EDST 3000 Lesson Planning Template

Teacher’s Name:                               Grade Level:                   Date:

Lesson Topic/Title:

Expected Duration of Lesson:

Primary Instructional Model to be used:

Rationale: Why is this model appropriate for this lesson? How does it fit with the class curriculum?

Lesson Objectives/Key Understandings/Instructional Goals: Describes will you measure/evaluate to determine if objectives were met.

Standards/Benchmarks Addressed (use practicum district’s curriculum standards):

Guiding Questions: What questions will guide the learning? What are the purposes of these questions (engage, guide lesson, check for understanding…)?

Materials and Equipment Needed:

Classroom Management and Organizational Considerations:

Step by Step Procedures: Include the following elements –
  - Lesson opening - anticipatory set, attention grabber and/or motivation
  - Detailed description of what will happen at each point in the lesson
  - Formative assessment models
  - Expectations for students during all parts of the lesson
  - Detailed description of plan for lesson closure

Differentiation/Special Consideration Models: How will you meet the individual learning needs of specific students in the classroom? Provide specific considerations for specific students.

Diversity/Cultural Considerations: How is this lesson culturally responsive and appropriate?

Evaluation/Assessment: How will you know if the lesson was successful? How will you know if the learning objectives were met? What assessment models will you use and how will you interpret these?

Enrichment Activity: What activity will you use if some/all students finish early and/or master the presented content easily?