Rangeland Management Planning: REWM 4900

Fall 2011

Class Times: Tuesday and Thursday 8:10-9:25 am  Where: AG 2024

Dr. Ann Hild, Room 6 AG; Please email for appointments. Drop in visits may not get you in- make an appointment! Best times to meet: Tues-Thurs. 3-5; annhild@uwyo.edu


EA or EIS: Examine a current Draft Environmental Impact Statement (DEIS) or Environmental Impact Statement (EIS) or an Environmental Assessment (EA) online.

Files: several are on the WyoWeb site for you to download during the semester.

Course description: REWM 4900 is Rangeland Ecology’s “capstone” course. It requires you to integrate and apply your ecological expertise to resource management issues. The class is a way to evaluate your professional skills and knowledge for success in natural resource management. You will be asked to develop skills to mesh scientific knowledge with cultural values, and public land policy. Assignments are designed to foster the following skills and awareness:

Professionalism-develop professional resume, interview, communication and technical skills.

Values appreciation-recognition and respect for many differing approaches to resources.

Planning-understand the planning process and apply it to natural resource issues.

Information gathering and summary-collect and evaluate scientific, demographic, economic, and socio-cultural information that influence management decisions.

Teamwork-Group assignments will be used to help you learn how to facilitate group effectiveness in natural resource planning. Come to class prepared to use this time effectively; always bring your class materials. Group work during class time allows me to observe your contributions and provides time for you to clarify group objectives. Much of your grade depends on successful group participation. To participate in group activities and discussions, your attendance is essential. You can be “fired” from your group (by the group) for non-performance of assigned duties. If you are fired and cannot join another group, you will receive a failing grade in this course.

REWM 4900
Grading: This course fulfills the Writing 3 (WC) requirement of the 2003 University Studies Program. Advanced writing courses (WC) require you to further refine your ability to communicate with academic or professional audiences. In this course, you will write approximately 40 pages, using your research skills and the appropriate format for natural resource documents. Your writing assignments, grading criteria and group activities are detailed in separate handouts. Format for all papers is provided on the next page. Read and follow the format for writing assignments provided very carefully.

Absences reduce your grade by causing you to miss in-class writing assignments and class discussion. You cannot make these up! To participate, you must come prepared to discuss the reading assignments. During class discussions, you will be expected to behave as a professional. You should concentrate on use of respectful language, consider the beliefs and values of others, and demonstrate tolerance for peers who may have approaches to management that differ from your own.

<table>
<thead>
<tr>
<th>Assignments (pages)</th>
<th>points possible</th>
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</thead>
<tbody>
<tr>
<td>Resume &amp; cover letter (2 pg max)</td>
<td>100</td>
</tr>
<tr>
<td>Perspectives paper (5 pg max)</td>
<td>100</td>
</tr>
<tr>
<td>Perspectives paper rewrite; group (5 pg max)</td>
<td>100</td>
</tr>
<tr>
<td>In class writing (3 pg ea.); best 4 of 5, unannounced</td>
<td>100</td>
</tr>
<tr>
<td>Midterm exam (3 pg of essays)</td>
<td>200</td>
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<tr>
<td>Public Meeting analysis (3 pg); group</td>
<td>100</td>
</tr>
<tr>
<td>Case Study Planning Poster; group</td>
<td>100</td>
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<tr>
<td>Environmental Assessment review (5 pg)</td>
<td>100</td>
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<tr>
<td>Class discussion</td>
<td>100</td>
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<tr>
<td>Final (5 pg)</td>
<td>200</td>
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<tr>
<td>Total</td>
<td>1200 points</td>
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Note: Assignments turned in late will be penalized 1 point each day (including holidays and weekends). Early papers are likewise rewarded with bonus points. Late (make-up) exams will not be given without an acceptable excuse supplied in advance or in the case of a documented emergency. The instructor may make changes to the syllabus as the course proceeds. Changes will be announced in class.

Academic Honesty: The University of Wyoming is built upon a strong foundation of integrity, respect and trust. All members of the university community have a responsibility to be honest and the right to expect honesty from others. Any form of academic dishonesty is unacceptable to our community and will not be tolerated. Teachers and students should report suspected violations of standards of academic honesty to the instructor, department head, or dean. University regulations can be found at: http://uwadmnweb.uwyo.edu/legal/universityregulations.htm

Disability Statement: If you have a physical, learning, or psychological disability and require accommodations, please let the instructor know as soon as possible. You must register with, and provide documentation of your disability to University Disability Support Services (UDSS) in SEO, room 330 Knight Hall.
WRITING FORMAT for REWM 4900

1. Write your papers in **double-spaced** text, using 12 point Times or Helvetica font and 1" margins. **This page follows these guidelines.**

2. **Number each page**, bottom center, with **your name** on the bottom right corner.

3. Paper length refers to text; a 3-page paper has 3 pages of DOUBLE SPACED text.

4. On the first page, use a **meaningful paper title**, with **your name and the date** below.

5. Divide text into meaningful **section headings**, left justified and bolded.

6. Provide a **summary section or conclusion** that synthesizes the general points in the paper.

7. When you refer to a writer’s ideas, provide a **citation using the author & year system (not numbered references!)**. **Example journal article:** Smith, T. 2001. The importance of following instructions in writing. Rangeland Ecology & Management. 77(3): 202-207.

8. Begin **Literature Cited** on a new page. Provide references to any documents you used; i.e. you may refer to the NEPA text and an EA related to a public meeting.

9. Please, **no fancy covers**; staple your papers **before** class.

10. **Do not include quotes.** Discuss concepts using **your own words (then cite the source).**

11. **Plagiarism** All papers will be electronically searched for plagiarism from readings, online sources or past classes. Offenses can result in expulsion from the class and the university. **It is your responsibility to understand and avoid plagiarism.** If you are unsure, consult a student handbook or go to the ETCL writing center for clarification.

12. **No late papers** will be accepted without my prior agreement and an email from you **prior to** the due day explaining the reason. **Computer/printer problems are not acceptable excuses.**


!!!!!**What to turn in:** 1 hard copy IN class, AND email me an electronic copy by 5 pm on the due date. **Early papers** = 1 pt. bonus/weekday.
University of Wyoming Requirements for a WC course

Provided by the UW USP Committee

WC students will demonstrate the ability to:

1. Use the discourse of a discipline and/or interdisciplinary field and communicate that field’s subject matter to academic and/or professional audiences.

2. Make effective use of multiple drafts, of revision and editing, of computer technology, of peer and instructor comments, and of collaboration in the achievement of writing that shows understanding of written standards in a discipline and/or interdisciplinary field.

3. Address issues in a discipline and/or interdisciplinary field by completing a substantial writing project that requires appropriate research skills.

4. Recognize and understand more advanced aspects or writing that respond to the purposes and needs of audiences in a discipline, interdisciplinary field, and/or professional setting.

5. Observe the conventions of spelling, grammar, structure, punctuation, and documentation expected in disciplinary, interdisciplinary, and/or professional contexts.