts.	30 pts.
TOTAL:	435 pts. + any in-class assignments, quizzes, or group work	

Your grades will be determined by the following scale:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
59% or less	F

All assignments will be lowered five points each day they are late. They are considered late if not received at the beginning of class.

6. **Academic Dishonesty and Plagiarism:** Any form of cheating or plagiarism will not be tolerated. Cases of academic dishonesty will be treated in accordance with UW Regulation 2-114. The penalties for academic dishonesty can include, at my discretion, an "F" on an exam, an "F" on the class component exercise, and/or an "F" in the entire course. In addition, grade appeals will be handled according to these same guidelines. These guidelines can be found in the University Regulations.

7. **WyoCourses:** As a resource for this class, a WyoCourse site is available to you. This site provides the opportunity to have all of the course materials in one place that is accessible to everyone. Assignments and announcements will be posted to this site. As part of the requirements for this class, you are expected to check and use this site regularly. **Make sure to check your UW email as this is the address that will be utilized for any posted announcements.**

8. The schedule and procedures in this course are subject to change (and probably will) at the discretion of the instructor. In order to stay current with announcements regarding the schedule, you will need to attend and be on time for class and check WyoCourses.
9. The University of Wyoming is committed to providing equitable access to learning opportunities for all students. If you have a disability, including, but not limited to physical, learning, sensory or psychological disabilities, and would like to request accommodations in this course due to your disability, please register with and provide documentation of your disability as soon as possible to Disability Support Services (DSS), Room 128 Knight Hall. You may also contact DSS at (307) 766-3073 or udss@uwyo.edu. It is in the student's best interest to request accommodations within the first week of classes, understanding that accommodations are not retroactive. Visit the DSS website for more information at: www.uwyo.edu/udss
10. The University of Wyoming values an educational environment that is diverse, equitable, and inclusive. The diversity that students and faculty bring to class, including age, country of origin, culture, disability, economic class, ethnicity, gender identity, immigration status, linguistic, political affiliation, race, religion, sexual orientation, veteran status, worldview, and other social and cultural diversity is valued, respected, and considered a resource for learning.
11. UW faculty are committed to supporting students and upholding the University's non-discrimination policy. Under Title IX, discrimination based upon sex and gender is prohibited. If you experience an incident of sex- or gender-based discrimination, we encourage you to report it. While you may talk to a faculty member, understand that as a "Responsible Employee" of the University, the faculty member MUST report information you share about the incident to the university's Title IX Coordinator. Additionally, if you inform a faculty member of an issue of sexual harassment, sexual assault, or discrimination, as a "Responsible Employee" they are required to bring it to the attention of the institution's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are people who can meet with you. Faculty can help direct you or you may find info about UW policy and resources at <http://www.uwyo.edu/reportit>

12. Student Resources:

DISABILITY SUPPORT SERVICES: udss@uwyo.edu, 766-3073, 128 Knight Hall, www.uwyo.edu/udss

COUNSELING CENTER: uccstaff@uwyo.edu, 766-2187, 766-8989 (After hours), 341 Knight Hall, www.uwyo.edu/ucc

ACADEMIC AFFAIRS: 766-4286, 312 Old Main, www.uwyo.edu/acadaffairs

DEAN OF STUDENTS OFFICE: dos@uwyo.edu, 766-3296, 128 Knight Hall, www.uwyo.edu/dos

UW POLICE DEPARTMENT: uwpd@uwyo.edu, 766-5179, 1426 E Flint St, www.uwyo.edu/uwpd

STUDENT CODE OF CONDUCT WEBSITE: www.uwyo.edu/dos/conduct

13. Tentative Course Outline:

<u>Date</u>	<u>Topic</u>	<u>Assignment</u>
January 29th	Introduction	
January 31st	Childhood and Delinquency INTRODUCTION ASSIGNMENT DUE	Chapter 1
February 5th	The Nature and Extent of Delinquency	Chapter 2
February 7th	Choice and Trait	Chapter 3
February 12th	Choice and Trait	Chapter 3
February 14th	Sociological Views of Delinquency	Chapter 4
February 19th	Sociological Views of Delinquency	Chapter 4
February 21st	Developmental Views of Delinquency EXAM QUESTIONS DUE	Chapter 5
February 26th	Developmental Views of Delinquency	Chapter 5
February 28th	Developmental Views of Delinquency	Chapter 5
March 5th	EXAM #1	Chapters 1-5
March 7th	Gender and Delinquency	Chapter 6
March 12th	Gender and Delinquency	Chapter 6
March 14th	Family and Delinquency	Chapter 7
March 18th-22nd	SPRING BREAK	
March 26th	Peers and Delinquency	Chapter 8
March 28th	Peers and Delinquency	Chapter 8
April 2nd	Schools and Delinquency	Chapter 9
April 4th	Schools and Delinquency EXAM QUESTIONS DUE	Chapter 9
April 9th	Drug Use and Delinquency	Chapter 10

April 11th	Drug Use and Delinquency	Chapter 10
April 16th	EXAM #2	Chapters 6-10
April 18th	Delinquency Prevention and Juvenile Justice Today	Chapter 11
April 23rd	Delinquency Prevention and Juvenile Justice Today PAPER DUE	Chapter 11
April 25th	Police Work with Juveniles	Chapter 12
April 30th	Juvenile Court Processes	Chapter 13
May 2nd	Juvenile Court Processes EXAM QUESTIONS DUE	Chapter 13
May 7th	Juvenile Corrections	Chapter 14
May 9th	Juvenile Corrections	Chapter 14
May 14th	FINAL (10:15-12:15 pm)	Chapters 11-14