**Counseling Program Student Evaluation Form**
University of Wyoming – School of Counseling, Leadership, Advocacy, and Design: Counseling Program
Revised 6 April, 2017

<table>
<thead>
<tr>
<th>Student Name:</th>
<th>MS - □</th>
<th>Ph.D. - □</th>
<th>Faculty Advisor:</th>
<th>Date:</th>
</tr>
</thead>
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<tr>
<th>N</th>
<th>No opportunity to observe</th>
<th>1</th>
<th>Does not meet criteria</th>
<th>2</th>
<th>Inconsistently meets criteria</th>
<th>3</th>
<th>Meets criteria</th>
<th>4</th>
<th>Consistently exceeds criteria</th>
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### Academic Performance

#### Coursework
- The student maintains a minimum 3.0 GPA (“A” or “B” in all Program of Study courses).
- The student demonstrates timeliness, attentiveness, and participation in all class meetings, assignments and activities.
- The student’s performance in all individual and group assignments reflects graduate level work.

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<th>1</th>
<th>2</th>
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### Clinical Skill Development
- The student demonstrates developmentally appropriate clinical / supervisory skills in work with clients/supervisees.
- The student demonstrates basic cognitive skills and appropriate affect in response to clients, supervisors, and/or supervisees.

### Progress Toward Program Completion
- Student is making appropriate progress in coursework and other program requirements toward degree completion.

### Non-Academic Performance

#### Professionalism
- The student relates to peers, faculty, supervisors/ees, instructors, administrators, clients and others in a timely, respectful and appropriately professional manner.
- The student’s behavior, dress, and language reflect appropriate professionalism.

#### Ethical Behavior
- The student applies legal and ethical standards throughout all program areas.
- The student respects the fundamental rights, dignity, and worth of all people.

#### Self-Regulation
- The student demonstrates awareness of her/his own emotions, belief systems, values, coping styles, and limitations, and manages these in healthy and appropriate ways.
- The student takes responsibility for her/his ongoing growth, compensating for deficiencies and demonstrating responsibility for his/her personal wellness.
- The student demonstrates the ability to give, receive, integrate, and utilize feedback from peers, faculty, supervisors, instructors, clients and others.

### Notes:

* A rating of “1” or “2” on any criteria will require a meeting with the advisor and possible remediation plan to address the concerns.

**Student Signature:** ___________________________  **Date:** ___________________________

**Advisor Signature:** ___________________________  **Date:** ___________________________