Modules for In-Service Teachers

- Addressing Barriers to Parent Involvement
- Addressing Bullying Behavior
- Assessing Students During Cooperative Learning
- Causes of Misbehavior
- Combating Cognitive Overload
- Creating Classroom Rules
- Creating Logical Consequences
- Creating Multi-Sensory Experiences to Improve Memory Retention
- Delivering Consequences
- Delivering Questions Effectively
- Designing Effective Procedures
- Developing Behaviors for Cooperative Learning
- Drug Use in Schools: A New Look at an Old Problem
- Engaging Emotions to Improve Memory Retention
- Examining Teacher Practices Through Inquiry
- How to Grade Effectively
- Identifying Necessary Procedures
- Identifying Signs of Child Abuse and Neglect
- Organizing Information to Improve Memory Retention
- Preparing for Student Discussion
- Recognizing Bullying Behavior
- Reporting Child Abuse and Neglect
- Strategies for Communicating with Parents
- Strategies for Engaging Parents
- Structuring Cooperative Learning
- Teacher Professionalism in the Age of Social Media
- The Importance of Working with Parents
- The Physical Environment of Your Classroom
- Understanding Consequences
- Using Critical Consciousness to Challenge Inequity
- Using Feedback to Foster Discussion
- Valuing Bilingualism
- Working Against Racial Bias
- Youth Substance Abuse: Building Resilience and Reducing Harm

To request more information:

http://www.uwyo.edu/education/sanford-inspire/

or contact Cody Perry: cperry12@uwyo.edu; (307) 701-2109.
Modules for Secondary Teachers

Affirming Difference and Valuing Background Knowledge
Assessing Students During Cooperative Learning
Authentic Assessment
Building Relationships with Students
Combating Cognitive Overload
Contrastive Analysis: Learn and Affirm Language
Coping with Teacher Stress
Delivering Effective Feedback
Design a Problem-Based Learning Experience
Differentiation Strategy: Performance Tasks
Differentiation Strategy: Student Choice
Drug Use in Schools: A New Look at an Old Problem
Examining Teacher Practices Through Inquiry
Linking Identity and Achievement through Cultural Competence
Maintaining Professional Relationships with Colleagues
Maintaining Professional Relationships with Students
Preparing to Differentiate: Learner Profile
Preparing to Differentiate: Student Interest
Preparing to Differentiate: Student Readiness
Strategies to Address Specific Learning Disabilities in Reading
Strategies to Address Specific Learning Disabilities in Writing
Structuring Academic Conversations
Supporting Language Development through Social Interaction
Supporting Students with ADHD
Supporting Trauma-Exposed Students
Teacher Activism: How to Get Involved
Teacher Professionalism in the Age of Social Media
Teachers as Agents of Change
Understanding the Impact of Trauma on Students
Using Critical Consciousness to Challenge Inequity
Using Morphology to Support English Language Learners
Using Warm Demand to Build Student Achievement
Valuing Bilingualism
Working Against Racial Bias
Youth Substance Abuse: Building Resilience and Reducing Harm

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