Minutes
Educational Studies Department
April 1, 2011
11:00am to 1:00pm
Reusser Room

Members Present: Sara Chapa, Jeasik Cho, Angela Jaime, Ed Janak, Audrey Kleinsasser, Francisco Rios, Kevin Roxas, Jenna Shim, Allen Trent, and Zhuanyun Yin

Agenda/Minutes

Meeting began 11:02. F. Rios will add 5-6 new items to chair report – consensus approved both agenda & minutes.

Chairs Report

- Course Articulation Revision Process
  - 2450 & 2480 have received just 1 course description/syllabus from Western WY as of today (due by May 4th)
  - Will look at them all at once (7) and Associate dean will pay for lunch if you can only meet over lunch

- Status of 2450/24XX
  - Will be meeting with elementary & secondary education about revision
  - F. Rios has a draft done – let him know if you want to see

- Vehicle Policy
  - Use UW vehicle’s when ever possible
  - Your personal insurance will be used 1st in the event of an accident & UW 2nd
    - Be aware of your rates going up
  - If you have friends and family when you travel for UW business you must use your personal vehicle, but no reimbursement for personal will be allowed. Additionally, you must get a liability waiver for each passenger if they are unrelated to university business.

- Changing Requirements for Teacher Education Program
  - J. Ellsworth & A. Trent are proposing change to enrollment for 3000 (see handout for more details)
  - Email was sent out March 29th to the departments
  - Issues that were brought forward
    - Continually being accused of lower expectations
    - Historically pushed at university level to increase enrollment as a source of increased tuition revenue
    - More accountability expectation placed on the program to enter and exit
    - Basic content issues for entering program...basic math, writing, and grammar skills
• Issues with residency students: inappropriate behavior, low content knowledge and/or disposition criteria (i.e., use of cell phones, arriving late, waiting to leave early, inappropriate language/discussion with students and/or faculty, and/or time off)
  o A definition process for disposition in the CEID to detect and notify students in the early stages of the program so as not to surprise students they are not proficient in any area
  o Elementary and secondary departments need to determine the best number of students to be better supported by existing faculty
• A better more defined system of placing student teachers with mentor teachers. (number are too large on the student teacher side)
• Before entering the program
  • An entrance exam
    o Praxis I ($200.00±)
      ▪ Basic skill test (math, writing, & science)
      ▪ Could develop some internal test instead
      ▪ The compose test – CC
      ▪ New intro courses probably an "I" course
      ▪ During 2450 do praxis & background check (another $79±)
      ▪ Apply to transfer & post bac - increasing GPA to 2.75
• Midway through the program
  • Interview/portfolio to get ready for 3000. Reviewed by Dept. Heads (Elem., Ed Studies., Sec.), & Director of Teacher Ed
• Points of interests/thoughts from department
  • Praxis is already required for some states to get licensed – feels like sending a message to teach elsewhere
  • Cost is an issue
    o Paying is part of a professional field – other professions are already paying
    o Will we offer scholarship to help those who can't afford (PDK funds if we can find out where they are)
    o Would really like to see this as part of fees so financial aid will pick up
    o Need to talk with COE fund raising person (development officer) to look for funds
  • Common uniform GPA 2.75 is a good idea
  • David Antone does a math test – need to get scores from him
  • Look at ACT score – already a requirement to enter UW
  • Methods instructors would like to see the information tracked in the CEID (dispositions) – so they have a heads up to what UW faculty are seeing
  • J. Ellsworth wants feedback from us and will take it to undergraduate council & ed-leadership; may implemented by 2012 (fall)
• Exit
  • TPAC (already in process)
• Changing Requirements in Post-Bac Program?
• C&I put together a task force to look at admission (L. Hutchison chair, dept. member E. Janak)

• Placements in ACSD#1
  • Eliminating Laramie schools for 2480 – Wind River, Rock River, Nontraditional schools is who will be asked to host these courses
    • Utilized all alternative schools (Whiting, Cathedral Home, Snowy Range academy)
    • Need funding/resources from Dean’s office/College
  • For 3000
    • Consider taking away 1 week of practicum to 4 weeks (24 hrs need 30)
    • Students are going to be asked to do a after school program to make up hours
    • What will it take for the teacher to want our students
      • 1st nine weeks are hard on them do a later time – move to 2nd nine weeks
      • Spacing out 3000 in the spring
      • Rotation of schools - talk with Debbie fanning
    • Need to give more recognition to mentor teachers (publicly) & one on one
    • Dispositions come in play here again
    • Very passionate discussion – keeping the students best interest in mind

• 2011 – 2012 AY teaching schedule (see handout for more details)
  • Staffing needs
  • See F. Rios if you have questions/concerns

• FAP’s
  • F. Rios would like to have an informal discussion with everyone with ideas, input, thoughts (not those who just went through T&P)

• Need someone to serve on Faculty Senate Rep
  • Please talk with F. Rios if you’re interested (also need an alternative)
  • Talk with E. Janak if you want more info and how long to serve

• Flex Funds
  • Due today to F. Rios by noon today (Dean’s office by 5)

• Terry Burant visit
  • Dept. committed $1000 funding
  • Look for housing
  • Talk to instructors

Committee Reports
Nobody had really big new/updates
• Faculty Senate (E. Janak)
• ACTE (K. Roxas)
• APL Search Committee (A. Jaime)
• ACEG (J. Cho)
• Other Search updates

Web Site Re/Vision
• Want to go live by May 1st with EDST
• TAIC, ESL, and SJRC is being worked on as well – want to be live by end of May
• Will be sending development links out before we go live

Guatemala School Initiative
Ran out of time will talk about it at next meeting

Other
Next meeting would like to discuss what is expected from dept. /changes

Dates to Remember
• Department Meetings (Fridays)
  May 6th - Friday from 10:00am to 1:00pm in the Reusser Room (lunch will be provided)
• C&I meetings
  May 5th - Thurs. 11:00-1:00 p.m. (with lunch) ED 115
  SJRC Speaker
  Tuesday, April 6
  12:00-1:30 Brown Bag Discussion with Rinku Sen at COE Library room 506
  4:00-6:00 Rinku Sen Public Lecture ~ The Accidental American: Immigration, Economy and Racial Justice at COE Library room 506
  Symposium Schedule (see agenda for more details)
  Thursday, April 7th – Saturday, April 9th
  CoEd Faculty, staff, distinguished alumni, & former faculty luncheon
  April 15th Friday from 11:30-1:00 at the Hilton Garden Inn
  Easter Break
  April 22-24
  Retirement Reception for Deb Parkinson
  April 28th Thursday from 4:00-6:00 at the Hilton Garden Inn
  CoEd End of the year burrito Breakfast
  May 4th Wednesday from 7:30-9:00 in EA 318
  Retirement Reception for Carl Reynolds
  May 4th Wednesday from 4:00-6:00 at the Hilton Garden Inn
  Finals Week
  May 2-6
  Final Grades Due
  Campus – Thursday, May 12th by noon
  Outreach – Friday, May 20th by noon

Meeting adjourned 1:25pm