This has been a fantastic year of change for the Division of Communication Disorders. We added five new faculty members! Dr. Breanna Krueger joined our team as an Assistant Professor. Her area of research is speech sound disorders. She hit the ground running at UW with a survey study describing clinical decision making processes in the assessment and treatment of late-acquired sounds and also received an INBRE grant establishing if age-related treatment differences for late-acquired sounds can be mediated through targeting treatment methods for the child's age.

Erin Page, Corri Sandoval, and Terri Wofford also joined our team of clinical supervisors. These phenomenal supervisors come from diverse backgrounds with many talents, skills and experiences to share with our students. Erin Page serves as the UW Speech Clinic Coordinator and Corri Sandoval serves as the Externship Coordinator.

Finally, Esther Hartsky has brought American Sign Language back to the program. This year she taught fully enrolled classes of ASL 1 & 2, and next year she will teach ASL 3. The Division first offered American Sign Language in 1979 and, at that time, it was a graduate course. We are delighted to offer ASL again.

This year we also welcomed 2 new staff, Brandi Hecker is the Division accountant, and Heather Warren is the Main Office associate. At our Spring Division Recognition and Honors banquet, we celebrated the lives of 2 students who passed away in 2016-17. We awarded scholarships to honor and remember Ryon Countryman and Meghan Gable. You will also see in this issue that we remember Dr. Jan Jelinek, former Division Director who passed away this past spring.

Our clinical and PhD faculty is also targeting telepractice as an area of specialty for the program. We are currently enrolling patients from across the state to receive services from our students via telepractice. Feel free to share this with potential clients. We also have introduced clinical practicum for our undergraduates, and the use of clinical simulations for both undergraduate and graduate students. Contact Erin Page for more information: (307) 766-5714.

Telepractice is a new focus for our program. We are currently accepting speech-language referrals.
2017 Division of Communication Disorders
Distinguished Alumna of the Year

Nancy Harlan graduated from the University of Wyoming in 1966 with a bachelor’s degree in speech therapy. She went on to receive her master’s degree from Western Michigan University in 1967. Nancy earned the title of Assistant Professor at Purdue University where she taught phonetics and was a clinical supervisor for 8 years. She spent 6 years in the Meyer’s Children’s Rehabilitation Institute at the University of Nebraska-Omaha Medical Center coordinating the Scottish Rite Program and implementing intervention programs for high-risk neonates.

Nancy worked at the American Speech-Language-Hearing Association (ASHA) directing the federal grant project Technology in the Classroom: Applications and Strategies for the Education of Children with Severe Disabilities. For 10 years, Nancy led 2 projects with at-risk-mothers at Prince George’s County Health Department in Maryland. For 13 years, Nancy worked in Arlington Public School in Virginia, and she worked in a private practice for early intervention and young children for 20 years.

Nancy authored several publications and other ASHA educational outreach materials, including audiovisual materials and tutorials for use in clinical practice. She wrote the article One to One Parent Training that Works, which appeared in the Journal of Childhood Communication Disorders. Nancy has been very involved in multiple state organizations and in the International Society of Augmentative and Alternative Communication. Nancy Harlan has had an incredible career and we were delighted to name her the 2017 Division of Communication Disorders Distinguished Alumna.
DIVISION AWARDS - RECOGNIZING EXCELLENCE

Erin Buchanan, Kyliah Ferris, Erin Heald, Caitlan Hensley, Kelci Howe, Brooke Mills, Clarissa Petres, and Autumn Tracy received the Steve Elliot Scholarship a total of $8,000 was awarded to these students.

Laura Engelbrecht, Tia Kalkowski, Elaine Romenesko, Sarah Mitchell, and Autumn Ostlund received the Barbara Kahn Scholarship a total of $10,000 was awarded.

Calbi Ausmann received the Ryon Countryman Scholarship a total of $1,000 was awarded to these students.

Ashley Garhart and Marley Newton received the Meghan Gable Scholarship a total of $1,000 was awarded to these students.

$14,000 from the College of Health Sciences Myers Scholarships and Paul Stock Scholarships were awarded to the Fall 2018 incoming graduate class.

The College of Health Sciences funded 4 Summer Graduate Assistantships, total support of over $8,000. The recipients were Tia Kalkowski, Elise Mann, Autumn Ostlund, and Elaine Romenesko.

The UW Speech & Hearing Clinic also funded 4 Graduate Assistantships for the Fall semester for 2nd Year Graduate Students, for approximately $22,000 of support. The recipients are Megan Griggs, Tia Kalkowski, Chelsea Kunitz, and Autumn Ostlund.

The University funded 6 Graduate Assistantships for incoming 2018 graduate students, for approximately $20,640 (each) of support. The recipients are Tess Avedon, Kyleigh Douvier, Kyliah Ferris, Brooke Mills, Nicole Regan, and Autumn Tracy. In addition, Clarissa Petres received the URLEND Graduate Assistantship Award.

Holly Trujillo has been named a McNair Scholar.
Clarissa Petres was a nominee for the Rosemarie Martha Spitaleri Award, UW’s prestigious recognition for outstanding graduating female.

Bethany Malm, Autumn Ostlund, Chelsea Kunitz, and Sarah Mitchell received Wyoming Speech-Language Hearing Association Scholarships.

Junior Erin Buchanan was initiated into the Senior Honor Society of the University of Wyoming Mortar Board.

Junior Calbi Ausmann was initiated into the University of Wyoming chapter of the Honor Society of Phi Kappa Phi.

Clarissa Petres served as Student Vice President on the University of Wyoming chapter of the Honor Society of Phi Kappa Phi.

Undergraduate Students Receiving the Honor’s in Academic Excellence Award were Erin Buchanan, Kyliah Ferris, Catherine Kellar, Brooke Mills, Clarissa Petres, and Autumn Tracy.

Graduate students receiving the Honor’s in Academic Excellence Award were Katelynne Adams, Lara Cilo, Whitney Mount-Rubenfeld, Hannah Mundell, Brittani Schmidt, Ashlynn Stevens, Katherine Klindsey Swope, Kailey Symes, and Anya Tracy.

Research Awards & Funding

Senior Kyliah Petrita Ferris received a $1,000 award from the College of Health Sciences for her study with Native American toddlers and caregivers.

Seniors Brooke Mills and Riley Dolezal received CHS Student Travel Awards to present their research at a conference.

Senior Clarissa Petres received first place in the Competitive Student Research Oral Presentation for her presentation “Benefits of ECHO: Decreasing Isolation for Wyoming Speech-Language Pathologists” at the College of Health Science Research Day.

Kyliah Petrita Ferris and Taryn Jim received Social Justice Research Center grants with Dr. Mark Guiberson for a total of $6,500 to study early intervention approaches for Native American families.

Division Assistant Professor Erin Bush was selected for the American Speech-Language—Hearing 2017 Advancing Academic-Research Award. Dr. Bush was one of 10 awardees to receive this competitive award.

Kyliah Ferris, a senior in Speech-Language Pathology, is shown receiving recognition during the University of Wyoming’s 2018 Undergraduate Research Day.
INTERNSHIP SUPERVISOR SPOTLIGHT

I graduated from the Division of Communication Disorders at UW with my master’s degree in 2008. I received excellent clinical supervision at UW, particularly from Lynda Coyle. I loved that Ms. Coyle was tough and expected a lot from her student clinicians. I knew from the beginning of my program that I wanted to work with adults in a medical or outpatient setting. During my second year in the MS program, I was fortunate to be assigned a community placement at Wyoming Speech and Learning Center in Cheyenne under the supervision of Karyn Longstreet. That following semester I had my first externship at Rocky Mountain Therapy in Casper. Both of these are outpatient settings with a wide variety of patient deficits, similar to the population here at Ivinson Memorial Hospital (IMH).

I learned skills and confidence in both of these settings, which assisted me when I started my CF year at IMH where I continue to work today.

I began supervising UW students at IMH a number of years ago, and when I think about trying to provide excellent clinical supervision to MS SLP students I often think of Ms. Coyle.

I’ve learned a number of things though clinical supervision. Trust and allowing students enough freedom to develop their own technique and style is important. Our clinical relationship with the patient develops as we both learn what they are capable of, and of course, this is something that requires consistent recalibration. Watching students learn to trust themselves through this process is very rewarding.

Research Awards & Funding Cont.

Dr. Krueger received a two-year Wyoming INBRE Thematic Research Project grant in the amount of $146,984 to investigate age related difference in the response to treatment for speech sound disorders. Dr. Krueger’s project specifically focuses on treatment effectiveness and efficiency for late-acquired sounds, such as /r/ or /s/.

Assistant professor Mary Jo Cooley Hidecker is the lead researcher on a $150,000 feasibility research grant funded by the Mountain West IDeA Clinical and Translational Research–Infrastructure Network (CTR-IN). This research is evaluating coordinated telehealth of medication management, physical therapy, and speech therapy for persons with Parkinson’s disease in rural Wyoming and rural Nevada.

Mary Hardin-Jones is one of 7 investigators recently funded on an R01 through the National Institutes of Health. This 6.7 million dollar project, funded through the University of Utah with 17 participating medical centers, will develop a national research network for cleft palate and other craniofacial anomalies. In addition, the project will examine clinical outcomes of different palatal operations as well as early intervention protocols in speech-language pathology.
Remembering Janis Jelinek

As told by Carolyn Wood Helling, BS ’72, MS ’73

On February 26, 2018, former Division of Communication Disorders Director, Dr. Janis Jelinek, died in her home in Harlingen, Texas. I first saw Janis Jelinek walking through the small department office, followed by her four children. In the 1960s and 1970s, women were demonstrating for women’s rights, postulating that they could be successful as professionals, wives, and mothers. Jan was living it. She was a pioneer, coping with daily challenges in her personal and professional worlds.

I was exploring different courses of study at the university when I took her Phonetics course. Jan shared experiences that dramatized the lesson she was teaching, bringing the course to life while maintaining high expectations. As we graduated, we were the first to bring speech and hearing services to the rural areas of Wyoming. We found that we were prepared to provide needed communication skills to students in schools and to provide consultation to parents and educators. Unique cases might require us to try other ways to intervene. After that, we called Jan. Her mentorship reached well beyond the confines of the university.

Jan earned her bachelor’s (Ft. Hays State University, Kansas) and her master’s degrees in speech pathology (UW), and her doctorate in educational administration, also at UW. She had a 34-year tenure as student and instructor and, eventually, as the department head. She distinguished her years with her prolific grantsmanship, obtaining projects through state implementation grants and through the U.S. Office of Education. She was twice honored by the ex-vice president for research for “being among the top dollar grant generators at [UW].” The results for these projects were presented at state and national conferences. In my opinion, her efforts put our department “on the national map.” In 1979, she was awarded a Fellow by the American Speech-Language Hearing Association, being the first person from Wyoming to be awarded the honor.

Jan was one of the most approachable of my professors at the university. We were always welcome to join her for morning coffee or meals at conferences. She and her husband could be found surrounded by students and protégées at restaurants and engaged in lively conversations centered on our current professional efforts or on the presentations we witnessed.

Jan was a formidable pioneer in the developing story of speech/language pathology and audiology in Wyoming. She was a teacher, a mentor, a leader, and a friend. She left a legacy that challenges us.

The Division is establishing the Janis Jelinek Memorial Scholarship contact the UW Foundation or simply indicate this information in the memo line of a check if you would like to contribute.
Thank You, 2017-18 Donors!

The Division of Communication Disorders is grateful to generous donors for their contributions that have supported the division since it was founded. Due to their support, the division has been able to offer academic scholarships for undergraduate and graduate students, fund student travel to professional conferences for presentation of research, and fund materials and equipment for student and faculty research. The following list recognizes those individuals and organizations for annual giving 2017-18.

Rebecca Baldwin
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Online: Make a payment using our secure server: www.uwyo.edu/giveonline

Phone: Please call the UW Foundation during normal business hours: (307) 766-6300 or (888) 831-7795

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○ Yes, please send me information about planned giving (wills, trusts, etc.)
○ Yes, UW is named in my will.
○ Yes, my company matches my gifts. I have included a form from my company.

Your gift is tax deductible as provided by law.

Please mail form to: University of Wyoming Foundation, 1200 East University Street, Laramie, WY 82070

Persons seeking admission, employment, or access to programs of the University of Wyoming shall be considered without regard to race, color, religion, sex, national origin, disability, age, veteran status, sexual orientation, or political belief.
Margaret Webster “Maggie” Scarlett was born and raised in Cody, Wyoming. She came to UW as a freshman, and was hooked on the profession early.

Maggie Scarlett received her BS from the speech-language pathology (SLP) program at UW (1963) and an MS from Colorado State University (1965). She worked as an SLP for over 21 years in Wyoming, Colorado, and Utah in both school and medical settings, including Primary Children’s Hospital in Salt Lake City and Denver Children’s Hospital. She also served on the board of the Teton Literacy Program and has worked for two important cultural intuitions; The National Museum of Wildlife Art in Jackson and the Buffalo Bill Center of the West in Cody. She received an honorary doctorate degree from UW in 2018 for her lifetime of contributions.

During her time as a practitioner, Maggie experienced firsthand the challenges of providing services in rural settings, as well as the obstacles to obtaining continuing education and updated information on clinical practices. After she received her bachelor’s degree, she decided to work for one year in Powell, Wyoming before pursuing a master’s degree. She had a young man on her caseload with a very perplexing voice problem, and she found herself reaching out to the university and regional hospitals for information and support. At that time, there were no continuing education opportunities in the state for speech-language pathologists.

Maggie and her husband, Dick Scarlett, knew the Division of Communication Disorders offered a summer lecture series supported by the Barbara Kahn Foundation from 2003-16, unfortunately with the budget crisis those funds had to be redirected to other purposes. When the Scarletts learned of the Division’s need for funds to support a continuing education event, they stepped up and made a major gift to the Division. This gift was partially matched by Paul and Judy Lerwick. The Maggie Scarlett Summer Speaker Series will provide generations of SLPs with innovative continuing education that will enhance practices across Wyoming and the region.

“Having practiced in rural Wyoming, I am very aware of how beneficial this program will be to people out in the field, particularly in rural Wyoming.” - Maggie Scarlett

The inaugural Maggie Scarlett Summer Speaker Series was held on June 28-29th with over 90 participants in attendance. It was an absolute success.

!”

Maggie Scarlett addressing graduates at the Spring 2018 Commencement ceremony.

Attendees at the Maggie Scarlett Summer Speaker Series engage in a break-out session.

**SAVE THE DATE** 2019 Maggie Scarlett Summer Speaker Series June 27-28th 2019! See you there!