Agenda
Educational Studies Department
January 14, 2011
8:30am to 10:30am
Reusser Room

Thought for the day: Everyone thinks of changing the world, but no one thinks of changing himself.
-Leo Tolstoy

Minutes/Agenda

Chair's Report (Rios)
- Staffing Update
- Computer for Dept. Head Office
- Summer "Advanced Instructional Strategies" course
- 2480 Background Check
- Potential GA visit Feb. 21st, 2011

Budget Update & Student Assistance (Chapa)
- Mailing labels

Funding Request (KAME: Roxas and Shim)

Committee Reports
- APL Search Committee Update (Jaime)
- T&P (Jaime)
- ACTE (Roxas)
- Faculty Library (Roxas)
- ACEG (Cho)
- Faculty Senate (Janak)
- Technology (Shim)

2450 Course Revision and Rearticulation

Guatemala: Adopt A School?

Department Meetings (Fridays)
- February 25 from 9:00am to 11:00am in the Reusser Room
- March 25 from 9:00am to 11:00am in the Reusser Room
- April 15 from 9:00am to 11:00am in the Reusser Room
- May 6 from 10:00am to 1:00pm in the Reusser Room (lunch will be provided)
Instructor
XXXX

Course Description
This course is designed to introduce students to the essential understandings in development and learning from birth through adolescence. The focus of the course is on various theories and concepts related to student development with attention to cognitive (including psychological and intellectual), individual (including personality, moral, and emotional) and social (including social, identity and cultural—gender, sexual, linguistic, and cultural) development perspectives. The course also attends to the principles of learning including motivation, cognition, intelligence, and brain-based considerations. The students in this course will be introduced to ways in which learning and development from birth through adolescence must be considered when addressing theoretical and practical perspectives on teaching.

Course Objectives
By the end of this course, students will be able to:
- Describe various theories of individual development (Birth-Adolescence) including moral, emotional, and personality development;
- Detail various theories of social and interpersonal development (Birth-Adolescence) including environment and behavior and home and community contexts of development;
- Explain the various theories of cognitive development (Birth-Adolescence) including information processing and brain based research approaches to cognition;
- Identify the ways in which development interacts with various dimensions of diversity including individual variations and development and its variations related to gender, identity, and language;
- Explicate the various theories of learning including behaviorist (Thorndike and Skinner), constructivist (Piaget and Bruner), and socio-constructivist (Bronfenbrenner and Vygotsky) perspectives;
- Elucidate other key dimensions of learning including such things as multiple intelligences, motivation, and learning styles; and,
- Connect theories of development and learning with differing theoretical and conceptual perspectives of teaching and teacher development.

Possible Texts

Common Assessment  Classroom Presentation