



Community Engaged Faculty Institute

Call for Applications

Deadline: Friday, November 17 @ 5 p.m.

The Office of Engagement and Outreach, in coordination with the Service, Leadership, Community Engagement Office, the Wallop Civic Engagement Program and Stewart Family Enrichment Fund within the School of Politics, Public Affairs & International Studies, is pleased to announce a call for applications for the 2023-24 Community Engaged Faculty Institute. The Community Engaged Faculty Institute seeks to create a cohort of faculty fellows who will work together to advance UW efforts to develop service-learning opportunities for UW students. Selected fellows will receive a stipend of \$1,000 for their participation in six sessions from December 2023-May 2024.

Faculty fellows will be selected through a competitive process that is open to all UW faculty/FRTC who seek to create or redesign a service-learning/community engaged course. The deadline for application is Friday, November 17 at 5 p.m. with awardees notified by November 29. Selected faculty fellows will commit to an orientation cohort meeting in December, to be available for four 90-minute cohort workshops across January-March, and to a final public presentation of their syllabus in May 2024.

The Community Engaged Faculty Institute seeks to advance goals identified from UW's recent application to be designated as a Carnegie Foundation Community Engaged Campus. Plus, goals from UW Strategic Plan 2023+ to enhance institutional excellence including rewarding teaching excellence, enhancing student success, and strengthening relationships with external partners. The work of faculty fellows will provide a roadmap to enhance service-learning opportunities at the University of Wyoming. Sessions include foundational knowledge of service-learning course construction, implementation, and assessment. Each will address various components of successfully developing a service-learning course, to develop a collaborative and supportive cohort.

Program Objectives

- Explore and understand the foundation of service-learning as a high-impact teaching pedagogy
- Learn the process for developing and maintaining mutually beneficial and reciprocal community-campus partnerships and relationships
- Develop strategies for designing and implementing service-learning courses
- Understand risk management processes, student learning outcomes that incorporates meaningful critical reflection, and assessing community-engaged learning experiences

Session Information

Each session will consist of a 90-minute commitment for facilitated conversations, and guest speakers. Our first meeting will be in December and serves as a foundational overview, introductions, and expectations for the institute. Reading assignments are intentionally selected to integrate the learning process and assist with infusing service-learning into your course curriculum. The spring semester will consist of four sessions that build upon the previous one, attendance is critical to the learning process.

Participants will create a written plan/syllabus presentation to share with the group upon completion of the sessions. There will be additional opportunities for participants to share their service-learning experiences at various workshops and serve as mentors for future institute cohorts.

The deadline for proposals is 5 p.m. on Friday, November 17. Proposals should be submitted to Erin Olsen, Director of the Office of Engagement and Outreach, via email at olsenek@uwyo.edu Proposals should be submitted as a single pdf document including the following:

1. A short cover page that includes the title of the proposed course.
2. One-two paragraphs explaining your proposed service-learning course or planned re-design of an existing course.