Internship Counselor Evaluation Form — Mental Health University of Wyoming, Department of Professional Studies, Counseling Program Revised 2010 . 11

Stude	ent: Phone:			
Super				
1	e-mail:			
Intern		ster / Year		
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repres remer shift o evalu	sent skills and dispositions identified by CACREP as key in Mental Healt mber to take into account the trainee's developmental level in considering over the course of training). Both the trainee and supervisor should also ation, identifying strengths and growth areas, plus plans for addressing the the following scale to rate yourself / the trainee according to expectations	h Counsel g expectati write comi ose growt	or training. ons (these ex nents at each h areas.	Please spectations
	No Information; $0 = \text{Unsatisfactory}$; $1 = \text{Minimally Acceptable}$; $2 = \text{Profic}$		-	
Profe	essionalism: Professional dress; punctuality (on-time to internship, meetings, supervision, etc.,	Student	Mid-Term N 0 1 2 3	Final N 0 1 2 3
	start/end sessions on time); follows policies and procedures; presents self as a professional to others; contributes meaningfully to the agency environment through appropriate interactions with all agency personnel; makes thoughtful use of supervision and other feedback; communicates respect for the perspectives of others though actions; other professional expectations.	Supervisor	N 0 1 2 3	N 0 1 2 3
Basic	e Counselor Skills		Mid-Term	Final
	Employs basic counseling skills (paraphrasing, reflecting feeling & meaning, pacing challenging, use of silence, etc.), in the development of a therapeutic relationship with clients, colleagues, and other professionals as needed.	Student Supervisor	N 0 1 2 3 N 0 1 2 3	N 0 1 2 3 N 0 1 2 3
Case	Conceptualization		Mid-Term	Final
Cusc	Ability to make sense of client material. Can generate a variety of hypotheses about	Student	N 0 1 2 3	N 0 1 2 3
	the etiology and possible resolution of clients' concerns. Can develop and articulate a plan for addressing client concerns based on sound counseling principles, and which is consistent with the client's worldview and the counselor's theoretical orientation.	Supervisor	N 0 1 2 3	N 0 1 2 3
Self A	Awareness & Growth		Mid-Term	Final
	Recognizes own strengths and limitations. Understands impact of own values,	Student	N 0 1 2 3	N 0 1 2 3
	experiences and biases on session dynamics and case conceptualization. Willing to continue exploring how self impacts clinical work. Willing to self-confront and grow. Is not defensive about feedback. Willing to seek help for personal awareness and growth when appropriate.	Supervisor	N 0 1 2 3	N 0 1 2 3
CAC	REP Area: Foundations		Mid-Term	Final
B-1	Demonstrates the ability to apply and adhere to ethical and legal standards in clinical	Student	N 0 1 2 3	N 0 1 2 3
	mental health counseling.	Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
B-2	Applies knowledge of public mental health policy, financing, and regulatory processes to improve service delivery opportunities in clinical mental health	Student	N 0 1 2 3	N 0 1 2 3
	counseling.	Supervisor	N 0 1 2 3	N 0 1 2 3

CACREP Area: Counseling, Prevention, & Intervention				Final
D-1	Uses the principles and practices of diagnosis, treatment, referral, and prevention of mental and emotional disorders to initiate, maintain, and terminate counseling.		N 0 1 2 3 N 0 1 2 3	N 0 1 2 3 N 0 1 2 3
			Mid-Term	Final
D-2	Applies multicultural competencies to clinical mental health counseling involving case conceptualization, diagnosis, treatment, referral, and prevention of mental and emotional disorders.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
D-3	Promotes optimal human development, wellness, and mental health through prevention, education, and advocacy activities.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
D-4	Applies effective strategies to promote client understanding of and access to a variety of community resources.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
D-5	Demonstrates appropriate use of culturally responsive individual, couple, family, group, and systems modalities for initiating, maintaining, and terminating	Student	N 0 1 2 3	N 0 1 2 3
	counseling.	Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
D-6	Demonstrates the ability to use procedures for assessing and managing suicide risk.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
D-7	Applies current record-keeping standards related to clinical mental health counseling.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
	Provides appropriate counseling strategies when working with clients with addiction and co-occurring disorders.		Mid-Term	Final
D-8		Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
D-9	Demonstrates the ability to recognize his or her own limitations as a clinical mental health counselor and to seek supervision or refer clients when appropriate.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
CAC	REP Area: Diversity & Advocacy		Mid-Term	Final
F-1	Maintains information regarding community resources to make appropriate referrals.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
F-2	Advocates for policies, programs, and services that are equitable and responsive to the unique needs of clients.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
F-3	Demonstrates the ability to modify counseling systems, theories, techniques, and interventions to make them culturally appropriate for diverse populations.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3

CAC	REP Area: Assessment	Mid-Term	Final	
H-1	Selects appropriate comprehensive assessment interventions to assist in diagnosis	Student	N 0 1 2 3	N 0 1 2 3
	and treatment planning, with an awareness of cultural bias in the implementation and interpretation of assessment protocols.		N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
H-2	Demonstrates skill in conducting an intake interview, a mental status evaluation, a	Student	N 0 1 2 3	N 0 1 2 3
	biopsychosocial history, a mental health history, and a psychological assessment for treatment planning and caseload management.		N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
H-3	Screens for addiction, aggression, and danger to self and/or others, as well as co-occurring mental disorders	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
H-4	Applies the assessment of a client's stage of dependence, change, or recovery to		N 0 1 2 3	N 0 1 2 3
	determine the appropriate treatment modality and placement criteria within the continuum of care.	Supervisor	N 0 1 2 3	N 0 1 2 3
CAC	REP Area: Research & Evaluation		Mid-Term	Final
J-1	Applies relevant research findings to inform the practice of clinical mental health	Student	N 0 1 2 3	N 0 1 2 3
	counseling.	Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
J-2	Develops measurable outcomes for clinical mental health counseling programs,	Student	N 0 1 2 3	N 0 1 2 3
	interventions, and treatments.		N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
J-3	Analyzes and uses data to increase the effectiveness of clinical mental health	Student	N 0 1 2 3	N 0 1 2 3
	counseling interventions and programs.		N 0 1 2 3	N 0 1 2 3
CAC	REP Area: Academic Development		Mid-Term	Final
L-1	Demonstrates appropriate use of diagnostic tools, including the current edition of the <i>DSM</i> , to describe the symptoms and clinical presentation of clients with mental and emotional impairments.	Student	N 0 1 2 3	N 0 1 2 3
		Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
L-2	Is able to conceptualize an accurate multi-axial diagnosis of disorders presented by a	Student	N 0 1 2 3	N 0 1 2 3
	client and discuss the differential diagnosis with collaborating professionals.	Supervisor	N 0 1 2 3	N 0 1 2 3
			Mid-Term	Final
L-3	Differentiates between diagnosis and developmentally appropriate reactions during	Student	N 0 1 2 3	N 0 1 2 3
	crises, disasters, and other trauma-causing events.		N 0 1 2 3	N 0 1 2 3

Mid-Term Comments

Student:			
Strengths:			
Growth Areas:			
Supervisor:			
Strengths:			
Growth Areas:			
Student Signature	Date	Supervisor Signature	Date
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Student:	End-oi-	Term Comments	
Strengths:			
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Growth Areas:			
Supervisor:			
Strengths:			
Growth Areas:			
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Student Signature	Date	Supervisor Signature	Date
Student Signature	Date	Supervisor Signature	Date