## **UW Assessment Academy: Assessment for Student Learning**

Join the Ellbogen Center for Teaching and Learning (ECTL) and the UW
Assessment Coordinators at the UW Assessment Academy on

March 3, 2022

Assessment for Student Learning taking place Thursday, March 3. The UW Assessment Academy is designed to highlight good practice and innovations in assessment that are being applied by UW departments across campus. At the Assessment Academy attendees will connect across colleges and departments to discuss assessment for student learning, and come away with informed and creative assessment

learning, and come away with informed and creative assessment processes to improve teaching practice.

This event is open to all members of the campus community. Attendees are welcome to attend (in-person or online) for the entire day (lunch provided), sporadically as schedules allow, or request video recordings of

workshop sessions. Session descriptions can be found at the link below.

Time	Location (& online)	Title & Presenter
9:30 a.m.	Coe 506	Check-In   Breakfast Pastries
10-10:30 a.m.	Coe 506	Welcome/Opening Remarks   Heather Webb Springer (ECTL), Janel Seeley (ECTL), and Steve Barrett (Academic Affairs)
10:45-11:45 a.m.	Coe 511	The Assessment Matrix   Francois Jacobs (College of Engineering & Applied Science)
10:45-11:45 a.m.	Zoom Only	A Holistic Approach to Outcomes Assessment   Maggie Bourque (Haub School of Environment and Natural Resources)
Noon-1:30 p.m. (lunch provided)	Coe 506	Growing Discovery to Include Teaching and Learning: Evolving Assessment from SoTL to Educational Research   Rachel Watson (LAMP/ Science Initiative)
1:45-2:45 p.m.	Coe 511	Student Learning Outcomes (SLOs) are the Promises We Make to Our Students   Janel Seeley (Ellbogen Center for Teaching & Learning)
1:45-2:45 p.m.	Coe 506	Tools for Tracking and Coordinating Assessment for Mulitiple Undergraduate Programs   Andrea Burrows (College of Education)
3-4:00 p.m.	Coe 506	Using Lessons from ABET Accreditation to Support Assessment for Student Learning   Steve Barrett & David Mukai (College of Engineering & Applied Science)
3-4:00 p.m.	Coe 511	Translating Graduate Program Goals into Measurable Learning Outcomes   Eleanor Downey & Mark Guiberson (College of Health

**Register Below** 

Questions: Heather Webb Springer @ hwebb1@uwyo.edu

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Office of Academic Affairs