

Communication Disorders Program Assessment

Program Goals & Objectives

(revised 11/28/07)

I. The Division will maintain accreditation in audiology and speech-language pathology through the American Speech-Language-Hearing Association.

II. Upon completion of the B.S. program in Speech and Hearing Sciences, students will:

- A. Demonstrate knowledge of the principles of biological sciences, physical sciences, mathematics, and the social/behavioral sciences.**
 - 1. The student will successfully complete at least one course in each of the biological, physical, social, and mathematical sciences.
- B. Demonstrate knowledge of the biological bases of human communication**
 - 1. The student can describe anatomy and physiology of the speech mechanism, including respiration, phonation, articulation, and resonance.
 - 2. The student can describe anatomy and physiology of the hearing mechanism.
 - 3. The student can describe anatomy and physiology of the swallowing mechanism.
- C. Demonstrate knowledge of the neurological bases of human communication**
 - 1. The student can describe major components of the central and peripheral nervous system.
 - 2. The student can describe the auditory pathways and processes in the central nervous system.
 - 3. The student can describe the language pathways and processes in the central nervous system.
 - 4. The student can describe the speech pathways and processes in the central nervous system.
- D. Demonstrate knowledge of the acoustic bases of human communication**
 - 1. The student can describe acoustic properties of vowels and consonants.
 - 2. The students can describe transmission of sound waves through air.
 - 3. The student can explain the psychoacoustic properties of sound and related measurements (pitch, loudness).
- E. Demonstrate knowledge of the psychological bases of human communication**
 - 1. The student describes cognitive development and its relationship to language.
- F. Demonstrate knowledge of the developmental bases of human communication**
 - 1. The student demonstrates knowledge of phonological development.
 - 2. The student demonstrates knowledge of syntax, semantics, and pragmatics.
 - 3. The student demonstrates knowledge of swallowing development.
 - 4. The student can describe the development of literacy.
 - 5. The student can describe major features of multiple language acquisition.
- G. Demonstrate knowledge of the linguistic bases of human communication**
 - 1. The student can transcribe speech using the International Phonetic Alphabet.
 - 2. The student can identify phonological processes.
 - 3. The student can describe constituents within each area of syntax, semantics, and pragmatics.
 - 4. The student can perform a language sample analysis.
- H. Demonstrate knowledge of the cultural bases of human communication**
 - 1. The student can identify the effects of cultural and socioeconomic variation on speech acquisition.
 - 2. The student can identify the effects of cultural and socioeconomic variation on language acquisition.

III. Upon completion of the M.S. program in Speech-Language Pathology, students will:

- A. Demonstrate preparation for entry into clinical practice.**
 - 1. At least 90% will demonstrate successful completion of external clinical practica.
 - 2. At least 80% will pass the PRAXIS examination on the 1st attempt.
- B. Apply research and theory to clinical practice.**
 - 1. At least 80% will pass the oral comprehensive examination on 1st administration.
- C. Demonstrate oral and written language competency.**
 - 1. By the final semester of clinical training, 90% will demonstrate competent clinical writing skills.
 - 2. At least 80% will pass the oral comprehensive examination on 1st administration.

IV. The faculty will:

- A. Demonstrate excellence in teaching.**
 - 1. At least 80% of course evaluations have an average course evaluation rating of 4.0 (5 pt scale) or higher each year.
 - 2. At least 80% of course evaluations will have an average instructor rating of 4.0 or higher each year.
- B. Demonstrate excellence in research.**
 - 1. At least 80% of the research faculty will have a publication or presentation each year.
- C. Demonstrate excellence in service.**
 - 1. At least 80% will serve on college or university committees each year.
 - 2. At least 60% will serve in a professional role at the state, national or international level each year.