

PSYC/CRMJ 4760 Child Maltreatment
Class Syllabus- Spring 2020

Professor: Narina Nunez
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Office Hours: Narina: Monday 3:00-4:00 (or talk to me about making an appt)
Sam: Tuesday 4:00-5:00

Course prerequisites: A grade of C or better in 6 hours of psychology.

Required Text: McCoy, M.L. & Keen, S.M. (2009). *Child abuse and neglect 2nd Edition*. New York: Psychology Press.

Course Goals: This is a lecture/seminar course examining the phenomenon of child maltreatment. We will learn about different forms of child maltreatment, how they are defined, and the consequences to children who experience the maltreatment. We will focus heavily on the available research in this area and how this research can inform policy and treatment for maltreating families.

Course Requirements:

	Percent of final grade	Points	Total Points
Exams (There will be three)	67	100	300
Class papers/discussions	22	25	100
Class participation	11		50

Exams Exams will include multiple choice and essay questions.

Student Learning Outcomes: Students in this course will:

1. Be able to identify and define different forms of child maltreatment.
2. Know the developmental consequences for different forms of maltreatment.
3. Understand the formal state and legal processes involved in child maltreatment cases.

Class Papers/Additional Course Readings: Readings, Discussion Questions, Thought Papers (25 points each) Any extra readings for the class can be found in the Files tab on CANVAS. The readings for Part 1 of the class are in the Part 1 folder, the readings for Part 2 are in the Part 2 folder, etc.

There is one written paper and four other discussion opportunities throughout the semester. The written paper is required, but you only need to participate in 3 of the 4 discussions during the semester. More information about the discussions and their due dates can be found on CANVAS, and in the course outline in this syllabus.

Class Attendance/Participation: Class participation, coming to class, joining in discussions, etc. will account for 50 points or 11% percent of your grade. You are expected to attend every class. I will be taking roll on some random days during the semester. I will also make note of who regularly joins in on classroom discussion.

Final Grades:

Grade	Percent	Points
A	90-100	405-450
B	80-89	360-405
C	70-79	315-359
D	60-69	270-314
F	below 60	<270

Class Cancellation: Although this is unlikely, emergencies do happen. If there is a need to cancel class, I will make an announcement on Canvas as soon as I know about the cancellation. In addition, I will leave a note on the classroom door.

Classroom Behavior Policy: In your CANVAS shell, click on the “Classroom Climate & Conduct” tab (on the left side of the page) to learn about the class behavior policy, commitment to diversity, duty to report Title IX violations, and the policy on Academic Dishonesty.

Disability Support: The University of Wyoming is committed to providing equitable access to learning opportunities for all students. If you have a disability, including but not limited to physical, learning, sensory or psychological disabilities, and would like to request accommodations in this course due to your disability, , please register with and provide documentation of your disability as soon as possible to Disability Support Services (DSS), Room 128 Knight Hall. You may also contact DSS at (307) 766-3073 or udss@uwyo.edu. It is in the student’s best interest to request accommodations within the first week of classes, understanding that accommodations are not retroactive. Visit the DSS website for more information at: www.uwyo.edu/udss

Substantive changes to syllabus: All deadlines, requirements, and course structure is subject to change if deemed necessary by the instructor. You will be notified verbally in class, on our WyoCourses page announcement, and via email of these changes.

TENTATIVE COURSE OUTLINE- The outline is subject to change at any given time.

Jan	27	Course Introduction/ Prevalence of Maltreatment
	29	History of Child Maltreatment Read Chapter 1
	31	History of Child Maltreatment
Feb	3	History of Child Maltreatment
	5	Defining and Researching Child Maltreatment
	7	Meet the author- Monica McCoy
	10	Risk Factors for Maltreatment Read Chapter 2 Cycle of Abuse
	12	Risk Factors for Maltreatment
	14	Mandated Reporting Read Chapter 3
	17	<u>Research Paper Assignment Due</u>
	19	Child Physical Abuse Read Chapter 4
	21	Physical Abuse
	24	Physical Abuse
	26	Video: The Shame of Rush Springs <u>Discussion: State Statutes for Physical Abuse</u>
	28	Exam #1

Mar	2	Child Neglect Read Chapter 5
	4-6	NO CLASS
	9	Child Neglect
	11	Child Neglect
	13	Psychological Maltreatment <i>Discussion: Childhood Obesity</i> Read Chapter 6
	23	Psychological Maltreatment
	25	Sexual Abuse Read Chapter 7
	27	Sexual Abuse
	30	Sexual Abuse
Apr	1	Day Care Sexual Abuse cases of the 1980's
	3	Forensic Interviewing of children Read Chapter 10
	6	Forensic Interviewing of children
	8	Exam #2
	10	Fetal Abuse Read Chapter 8
	13	Fetal Abuse <i>Discussion: Use of Drugs During Pregnancy</i>
	15	Munchausen by Proxy Syndrome Read Chapter 9
	17	Munchausen by Proxy Syndrome
	20	Resilience Read Chapter 10
	22	The Legal System Read Chapter 11 and 12
	24	The Legal System
	27	Expert Witnesses
	29	Foster Care
May	1	Institutional Abuse
	4	Institutional Abuse
	6	Institutional Abuse <i>Discuss: Is the Treatment of Migrant Children Child Abuse?</i>
	8	Exam 3