

Schedule at a Glance

Friday (pre-conference)

Friday, April 20, School Visits

*Pre-registration required. Details will be emailed prior to the start of the conference to those who have registered for a site visit. Classroom tours are limited to 48 participants.

| Morning Tour | |
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| 8:30 | Meet at assigned school |
| 8:30-11:00 | Classroom tour |

| Afternoon Tour | |
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| 12:15 | Meet at assigned school |
| 12:15-3:00 | Classroom tour |

Friday Evening

Friday, April 20, Jackson Hole High School

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| 5:00 - 5:45 | Check-in and Mixer |
| 5:45-6:30 | Dinner |
| 6:40-6:50 | Conference Introduction & Video: Jenna Shim, Conference Co-Chair, UW ESL Endorsement Coordinator |
| 6:50-7:00 | Speaker Introduction: Dr. Leslie Rush, Associate Dean, Undergraduate program at COE Director, School of Teacher Education, University of Wyoming |
| 7:00 - 8:45 Auditorium | Conference Welcome: Laurie Nichols, President, University of Wyoming Keynote Speech: Speaker Introduction: Dr. Leigh Hall, the Wyoming Excellence in Higher Education Endowed Chair in Literacy Education, University of Wyoming What matters for promoting EL achievement? , Dr. Claude Goldenberg |

Saturday

Saturday, April 21, Jackson Hole High School

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| 7:45 - 8:15 Cafeteria | Breakfast |
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| 8:15 – 8:25 | Morning Introduction & Video: Chad Ransom, Conference Co-Chair, TCSD |
| 8:25 - 8:40 | Welcome Message: Gillian Chapman, Superintendent, TCSD |
| 8:40 - 10:15 Auditorium | Keynote Speech: Speaker Introduction: Dr. D. Ray Reutzell, Dean of College of Education, University of Wyoming Learning from What Works: Helping all Children Become Successful Literacy Learners, Dr. Susan Neuman |
| 10:15 - 10:30 | Break |
| 10:30 – 12:00 | Featured Presentations: |
| Location TBA | Introducing an Assessment Tool Designed to Support the Mathematical Learning of ELLs; Richard Kitchen |
| | Vocabulary Instruction for English Learners: Practical Principles and Approaches from the Vocabulary and Language Enhancement Research Sites, Patrick Manyak |
| | "I Don't Really Have Anything Good to Say:" Instructional Practices that Support Diverse Students' Talk About Texts; Leigh Hall |
| | Dialogic Reasoning: Supporting Young Learners' Language and Literacy Development through High-Level Talk Opportunities, Dana Robertson |
| | Parent Involvement: Engaging with families of English Learners; Kim Jones |
| 12:00 – 1:00 Cafeteria | Lunch |
| 1:00 - 1:45 Location TBA | Breakout Sessions: <ul style="list-style-type: none"> • Educators as "Cultural Brokers" for Our ELL's at the Classroom and School Levels (Elementary)/ Jade Schelling and Trey Southerland • Teaching ESL to adult learners: What does "intermediate" really mean (Post Secondary); Frederica Robin Suess • Designing and Implementing New Dual Immersion Programs (Elementary and Secondary); Chad Ransom • Promoting Effective Collaboration among Content Area Teachers and ESL Teachers (Elementary and Secondary); Sandra Hogan, Dixie Brackman, and Dea Kobbe • From PLCs to Interventions: Addressing the Math Needs of English Language Learners within a MTSS Framework (Elementary & Secondary); AJ Swentosky and Jill Armijo • The English Language Needs of Francophone Students in English as Second Language Context (All Levels); Adeline Borti |
| 1:45 – 2:00 | Break |
| 2:00 – 2:45 Location TBA | Breakout Sessions: <ul style="list-style-type: none"> • Co-Teaching Basics and Beyond (Elementary and Secondary); Kelly Matthews • Innovative Teaching Ideas That Provide Differentiated Instruction to Meet the Needs of ELLs (Elementary and Secondary); Joan James • Word of the Week? How about 10! Vocabulary instruction to increase word learning for your students (Elementary); Chris Bessonette • Promoting effective interaction for ELLs in the classroom (Elementary and Secondary); Nate Hartsock • Language Functions: The Key to Acquiring Language and Content (All Levels); Heather Goodrich and Stephanie Hardeman • The Language of Mathematics (Secondary); Linda Hutchison • Effective Collaboration Strategies For Classroom/Content and ELL Professionals (Elementary and Secondary); Rebecca Dechert • Newcomers and Refugees: The Struggle is Real (Elementary and Secondary); Janie Massie and Ellen Kappus • Children's Books and Creative Language Learning Projects for ELLs (All Levels); Dorly Piske • ELL Tech Tools and Apps for any Content Area (Elementary and Secondary); Alivia Bingham |
| 2:45 - 3:15 Auditorium | Conference Conclusion and Conference Evaluation: Jenna Shim and Chad Ransom |

