

# Social Justice Research Center Newsletter

## Upcoming Events

- ▶ Nov. 26: Thanksgiving break begins. Have a great holiday on behalf of the SJRC!

## Featured Reads

- ▶ [Leadership for Social Justice: Promoting Equity and Excellence Through Inquiry and Reflective Practice](#), edited by Anthony H. Normore, provides a variety of rich perspectives to the social justice phenomenon from the lens of empirical, historical, narrative, and conceptual designs. The authors of this text seek to give voice to empowering, social justice-focused research. In conjunction with the "theme" of this issue, the chapters offer research from an American perspective and offer suggestions, and implications for the field of educational leadership on both a national and international level.

## Highlighted Journals

- ▶ [Journal of Intercultural Studies](#) is an international, interdisciplinary journal that showcases innovative scholarship about emerging cultural formations, intercultural negotiations and contemporary challenges to cultures and identities
- ▶ [Education, Citizenship and Social Justice](#) is a peer-reviewed journal that provides a strategic forum for international and multi-disciplinary dialogue for all academic educators and educational policy-makers concerned with the meanings and form of citizenship and social justice as these are realized throughout the time spent in educational institutions. It focuses on the interplay between the different dimensions of division in society within the context of education, citizenship and social justice across the full spectrum of education and education-related institutions and practices.

## Financial Aid and Grant Opportunities

- ▶ [SJRC CALL FOR PROPOSALS – CALENDAR YEAR 2009](#). The heart of the Center's mission is to spur and support faculty, staff and students engaging in research projects with a social justice focus. The Center awards grants for the generation and dissemination of research related to social justice. Toward this end, we are announcing a Call for Proposals to provide stipends to individuals (in some instances, groups of individuals) to engage in some research project. The total grant funding available is \$20,000 with the funding amount to be at maximum \$4,000 per proposal/grantee. All proposal components must be submitted electronically to [sjrc@uwyo.edu](mailto:sjrc@uwyo.edu) by December 5, 2008 (by 4:00PM).
- ▶ [Echoing Green awards 20 two-year fellowships to social entrepreneurs](#). Receive up to \$90,000 in seed funding and technical support to turn your innovative ideas into sustainable social change organizations. Echoing Green seeks individuals or partnerships with innovative solutions to significant social problems, strategies to create high-impact, sustainable change in people's lives, the ability to grow and lead a new organization. The application process is open to citizens of all nationalities, working in any country. Application deadline is December 1, 2008.

- ▶ [Wellstone Fellowship for Social Justice](#) aims to advance social justice through health care advocacy by focusing particularly on the unique challenges facing communities of color. The Fellowship will last one year, from August 2009 through July 2010, in Washington, DC. Fellows will receive a compensatory package that includes an annual salary of approximately \$35,000 and excellent health care benefits. The application deadline for the Wellstone Fellowship is February 6, 2009.

## Announcements

- ▶ [Free Minds, Free People: A National Conference on Education for Liberation](#), held June 25 -28, 2009 in Houston, Texas is a national conference that brings together teachers, high school and college students, researchers, parents and community-based activists/educators to build a movement to develop and promote Education for Liberation. Education for Liberation prepares the most excluded, under-served members of our society, in particular low-income youth and youth of color, to fight for a more just world.
- ▶ [Equity & Excellence in Education - Call for Submissions for Special Theme Issue](#). This special theme issue, *Emergent Approaches to Diversity and Social Justice in Higher Education*, examines some of the critical issues and perspectives that have emerged in recent efforts by higher education to create more socially diverse communities, more inclusive curricula, and greater social justice in college or university policies, procedures, and climate. Manuscripts that offer research findings, theoretical perspectives, or practical strategies and implications are wanted.
- ▶ Please send us an e-mail if you have any announcements, upcoming events, or suggestions for journals, financial support opportunities, and featured reads that you would like to see on upcoming newsletters!

## Journal of Intercultural Studies



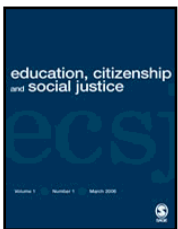
If you are using the UW network, access this journal free of charge and get more information about publishing criteria [here](#).

*Journal of Intercultural Studies* is an international, interdisciplinary journal that particularly encourages contributions from scholars in cultural studies, sociology, gender studies, political science, cultural geographers, urban studies, race and ethnic studies. This journal showcases innovative scholarship about emerging cultural formations, intercultural negotiations and contemporary challenges to cultures and identities. *Journal of Intercultural Studies* welcomes theoretically informed articles from diverse disciplines that contribute to the following discussions:

- Reconceptualising notions of nationhood, citizenship and racialisation
- Questioning theories of diaspora, transnationalism, hybridity and 'border crossing' and their contextualized applications
- Exploring the contemporary sociocultural formations of ethnicity, postcolonialism and indigeneity
- Examining how past and contemporary key scholars can inform current thinking on cross-cultural knowledge, multiculturalism, race and cultural identity

The editors welcome proposals for special issues that address the aims of the journal. See the [special issue proposal form](#) for more details.

## Education, Citizenship and Social Justice



If you are using the UW network, access this journal free of charge and get more information about publishing criteria [here](#).

*Education, Citizenship and Social Justice* is a peer-reviewed journal that provides a strategic forum for international and multi-disciplinary dialogue for all academic educators and educational policy-makers concerned with the meanings and form of citizenship and social justice as these are realized throughout the time spent in educational institutions. It focuses on the interplay between the different dimensions of division in society within the context of education, citizenship and social justice across the full spectrum of education and education-related institutions and practices.

The editors welcome manuscripts and books for review that address the aims of the journal. See their [website](#) for more details.

## **SJRC CALL FOR PROPOSALS – CALENDAR YEAR 2009**

The heart of the University of Wyoming Social Justice Research Center's mission is to spur and support faculty, staff and students engaging in research projects with a social justice focus. The SJRC awards grants for the generation and dissemination of research related to social justice. Toward this end, we are announcing a Call for Proposals to award stipends to individuals (in some instances, groups of individuals) to engage in some research project. The suitability of a research idea is based on the extent to which the research contributes to knowledge (theoretical and empirical) and understanding of issues related to [social justice](#).

The total grant funding available is \$20,000 with the funding amount to be at maximum \$4,000 per proposal/grantee. The application to be considered for funding can be found at our [website](#). All proposal components must be submitted electronically to [sjrc@uwyo.edu](mailto:sjrc@uwyo.edu) by **December 5, 2008 (by 4:00PM)**. Late/Incomplete proposals will not be considered. [Detailed descriptions](#) of past research projects funded by the SJRC are also available.

## **Echoing Green**

To accelerate social change, [Echoing Green](#) invests in and supports outstanding emerging social entrepreneurs to launch new organizations that deliver bold, high-impact solutions. These social entrepreneurs and their organizations work to solve deeply-rooted social, environmental, economic, and political inequities to ensure equal access and to help all individuals reach their potential. Each year, Echoing Green awards 20 two-year fellowships to social entrepreneurs. Fellows receive up to \$90,000 in seed funding and technical support to turn their innovative ideas into sustainable social change organizations.

Echoing Green seeks individuals or partnerships (organizations led by two people) with:

- Innovative solutions to significant social problems
- Strategies to create high-impact, sustainable change in people's lives
- The ability to grow and lead a new organization

The application process is open to citizens of all nationalities, working in any country. Click [here](#) to begin the application for the 2009 fellowship. Application deadline is December 1, 2008.

## Wellstone Fellowship

The [Wellstone Fellowship for Social Justice](#) aims to advance social justice through health care advocacy by focusing particularly on the unique challenges facing communities of color. Through this fellowship, established to honor the memory of the late Senator Paul D. Wellstone, the hope is to expand the pool of talented social justice advocates from underrepresented racial and ethnic minority groups. The ideal candidate must demonstrate an interest in health care policy and racial/ethnic health disparities. Additionally, the Wellstone Fellowship seeks an individual who displays the potential to contribute to social justice work after their year of hands-on experience as a fellow.

You can find more information, including a downloadable application form, on the [Wellstone Fellowship web site](#). The application deadline for the Wellstone Fellowship is February 6, 2009. If you have any questions about the Wellstone Fellowship for Social Justice or would like to request hard copies of the application brochure, please contact [wellstonefellowship@familiesusa.org](mailto:wellstonefellowship@familiesusa.org). The Fellowship will last one year, from August 2009 through July 2010, in Washington, DC. Fellows will receive a compensatory package that includes an annual salary of approximately \$35,000 and excellent health care benefits. One Wellstone Fellow is selected each year.

## **Free Minds, Free People: A National Conference on Education for Liberation**

[Free Minds, Free People: A National Conference on Education for Liberation](#) will be June 25 to 28, 2009 in

Houston, Texas. Free Minds, Free People is a national conference that brings together teachers, high school and college students, researchers, parents and community-based activists/educators from across the country to build a movement to develop and promote Education for Liberation. Education for Liberation prepares the most excluded, under-served members of our society, in particular low-income youth and youth of color, to fight for a more just world by:

- Teaching students the causes of inequalities and injustices in society and how communities have fought against them.
- Helping them develop both the belief in themselves that they can challenge those injustices and the skills necessary to do that.
- Supporting them in taking action that leads to disenfranchised communities having more power.

The goal of Free Minds, Free People is to provide a forum for sharing knowledge, experiences and strategies that support the use of education as a tool for liberation by:

- Connecting local community efforts to national education for liberation activities.
- Expanding our network of education liberators by building relationships that cross barriers of geography, race, age, class, gender, sexual orientation, profession and other identities.
- Showcasing a broad spectrum of strategies, including arts, popular education, organizing, dialogue and scholarship, and their related impacts.
- Acting as a catalyst for the continued development of a social movement around education for liberation.

Free Minds, Free People is also inviting K-12 teachers, community-based educators, high school and college students, activists/organizers, artists, parents and academic researchers to submit proposals for workshops, panels, poster sessions and other activities. Submission deadline is January 15, 2009. Visit their [website](#) to download a copy of proposal submission guidelines.

For questions, contact:

- Tara Mack ([tara@edliberation.org](mailto:tara@edliberation.org)), Education for Liberation Network, Brooklyn, NY
- Alex Poeter ([alexpoeter@gmail.com](mailto:alexpoeter@gmail.com)), Chicago Freedom School, Chicago IL
- Robin Owens ([robinowens@sbcglobal.net](mailto:robinowens@sbcglobal.net)), Local Planning Committee, Houston, TX

## **Equity & Excellence in Education - Call for Submissions for Special Theme Issue**

*Equity & Excellence in Education* is announcing a Call for Submissions for a special theme issue titled, *Emergent Approaches to Diversity and Social Justice in Higher Education*. This issue examines some of the critical issues and perspectives that have emerged in recent efforts by higher education to create more socially diverse communities, more inclusive curricula, and greater social justice in college or university policies, procedures, and climate. Manuscripts that offer research findings, theoretical perspectives, or practical strategies and implications concerning (but not limited to) the following are encouraged:

- Current campus political contexts for diversity and social justice
- Challenges to understanding faculty and/or student privilege and oppression within the academy
- Successes and challenges in achieving critical dialogues among student and faculty on issues of diversity or social justice
- Faculty, staff, and student comfort with raising consciousness and awareness of diversity in university communities
- Efforts to prepare students to live and work within social diverse communities
- Faculty challenges and advocacy for inclusive curricula
- Systemic conflicts between „commitments to diversity% and efforts to achieve social justice
- Strategies that make social justice and diversity realistic in higher education
- Pedagogical approaches to diversity and social justice in higher education classrooms (i.e. critical race pedagogy)
- Administrative projects to create greater higher education workforce diversity
- Evaluation of community and social justice within higher education institutions
- Challenges to social justice and diversity in residence hall communities
- Building community and social justice in student activities
- First year experience programs to introduce student to campus diversity and social justice
- Programming and training designed to facilitate the development of social justice allies
- Examining the roles of social justice allies
- Approaches and challenges to achieving social justice and diversity in post-affirmative action settings (particularly California, Washington, and Michigan)
- Widespread implementation of incorporating Chief Diversity Officer positions into the institutional administrative framework
- Historical and contemporary perspectives of diversity and social justice in higher education
- Consequences, challenges, and successes associated with the intersectionality of diversity and social justice initiatives in higher education

Visit their [website](#) for instructions for authors and formatting details. Manuscript submissions must be submitted by May 1, 2009. Submit 3 hard copies and an electronic disk with the file saved as a Word document (if you use a PC) or as a Rich Text Format document (if you use a Mac) to *Equity & Excellence in Education*, 370 Hills South, 111 Infirmary Way, University of Massachusetts, Amherst, MA 01003. Address any questions to Guest Editors Shederick A. McClendon ([mcclendon@educ.umass.edu](mailto:mcclendon@educ.umass.edu)) or Lori D. Patton ([lpattton@iastate.edu](mailto:lpattton@iastate.edu)). This special issue is scheduled to be published in August 2010.