

Internship Counselor Evaluation Form – Mental Health

University of Wyoming, Department of Professional Studies, Counseling Program

Revised 2010 . 11

Student: _____ Phone: _____

e-mail: _____

Supervisor: _____ Phone: _____

e-mail: _____

Internship Site: _____ Semester / Year _____

Instructions: Rate yourself / the Student on the items listed below by circling a number for each category. Items represent skills and dispositions identified by CACREP as key in Mental Health Counselor training. Please remember to take into account the trainee's developmental level in considering expectations (these expectations shift over the course of training). Both the trainee and supervisor should also write comments at each evaluation, identifying strengths and growth areas, plus plans for addressing those growth areas.

Use the following scale to rate yourself / the trainee according to expectations for his/her developmental level.
N = No Information; 0 = Unsatisfactory; 1 = Minimally Acceptable; 2 = Proficient; 3 = Exceptional Performance

Professionalism:

Professional dress; punctuality (on-time to internship, meetings, supervision, etc., start/end sessions on time); follows policies and procedures; presents self as a professional to others; contributes meaningfully to the agency environment through appropriate interactions with all agency personnel; makes thoughtful use of supervision and other feedback; communicates respect for the perspectives of others though actions; other professional expectations.

	Mid-Term	Final
Student	N 0 1 2 3	N 0 1 2 3
Supervisor	N 0 1 2 3	N 0 1 2 3

Basic Counselor Skills

Employs basic counseling skills (paraphrasing, reflecting feeling & meaning, pacing challenging, use of silence, etc.), in the development of a therapeutic relationship with clients, colleagues, and other professionals as needed.

	Mid-Term	Final
Student	N 0 1 2 3	N 0 1 2 3
Supervisor	N 0 1 2 3	N 0 1 2 3

Case Conceptualization

Ability to make sense of client material. Can generate a variety of hypotheses about the etiology and possible resolution of clients' concerns. Can develop and articulate a plan for addressing client concerns based on sound counseling principles, and which is consistent with the client's worldview and the counselor's theoretical orientation.

	Mid-Term	Final
Student	N 0 1 2 3	N 0 1 2 3
Supervisor		

CACREP Area: Counseling, Prevention, & Intervention			Mid-Term	Final
D-1	Uses the principles and practices of diagnosis, treatment, referral, and prevention of mental and emotional disorders to initiate, maintain, and terminate counseling.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
D-2	Applies multicultural competencies to clinical mental health counseling involving case conceptualization, diagnosis, treatment, referral, and prevention of mental and emotional disorders.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
D-3	Promotes optimal human development, wellness, and mental health through prevention, education, and advocacy activities.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
D-4	Applies effective strategies to promote client understanding of and access to a variety of community resources.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
D-5	Demonstrates appropriate use of culturally responsive individual, couple, family, group, and systems modalities for initiating, maintaining, and terminating counseling.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
D-6	Demonstrates the ability to use procedures for assessing and managing suicide risk.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
D-7	Applies current record-keeping standards related to clinical mental health counseling			

CACREP Area: Assessment			Mid-Term	Final
H-1	Selects appropriate comprehensive assessment interventions to assist in diagnosis and treatment planning, with an awareness of cultural bias in the implementation and interpretation of assessment protocols.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
H-2	Demonstrates skill in conducting an intake interview, a mental status evaluation, a biopsychosocial history, a mental health history, and a psychological assessment for treatment planning and caseload management.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
H-3	Screens for addiction, aggression, and danger to self and/or others, as well as co-occurring mental disorders	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
H-4	Applies the assessment of a client's stage of dependence, change, or recovery to determine the appropriate treatment modality and placement criteria within the continuum of care.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3

CACREP Area: Research & Evaluation			Mid-Term	Final
J-1	Applies relevant research findings to inform the practice of clinical mental health counseling.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
J-2	Develops measurable outcomes for clinical mental health counseling programs, interventions, and treatments.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	

Mid-Term Comments

Student:

Strengths: _____

Growth Areas: _____

Supervisor:

Strengths: _____

Growth Areas: _____

Student Signature

Date

Supervisor Signature

Date

End-of-Term Comments

Student:

Strengths: _____

Growth Areas: _____

Supervisor:

Strengths: _____

Growth Areas: _____

Student Signature

Date

Supervisor Signature

Date

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