

- Henderson, R. (2008a). A boy behaving badly: Investigating teachers' assumptions about gender, behaviour, mobility and literacy learning. *Australian Journal of Language and Literacy*, 31(1), 74-87.
- Henderson, R. (2008b). Mobilising multiliteracies: Pedagogy for mobile students. In A. Healy (Ed.), *Multiliteracies and diversity in education: New pedagogies for expanding landscapes* (pp. 168-200). Melbourne, Vic.: Oxford University Press.
- Henderson, R. (2009). Itinerant farm workers' children in Australia: Learning from the experiences of one family. In P. A. Danaher, M. Kenny, & J. Remy Leder (Eds.), *Traveller, nomadic and migrant education* (pp. 46-58). New York, NY: Routledge.
This chapter can be found in Google Books:
https://books.google.com/books?id=E6qTAgAAQBAI&pg=PA47&lpg=PA47&dq=Henderson+Itinerant+farm+workers%E2%80%99+children+in+Australia:+Learning+from+the+experiences+of+one+family&source=bl&ots=9H6AmYRZAh&sig=n_hlpjL-gQHGYrL_eRncJtiIxFI&hl=en&sa=X&ved=0ahUKEwjK_cTIk7DXAhVK3GMKHYoICZIQ6AEIQDAE#v=onepage&q=Henderson%20Itinerant%20farm%20workers%E2%80%99%20children%20in%20Australia%3A%20Learning%20from%20the%20experiences%20of%20one%20family&f=false
- Henderson, R. (2017). Building a sense of community belonging: Making mobile families welcome in a rural Australian school. *Australian and International Journal of Rural Education*, 27(2), 18-30.
- Henderson, R., & Danaher, P. A. (2012). Moving with the times: Pedagogies for mobile students. In C. Day (Ed.), *International handbook: Teacher and school development* (pp. 360-371). New York, NY: Routledge.
Some of this chapter can be found in Google Books:
<https://books.google.com/books?id=8wPNK8CwFKoC&pg=PA360&lpg=PA360&dq=henderson+danaher+Moving+with+the+times:+Pedagogies+for+mobile+students&source=bl&ots=gIKr6NgFaQ&sig=1qlb53DB27d66p9WiD5V9SG6GBg&hl=en&sa=X&ved=0ahUKEwj4ydzSILDXAUI1mMKHW05ATcQ6AEIPDAD#v=onepage&q=henderson%20danaher%20Moving%20with%20the%20times%3A%20Pedagogies%20for%20mobile%20students&f=false>
- Henderson, R., & Woods, A. (2012). Teaching for quality and equity: (Re)focusing the lens to make diversity and difference visible. In R. Henderson (Ed.), *Teaching literacies in the middle years: Pedagogies and diversity* (pp. 113-131). South Melbourne, Vic.: Oxford University Press.
- Butt, M., Foley, M., Nolan, L., Stuhmcke, K., & Henderson, R. (2016). Managing literacy teaching and learning for 'new' and mobile students. *Literacy Learning: the Middle Years*, 24(1), i-viii.