JUVENILE DELINQUENCY (CRMJ 3250)  
Spring 2019  
Tuesday/Thursday 9:35-10:50am  
Business 21

INSTRUCTOR: Dr. Adrienne Freng  
OFFICE: Arts and Sciences Building 309  
OFFICE HOURS: Tuesday 1:30-3:30pm  
Wednesday 10:00-11:00  
Or by appointment  
OFFICE PHONE: 307-766-2307  
EMAIL: afreng@uwyo.edu  

If you cannot contact me in my office, on the phone, or via email, you may leave a message in my mailbox on 2nd floor North of the Arts and Sciences Building in the A&S Service Center.

Required Text:  

Course Prerequisites: CRMJ 1001, CRMJ 2210, and CRMJ/SOC 2400

1. **Course Description**: Within the criminal justice system, we often focus on adult offenders. However, there is an entirely different criminal justice system that deals with juvenile offenders. This course investigates the differences between adult offenders and juvenile offenders, as well as the differences between the adult and juvenile systems. It will also explore the reasons for why juveniles commit crime. In other words, this course will examine the issue of juvenile delinquency within the broader context of the society in which we live.

   This course will be organized around several main topics related to juvenile delinquency and juvenile justice. First, the history of our treatment of juveniles will be explored. The second question examined is how much crime is committed by juveniles. Third, we will consider the reasons juveniles commit crime, including a discussion on the theories and risk factors explaining juvenile delinquency. The relationship between juvenile delinquency and gender, family, peers, schools, and drug use represents the fourth area of interest. Next, this class will explore the question of what do we do about juvenile delinquency. Finally, we will explore the juvenile justice system and how it differs from and is similar to the adult system. Throughout our discussion, we will discuss policy implications related to juvenile delinquency.

2. **Course Objectives**: The objectives of this course are:
   a. To gain a knowledge of juvenile delinquency, including the theories explaining it, what factors contribute to it and how the juvenile system differs from and is similar to the adult criminal justice system.
   b. To critically and objectively examine current research, topics, and policy related to juvenile delinquency.
   c. To develop a more accurate understanding of facts related to juvenile delinquency.
   d. To synthesize knowledge on juvenile delinquency through class discussion and written assignments.
3. **Course Organization**: The course objectives will be achieved by readings, lectures, discussion, films, quizzes, assignments, and exams.

A. **Readings**: Readings will consist of chapters in the texts and supplemental readings.

B. **Lectures**: Some of the topic areas will be dealt with in lecture.

C. **Discussion**: Many topics will be covered in discussion. This is an upper division course and so it is expected that we will be discussing many of these issues during class time. I expect to have everyone participate, so come to class prepared.

D. **Films**: Some of the topics covered in class will include films.

E. **Quizzes**: I reserve the right to implement quizzes if I feel that the class is unprepared to discuss topics for that class period. If I feel that people are coming to class prepared, quizzes will not need to be utilized. Points for these quizzes cannot be earned when a student is absent, but can be lost unless the student presents the instructor with a valid University excuse by the next class session. Students are responsible for making sure they did not miss any quizzes during their excused absence.

F. **Writing Assignment**: This assignment will be due by the beginning of class on April 23rd. Any papers received after this time are considered late. The specifics of this paper will be discussed further in class. This paper will need to be 5-7 pages long. All papers must be double-spaced, typed, use Times New Roman, 12 point font, and have one inch margins. You will need to include a title and reference page. These two pages are not included in the required number of pages. For every day your paper is late, five points will be deducted from the final grade. Assignments should be submitted via WyoCourses.

G. **In-class exercises**: There will be some in-class exercises during the course of the semester. These exercises and their requirements will be discussed in class as they are assigned. Points for these in-class assignments cannot be earned when a student is absent, but can be lost unless the student presents the instructor with a valid University excuse by the next class session. Students are responsible for making sure they did not miss any in-class assignments during their excused absence.

H. **Attendance**: Attendance is your responsibility. Although attendance will not be taken, missing class tends to be detrimental to student’s grades. Regardless of the reason for missing class, all students are responsible for knowing the material covered in class, including material from class lectures, movies, discussion and all announcements made in class. I suggest becoming acquainted with someone in the class so they can provide you with information if you miss a class.
I. **Exams:** There will be a total of three exams. The exams will consist of multiple choice, short answer, and essay questions. A scheduled exam missed due to an unexcused absence will result in a grade of zero. In order to be permitted to make up an exam, the absence must be due to an authorized excuse approved to be appropriate by the instructor or the Dean of Students.

**Make up exams will only be given to those students who have discussed their absence with the instructor within one week of the missed exam and have an authorized excuse. Legitimate excuses do not include sleeping in, leaving early for breaks, work schedule, and other such excuses.**

**University Excuse:** In order to be excused from an examination, a valid University excuse or doctor’s excuse must be obtained. University excuses can be obtained from the Office of Student Life. The Office of Student Life (OSL) will provide the excuse, provided the students' absence meets the criteria for an authorized absence. For further information on obtaining an excused absence, contact the OSL or visit their website at: [http://uwacadweb.uwyo.edu/OSL/absences.htm](http://uwacadweb.uwyo.edu/OSL/absences.htm).

Doctor’s excuses must be obtained from your attending physician. Be advised that student health does not provide excused absences. These excuses must be for the exam date and must state that you were unable to attend the class period that day. Doctor’s appointments do not constitute an excused absence.

J. **Exam Questions Assignment:** Before each exam, students are expected to submit three exam questions with answers, one each from each category: multiple choice, short answer, and essay. These questions will be graded based on the quality of question. These should be more application type questions than just simple definitional type questions. The best question from the multiple choice submissions will be posted before the exam. These will be due by the beginning of class on February 21st, April 4th, and May 2nd. **Assignments should be submitted via WyoCourses.**

4. **Student Responsibilities:** I expect that as students, you will come to class prepared, having read the material required for that day. This will enable us to have lively discussions in class and allow you to ask pertinent questions regarding the material. For this reason, students are also responsible for participating in class discussion. Furthermore, students are asked to be respectful of other students and the instructor. We will be discussing various issues in this class and not everyone is going to agree. Spirited debate and disagreement are to be expected in any classroom and all views will be heard fully, but at all times we will behave civilly and with respect towards one another. Personal attacks, offensive language, name-calling, and dismissive gestures are not warranted in a learning atmosphere. Additionally, behavior that would detract from the course and not allow others to actively participate in the class will not be tolerated. As the instructor, I have the right to dismiss you from the classroom, study sessions, electronic forums, and other areas where disruptive behavior occurs. Additionally,
actions such as excessive, non-course related talking, the use of cell phones during class, leaving early, or leaving and returning during class detract from the course, disrupt others, and interrupt the class, so please refrain from these activities. As college students, you are considered adults and I will treat you accordingly. I expect that you act accordingly. Your college experience is training for present or future job opportunities and should be treated as such. Act professionally, arrive on time, pay attention, complete your work in a timely and professional manner, and treat all deadlines seriously. Non-passing grades are your responsibility, not the professor’s. I am more than willing to assist you in any way if you are struggling in the class. However, this means coming to see me early, not the last several weeks of the course.

5. **Grading:** The total number of points available will depend on the number of in-class exercises, group work, and quizzes given during the semester. In-class exercises, group work assignments, and quizzes will add to the total number of points in the class and are **NOT** extra credit. Points will be divided between assignments as follows:

- **Introduction Assignment** 5 pts. 5 pts.
- **Tests (3)** 100 pts. 300 pts.
- **Paper (1)** 100 pts. 100 pts.
- **Exam Questions (3)** 10 pts. 30 pts.

**TOTAL:** 435 pts. + any in-class assignments, quizzes, or group work

Your grades will be determined by the following scale:

- 90-100% A
- 80-89% B
- 70-79% C
- 60-69% D
- 59% or less F

All assignments will be lowered five points each day they are late. They are considered late if not received at the beginning of class.

6. **Academic Dishonesty and Plagiarism:** Any form of cheating or plagiarism will not be tolerated. Cases of academic dishonesty will be treated in accordance with UW Regulation 2-114. The penalties for academic dishonesty can include, at my discretion, an “F” on an exam, an “F” on the class component exercise, and/or an “F” in the entire course. In addition, grade appeals will be handled according to these same guidelines. These guidelines can be found in the University Regulations.

7. **WyoCourses:** As a resource for this class, a WyoCourse site is available to you. This site provides the opportunity to have all of the course materials in one place that is accessible to everyone. Assignments and announcements will be posted to this site. As part of the requirements for this class, you are expected to check and use this site regularly. **Make sure to check your UW email as this is the address that will be utilized for any posted announcements.**
8. The schedule and procedures in this course are subject to change (and probably will) at the
discretion of the instructor. In order to stay current with announcements regarding the
schedule, you will need to attend and be on time for class and check WyoCourses.

9. The University of Wyoming is committed to providing equitable access to learning
opportunities for all students. If you have a disability, including, but not limited to
physical, learning, sensory or psychological disabilities, and would like to request
accommodations in this course due to your disability, please register with and
provide documentation of your disability as soon as possible to Disability Support
Services (DSS), Room 128 Knight Hall. You may also contact DSS at (307) 766-3073 or
udss@uwyo.edu. It is in the student’s best interest to request accommodations within
the first week of classes, understanding that accommodations are not retroactive. Visit
the DSS website for more information at: www.uwyo.edu/udss

10. The University of Wyoming values an educational environment that is diverse, equitable,
and inclusive. The diversity that students and faculty bring to class, including age,
country of origin, culture, disability, economic class, ethnicity, gender identity,
immigration status, linguistic, political affiliation, race, religion, sexual orientation,
veteran status, worldview, and other social and cultural diversity is valued, respected, and
considered a resource for learning.

11. UW faculty are committed to supporting students and upholding the University’s non-
discrimination policy. Under Title IX, discrimination based upon sex and gender is
prohibited. If you experience an incident of sex- or gender-based discrimination, we
encourage you to report it. While you may talk to a faculty member, understand that as a
"Responsible Employee" of the University, the faculty member MUST report information
you share about the incident to the university’s Title IX Coordinator. Additionally, if you
inform a faculty member of an issue of sexual harassment, sexual assault, or
discrimination, as a “Responsible Employee” they are required to bring it to the attention
of the institution’s Title IX Coordinator. If you would like to speak with someone who
may be able to afford you privacy or confidentiality, there are people who can meet with
you. Faculty can help direct you or you may find info about UW policy and resources at
http://www.uwyo.edu/reportit

12. Student Resources:

DISABILITY SUPPORT SERVICES: udss@uwyo.edu, 766-3073, 128 Knight Hall,
www.uwyo.edu/udss
COUNSELING CENTER: uccstaff@uwyo.edu, 766-2187, 766-8989 (After hours), 341 Knight
Hall, www.uwyo.edu/ucc
ACADEMIC AFFAIRS: 766-4286, 312 Old Main, www.uwyo.edu/acadaffairs
DEAN OF STUDENTS OFFICE: dos@uwyo.edu, 766-3296, 128 Knight Hall, www.uwyo.edu/dos
UW POLICE DEPARTMENT: uwpd@uwyo.edu, 766-5179, 1426 E Flint St,
www.uwyo.edu/uwpd
STUDENT CODE OF CONDUCT WEBSITE: www.uwyo.edu/dos/conduct
13. Tentative Course Outline:

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<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
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<tr>
<td>January 29th</td>
<td>Introduction</td>
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<tr>
<td>January 31st</td>
<td>Childhood and Delinquency</td>
<td>Chapter 1</td>
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<td><strong>INTRODUCTION ASSIGNMENT DUE</strong></td>
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<tr>
<td>February 5th</td>
<td>The Nature and Extent of Delinquency</td>
<td>Chapter 2</td>
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<td>February 7th</td>
<td>Choice and Trait</td>
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<td>February 12th</td>
<td>Choice and Trait</td>
<td>Chapter 3</td>
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<td>February 14th</td>
<td>Sociological Views of Delinquency</td>
<td>Chapter 4</td>
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<td>February 19th</td>
<td>Sociological Views of Delinquency</td>
<td>Chapter 4</td>
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<td>February 21st</td>
<td>Developmental Views of Delinquency</td>
<td>Chapter 5</td>
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<td><strong>EXAM QUESTIONS DUE</strong></td>
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<td>February 26th</td>
<td>Developmental Views of Delinquency</td>
<td>Chapter 5</td>
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<td>February 28th</td>
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<td>Chapter 5</td>
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<td>March 5th</td>
<td><strong>EXAM #1</strong></td>
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<td>March 7th</td>
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<td>Family and Delinquency</td>
<td>Chapter 7</td>
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<td>March 18th-22nd</td>
<td><strong>SPRING BREAK</strong></td>
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<td>March 26th</td>
<td>Peers and Delinquency</td>
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<td><strong>EXAM QUESTIONS DUE</strong></td>
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<td>April 9th</td>
<td>Drug Use and Delinquency</td>
<td>Chapter 10</td>
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<td>April 11th</td>
<td>Drug Use and Delinquency</td>
<td>Chapter 10</td>
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<td>April 16th</td>
<td>EXAM #2</td>
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<td>April 18th</td>
<td>Delinquency Prevention and Juvenile Justice Today</td>
<td>Chapter 11</td>
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<td>April 23rd</td>
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<td>Chapter 11</td>
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<td><strong>PAPER DUE</strong></td>
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<td>April 25th</td>
<td>Police Work with Juveniles</td>
<td>Chapter 12</td>
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<td>April 30th</td>
<td>Juvenile Court Processes</td>
<td>Chapter 13</td>
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<td>May 2nd</td>
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<td>Chapter 13</td>
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<td>May 7th</td>
<td>Juvenile Corrections</td>
<td>Chapter 14</td>
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<td>May 9th</td>
<td>Juvenile Corrections</td>
<td>Chapter 14</td>
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<td>May 14th</td>
<td><strong>FINAL (10:15-12:15 pm)</strong></td>
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