Counseling Program Student Evaluation Form
University of Wyoming – Department of Professional Studies: Counseling Program
Revised 15 Jan., 2015

Student Name: ___________________________ MS - [ ] Ph.D. - [ ]
Faculty Advisor: ___________________________ Date: ___________________________

| N | No opportunity to observe | 1 | Does not meet criteria | 2 | Inconsistently meets criteria | 3 | Meets criteria | 4 | Consistently exceeds criteria |

### Academic Performance

#### Coursework
- The student earns a grade of “A” or “B” in all required Program of Study courses.
- The student demonstrates timeliness, attentiveness, and participation in all class meetings, assignments, and activities.
- The student’s performance in all individual and group assignments reflects graduate level work.

### Clinical Skill Development
- The student demonstrates developmentally appropriate clinical / supervisory skills in work with clients/supervisees.
- The student demonstrates basic cognitive skills and appropriate affect in response to clients, supervisors, and/or supervisees.

### Progress Toward Program Completion
- Student is making appropriate progress in coursework and other program requirements toward degree completion.

### Notes:

### Non-Academic Performance

#### Professionalism
- The student relates to peers, faculty, supervisors/ees, instructors, administrators, clients and others in a timely, respectful, and appropriately professional manner.
- The student’s behavior, dress, and language reflect appropriate professionalism.

### Ethical Behavior
- The student applies legal and ethical standards throughout all program areas.
- The student respects the fundamental rights, dignity, and worth of all people.

### Self-Regulation
- The student demonstrates awareness of her/his own emotions, belief systems, values, coping styles, and limitations, and manages these in healthy and appropriate ways.
- The student takes responsibility for her/his ongoing growth, compensating for deficiencies and demonstrating responsibility for her/his personal wellness.
- The student demonstrates the ability to give, receive, integrate, and utilize feedback from peers, faculty, supervisors, instructors, clients, and others.

### Notes:

* A rating of “1” or “2” on any criteria will require a meeting with the advisor to develop a written plan to address the concern(s).

Student Signature: ___________________________ Date: ___________________________
Advisor Signature: ___________________________ Date: ___________________________