Resultant Program Modifications

As a result of the 2011 survey findings, the following program modifications are in place to strengthen the programs:

1. More communication with internship supervisors– besides once a month talking with internship supervisors, email/phone with doc students’ help to increase connections.
   
   **Increased connections and communication happening via email and phone plus personal visits**

2. Set a formal appointment with therapists at Peak Wellness to talk about our classes related to knowledge, skills and practices in place.
   
   **Therapists invited to speak in classes including Mental Health Counseling and Counseling Children and Adolescents**

3. Include more practice on treatment goals and other skills of practical readiness.
   
   **Internship classes are focused on these additions with consideration of mental health and school counselors**

4. Empower the doctoral students to be more helpful with their ideas and strategies re preparing master’s students transitioning to internship
   
   **Doctoral students are encouraged during their supervision courses to support master’s students even more. Doctoral students co-teaching master’s clinical and nonclinical courses are encouraged to offer increased support. Chi Sigma Iota may contribute to increased support and mentoring among students.**

5. Approach the dean and Leadership Council regarding advising loads.
   
   **A college Task Force for Advising was established this school year to propose more credit for graduate student advising. The process is ongoing.**

6. Reconsider Saturday internship class times
   
   **Currently, we have a Saturday section and weekday section to help those who cannot attend Saturdays.**