

## CURRICULUM VITAE

ROBERT PAUL MADDOX II, Ph.D., LPC, NCC

State Approved Licensure Supervisor (MO)

Assistant Professor

University of Wyoming

School of Counseling, Leadership, Advocacy, and Design (C.L.A.D.)

430 Union/University Building

125 College Drive

Casper, WY 82601

Cell Phone: (573) 587-1652 Work Phone: (307) 268-2572

Email: [rmaddox1@uwyo.edu](mailto:rmaddox1@uwyo.edu)

---

### EDUCATION

Ph.D., Counselor Education and Supervision, May 2015

University of Wyoming, Laramie, Wyoming (CACREP Accredited)

*Specialty:* School Counseling; Child and Adolescent Mental Health; Play Therapy

*Dissertation:* Efficacy of an Intensive Play Therapy Training Workshop for School Counselors: A Mixed Methods Study

Ed.S. in Counseling Education, December 2011

Southeast Missouri State University, Cape Girardeau, MO

*Emphasis:* School Counseling

M.A. in Community Counseling, August 2009

Southeast Missouri State University, Cape Girardeau, MO (CACREP Accredited)

B.S. in Psychology, December 2005

Missouri State University, Springfield, MO

### AWARDS AND HONORS

- |              |   |
|--------------|---|
| 2016         | COE Research Start-Up Support Fund Recipient (\$6,000), College of Education, Missouri State University |
| 2015-present | Chi Sigma Iota Counseling Honor Society Member/Chapter Faculty Advisor (Mu Zeta Beta Chapter)           |
| 2014-2015    | Recipient of the Lyle Miller Scholarship (\$500), College of Education, University of Wyoming           |
| 2014-2015    | Recipient of the Evelyn Milam Scholarship (\$300), College of Education, University of Wyoming          |
| 2014-2015    | Phi Kappa Phi Honor Society Member, University of Wyoming Chapter                                       |

2013-2015	Chi Sigma Iota Counseling Honor Society Member (Mu Nu Tau Chapter)
2012-2013	Member, University of Wyoming Ethics Competition Team- 3rd Place Overall (Doctoral Level), National ACA Ethics Competition
2011	Graduated with Academic Distinction (4.0 GPA) in Education Specialist Degree
2009	Graduated with Academic Distinction (4.0 GPA) in Master's Degree
2007-2009	Chi Sigma Iota Counseling Honor Society Member (Sigma Epsilon Sigma Chapter)
2005	Graduated Cum Laude in Bachelor's Degree
2002-2005	Missouri State University's Board of Governors Scholarship Recipient (awarded to students who score 28 or higher on the ACT and have a 3.8 or higher GPA)
2002-2005	Missouri Bright Flight Scholarship Recipient (awarded to students who score in the top 3% of students on the ACT test)

## **PROFESSIONAL EXPERIENCE**

### Assistant Professor, 2019-Present

Counselor Education Program

School of Counseling, Leadership, Advocacy, and Design (C.L.A.D.)

College of Education

University of Wyoming at Casper (UW-C); Casper, WY

- Serving as Online Play Therapy Certificate Program Coordinator
- Serving as School Counseling Program Coordinator for program at UW-C
- Teaching graduate level counseling students
- Providing supervision of counseling skills and consulting with students
- Conducting research

### Assistant Professor, 2015-2019

Counseling Program

Department of Counseling, Leadership, and Special Education

College of Education

Missouri State University, Springfield, MO

- Served as Graduate Counseling Programs Coordinator
- Taught graduate level counseling students
- Provided supervision of counseling skills and consulting with students
- Conducted research

Instructor (Teaching Graduate Assistant) & Adjunct Instructor, 2014-2015

Counselor Education and Supervision Program

Professional Studies Department

College of Education

University of Wyoming, Laramie, WY

- Taught undergraduate and graduate level counseling courses
- Consulted with students and provided supervision of counseling skills

Counselor (Doctoral Internship), 2013-2015

Counselor Education Training Clinic

Professional Studies Department

College of Education

University of Wyoming, Laramie, WY

- Provided individual counseling to adult clients
- Conducted substance abuse evaluations
- Facilitated Child-Parent Relationship Training groups
- Provided counseling utilizing play therapy to child clients

Advising Assistant (Graduate Assistant), 2012-2014

Office of Teacher Education

College of Education

University of Wyoming, Laramie, WY

- Provided academic advising to students in the Wyoming Teacher Education Program (WTEP)
- Evaluated academic transcripts for teacher certification programs
- Provided logistical support for various pieces of the scholarship awarding process
- Contacted and met with teacher education majors placed on academic probation

Seminar Leader, 2013-2014 (Summers only)

Summer High School Institute

University of Wyoming, Laramie, WY

- Led Personal Growth Seminar group for high school students enrolled in the statewide Summer High School Institute program
- Facilitated psycho-educational group work focusing on the development of positive interpersonal skills, increasing understanding of self and others, and the nature of human interaction

Clinical Therapist, 2011-2012

Bootheel Counseling Services, Sikeston, MO

- Provided individual and group counseling for adults and children for a variety of presenting issues such as depression, anxiety, behavioral issues, marital problems, and other stress related issues.

Summer School Program Provider, June 2011-August 2011

Mississippi County Juvenile Detention Center, Charleston, MO

- Provided educational counseling centered around mental health issues, educational matters and social skills development, both in group and individual settings.
- Provided mental health subject presentation and counseling using a combination of individual and group settings.

School Guidance Counselor, 2009-2012

Sikeston Junior High School, Sikeston, MO

- Provided preventative services and responded to identified student needs.
- Implemented a comprehensive school counseling program that addressed academic, career, and personal/social development of students.

Therapy Intern, 2008-2009

Bootheel Counseling Services, Sikeston, MO

- Provided therapy and related services to diverse populations in both individual and group settings.
- Provided therapy and related services to juvenile offenders at the Mississippi County Juvenile Detention Center in Charleston, MO.

Graduate Assistant, 2008-2009

Office of Certification and Assessment,

College of Education Advising Center

College of Education

Southeast Missouri State University, Cape Girardeau, MO

- Designed and implemented an “Electronic Exhibit Room” for NCATE review.
- Served as a member of the College of Education’s NCATE Standard 2 Assessment Committee.
- Served as a system administrator for the development and implementation of a C-BASE remediation and preparatory program for students which utilizes the educational software A+LS.
- Served as a member of the College of Education’s College Council.

Graduate Assistant, 2007-2008

Department of Educational Leadership &amp; Counseling

College of Education

Southeast Missouri State University, Cape Girardeau, MO

- Assisted faculty in conducting research, reviewed literature, evaluated and processed data, and worked in cooperation with graduate assistants from other departments.
- Designed Promotional Materials for the department.
- Served as a member of the College of Education’s College Council.

Psychiatric Nurse Assistant, 2007

Southeast Missouri Hospital, Cape Girardeau, MO

- Conducted close observations, facilitated patient groups, monitored patient vital signs and needs, and maintained an active role as a member of the treatment team.

Psychiatric Technician II, 2005-2007

Cox Health Systems, Springfield, MO

- Provided behavioral assessment, offered individual interventions, maintained the therapeutic group milieu and functioned as an active member of the treatment team.

**RESEARCH AGENDA**

As a counselor educator, I strive to call attention to the preparation and training of counselors, particularly school counselors, to address the diverse needs of all clients/students through three primary lines of inquiry: (a) School Counseling, (b) Counselor Education and Preparation, and (c) the use of play, creative/expressive arts, and experiential techniques in counseling and education.

**PEER REVIEWED PUBLICATIONS**

Richards, A., Hoskin, N. M., **Maddox II, R.P.**, & Cornelius-White, J. H. D. (2019). A qualitative study of group therapy incorporating rap music with incarcerated individuals. *Journal of Creativity in Mental Health*.  
<https://doi.org/10.1080/15401383.2019.1632235>

Sykes, H., Cornelius-White, J.H., & **Maddox II, R.P.** (2016). A literature review concerning effectiveness of play based interventions with multicultural children. *The Person Centered Journal*, 23 (1-2). 9-30

Carnes-Holt, K., **Maddox II, R.P.** Warren, J., Morgan, M., & Zakaria, N.S. (2016). Using bookmarks: An approach to support ethical decision making in play therapy. *International Journal of Play Therapy*, 25(4). 176-185

**INVITED PUBLICATIONS**

Megginson, A. J. & **Maddox II, R.P.** (2018, October). Upgrading your needs assessment. *ASCA Newsletter*, Retrieved from  
<https://www.schoolcounselor.org/newsletters/october-2018/upgrading-your-needs-assessment>  
(This publication was published in the national ASCA newsletter as well as syndicated in all 50 states.)

## PROJECTS AND PUBLICATIONS IN PROGRESS

**Maddox II, R.P.**, Carnes-Holt, K., & McKim, C. (under revision for resubmission).  
Using an intensive play therapy workshop to equip school counselors to address  
mental health issues: A mixed methods study. Submitted to: *Professional School  
Counseling*

Megginson, A.J., **Maddox II, R.P.**, & Bruce, M.A. (submitted; under review). Preparing  
school counselors for advocacy, collaboration, and ethical decision making: A  
quantitative design for counselor preparation. Submitted to: *The Journal of  
Counselor Preparation and Supervision*

**Maddox II, R.P.**, Megginson, A.J., & Bruce, M.A. (in progress). School counselor  
perceptions of how students are different as a result of state school counseling  
models and evaluation systems. Submitting to: *Professional School Counseling*.

Finch, K., Turner, J., Uribe-Zarain, X., **Maddox II, R.P.**, & Adamson, R. (in progress)  
School Governance in the Era of Accountability: Missouri School Boards-Their  
Composition and Perspective. (IRB #: IRB-FY2018-56)

## PRESENTATIONS

### National Refereed Presentations

Megginson, A.J. & **Maddox II, R.P.** (2019, July) *Revolutionary tools for school  
counseling program evaluation*. American School Counseling Association  
(ASCA) National Conference, Boston, MA (50 minute refereed presentation)

**Maddox II, R.P.**, & Megginson, A.J. (2019, March) *Integrating evidence-based school  
counseling practices into your curriculum*. Annual Evidence-Based School  
Counseling National Conference (EBSCC), Columbus, OH (50 minute refereed  
presentation)

Megginson, A.J. & **Maddox II, R.P.** (2018, July) *Upgrading your needs assessment*.  
American School Counseling Association (ASCA) National Conference, Los  
Angeles, CA (50 minute refereed presentation)

**Maddox II, R.P.**, Gama, A., & Megginson, A.J. (2017, October) *Forging future  
professionals: Experiential learning & community engagement in counselor  
education*. ACES Bi-Annual Conference 2017, Association for Counselor  
Education and Supervision, Chicago, IL (50 minute refereed educational session  
presentation)

Cornelius-White, J.H., **Maddox II, R.P.**, & Hulgus, J.F. (2017, October) *Helping  
students finish their final research projects*. ACES Bi-Annual Conference 2017,  
Association for Counselor Education and Supervision, Chicago, IL (50 minute  
refereed educational session presentation)

- Megginson, A.J. & **Maddox II, R.P.**, (2017, March) *Enriching your school counseling data collection*. Fifth Annual Evidence-Based School Counseling National Conference, San Diego, CA (50 minute refereed presentation)
- Maddox II, R.P.**, & Martin, K.C., (2016, September) *Experiential and creative arts activities for counselors: Fostering ethical decision making and social justice advocacy*. The Association for Creativity in Counseling 2016 National Conference, Savannah, GA (1 hour refereed experiential session presentation)
- Maddox II, R.P.**, Mingo, T.M., & Dowdy, M. (2016, February) *Creating the foundation: Developing and building an assessment system for a CACREP school counseling program*. Innovations and Best Practices in School Counselor Preparation, Athens, GA (National refereed poster presentation)
- Coggins, K., & **Maddox II, R.P.**, (2015, October) *Teaching culturally relevant core counseling skills: Child centered play therapy skills for beginning counseling students*. Association for Counselor Education and Supervision, Philadelphia, PA (50 minute refereed roundtable discussion presentation)
- Asfaw, A. H., **Maddox II, R. P.**, Thapa, S., Austin, J. T., & Heuer, A. B. (2014, April) *Discrimination and stereotypes against people with mental illness: A cross-cultural perspective*. Shepard Symposium on Social Justice, Laramie, WY (1 hour 15 minute refereed presentation).
- Mack, A., **Maddox II, R. P.**, & Bruce, M.A. (2013, October) *Preparing school counselors for advocacy and collaboration*. Association for Counselor Education and Supervision, Denver, CO (1 hour refereed presentation)
- Carnes-Holt, K., **Maddox II, R.P.**, Meany-Walen, K., & Steiner, K. (2013, October) *The benefits of teaching Child Centered Play Therapy skills to counselors in training*. Association for Counselor Education and Supervision, Denver, CO (National refereed poster presentation)
- Ahls, C., **Maddox II, R.P.**, & Hindman, T., (2013, April) *Unseen: Living with a mental illness*. Shepard Symposium on Social Justice, Laramie, WY (1 hour 15 minute refereed presentation)

State/Regional/Local Refereed Presentations

- Maddox II, R. P.**, (2019, September) *Incorporating creativity and play-based counseling into a comprehensive school counseling program*. Wyoming Counseling Association and National Association of Social Workers Wyoming Chapter 2019 Joint Annual Conference, Cheyenne, WY (1 hour 20 minute refereed presentation)

- Maddox II, R.P.,** & Ward, J., Probus, M., & Donnelly, M. (2018, November) *Meeting the needs of all Students PK-12: An examination of school counselor certification requirements in the U.S.* Missouri School Counselor Association, Osage Beach, MO, (1 hour refereed presentation)
- Maddox II, R.P.** (2017, October) *Child Centered Play Therapy: A developmentally appropriate approach for working with child clients.* Missouri Mental Health Counselors Association 2017 Annual Conference, Springfield, MO, October 2017 (1 hour 45 minute refereed presentation)
- Maddox II, R.P.,** & Smotherman, R.J. (2016, November) *Using a play-based counseling approach in MTSS.* Missouri School Counselor Association, Osage Beach, MO (1 hour refereed presentation)
- Maddox II, R.P.,** & Mingo, T. (2016, November) *Ethics, social justice, & experiential learning.* Missouri School Counselor Association, Osage Beach, MO (1 hour refereed presentation)
- Maddox II, R.P.** (2015, November) *School counseling game changers: Inspiring change using Child-Teacher Relationship Training (CTRT) and Child-Parent Relationship Training (CPRT) in schools.* Missouri School Counselor Association, Osage Beach, MO (1 hour refereed presentation)
- Maddox II, R.P.,** & Ward, J. (2014, November) *Instilling hope through play: Integrating play therapy and expressive methods within a comprehensive school counseling program to help meet the needs of students and their families.* Missouri School Counselor Association, Osage Beach, MO (1 hour refereed presentation)
- Maddox II, R.P.,** Ward, J., & Coggins, K. (2014, October) *Combatting inequality using Child-Parent Relationship Therapy (CPRT).* North Central Association for Counselor Education and Supervision, St. Louis, MO (1 hour refereed presentation)
- Maddox II, R.P.,** & Megginson, A.J. (2014, October) *Advocating for appropriate accountability: School counselors' perceptions of data, accountability, and evaluation.* Southern Association for Counselor Education and Supervision, Birmingham, AL (50 minute refereed roundtable discussion presentation)
- Maddox II, R.P.,** Megginson, A.J., Bruce, M.A., & Cardona, B. (2014, October) *Data should not be a four letter word.* Rocky Mountain Association for Counselor Education and Supervision, Jackson, WY (1 hour refereed presentation)
- Carnes-Holt, K., Meany-Walen, K., **Maddox II, R.P.,** & Coggins, K. (2014, October) *Growing core counseling skills: Teaching child centered play therapy skills to beginning counseling students.* Rocky Mountain Association for Counselor Education and Supervision, Jackson, WY (1 hour refereed presentation)



Felton, A., Perkins, D., Ahls, C., & **Maddox II, R.P.** (2013, October) *The personal journey to wellness*. Wyoming Counseling Association Conference, Jackson, WY (1.5 hour refereed presentation)

**Maddox II, R.P.**, Simpson, V., & Bruce, M.A., (2013, October) *Zentangle-A mindfulness strategy*. Northern Rocky Mountain Educational Research Association, Jackson, WY (1 hour refereed presentation)

Carnes-Holt, K., Steiner, K., **Maddox II, R.P.**, & Asfaw, A. (2012, October) *Integrating expressive arts within the discrimination model of supervision*. Rocky Mountain Association for Counselor Education and Supervision, Park City, UT (1 hour refereed presentation).

Koch, G., **Maddox II, R. P.**, & Forbis, L. (2008, March) *Counselor self care: Holistic approach*. American Counseling Association of Missouri, Jefferson City, MO (1 hour refereed presentation)

**Maddox II, R.P.** & Brown, J. (2006) *The effects of false feedback on self control behavior*. Missouri State University Research Symposium, Springfield, MO (Local refereed poster presentation)

State/Regional/Local Non-Refereed Presentations

**Maddox II, R. P.**, & Donnelly, M. (2018, April) *Research in school counseling*. Missouri Department of Elementary and Secondary Education (DESE) Counselor Educators Committee, Jefferson City, MO (1.25 hour invited presentation)

**Maddox II, R.P.**, (2017, June) *Fostering social justice awareness and advocacy through experiential learning*. Great Plains Association for College Admission Counseling (GPACAC), Overland Park, KS (1.25 hour invited presentation/workshop)

**Maddox II, R.P.**, (2017, April) *Ethics, social justice, & experiential learning*. Blue Valley School District, Overland Park, KS (1.5 hour invited presentation/workshop)

**Maddox II, R.P.**, (2016, June) *Utilizing play therapy in schools*. Wyoming Association for Play Therapy Statewide Conference, Sheridan, WY (6 hour invited presentation/workshop)

Bruce, M.A., Mack, A.J., & **Maddox II, R. P.** (2014, April) *ACA ethics update for professional school counselors*. Wyoming School Counseling Association Spring Conference, Casper, WY (3 hour invited presentation)

**Maddox II, R.P.**, Ahls, C., & Asfaw, A. (2013, November) *Student led advocacy: Decreasing mental health stigmas on college campuses*. Workshop presented at the Good Mule Project at the University of Wyoming; Laramie, WY (1hour non-refereed presentation)

## **GRANT PROPOSALS**

Adamson, R., **Maddox II, R.P.**, & Satterfield, J., *Collegiate Check and Connect: A Multi-tiered Wellness Support System for Student-Athletes*. Grant proposal submitted to the William T. Grant Foundation in May 2017; Amount: \$970,250.00; Not Funded

Satterfield, J., Adamson, R., **Maddox II, R.P.**, Smith, M.D., & Cormier, B., *Collegiate Check and Connect: A Multi-tiered Wellness Support System for Student-Athletes*. Grant proposal submitted to NCAA in December 2016; Amount: \$21,684.30; Not Funded

Satterfield, J., Adamson, R., **Maddox II, R.P.**, Smith, M.D., & Cormier, B., *Equipment matching fund: Collegiate Check and Connect: A Multi-tiered Wellness Support System for Student-Athletes*. Sponsoring Organization: Office of Research Administration; Awarding Organization: Missouri State University; Amount: \$6,500; Not Funded

## **CURRENT PROFESSIONAL LICENSURE & CERTIFICATION**

Licensed Professional Counselor (LPC); State Approved Licensure Supervisor  
 License Number 2011014540  
 State of Missouri  
 Missouri Department of Insurance, Financial Institutions and Professional Registration, Division of Professional Registration, Committee for Professional Counselors

National Certified Counselor (NCC)  
 Certificate Number 253930  
 National Board for Certified Counselors (NBCC)

## **PAST PROFESSIONAL LICENSURE & CERTIFICATION**

Licensed Professional Counselor (LPC), 2013-2015  
 License Number LPC-1325  
 State of Wyoming  
 Mental Health Professions Licensing Board  
 Status: Inactive/Expired

Professional School Counselor (Grades 7-12), 2009-2015*Certificate Number 0462823**State of Missouri**Missouri Department of Elementary and Secondary Education (DESE)**Status: Inactive/Expired***PROFESSIONAL AFFILIATIONS**

2009-present	American Counseling Association (ACA)
2010-present	National Board of Certified Counselors (NBCC)
2013-present	Association for Humanistic Counseling (AHC)
2013-present	Association for Counselor Education and Supervision (ACES)
2013-present	Association for Child and Adolescent Counseling (ACAC)
2009-2012; 2014-2019	Missouri School Counselor Association (MSCA)
2014-2019	North Central Association for Counselor Education and Supervision (NCACES)
2015-2019	Southwest Missouri School Counselor Association (SMSCA)
2009-2014; 2019-Present	American School Counseling Association (ASCA)
2014-2015	Southern Association for Counselor Education and Supervision (SACES)
2013-2017; 2019-Present	Association for Play Therapy (APT)
2013-2017; 2019-Present	Wyoming Association for Play Therapy (WAPT)
2012-2015; 2019-Present	Rocky Mountain Association for Counselor Education and Supervision (RMACES)
2009-2012	Southeast Missouri School Counselors Association (SEMOSCA)
2009-2011	Missouri State Teachers Association (MSTA)

## PROFESSIONAL LEADERSHIP AND SERVICE

2019-present	Council for Accreditation of Counseling & Related Educational Programs (CACREP); <b>CACREP Site Visit Team Member</b>
2018-2019	Department of Elementary and Secondary Education (DESE), State of Missouri; <b>K-12 Certification for School Counselors Workgroup Member</b>
2018- 2019	College of Education, Missouri State University; Continuous Improvement Seminars focused on CAEP Standards; <b>Participant/Counseling Program Representative</b>
2017- 2019	Counseling Program; Counseling, Leadership, and Special Education Department, Missouri State University; <b>Counseling Program Coordinator</b>
2017- 2019	Missouri State University, College of Education; Graduate Program Advisory Committee (GPAC), <b>Committee Member</b>
2017- 2019	Missouri State University; Graduate Program Directors' <b>Committee Member</b>
2016 – 2019	Counseling Program; Counseling, Leadership, and Special Education Department, Missouri State University; <b>Curriculum Revision Committee Member</b>
2015 – 2019	Department of Elementary and Secondary Education (DESE), State of Missouri; <b>Counselor Educator Committee Group Member</b>
2015 –2019	Counseling Program; Counseling, Leadership, and Special Education Department, Missouri State University; <b>CACREP Assessment Committee Member</b>
2015 –2019	Counseling Program; Counseling, Leadership, and Special Education Department, Missouri State University; <b>Student Handbook Revision Committee Member</b>
2015-2019	Counseling Program; Counseling, Leadership, and Special Education Department, Missouri State University; <b>Center City Counseling Clinic Faculty Committee Member</b>
2015-2019	Chi Sigma Iota – Mu Zeta Beta Chapter, <b>Chapter Faculty Advisor</b>

- 2015-2019 *Person-Centered & Experiential Psychotherapies*, Journal for the World Association for Person-Centered and Experiential Psychotherapy and Counseling; **Reviewer**
- 2015 – 2019 College of Education, Missouri State University; **CAEP Standard 5 Committee Member**
- 2017- 2018 Counseling, Leadership, and Special Education Department, Missouri State University; **Counseling Instructor Search Committee Chair**
- 2017- 2018 Counseling, Leadership, and Special Education Department, Missouri State University; **Counseling Tenure Track Assistant Professor Search Committee Chair**
- 2017- 2018 Counseling, Leadership, and Special Education Department, Missouri State University; **Student Affairs in Higher Education (SAHE) Tenure Track Assistant/Associate Professor Search Committee Member**
- 2017-2018 Missouri State University; Graduate College; GradCAS “Dream Team” **Committee member**
- 2017 Missouri State University, Greenwood Laboratory School; Crisis response team member; **Provided crisis response, brief counseling interventions, and consultation regarding school-wide crisis situation** at Greenwood Laboratory School
- 2017 Great Plains Association for College Admission Counseling (GPACAC); **Invited to provide presentation/training for GPACAC Executive Board**
- 2017 Blue Valley School District, Overland Park, Kansas; **Invited to provide staff development in the form of a presentation/training for school counselors working in the Blue Valley School District**
- 2016 Missouri Committee for Professional Counselors, State of Missouri; **LPC Roundtable for Counselor Educators Participant**
- 2016- 2018 Missouri State University; **Graduate Council Member** (Representative for Counseling, Leadership, and Special Education Department)
- 2016- 2018 Missouri State University; **Graduate Council Membership Committee Member**
- 2016 – 2018 Missouri State University; **Educator Preparation Provider (EPP) Advisory Committee Member**

- 2016 Counseling, Leadership, and Special Education Department, Missouri State University; **Counseling Tenure Track Assistant/Associate Professor Search Committee Member**
- 2016 Center City Counseling Clinic, Counseling Program; Counseling, Leadership, and Special Education Department, Missouri State University, **Provided pro-bono counseling services to child clients in the Center City Counseling Clinic** available for student observation.
- 2016 **Invited to provide staff development** in the form of presentations/training for youth workers/volunteers working with children in the Children's Ministry Department at Calvary United Pentecostal Church, Springfield, MO
- 2016 College of Education, Missouri State University; **COE Workgroup 2 Committee Member**
- 2015 – 2016 Counseling, Leadership, and Special Education Department, Missouri State University; Clinical Assistant Professor, EAD/SWRPDC Director, **Search Committee Member**
- 2013-2014 NAMI on Campus at the University of Wyoming, **President (Interim)/Vice President and founding member**
- 2013-2014 Rocky Mountain Association for Counselor Education and Supervision (RMACES) **Bylaws Revision Committee, Graduate Student Representative**
- 2012-2014 College of Education Scholarship **Committee Member**, University of Wyoming
- 2012-2013 Play Therapy Conference Planning **Committee Member**, Rocky Mountain Center for Play Therapy Studies, University of Wyoming
- 2012-2013 University of Wyoming College of Education Research Symposium Planning Committee, **Graduate Student Representative**
- 2008-2009 Southeast Missouri State University, College of Education; **College Council Member, Graduate Student Representative**
- 2007-2009 Chi Sigma Iota **Chapter Vice President** - Sigma Epsilon Sigma Chapter Southeast Missouri State University

## SUPERVISION OF STUDENT RESEARCH

- 2018            **Thesis Committee Member**  
 Stickley, Yukari (2018). *Certified child life specialists' perceptions of effective psychosocial interventions for adolescents in Japanese hospital settings* (master's thesis). Missouri State University, Springfield, MO. Retrieved from <https://bearworks.missouristate.edu/theses/3312>
- 2017-2018      **Thesis Committee Member**  
 Richards, Abigail V. (2017). *A qualitative study of group therapy incorporating rap music with inmates* (master's thesis). Missouri State University, Springfield, MO. Retrieved from <https://bearworks.missouristate.edu/theses/3211>
- 2016-2017      **Thesis Committee Member**  
 Stinley, Casey Marie, (2017). *Exploring men's motivations and restraints in repeated extramarital sex* (master's thesis). Missouri State University, Springfield, MO. Retrieved from <https://bearworks.missouristate.edu/theses/3104>

## GRADUATE ADVISING

- Spring 2019      Served as primary academic advisor for 27 graduate students at Missouri State University
- Fall 2018        Served as primary academic advisor for 28 graduate students at Missouri State University
- Summer 2018    Served as primary academic advisor for 24 graduate students at Missouri State University
- Spring 2018     Served as primary academic advisor for 23 graduate students at Missouri State University
- Fall 2017        Served as primary academic advisor for 19 graduate students at Missouri State University
- Summer 2017    Served as primary academic advisor for 19 graduate students at Missouri State University
- Spring 2017     Served as primary academic advisor for 12 graduate students at Missouri State University
- Fall 2016        Served as primary academic advisor for 8 graduate students at Missouri State University

Summer 2016	Served as primary academic advisor for 4 graduate students at Missouri State University
Spring 2016	Served as primary academic advisor for 5 graduate students at Missouri State University

### **UNDERGRADUATE ADVISING**

As Counseling Program Coordinator at Missouri State University, regularly advised undergraduate students (approximately 10 to 12 each semester) regarding the *Personalized Minor in Education- Elementary School Counseling* and the *Personalized Minor in Education- Secondary School Counseling*

### **AREAS OF EXPERTISE AND TEACHING INTEREST**

School Counseling	Assessment in Counseling
Play therapy	Human Lifespan Development
Child and Adolescent Counseling	Creative/Expressive Arts/Experiential
Community Counseling/Mental Health Counseling	Interventions in Counseling/Supervision

### **TEACHING EXPERIENCE**

Fall 2019	Counseling Theories, CNSL 5650 (graduate level) University of Wyoming at Casper Assistant Professor <i>Course conducted in a weekend intensive format. Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation</i>
Fall 2019	Human Growth and Development, CNSL 5175 (graduate level) University of Wyoming at Casper Assistant Professor <i>Course conducted in a weekend intensive format. Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation</i>
Fall 2019	Play Therapy and Expressive Arts, CNSL 5341 (graduate level) University of Wyoming Assistant Professor <i>Course conducted in an online distance format utilizing an online asynchronous format accompanied by scheduled synchronous audio/visual interactions via Zoom. Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation</i>



- Summer 2019      Analysis of Childhood Learning and Adjustment, COU 753 (graduate level)  
Missouri State University  
Assistant Professor  
*Course conducted in an online distance format utilizing an online asynchronous format accompanied by scheduled synchronous audio/visual interactions via Zoom. Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation*
- Summer 2019      Counseling Practicum, COU 777 (graduate level)  
Missouri State University  
Assistant Professor  
*Course conducted in a blended format simultaneously across two campuses utilizing face-to-face, and synchronous audio/visual interaction via Zoom. Responsible for all aspects of course including experiential exercises, consulting with students, as well as providing live counseling supervision, along with weekly individual, triadic and group supervision, and student evaluation of counseling skills*
- Summer 2019      Elementary School Counseling Practicum, COU 782 (graduate level)  
Missouri State University  
Assistant Professor  
*Course conducted in a blended format simultaneously across two campuses utilizing face-to-face, and synchronous audio/visual interaction via Zoom. Responsible for all aspects of course including experiential exercises, consulting with students, as well as providing live counseling supervision, along with weekly individual, triadic and group supervision, and student evaluation of counseling skills*
- Summer 2019      Play Therapy and Child Counseling Techniques, COU 708 (graduate level)  
Missouri State University  
Assistant Professor  
*Course conducted in a weekend hybrid format. Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation*
- Spring 2019      Introduction to School Counseling, COU 700 (graduate level)  
Missouri State University  
Assistant Professor  
*Course conducted in a blended format simultaneously across two campuses utilizing face-to-face, and synchronous audio/visual interaction via Zoom. Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation*

- Spring 2019      Play Therapy and Child Counseling Techniques, COU 708 (graduate level)  
Missouri State University  
Assistant Professor  
*Course conducted in a blended format simultaneously across two campuses utilizing face-to-face, and synchronous audio/visual interaction via Zoom. Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation*
- Fall 2018      Play Therapy and Child Counseling Techniques, COU 708 (graduate level)  
Missouri State University  
Assistant Professor  
*Course conducted in a weekend hybrid format. Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation*
- Fall 2018      Secondary School Counseling Internship, COU 783 (graduate level)  
Missouri State University  
Assistant Professor  
*Course conducted in a blended format simultaneously across two campuses utilizing weekly face-to-face, and synchronous audio/visual interaction via Zoom. Responsible for all aspects of course including lecture, experiential exercises, counseling supervision, consulting with students, internship site visits, and student evaluation of counseling skills.*
- Fall 2018      Elementary School Counseling Internship, COU 781 (graduate level)  
Missouri State University  
Assistant Professor  
*Course conducted in a blended format simultaneously across two campuses utilizing weekly face-to-face, and synchronous audio/visual interaction via Zoom. Responsible for all aspects of course including lecture, experiential exercises, counseling supervision, consulting with students, internship site visits, and student evaluation of counseling skills.*
- Fall 2018      Mental Health Counseling Internship, COU 785 (graduate level)  
Missouri State University  
Assistant Professor  
*Course conducted in a blended format simultaneously across two campuses utilizing weekly face-to-face, and synchronous audio/visual interaction via Zoom. Responsible for all aspects of course including lecture, experiential exercises, counseling supervision, consulting with students, internship site visits, and student evaluation of counseling skills.*

- Fall 2018                      Problems in Counseling: Foundations of School Counseling, COU 700 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation.*
- Summer 2018                      Child Counseling Theories and Techniques, COU 708 (graduate level)  
Missouri State University  
Assistant Professor  
*Course conducted in a weekend hybrid format. Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation.*
- Summer 2018                      Group Counseling, COU 756 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation.*
- Summer 2018                      Analysis of Childhood Learning and Adjustment, COU 700 (graduate level)  
Missouri State University  
Assistant Professor  
*Course conducted in an online distance format utilizing an online asynchronous format accompanied by scheduled synchronous audio/visual interactions via Zoom. Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation*
- Spring 2018                      Elementary School Counseling Practicum, COU 782 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course including experiential exercises, consulting with students, as well as providing live counseling supervision, along with weekly individual, triadic and group supervision, and student evaluation of counseling skills.*
- Spring 2018                      Secondary School Counseling Practicum, COU 780 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course including experiential exercises, consulting with students, as well as providing live counseling supervision, along with weekly individual, triadic and group supervision, and student evaluation of counseling skills.*

- Spring 2018      Mental Health Counseling Practicum, COU 784 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course including experiential exercises, consulting with students, as well as providing live counseling supervision, along with weekly individual, triadic and group supervision, and student evaluation of counseling skills.*
- Spring 2018      Mental Health Counseling Foundations and Ethics, COU 703 (graduate level; taught online)  
Missouri State University  
Assistant Professor  
*Course conducted in an online distance format across two campuses utilizing an online asynchronous format accompanied by scheduled synchronous audio/visual interactions via Zoom. Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation.*
- Fall 2017        Elementary School Counseling Internship, COU 781 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course including lecture, experiential exercises, counseling supervision, consulting with students, internship site visits, and student evaluation of counseling skills. Course was conducted in a weekly semester long format*
- Fall 2017        Secondary School Counseling Internship, COU 783 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course including lecture, experiential exercises, counseling supervision, consulting with students, internship site visits, and student evaluation of counseling skills. Course was conducted in a weekly semester long format*
- Fall 2017        Child Counseling Theories and Techniques, COU 708 (graduate level)  
Missouri State University  
Assistant Professor  
*Course conducted in an alternate week blended course format. Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation.*

- Summer 2017      Mental Health Counseling Internship, COU 785 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course including lecture, experiential exercises, counseling supervision, consulting with students, internship site visits, and student evaluation of counseling skills. Course was conducted in a weekly semester long format.*
- Summer 2017      Child Counseling Theories and Techniques, COU 708 (graduate level)  
Missouri State University  
Assistant Professor  
*Course conducted in an alternate week blended course format. Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation.*
- Spring 2017      Secondary School Counseling Practicum, COU 780 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course including experiential exercises, consulting with students, as well as providing live counseling supervision, along with weekly individual, triadic and group supervision, and student evaluation of counseling skills.*
- Spring 2017      Mental Health Counseling Practicum, COU 784 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course including experiential exercises, consulting with students, as well as providing live counseling supervision, along with weekly individual, triadic and group supervision, and student evaluation of counseling skills.*
- Spring 2017      Mental Health Counseling Internship, COU 785 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course including lecture, experiential exercises, counseling supervision, consulting with students, internship site visits, and student evaluation of counseling skills. Course was conducted in a weekly semester long format.*
- Spring 2017      Mental Health Counseling Foundations and Ethics, COU 703 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation. Course was conducted in a weekly semester long format.*

- Fall 2016                      Child Counseling Theories and Techniques, COU 708 (graduate level)  
Missouri State University  
Assistant Professor  
*Course conducted in a weekend hybrid format. Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation.*
- Fall 2016                      Mental Health Counseling Practicum, COU 784 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course including experiential exercises, consulting with students, as well as providing live counseling supervision, along with weekly individual, triadic and group supervision, and student evaluation of counseling skills. Course was conducted in a weekly semester long format*
- Fall 2016                      Secondary School Counseling Practicum, COU 780 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course including experiential exercises, consulting with students, as well as providing live counseling supervision, along with weekly individual, triadic and group supervision, and student evaluation of counseling skills. Course was conducted in a weekly semester long format*
- Fall 2016                      Mental Health Counseling Foundations and Ethics, COU 703 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation. Course was conducted in a weekly semester long format.*
- Spring 2016                    Mental Health Counseling Foundations and Ethics, COU 703 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation. Course was conducted in a weekly semester long format.*

- Spring 2016      Mental Health Counseling Internship, COU 785 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course including lecture, experiential exercises, counseling supervision, consulting with students, internship site visits, and student evaluation of counseling skills. Course was conducted in a weekly semester long format.*
- Spring 2016      Elementary School Counseling Practicum, COU 782 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course including experiential exercises, consulting with students, as well as providing live counseling supervision, along with weekly individual, triadic and group supervision, and student evaluation of counseling skills.*
- Spring 2016      Secondary School Counseling Practicum, COU 780 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course including experiential exercises, consulting with students, as well as providing live counseling supervision, along with weekly individual, triadic and group supervision, and student evaluation of counseling skills.*
- Spring 2016      Mental Health Counseling Practicum, COU 784 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course including experiential exercises, consulting with students, as well as providing live counseling supervision, along with weekly individual, triadic and group supervision, and student evaluation of counseling skills.*
- Fall 2015        Mental Health Counseling Practicum, COU 784 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course including experiential exercises, consulting with students, as well as providing live counseling supervision, along with weekly individual, triadic and group supervision, and student evaluation of counseling skills.*

- Fall 2015                      Secondary School Counseling Practicum, COU 780 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course including experiential exercises, consulting with students, as well as providing live counseling supervision, along with weekly individual, triadic and group supervision, and student evaluation of counseling skills. Course was conducted in a weekly semester long format.*
- Fall 2015                      Child Counseling Theories and Techniques, COU 708 (graduate level)  
Missouri State University  
Assistant Professor  
*Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation. Course was conducted in a weekly semester long format*
- Summer 2015                Fundamentals of Counseling, CNSL 4520 (undergraduate level)/CNSL 5520 (graduate level)  
University of Wyoming  
Instructor (adjunct)  
*Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation. Course conducted in an online format.*
- Spring 2015                School Counseling II, CNSL 5125 (graduate level)  
University of Wyoming  
Instructor (graduate assistant)  
*Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students and student evaluation. Course was conducted in a weekly semester long format.*
- Spring 2015                Fundamentals of Counseling, CNSL 4520 (undergraduate level)/CNSL 5520 (graduate level)  
University of Wyoming  
Instructor (graduate assistant)  
*Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation. Course conducted in an online format.*
- Fall 2014                    Relationship Skills, CNSL 1000 (undergraduate level)  
University of Wyoming  
Instructor (graduate assistant)  
*Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation. Course was conducted in a weekly semester long format.*



- Fall 2014                      Fundamentals of Counseling, CNSL 4520 (undergraduate level)/CNSL 5520 (graduate level)  
University of Wyoming  
Instructor (graduate assistant)  
*Responsible for all aspects of course, including full responsibility for lecture, experiential exercises, consulting with students, and student evaluation. Course conducted in an online format.*
- Fall 2014                      Supervised Internship, CNSL 5580 (graduate level)  
University of Wyoming  
Teaching Assistant (co-teaching)  
*Contributed to all aspects of course including full responsibility for 50% of class periods involving lecture, experiential exercises, counseling supervision, consulting with students, and student evaluation of counseling skills. Course was conducted in a weekly semester long format.*
- Fall 2014                      Play Therapy, CNSL 5340 (graduate level)  
University of Wyoming  
Teaching Assistant (co-teaching)  
*Contributed to all aspects of course including full responsibility for 50% of class periods involving lecture, experiential exercises, counseling supervision, consulting with students, and student evaluation of counseling skills. Course was conducted in a weekly semester long format.*
- Spring 2014                    School Counseling I, CNSL 5120 (graduate level)  
University of Wyoming  
Teaching Assistant (co-teaching)  
*Contributed to all aspects of course including full responsibility for 50% of class periods involving lecture, experiential exercises, counseling supervision, consulting with students, and student evaluation of counseling skills. Course was conducted in a weekly semester long format.*
- Spring 2014                    Introduction to Special Education, EDEX 2484 (undergraduate level)  
University of Wyoming  
Adjunct Instructor (co-teaching)  
*Contributed to all aspects of course implementation, including full responsibility for 50% of class periods involving lecture, experiential exercises, consulting with students, and student evaluation. Course was conducted in a weekly semester long format.*
- Fall 2013                      Assessment in Counseling, CNSL 5180 (graduate level)  
University of Wyoming  
Guest Lecturer: *Using Assessments as a Counselor: A Guide for Mental Health and School Counselors*

- Summer 2013 Seminar: Lifespan, CNSL 5870 (graduate level)  
University of Wyoming  
Teaching Assistant (co-teaching)  
*Contributed to all aspects of course implementation including full responsibility for 33% of class periods involving lecture, experiential exercises, consulting with students, and student evaluation of counseling skills.*
- Summer 2013 Supervised Internship, CNSL 5580 (graduate level)  
University of Wyoming  
Teaching Assistant (co-teaching)  
*Contributed to all aspects of course including full responsibility for 50% of class periods involving lecture, experiential exercises, counseling supervision, consulting with students, and student evaluation of counseling skills. Course was presented in a weekend intensive format over the course of three weekends throughout the summer semester.*
- Spring 2013 School Counseling II, CNSL 5125 (graduate level)  
University of Wyoming  
Guest Lecturer: *IEP/504 Plans: The Role(s) of the School Counselor; Using Collaboration Within Schools.*
- Fall 2012 Assessment in Counseling, CNSL 5180 (graduate level)  
University of Wyoming  
Guest Lecturer: *Using Assessments as a Counselor: A Guide for Mental Health and School Counselors*
- Spring 2008 Counseling Theories, CP 612 (graduate level)  
Southeast Missouri State University  
Guest Lecturer: *Narrative Approach to Personal Experiences of Major Life Transitions in Light of Systems Theory*

## **SUPERVISION EXPERIENCE**

- Summer 2019 Counseling Practicum, COU 777 (graduate level), & Elementary School Counseling Practicum, COU 782 (graduate level) **Supervisor/Instructor**  
*Provided supervision to five master level practicum students and one post-masters certification seeking practicum student in a weekly group supervision format. Also provided weekly supervision via individual and triadic supervision format for three students.*
- 2016-2019 Licensure Supervisor for a Provisional Licensed Professional Counselor(s) (PLPC) **Supervisor**  
*Approved by the Missouri Committee for Professional Counselors as a licensure supervisor for counselors-in-training and provisionally licensed professional counselors in the State of Missouri.*

- Fall 2018                      Elementary School Counseling Internship, COU 781 (graduate level),  
Secondary School Counseling Internship, COU 783 (graduate level) &  
Mental Health Counseling Internship, COU 785 (graduate level)  
**Supervisor/Instructor**  
*Providing supervision and instruction to two sections of internship for a  
total of twenty master level internship students in a group supervision  
format.*
- Spring 2018                      Secondary School Counseling Practicum, COU 780 (graduate level) &  
Mental Health Counseling Practicum, COU 784 (graduate level)  
**Supervisor/Instructor**  
*Provided live supervision to five master level practicum students in a  
weekly block supervision format. Also provided weekly supervision via  
individual and triadic supervision format. Provided separate group  
supervision to the students as well.*
- Fall 2017                        Elementary School Counseling Internship, COU 781 (graduate level) &  
Secondary School Counseling Internship, COU 783 (graduate level)  
**Supervisor/Instructor**  
*Provided supervision and instruction to three master level internship  
students in a group supervision format.*
- Fall 2016                        Secondary School Counseling Practicum, COU 780 (graduate level) &  
Mental Health Counseling Practicum, COU 784 (graduate level)  
**Supervisor/Instructor**  
*Provided live supervision to five master level practicum students in a  
weekly block supervision format. Also provided weekly supervision via  
individual and triadic supervision format. Provided separate group  
supervision to the students as well.*
- Spring 2016                      Mental Health Counseling Internship, COU 785 (graduate level)  
**Supervisor/Instructor**  
*Provided supervision and instruction to eight master level internship  
students in a group supervision format.*
- Spring 2016                      Secondary School Counseling Practicum, COU 780 (graduate level),  
Elementary School Counseling Practicum, COU 782 (graduate level), &  
Mental Health Counseling Practicum, COU 784 (graduate level)  
**Supervisor/Instructor**  
*Provided live supervision to five master level practicum students in a  
weekly block supervision format. Also providing weekly supervision via  
individual and triadic supervision format. Providing separate group  
supervision to the students as well.*

- Fall 2015                      Secondary School Counseling Practicum, COU 780 (graduate level) & Mental Health Counseling Practicum, COU 784 (graduate level)  
**Supervisor/Instructor**  
*Provided live supervision to five master level practicum students in a weekly block supervision format. Also provided weekly supervision via individual and triadic supervision format. Provided separate group supervision to the students as well.*
- Fall 2014                      Supervised Internship, CNSL 5580 (graduate level)  
**Supervisor**  
*Provided supervision to eight master level internship students in a group supervision format.*
- Spring 2014                    Doctoral Practicum in Supervision, CNSL 5875 (graduate level)  
**Supervisor**  
 University of Wyoming  
*Provided live supervision to four master level practicum students in a weekly block supervision format. Also provided weekly supervision to four master level practicum students via triadic supervision format. Provided separate group supervision to master level internship students as well.*
- Fall 2013                      Supervision Theory, CNSL 5865 (graduate level)  
**Supervisor**  
 University of Wyoming  
*Provided live supervision to four master level practicum students in a weekly block supervision format. Also provided weekly supervision to three master level practicum students via triadic (for two of the students) and individual supervision format. Provided separate group supervision to master level internship students as well.*
- Summer 2013                    Internship, CNSL 5580 (graduate level)  
 University of Wyoming  
**Supervisor**  
*Provided supervision to 15 master level internship students in a group supervision format.*
- Fall 2011                      Counselor Supervision, CP 733 (graduate level)  
 Southeast Missouri State University  
**Supervisor**  
*Provided consultation and supervisory instruction for 10 master level internship students in a group supervision format.*