Agenda
Educational Studies Department
February 25, 2011
9:00am to 11:00am
Reusser Room

Why are frogs so happy?
They get to eat what bugs them

Welcome
Zhuanyun Yin

Agenda/minutes

Chairs Report

- FAPS Due - Feb. 28
- Dean and Assoc Dean-Grad Programs Evaluations Heads Up
- Background Check Status
- Grad Student - Allysa Schwartz (visit in April; looking for Apt.)
- Flex Funds Requests - March 30 to me or some other member of LC
- Lantz Distinguished Professorship (Elem preference; $25,000 for 2 years) - March 4
- UW Foundation Funding Workshop - April 5.

Committee Reports

Faculty Senate (E. Janak)

1. The online course eval system is taking some serious hits (see the letter from William Missouri Downs sent out earlier). The Faculty Development Committee is meeting to discuss and will have a set of recommendations in the coming fall.

2. The group to review USP requirements haven’t been fully assembled yet; however, Cindy Prince, Faculty Senate Chair did say she sent two education faculty members’ names to serve on the committee. She knew Pete Moran was one, but couldn’t remember the other off the top of her head.

3. “Raising the Stature of Graduate Research Education at UW” white paper by Carol Frost items of note:
   a. 3-5 year implementation period; covering ph.d. programs mainly (professional programs such as our Ed.D. J.D., MBA, MPA not here)
   b. GA-ships:
      i. Looking to add more
      ii. Time limits on funding (i.e. 4 years ph.d., 2 master’s)
      iii. Formalize job descriptions including education-specific tasks (i.e. teaching)
   c. Funding models:
      i. Looking to streamline, demystify
      ii. Looking to redefine the percentage spread across colleges
   d. Outcomes:
      i. Must examine time to degree
      ii. Begin tracking students post-graduation in terms of career choice, use of degree
e. Mentoring:
   i. Look to “pockets of success” across campus
   ii. Where are they successful? How are they successful?

f. One potential ph.d. recommended model:
   i. Prelim exam by end of 2nd semester
   ii. Dissertation prospectus by end 4th semester
   iii. Formal dissertation at end
   iv. Public oral exam/dissertation defense
   v. 5 ph.d. holding committee members, at least 4 from UW, 1 outside major department, named prior to prelim exam

4. “Proposed Revisions to UW Regulation 3-179 Governing Use of University Vehicles” items of SIGNIFICANT note:
   a. Up for trustee approval, NOT faculty input; will effective July 1, 2011
   b. New definition of a university vehicle—any vehicle being used for UW business
      i. including our personal vehicles IF we’re being reimbursed for mileage
      ii. but UW insurance won’t cover as primary, only secondary after your own insurance is used and won’t reimburse for deductibles
   c. New definition of authorized driver—must go through a Motor Vehicle Record check (still forthcoming, but will be online through Risk Management)
      i. Costs of this covered by Risk Management
      ii. Once you’ve done it once, you get reauthorized annually
      iii. Ongoing submission process, typically 24-48 hour turnaround time
      iv. MUST BE DONE prior to putting in for mileage reimbursement!!!
   d. New set of standards of misuse, but two big additions:
      i. No cell phone use by drivers for talking, texting “or otherwise using a handheld mobile communication device while driving” (but hands free is permissible)
      ii. Unless given a written exception by department head to risk management prior to the trip, no “unauthorized passengers” which now includes family members, friends
   e. New set of deductibles for any at-fault accident, UW Owned vehicles, payable by the department
      i. $100 first accident
      ii. $250 second within 360 days
      iii. $500 third and each subsequent within 360 days
      iv. These are higher for rental or leased vehicles

ACTE (K. Roxas)

1. Judy Ellsworth gave a status report on the new background checks instituted for pre-service teachers. 118 students applied for the background checks this semester and only 4 did not submit their information. Judy was pleased with the overwhelmingly positive response by our TE students.

2. Judy provided an updated on the Re-Articulation meetings being held in Casper on February 17 and 18, 2010. Community colleges will have until Fall 2012 to institute any needed changes.

3. Linda Hutchison and Judy Ellsworth reported on proposed changes to the Agriculture Education Program. A committee has been formed to work on revisions with more science emphasis in the program so that Ag Ed grads could teach science as well as Ag Ed. Changes have been made to course requirements and areas of emphasis.
4. Allen Trent provided an overview of the Teacher Performance Assessment Consortium. It is likely that these assessments will be in place for our students next year. COE faculty are currently being trained in the assessment protocols and pilots of the assessments are being conducted this semester in both an elementary and secondary TE class.

APL Search Committee (A. Jaime)
T&P Committee (A. Jaime)
ACEG (J. Cho)

Other Search updates
Rearticulation Conference - Casper (Follow up)

- Dates for review
- Criteria for review
- Personnel for review

Textbook Orders Due - March 21st

Guatemala School Initiative

POLICYMEYHEM

- Academic Senate on nepotism and policy on classroom utilization
- Vehicle Policy (Jeasik and Sara)
- Presence of Faculty on Campus (Allen and Francisco)
- Student Absence Policy (Kevin and Angela)

Announcements