





The Ellbogen Center for Teaching and Learning invites you to apply for the 2018 John P Ellbogen Summer Institute:

Developing Research through the Scholarship of Teaching and Learning

May 21-23, 2018

This year we found inspiration in the university strategic plan, focusing specifically on the vision (*As the Equality State’s university, we strive to break through barriers and explore new frontiers of teaching and learning*), and elements of the mission (*promote student learning*) and goals: “*achieve consistently excellent teaching and mentoring that give students the knowledge, ability, determination and innovation to meet tomorrow’s challenges with sustainable solutions,*” specifically by “*incentivizing revision and development of courses and curricula that includes technology-enhanced learning, online delivery and high-impact teaching practices and embracing informed and innovative approaches to assessment and improvement of student learning.*”

The Project	<p>With this charge in mind, the theme of this year’s summer institute is <i>Developing Research through the Scholarship of Teaching and Learning (SoTL)</i>. Interested participants must apply in teams of 2–3 people to consider how they can develop SoTL research as a means to assess teaching effectiveness and improve student learning. We encourage the following partnerships, but are open to other partnerships as well.</p> <ul style="list-style-type: none"> • A faculty and GA from the same department. • Two faculty, APLs, or GAs from the same department. • An interdisciplinary team of three faculty from different departments (i.e.; FYS faculty, COM instructors, etc.).
What is the Scholarship of Teaching and Learning?	<p>The scholarship of teaching and learning (SoTL) is the scholarly inquiry and assessment of student learning. Peer reviewed and publicly disseminated, this inquiry provides evidence-based theory and practice that informs and advances the practice and profession of teaching. The following link provides a top 10 list of SoTL articles from a variety of disciplines: https://www.facultyfocus.com/articles/teaching-professor-blog/best-list-celebrates-scholarship-teaching-learning/</p>
Multi-Phased, Two-Yr Project	<p>This year’s summer institute will kick off a multi-phased, two-year SoTL project.</p>
	<p>Phase 1: Summer Institute, May 21-23, 2018 (\$500 Stipend-June 2018) Participant partners will learn the fundamentals of SoTL and consider research questions in teaching and learning.</p>
	<p>Phase 2: Fall 2018-Fall 2019 Participants will design, implement and analyze a SoTL project. Workshops, mentors, and other resources will be offered to assist with this phase.</p>

	<p>Phase 3: Spring 2020 (\$500 Stipend-June 2020)</p> <p>Participants will share their research at a campus-wide symposium, along with other UW faculty learning communities involved in SoTL. Awards will be given at this event which may be in the form of a monetary award, material resources and/or professional development funds.</p>
<p>Guest Facilitators</p>	<p>We have invited two leading experts in the field of SoTL to facilitate this year's summer institute: Nancy Chick and Peter Felten. To learn more about their work especially in the area of SoTL, please visit our website.</p> <div style="display: flex; align-items: flex-start;">  <p>Nancy Chick, Academic Director of the Taylor Institute for Teaching and Learning, the University Chair in Teaching and Learning, and an English Professor at the University of Calgary.</p> </div>
	<div style="display: flex; align-items: flex-start;">  <p>Peter Felten is a Professor of History, Assistant Provost for Teaching and Learning, and Executive Director of the Center for Engaged Learning at Elon University in North Carolina.</p> </div>
<p>Application Deadline</p>	<p>Monday, March 26, 2018. Click here to apply. Those selected to participate will be notified by Friday, April 6.</p>
<p>Questions</p>	<p>Please contact Janel Seeley at jseeley1@uwyo.edu.</p>



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Coe Library, Room 510
Dept 3334, 1000 E University Avenue
(307) 766-4847 | ellbogenctl@uwyo.edu | www.uwyo.edu/ctl