



Vision & Mission

Vision: The Division of Communication Disorders will create innovative clinical teaching and research programs that address the health and development needs of patients, clients, and students.

Mission: The Division of Communication Disorders produces practice-ready speech-language pathologists, who are prepared to work in a rural state with clinical populations across the lifespan. The Division engages the community, encourages inter-professional practice, and conducts research that advances clinical practices across the state and region.

**Breaking Through Strategic Plan (2017-2022)
Division of Communication Disorders**

University GOAL ONE: *Driving Excellence*

1A. Increase research that addresses the health, development, and/or communication needs of Wyoming and Mountain-West region residents.

Performance Indicator	Baseline (Fall 2017)	2022 Target
Increase the Division’s submission and stewardship of regional and national grant applications.	3 submissions 2016-17 2 awarded grants	At least 3 submissions and 3 awards

1B. Address statewide and regional shortages of speech-language pathologists by preparing “practice ready” providers, prepared to address the unique rural health needs of Wyoming and Mountain-West region residents.

Performance Indicator	Baseline (Fall 2017)	2022 Target
Number of graduate students who have a telehealth clinical experience.	0	Every graduate student will gain telehealth experience through the clinical program.
Number of undergraduate students completing initial clinical experiences.	0	Every UG student will obtain an initial clinical experience.

1C Develop innovative and enhanced learning opportunities in graduate and undergraduate coursework.

Performance Indicator	Baseline (Fall 2017)	2022 Target
Expand the number of <i>innovative and enhanced learning opportunities</i> (IPE/IPP, telehealth, rural health, or clinical simulation) in graduate and undergraduate coursework.	undergraduate = 1 opportunity graduate = 2 opportunities	Increase opportunities in the graduate and undergraduate programs.

University Goal TWO: *Inspiring Students*

2B. Develop awareness of communication disorders and related careers through increasing campus ASL courses and offerings.

Performance Indicator	Baseline (Fall 2017)	2022 Target
Number of students enrolled in American Sign Language Courses	0	250 students enrolled per academic year

University Goal THREE: *Impacting Communities*

3A. Enhance statewide/regional community SLP practice through delivering or participating in extension efforts.

Performance Indicator	Baseline (Fall 2017)	2022 Target
Number of professional development trainings/sessions, including Project Echo sessions and/or regional	19 sessions	Maintained engagement
Number of conference participants in the Maggie Scarlett Summer Speaker Series	0	80-100 participants