

Doctor of Education (EdD) Course Requirements  
Learning, Design, and Technology  
Effective with Fall 2019 Admission

PROGRAM KNOWLEDGE BASE (27 credit hours)

- HIED 5630 Advanced Organizational Leadership (3)
- ITEC 5070 Trends in \_\_\_\_ (3)
- ITEC 5660 Interactive Learning Systems (3)
- ITEC 5760 Instructional Design Applications (3)
- ITEC 5850 Issues, Practice, and Research in Instructional Technology (3)
- ITEC 5870 Global and Cultural Perspectives in Instructional Technology (3)
- ITEC 5870 Project Management in Educational Settings
- ITEC 5870 Instructional Technology and Staff Development (3)
- ITEC 5870 Simulations and Gaming

RESEARCH METHODS (9 credit hours)

Three of the following EDRE courses with at least 1 qualitative and 1 quantitative  
(Quantitative)

- EDRE 5600 Ed Research 1: Descriptive Research (3)
- EDRE 5610 Ed Research: Group Comparison (3)
- EDRE 5620 Ed Research: Correlation (3)
- EDRE 5630 Ed Research 4: Multivariate (3)

(Qualitative)

- EDRE 5640 Intro to Qual. Research (3)
- EDRE 5645 Phenomenology, Case Study, and Grounded Theory in Qualitative Research (3)
- EDRE 5655 Ethnography & Narrative Inquiry in Qualitative Research (3)
- EDRE 5670 Mixed Methods Research (3)

WRITING (9 credit hours)

- EDRE 5660 Dissertation/Thesis Prospectus Writing (3)
- PRST 5980 Dissertation Research (6)