

Schedule at a Glance

Friday (pre-conference)

Friday, April 20, School Visits

*Pre-registration required. Details will be emailed prior to the start of the conference to those who have registered for a site visit. Classroom tours are limited to 48 participants.

Morning Tour	
8:30	Meet at assigned school
8:30-11:00	Classroom tour

Afternoon Tour	
12:15	Meet at assigned school
12:15-3:00	Classroom tour

Friday Evening

Friday, April 20, Jackson Hole High School

5:00 - 5:45	Check-in and Mixer
5:45-6:30	Dinner
6:40-6:50	Conference Introduction & Video: Jenna Shim, Conference Co-Chair, UW ESL Endorsement Coordinator
6:50-7:00	Speaker Introduction: Dr. Leslie Rush, Associate Dean, Undergraduate program at COE Director, School of Teacher Education, University of Wyoming
7:00 - 8:45 Auditorium	Conference Welcome: Laura Nichols, President, University of Wyoming Keynote Speech: Speaker Introduction: Dr. Leigh Hall, the Wyoming Excellence in Higher Education Endowed Chair in Literacy Education, University of Wyoming What matters for promoting EL achievement? , Dr. Claude Goldenberg

Saturday

Saturday, April 21, Jackson Hole High School

7:45 - 8:15 Cafeteria	Breakfast
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8:15 – 8:25	Morning Introduction & Video: Chad Ransom, Conference Co-Chair, TCSD
8:25 - 8:40	Welcome Message: Gillian Chapman, Superintendent, TCSD
8:40 - 10:15 Auditorium	Keynote Speech: Speaker Introduction: Dr. D. Ray Reutzel, Dean of College of Education, University of Wyoming Learning from What Works: Helping all Children Become Successful Literacy Learners, Dr. Susan Neuman
10:15 - 10:30	Break
10:30 – 12:00	Featured Presentations:
Location TBA	Introducing an Assessment Tool Designed to Support the Mathematical Learning of ELLs; Richard Kitchen
	Vocabulary Instruction for English Learners: Practical Principles and Approaches from the Vocabulary and Language Enhancement Research Sites, Patrick Manyak
	“I Don’t Really Have Anything Good to Say:” Instructional Practices that Support Diverse Students’ Talk About Texts; Leigh Hall
	Dialogic Reasoning: Supporting Young Learners’ Language and Literacy Development through High-Level Talk Opportunities, Dana Robertson
	Parent Involvement: Engaging with families of English Learners; Kim Jones
12:00 – 1:00 Cafeteria	Lunch
1:00 - 1:45 Location TBA	Breakout Sessions: <ul style="list-style-type: none"> • Educators as “Cultural Brokers” for Our ELL’s at the Classroom and School Levels (Elementary)/ Jade Schelling and Trey Southerland • Teaching ESL to adult learners: What does “intermediate” really mean (Post Secondary); Frederica Robin Suess • Designing and Implementing New Dual Immersion Programs (Elementary and Secondary); Chad Ransom • Promoting Effective Collaboration among Content Area Teachers and ESL Teachers (Elementary and Secondary); Sandra Hogan, Dixie Brackman, and Dea Kobbe • From PLCs to Interventions: Addressing the Math Needs of English Language Learners within a MTSS Framework (Elementary & Secondary); AJ Swentosky and Jill Armijo • The English Language Needs of Francophone Students in English as Second Language Context (All Levels); Adeline Borti
1:45 – 2:00	Break
2:00 – 2:45 Location TBA	Breakout Sessions: <ul style="list-style-type: none"> • Co-Teaching Basics and Beyond (Elementary and Secondary); Kelly Matthews • Innovative Teaching Ideas That Provide Differentiated Instruction to Meet the Needs of ELLs (Elementary and Secondary); Joan James • Word of the Week? How about 10! Vocabulary instruction to increase word learning for your students (Elementary); Chris Bessonette • Promoting effective interaction for ELLs in the classroom (Elementary and Secondary); Nate Hartsock • Language Functions: The Key to Acquiring Language and Content (All Levels); Heather Goodrich and Stephanie Hardeman • The Language of Mathematics (Secondary); Linda Hutchison • Effective Collaboration Strategies For Classroom/Content and ELL Professionals (Elementary and Secondary); Rebecca Dechert • Newcomers and Refugees: The Struggle is Real (Elementary and Secondary); Janie Massie and Ellen Kappus • Children’s Books and Creative Language Learning Projects for ELLs (All Levels); Dorly Piske • ELL Tech Tools and Apps for any Content Area (Elementary and Secondary); Alivia Bingham
2:45 - 3:15 Auditorium	Conference Conclusion and Conference Evaluation: Jenna Shim and Chad Ransom