Report to the Student Interaction Committee on the survey that was conducted to determine student opinions regarding the use of online teaching evaluations for on-campus courses.

Data was collected via two formats – online survey and paper survey – in April and May of 2011. 798 responses were obtained via the online survey and 739 responses via paper surveys for a total of 1537 responses.

The survey is attached as Appendix A and the following data and graphs represent the compilation of the data. No conclusions are being drawn at this time.

**Results**

1. In an average semester, in how many classes are you asked to complete **online** teaching evaluations of on-campus course (this includes classes, labs, discussions, etc.)

   ![Question #1](image)

2. Under what circumstances do you complete **online** teaching evaluations of your on-campus classes? Select the response that most accurately reflects your response to online teaching evaluations.

   ![Question #2](image)
3. Which of the following best describes your opinion of online teaching evaluations of on-campus courses?

![Question #3](image)

4. Which of the following items describes your concerns/frustrations with online teaching evaluations of on-campus courses? (select all that apply) – “Other” responses are given in Appendix B.

![Question #4](image)
5. Would you prefer to complete an **online** teaching evaluation of your on-campus courses mid-semester?

![Question #5 Pie Chart]

- 48% Yes, if my responses impacted instruction.
- 41% Yes, if it meant I would not have to do one at the end of the semester.
- 11% No, one is enough

6. What would help you to complete your **online** teaching evaluations of on-campus classes? (select all that apply). “Other” responses are shown in Appendix C.

![Question #6 Pie Chart]

- 713 Having all the online teaching evaluations under a tab in WyoWeb
- 547 It would be helpful if all of the online teaching evaluations were on a website where I could go and do them all at the same time
- 385 It is okay to have them emailed to me, but it would be helpful to only receive only one email with all of the evaluations in it
- 219 It is okay to have them emailed to me, but it would be helpful if the emails all looked the same so that it’s easy to sort them from all the other emails I receive
- 206 It would be helpful if we went to a computer lab during class and completed the online evaluations using class time
- 143 Offer an incentive for completing online teaching evaluations
- Other
7. What is your opinion of the email reminders? (select all that apply)

- They are helpful - they remind me to do it. 590
- There are too many reminder emails. 466
- I don't remember receiving any reminder emails. 50
- It's annoying that they keep coming even after I have completed the evaluations. 734

8. After you withdraw from an on-campus course, would you like to be asked to complete an online teaching evaluation? “Why/why not” responses are shown in Appendix D.
9. Have you ever worked with a friend or fellow student to complete an online teaching evaluation of an on-campus course? “If yes, why?” responses are shown in Appendix E.

10. Have you ever completed an online teaching evaluation for an on-campus course in which you were not enrolled? “If yes, why?” responses are shown in Appendix F.
11. Class standing:

![Class standing pie chart]

12. How many years have you been a student at UW?

![Years as a student pie chart]

- 1: 28%
- 2: 19%
- 3: 14%
- 4: 7%
- 5: 5%
- 6+: 7%
- 10+: 5%
13. What is your college?

14. What is your current cumulative G.P.A.?
Appendix A

Survey that was administered
STUDENT OPINIONS REGARDING ONLINE TEACHING OF ON-CAMPUS COURSE EVALUATIONS

The Student Interaction Committee of UW’s Faculty Senate wants your honest opinion about online teaching evaluations of on-campus courses. The aggregated responses will be shared with the Faculty Senate and may be used to shape UW Policy on teaching evaluations. There are no consequences for you if you choose to respond or if you choose not to respond to this survey. If you have any questions, please ask the faculty member who is administering this survey or contact Professor Kari Morgan, Chair, of the Student Interaction Committee at kmorgan@uwyo.edu or 766-5111. If you have already completed this survey, THANK YOU!

You must be age 18 or older to take this survey. Are you age 18 or older? Yes No

1. In an average semester, in how many classes are you asked to complete online teaching evaluations of on-campus course (this includes classes, labs, discussions, etc.)
   0  1-3  4-6  7-9  10+

2. Under what circumstances do you complete online teaching evaluations of your on-campus classes? Select the response that most accurately reflects your response to online teaching evaluations
   1) I always complete them, no matter what.
   2) I usually complete them.
   3) I sometimes complete them.
   4) I am more likely to complete them if the instructor was highly effective.
   5) I am more likely to complete them if the instructor was highly ineffective.
   6) I never complete online teaching evaluations.

3. Which of the following best describes your opinion of online teaching evaluations of on-campus courses?
   1) I like online teaching evaluations. They give me more time to complete my thoughts and do it on my own time.
   2) I prefer in class evaluations.
   3) I don’t have a strong opinion regarding online teaching evaluations.
   4) I dislike online teaching evaluations.

4. Which of the following items describes your concerns/frustrations with online teaching evaluations of on-campus courses? (select all that apply)
   1) There are just too many to do.
   2) I am too busy at the end of the semester.
   3) I get too many UW emails, and the emails about online evaluations get lost in the pile.
   4) It just doesn’t matter, because no changes will be made to the class anyway.
   5) All the emails I get reminding me to do them are annoying.
   6) I find it difficult to remember which class I’m evaluating.
   7) Other: ________________________________

5. Would you prefer to complete an online teaching evaluation of your on-campus courses mid-semester?
   1) Yes, if my responses impacted instruction
   2) Yes, if it meant I would not have to do one at the end of the semester
   3) No, one is enough
6. What would help you to complete your online teaching evaluations of on-campus classes? (select all that apply)
   1) Having all the online teaching evaluations under a tab in WyoWeb
   2) It would be helpful if all of the online teaching evaluations were on a website where I could go and do them all at the same time
   3) It is okay to have them emailed to me, but it would be helpful to only receive one email with all of the evaluations in it.
   4) It’s okay to have them emailed to me, but it would be helpful if the emails all looked the same so that it’s easy to sort them from all the other emails I receive.
   5) It would be helpful if we went to a computer lab during class and completed the online evaluations using class time.
   6) Offer an incentive for completing online teaching evaluations
   7) Other ____________________________________________________________

7. What is your opinion of the email reminders? (select all that apply)
   1) They are helpful—they remind me to do it.
   2) There are too many reminder emails.
   3) I don’t remember receiving any reminder emails.
   4) It’s annoying that they keep coming even after I have completed the evaluations.

8. After you withdraw from an on-campus course, would you like to be asked to complete an online teaching evaluation?
   Yes  No  Why/why not? ____________________________________________________________

9. Have you ever worked with a friend or fellow student to complete an online teaching evaluation of an on-campus course?
   Yes  No  If yes, why? ____________________________________________________________

10. Have you ever completed an online teaching evaluation for an on-campus course in which you were not enrolled?
    Yes  No  I don’t know  If yes, why? ______________________________________________

15. Are you a: Freshman  Sophomore  Junior  Senior  Graduate/Law
16. How many years have you been a student at UW?  1  2  3  4  5  6+
17. What is your college?
   Ag. & Nat. Res.  Arts & Sciences  Business  Education  Engineering  Health Sciences  Law
18. What is your current cumulative G.P.A. ?
   Less than 1.5  1.5-1.99  2.0-2.49  2.5-2.99  3.0-3.49  3.5-4.0
15. Other comments you would like to share
Appendix B
“Other” Responses for Question #4

You should but course name not just the number ie: intro to engineering not just ES1000
you can’t truly comment on all that you might want
Would rather do them mid-semester when I feel they are more pertinent to me!
worried that the teacher (especially english) will see them before grades are given
With so many reminders going out, sometimes I forget which classes I have evaluated and which I have not.
When no one done during class I more easily forget them when I am doing final projects.
We get the surveys before the end of the semester.
Way better than in class, I am paying for that time.
WASTE OF TIME!!!!
Usually delete unrelevants.
Too many to do under finals week!
Too many codes.
too busy is valid. Better explanation of 360 evals to students as to vip of evals and feedback critical to UW growth and vip of studnet role
They’re ok.
They’re fine, no problems
They written part is just too general. There should be a place for all the questions that students can give at least a short explanation. Like the question 4 in this survey, the choices are just nonsense!
They want me to evaluate the course before its over. I like to give my overall opinion.
They usually start as popups when you logon to classes 2-3 weeks prior to class ending with the exception of this semester and it was an email regarding the teachers eval. The email is a better way.
They should close after finals week so I have time after the semester to do them.
They seem pointless.
They only take a couple minutes to do in class. It wastes more paper but wastes less time for students.
they need to keep track of who did the evaluation and stop sending those individuals reminders!
They just seem like busy work, since it doesn’t appear that they are going to make a difference.
They don’t leave much room for your opinion, it’s mostly multiple choice questions.
they do not bother me
They do not always allow for all of your opinions.
They as the wrong questions.
They arrive before the end of class; I can’t evaluate a teacher well if I haven’t experienced the critical last month of class yet.
They aren’t really a big deal I just like to get them out of the way
They are usually put on the low end of my priority list
They are long.
they are irritating, especially if you don’t do them and then they come every day
They are fine.
They are excessive and annoying
They are due before the end of the semester. Having a week after finals would make the evaluation easier.
They are a little annoying, but hopefully its worth it, if the teachers take them seriously.
There should be one in the middle of the semester so the teacher might be able to change the class to benifit the students currently in it.
There is nothing that can be done about my class at the time if I have problems with the instructor and the way they teach
There is no room for genuine reflection since no one really uses the comment section
There is no reason to close the evaluations before 1 week after classes have ended. Leave it open and you will get more, better responses
There is no consequences to students not completing them. Some Universities withhold longer grades for students who do not complete them. I think this is something to look into!
There is no consequence if someone does not fill out the evaluation; easier for some to get together and collude responses for positive or negative
There are too many reminders coming too close together. They need to be spaced longer apart.
The reminders come too often
The questions asked really don’t give my opinion of the class.
The questions asked do not get at all the issues that may need to be addressed as well as answering the same questions for a TA that didn’t do anything, but you are required to answer those questions because they have an asterisk
The professors and dept head KNOW you are the person who evaluates them
The options don’t always reflect my choices.
The open box for comments is too open-ended. I think professors should get to choose other questions to get answers to.
The online evaluations differ from in-class evaluations, and I feel like with every evaluation, they don’t always correlate with the class.
The format and questions of the typical teaching evaluations don’t make much sense for some things, like research hours that don’t have a typical lecture style or grading scheme
The evaluations feel superficial other than the comment sections.
The evaluations don’t seem to capture how I feel about the class. The comments section is usually what I end up abusing the most. Also, I would prefer that they STAY anonymous. Some of them specify that they’re anonymous until final grades are posted. Well, I have the same teachers more than once, you know. It’s hard to be honest when you’re afraid your next class will be affected.
The evaluations are fine but there are a lot of questions to answer. Many are repetitive but I like the questions where I can offer advice about what went well and not so well during the semester.
The due date could be a little later so there is more time when things slow down.
The dates should be extended past the final, it has had an impact on my decisions about some of the questions.
Testing fatigue. I stop caring about the first couple.
Teachers who consistantly get negative evaluations are given tenure before better instructors who have been teaching here longer.
Teachers have knowledge of the writer of the evaluations.
Takes up my time when I am most busy.
students don’t always complete them
Students are more harsh online/ not fair to professors.
Sometimes I want to go back and reevaluate a course.
sometimes I feel that my evaluations come too soon. some of my classes had 30-40 percent of the coursework left and I was expected to already evaluate the course. waiting to do an in class evaluation at the very last week of classes would be the best way.
some only allow you to fill in information once if there is a save option
Some classes I don’t have a lot of opinions about.
Separate log-in & can’t complete it.
Seen no change in 4 years of completing them... what’s the point. Shitty teachers are still shitty and nothing is done about it.
Requires my personal time instead of class time.
Regardless of however glowing or terrible a professor’s eval might be, nothing in the class ever changes.
Really, teachers don’t change and they stay teaching even if they are bad. Take shagidi shih for example
Questions can be redundant.
Pain in the ass.
other student don’t do them resulting in lame surveys
Only a comment section is needed.
One concern might be that not enough students complete them to provide adequate feedback to teachers.
Now they are few and far between.
Nothing.
Nothing.
nothing
not only are evaluations not paid attention too nothing is more frustrating when a TENURED professor can lie about what to study for an exam and then put a question on the exam that is worth 2 letter grades and act like it is no big deal even though they had told the class that material would not be on the exam. Why are students held to a higher standard than faculty?
None of the questions on the eval measure the teachers effectiveness
none of the above
None no concerns.
None it’s just a matter of doing them.
None apply. I am very indifferent on this and don’t think it’s annoying.
none
none
none
none
None
None
No time to do work too much.
No problems.
no problems
no problem... I get concerned because grades are already impacted once I am giving feedback.
No frustrations.
No frustrations.
No concerns/frustrations.
no concerns/frustrations - I like online evaluations
No concerns with the evaluations
no concerns
no comment don’t mind doing them
Need larger text box for writing comments.
na
N/A
Most students don’t take them seriously and don’t feel them out. I liked when we were forced to do it in class.
Most major projects/exams take place AFTER I get survey requests - which often makes me feel as if my responses are maybe inaccurate or formed incompletely.
more spaces to leave feedback
Many of the evaluations don’t allow space to write in additional comments and the questions don’t address important issues with the classes
Like this survey, the selections do not necessarily reflect my opinion but I have to choose one.
I’ve had several experiences where the survey tool told me that I’d already taken it.
It’s very easy to ignore them/ you can’t ignore a teacher giving something to you.
It’s ok.
It’s not my job.
It’s hard to convey some emotions through text.
It’s annoying to get email reminders for surveys that I have already completed.
It’s a waste of time. There is no consistency within this university each teacher evaluates on how they feel and my feedback will be overlooked in the 60 other evaluations by people in the same class.
It won’t help change the class for me. The evaluations should be at midterms so they have chance to improve.
It seems a lot of times that nothing gets done to the teachers you rate bad anyways.
It never works > says already completed.
it is so much easier to just do them in class and not take up my free time
It is low priority during finals week so I just push them back and usually forget.
It is easy to feel too busy to do them immediately and then to forget to get around to it
It is easier to check a box and not leave detailed comments in an online evaluation. I would think detailed, hand-written evaluations would be more useful.
It doesn’t matter because the same horrible professor will still be teaching the class!
In small classes, it seems like the professors may be able to figure out whose evaluation they are reading (lack of anonymity)
In class is more convenient
I'm scared the teacher has a way to see who wrote them.
I'm ok with the reminders, They're helpful in making sure the evals get done.
I'm not sure who would have any frustrations, it's really easy and efficient.
I'm not sure who is actually reading them.
I'm not really frustrated with them.
I'm not asked to complete one for every course - i.e. tenured teachers generally are not evaluated and I don't think that's right.
If there is a class with a lab, the whole course should have 1 evaluation and then a space to describe the professor and TA. Not 1 specific eval for each professor and TA that ask the same thing.
If I have a complaint or an issue with a class, an evaluation won't solve anything while I'm in the class. It might only help the next person taking the class.
I'd prefer a mid-semester evaluation - I'm usually full of concerns by then. By the end of semester, I am too swamped to worry about them.
I wouldn't say no change to a class, but very little change
I would rather study for the final exam and pass the class than use my time to evaluate the class.
I would prefer being able to do them after finals week.
I would like the evaluations to come after the course is finished. As it is now we have to fill them out to early for me to evaluate the last few classes and the final and the term papers and projects, so I feel like I am giving an incomplete evaluation and a lot of the most important things happen at the end of the semester. I understand the school probably thinks students won't fill them out once they leave, but maybe they could make filling them out mandatory to receive your grades or something so that we can actually review the whole class.
I wish they would impact the teaching of the class!
I wish they all were available to complete at the same time.
I wish there was the ability to describe the questions asked if necessary, not just chose one of the following.
I wish that you could save and come back. I often find that I forget to say something important, and then realize that it is too late.
I wish that the evaluations themselves were not so multiple-choice styled. I think I would be able to give more useful feedback about my classes if I wasn't just given the option of marking a box.
I wasn't able to complete the online evaluation d/t technical errors.
I usually note that I have them in my inbox, but get sidetracked and forget to fill them out sometimes.
I usually do them quickly to get them over with.
I think they're an excellent idea.
I think they are beneficial and take less time than on-campus evaluations.
I think they are a good tool as long as educators take them seriously.
I tell myself I will come back to it and sometimes forget.
I sometimes to not receive them so I am unable to send in my opinions and evaluations.
I see no impact from teaching evals.
I really don't have a problem with online evaluations an don't understand why people get so upset about them.
I probably won't ever see that teacher again so I don't really care.
I prefer the online evaluations. I dislike the 20 minutes of class time taken up doing them in class.
I once got an evaluation for a teacher i didnt have.
I often wish to wait until after the final to complete the teaching evaluations, and the system often doesn't let me do it.
I might not be in class, my junk filter may prohibit a reminder
I log one eval but go on other websites and get distracted.
I like the time allowed but only utilize it when I seriously disliked the professor
I like the email reminders
I like 'em.
I know that they're anonymous, but I feel like teachers can still figure out which students write them, so it's hard to give a totally honest opinion.
I know students do not complete them.
I just don't think about it.
I have trouble believing that through "my" email I will be sending an anonymous evaluation.
I have not had these concerns/frustrations.
I have no problem with the online evaluations, I actually prefer this way of evaluation over the classroom. In the classroom I feel rushed and do not feel like I have enough room to express my thoughts.
I have no major concerns/frustrations
I have no issues
I have no frustrations with online evals.
I have no concerns.
I hate how early we get the evaluations, I would rather complete them at the end of dead week or finals week.
I happen to know they are quite ineffective, in that a whole bunch of students do not complete them
I get reminded to take the evaluations via e-mail & get annoyed.
I get frustrated with them when the Instructor has tenure and my opinion will make no difference in any case!
I fill out the bubble portions, but don't write my personal evaluations because I don't have time.
I feel two evaluations, one mid-semester and one at the end, would be a good idea.
I feel they don't ask the right questions and that there's no room for me to express my opinion about the class instead of the teacher.
I feel like the only people who fill them out are people who are not happy with what teachers are doing so you don't get much good feedback
I feel like not as many students may complete them since they don't have to do it and will delete the email like it is nothing. On the other hand if class attendance is poor you have a much better chance at catching more students with the online evaluation than with the in class written one.
I feel like I'm being spammed. You guys are way too aggressive about it. All I need is one email. If I want to I will. If not then I won't. Either way, sending me 10 emails is just going to annoy me.
I feel like I have to do them.
I feel hesitant to answer truthfully because sometimes I feel it will reflect on my grade in the class.
I feel as though some of the questions asked have two many parts, and that while the Professor may do one section well, the others are mediocre. It makes it difficult to accurately answer in the 1-5 scale.
I don't think they are very well tailored to the classes they pertain to so it's hard to make really productive suggestions.
I don't think they are truly anonymous.
I don't think that all of the teachers actually read them and take them into consideration.
I don't take too many classes, so none of the above
I don't recall getting any in the past. If I have, they've been lost in all the other messages I had.
I don't really have any frustrations.
I don't really have any concerns or frustrations, I think it's a good system, and very reasonable to ask students to evaluate their teachers in this way.
I don't really care, I do them when I get an email then forget about them.
I don't mind them.
I don't mind them, I just prefer to take up class time with an in class survey
I don't like doing them till the class is all the way over.
I don't have any problems.
I don't have any problems with the online evaluations
I don't have any issues, I like the process.
I don't have any issues with the online teaching evaluation process.
I don't find them frustrating.
I don't find them difficult.
I don't feel they are very effective.
I don't feel the need to say anything unless I have something passionate to say.
I don't feel the line of questioning is as accurate as an on-campus evaluation.
I don't feel I have any frustrations with them.
I don't always remember to do them if I don't do it as soon as I see the email.
I do them but don't really have a strong feeling on them.
I do them because my email is bombarded with them
I do the evals but I know that in some cases (profs with tenure) the evals make no difference. I would prefer in class evals so that more people answer and that perhaps changes could be made.
I do not have any complaints about them.
I continue to get reminder emails even after I've submitted the form.
I complete them with hope that they would be used to make positive changes.
I can't go back and add / modify my response later
I can not tell if the teachers take my feedback seriously. I, personally, can not see the result of my evaluations.
I am not in any on-campus classes, all questions were directed toward on-campus students and we are not all on campus.
I am new here, so I don't feel I can judge from experience.
I am fine with it but it seems repetative
I am busy but I do them because my teacher's express to me that it really helps them out.
I am a graduate student, and I am frequently a TA. I have noticed that the depth of the comments I received with in class evaluations was superior to those from online evaluations. As a student, I have noticed that I tend to spend more time considering my responses for in class evaluations than for online evaluations given in an online format.
I always space out the evaluation even if I get an e-mail.
I always complete them.

I having to write answers for several classes takes lots of time and I sometimes ignore them if they have all writing answers.
Having to log on to Wyoweb after to make sure it goes through.
Have trouble making them work - it keeps asking for my UW logon info, and I can never tell whether it actually gets submitted.
For small classes, especially for graduate students, anonymity is almost impossible since a list of names is provided with the anonymous evaluations at the end of the semester. (If only 2 out of 6 turn in evaluations, the professor doesn't have too much trouble figuring out who has said what.)
For several this semester, once I've submitted, instead of going back to the wyoweb login page, it shows the server error page. instant panic attack! did the survey get submitted? did any of my answers go through? in some of my classes I would have received extra credit for doing the online survey and if it didn't go through because of no fault of my own, that's completely unfair.
For me to give my honest opinion on a class it takes me an average of about 5-8 minutes to complete the survey. Now take that times 5-9 classes and that is a large portion of time. I don't have that time to take them and, if I don't do them all at once I inevitably miss one and get yet more emails.
Even if I get, I still forget sometimes.
evaluations should be something that you are not ashamed of and if you want an honest opinion of someone give me a pen and paper and I will write what I think and sign my name so everyone can see what I have said - I have never been embarrassed to tell someone what I think of them if they ask evaluation closing dates are frequently inconvenient; comment sections ask large, vague questions, then cut off long responses; this feedback format lacks nuance & detail and seems to carry too much weight for the quality of response it allows; questions with limited set of answers are frequently poorly designed
Easier not to do.
Don't really have any concerns/frustrations.
don't have any concern's or frustrations
Doing them in class doesn't take up my study time.
Doing the online evaluation is easy and takes less time to do on my schedule and not during a class.
Doesn't make a difference.
Do it after the semester is over. This gives students a chance to evaluate the final as well.
Classes with too few students, comments cannot be anonymous
can't stand survey monkey
But then I expect some change although I doubt it.
Broughton should be fired!!!
An evaluation handed out the second to last class and then returned the last day of class. Also incentives work to have them returned, like maybe 5 extra credit points. Also maybe contact a student when they have made a good suggestion.
Also: my changes wouldn't affect me.
al of the above
A 3rd email is online harassment or stalking. If I don't fill out a survey after 2 emails, don't waste our time. It is aggravating and puts me in the mood to be mendacious rather than giving an accurate appraisal of the course and instructor.
Appendix C
“Other” Responses to Question #6

Want a due date w/ e-mail.
TOO MANY EMAILS!!!!
To complete the evaluations after finals, not dead weed or while I’m busy writing papers or studying for finals.
Time after the semester to do them would be nice as finals week can get busy.
They really are not difficult. I think emailing them is fine. It gives me time to put thought into the answers. If they all came together they would not get the needed attention.
They don’t bother me the way they are.
The way it is done now is just fine with me. Prefer they be sent separately for each class.
The System works well now, but a centralized place would be a good strategy as well.
The primary problem with certain types of teaching evaluations (especially for private instrument instructors in music) is the unnecessary amount of redundant questions. Evaluations must be streamlined.
The online evaluations are crap because most students do not fill them out. In class would be better but if that change is not made then send one email per class to students and that should be it. For god-sake don’t send us to the computer lab to do them. That would really be a huge waste of time.
The incentive though should be if ALL reviews are completed, not an entry per course reviewed. The incentive would also get people to get them done early by making them want to do the reviews.
The expiration date on some evaluations approaches to quick and does not allow for enough time to finish them after the semester has ended.
Teach the teachers how to take criticism. That it’s not all the students fault. And follow up with their changes. Hold them up to the evaluations.
Stop with online evaluations.
Some teachers offer extra credit, some don’t.
Since one it’s worth my time. I would tell a teacher my advice, but I feel that without knowing who the survey is from and w/o the face-face interaction the real meaning is lost in translation.
Send the evaluation requests after finals week.
seeing some repercussions for poor instruction, and laissez faire attitude
seeing some of the changes suggested would help
Seeing changes. Like shitty professors getting fired.
See in the class improvements from recommendations
Require them for a grade.
Put them on Wyoweb, or somewhere I don’t have to log on constantly.
Publish results for each instructor/ TA to help w/ class selection.
Paper ones in class.
Only one e-mail, I get frustrated w/ more than 1 and don’t do them.
Once we have completed the evaluation for a class, we don’t keep receiving emails about completing them.
Offering extra credit in the class is the best incentive.
Nothing it sucks.
nothing I complete them as I receive emails regarding them
nothing - I don’t like them
Nothing - fine as is
Not online, only in class evaluations
not at the end of semester when everyone is busy
Not a raffle but points in class.
None of the above would help me much.
No suggestions.
No repeat emails.
No reminder emails.
No online evaluations.
na
Make them a lot shorter
Make the evaluations less prone to knowlege of the evaluator.
makesure reminders are sent. often emails are deleted and the student doesn’t even know they had a chance to evaluated when it was a complete accident to delete the message
Listen to them & make changes.
Knowing that they matter.
Just one email for each evaluation.
Just email.
just dont do online evaluations
Just do it in class like before.
It’s not hard to complete them
It’s fine.
It would be nice to know that people are actually reading them.
itwould be nice if your system included alternate methods of feedback, such as verbal or group feedback
It would be nice if I could save them partially filled, and fill the rest later!
It would be helpful to have more time to complete evaluations - they are due the last day of classes which is the busiest time of the semester.
It would be helpful if we were able to complete them during finals week.
It is fine the way it is currently being done—I have no problems.
It is difficult to give serious attention to the evaluations of an instructor who has not been as cooperative or as approachable as one might expect from one who has tenure. There are some on campus who hold tenure and just don’t give a damn.
In the email evaluations, no extra link to go to.
In class.
In class!!
I'm not in on-campus classes
I'm fine with the system
If they were after finals.
If they actually made a difference and were considered!
if they actually had an impact
If I knew they would actually make a difference
I would prefer to do them after I have completed finals
I would prefer paper evaluations
I would likely forget to go to a tab on WyoWeb - one email with the link is good
I would like to access the links from my wyo web page, not just from my email.
I won't do them typically if they are online. I imagine you have more time if given in class because we are then forced to do them.
I usually fill them out either way.
I think they are fine, but it would be nice if they all arrived at the same time.
I think the system is fine.
I think the current method is fine.
I think the cluster of emails are fine
I think online evals are preferable to in class evals, as they do not take away from teaching time.
I think it is fine the way it is.
I think evaluations should be on WyoWeb and they should be done at midterm and finals. Make sure we can turn them in after finals week!
I like the email link reminder.
I like how they are emails to me, it makes for easy access.
I like getting one at a time, that way I don't feel overwhelmed. Sometimes it's nice to have something else to do besides homework...
I just need to make time to do them.
I have very little problems, but I feel that those that I marked would help other students more than me.
I feel like my evaluation is ignored, so sometimes I feel its not worth the hassle since no change comes from it anyway.
I don't do them.
I do them anyway
I do not need help.
I do it the way they are & I like the reminders.
I complete them just fine already
I Always Do Them
I already complete them.
How about DONT SEND THEM AT ALL
Have them after finals week
Have the dead line for submitting them be @ least a week after finals week.
Have a set time during class when students can feel them out. Otherwise only the students that take it seriously will continue to fill them out.
Guys, this is really no big deal.
Go back to in class, is the only way to do them.
Give time in class to fill out the evaluation, that way it doesn't cut into my studying time.
Give them in class.
Give them in class and let me fill them out with a pen.
Give me more time, and let me change them as I think of new things.
Fine the way it is.
fine how it is
Extra credit.
Extra credit in the course.
Extra Credit
EXTRA CREDIT
extra credit
Extend the deadline past the last day of class. I've got 100 other priorities up until that date. Afterward, I can spare the time.
Evaluations should be mandatory; final grades should be contingent upon their completion.
ensure they are anonymous.
e-mails have been fine - no complaints
e-mail is ok but they all look the same would be helpful if name of the course not just the number was included in the title
e-mail for each online class
Due later (after semester).
Don't send 3 different e-mail in the class during finals week! I am studying & I don't want to bother with online surveys.
Don't send me 10 of the same one!
Don't ever do the last two options (unless the last one offers an increase to the course grade)
Don't care.
Does a flood of anonymous online evals really make a difference? I've yet to see any, even with ineffective professors I've evaluated and then had for consecutive semesters.
Do them in class
Do not require that all (*) fields be filled in! Sometimes the only way we can assure our anonymity is not to input what grade we anticipate getting and what class we are in! (True for small classes...)
do it in class
Do evaluations before registration & put holds on those who don't do the surveys.
Create an online evaluation format that prompted more thoughtful responses. For example, I feel that these tiny comment boxes do not motivate students to leave additional comments. In addition, the small field of view makes typing lengthy comments difficult.
Concerning # 6 surely you jest?
Completing them after finals week is best.
Bonus points in class for completing survey.
Beer coupons.
Any of the above will work for me
Answers should be Multiple Choice / Rankings 1-10 with an area for notes.
Allow submission of evaluations after finals week.
After semester is over.
(shrug) I always complete them.
For those who answered “No” on Question #8:

Your ONE opinion doesn’t matter. You shouldn’t get to critique a teacher if you didn’t complete their course. You haven’t completed the class, I don’t believe the evaluations would be well informed. Would not be accurate b/c not in the class. Won’t happen to me. Withdraw. Withdrew so your advice is not valid Withdrew for a reason… Why would I? Why would I, I would not be in the class anymore. It’s not fair to the teacher. Why fill out an evaluation if not involved in class entire semester? why When I withdraw it’s at the very beginning. Don’t know enough about instructor to comment. What’s the point, I’m not in that class any more. What could I really know about the class? We already fill out something that says why we dropped, there shouldn’t be any more information left. If you want an evaluation, add it to that form. Was not in the class. Usually would withdraw before really experiencing class/teacher. Usually withdrawing is for a personal reason. Usually when I withdraw the course was not up to par. usually the reasoning would not have to do with my feelings towards the course but rather if I took on too much etc Usually people drop the class because it’s hard, not because they don’t like the professor. usually my fault for dropping. Usually it’s a matter of ability to handle the workload of a schedule, not because of the teacher. So feedback is irrelevant. Usually if I was to withdraw I may not be able to experience the instructor long enough. Usually a student has the opportunity to explain the withdraw on the withdraw form Too many. This doesn’t accurately represent the class This does not apply to my circumstance. Things don’t change. There is no use for it. There could be many reason for withdrawing not always dealing with the class. the reason for withdrawing may not be related to the course/instructor the portion of the course that occurred after withdrawal should not be evaluated by someone who was not present the eval is inaccurate if the course wasn’t completed, it seems unfair The classes I have w/d from were in the 1st week or 2. The class is no longer my responsibility. That’s dumb. That wouldn’t make much sense. that would be pointless Since I didn’t complete the course I’m not sure I would have adequate input. Seems pointless. Seems irrelevant. Reasons for withdrawal should be already given with that paperwork. Reasoning for withdrawing is personal. Probably wasn’t in the class long enough. Prob withdrew for valid reason & early. Pointless. Pointless. Pointless. Pointless when your not in it. People who withdraw usually have negative feelings & give a biased evaluation. Obviously the course didn’t matter. Obviously I’m not in the class, so how can I evaluate the teacher? Not sure Not really usually classes are dropped because of workload. Not part of the class, why evaluate it? Not involved in class anymore. Not in the class anymore Not in the class Not in it anymore. not in class, why should I evaluate teacher Not in class, not fair to judge teacher. Not in classes long enough to fill out an evaluation Not important always. Not if I’ve already filled one out during enrollment.
not fully validated
Not enough time to know the teacher.
Not enough time to determine teacher's qualities
not enough time spent with the teacher and their teaching style
Not enough frame of reference.
Not effective.
Not applicable anymore.
Not always b/c the teacher was bad.
Not accurate/biased.
No, if I withdrew from a class it means I didn't like the class or didn't do well and I believe I would give a bad eval.
No time.
no reason, I will complete one for data purposes, but other than that, I'd rather not.
No preference, but it usually doesn't have much to do w/ the course.
No point of evaluating course that hasn't been completed.
No need to.
No can do and be fair.
No because it'd be too early to evaluate the class accurately.
Never withdrew.
Never withdrawn.
Never withdrawn.
ever have withdrawn
Never dropped a course.
a
N/A
N/A
N/A
My personal business. It may not be associated w/ the teacher.
My opinions are not applicable.
My opinion of the course would be biased and incomplete.
My opinion is invalid if I didn't complete the class.
Most withdrawals from courses are the students fault.
most withdrawals happen too early in the semester.
Most likely I withdrew not because of the instructors.
Might withdraw early and not be able to critique properly.
May not know much about course to evaluate it.
I've never withdrawn.
I've never withdrawn from a course but I feel that by withdrawing from a course you're expressing either your lack of ability to complete the course or the professor's lack of ability to teach the course.
I've never withdrawn from a class, so it is difficult to say. I just imagine that I would want nothing more to do with it.
I've never had to withdraw.
I've dropped, means that I'm not happy w/ the course.
It's pointless to evaluate a course I am no longer enrolled in.
It's not worth my time
It wouldn't really be relevant.
it would depend on the reason
It would be irrelevant.
It was probably my fault, not the prof.
it is too specific personal reasons usually
It is because it can be my personal reason I W from the class.
It depends when I withdrew.
It depends on the reason for withdraw.
It depends on the course, reason for withdrawl, & amount of time in the course.
Isn't relevant.
Is the survey specific to the reason for withdrawing? That might make sense. Otherwise there is no point.
I'm not in the course anymore.
I'm not in the class.
I'm not in the class anymore.
I'm no longer in the class.
I'm just not part of it.
if you withdraw, you wouldn't be there all the way through to have an accurate opinion
If you withdraw, you are not experiencing the teaching and should not evaluate it.
If you drop a course, you should not have to evaluate the course....usually people drop out due to their own ability in class not the professors ability
If you didn't finish the course there is no need.
If you didn't completely the class there is no point.
If the wimps weren't tough enough to stay in, they shouldn't evaluate the course.
If the class wasn't completed it doesn't seem right to evaluate the teacher.
If I'm not there I shouldn't have ahinparolit [sic].
If I'm not taking the class I don't see the point.
If I'm not in the course, I don't have a fair say on how it's being taught.
If I'm not in the class there is a reason why I dropped.
If I'm not in the class anymore, why would I take the evaluation?
If I withdrew, then obviously I wouldn't be interested in that class anymore
If I withdrew, it's most likely that it was too hard, so I would give a bias opinion anyway
If I withdrew, I probably don't care about the course.
If I withdrew, I didn't take the class so my comments wouldn't be relevant.
If I withdrew, especially in the beginning of the semester, I would have nothing to say.
If I withdrew then I didn't complete the class. If it is for professor reasons that should be discussed when I go to withdraw.
If I withdrew my opinion wouldn't count as much as someone who was there.
If I withdrew from a course I'm probably less likely to give it a good evaluation, which is not fair.
If I withdrew from a class, I probably didn't like it.
If I withdrew, I didn't try very hard to learn despite the instructor.
If I withdraw it's my own business- UW does not need to know how I evaluate that class.
If I were to withdraw from a class, I would want nothing more to do with it.
If I wasn't in the class long enough to complete the course, odds are I won't feel knowledgeable enough about the course to fill out an accurate evaluation.
If I wasn't capable of completing the course, I shouldn't be able to evaluate the professor.
If I haven't spent the whole time in the class, my evaluation will be based only on what little time I was in the class.
If I have withdrawn, then I will not have enough real information on which to base my evaluation.
If I have withdrawn I am probably not attending so an evaluation would not be accurate.
If I had serious issues with the professor/material I would probably file some sort of complaint anyway. If not, it must be safe to assume that I don't know about the entire course.
If I dropped the class, more than likely I will not have good things to say about it.
If I dropped the class it wasn't for teaching reasons.
If I dropped the class how do I know how the teacher was throughout the entire class.
If I dont finish a course I shouldn't be able to comment on the teaching.
If I didn't take the whole course it doesn't seem fair that I should evaluate it.
If I didn't complete the course, why evaluate it.
If I care to explain myself, I'll email the prof.
If I am not in the course, I don't think I should be able to evaluate the teacher or professor because my evaluation might be skewed.
If a student withdraws from a class they have given up and it wouldn't matter.
I wouldn't know enough about the class.
I wouldn't have spent enough time with the professor to accurately evaluate him/her.
I wouldn't have an opinion of the course.
I wouldn't have a just opinion of the instructor.
I wouldn't care about the class any longer if I had to withdraw.
I wouldn't be able to give valuable feedback.
I would withdraw for my own reasons, most likely not for a teacher/class problem.
I would obviously be jaded in my opinion.
I would not have a good understanding of the course or the professor.
I would not be eligible to do so.
I would no longer be in that teachers class.
I would never withdraw from a class based on the instructor.
I would give a terrible evaluation.
I withdrew. how do I know if their teaching improved or not.
I withdrew, doesn't matter.
I withdrew no reason.
I withdrew.
I withdraw because I dislike the class.
I w/drew from the class.
I think you get the best feel for a teacher after a full semester of class with him/her.
I rarely dropped a class, but students who do probably don't care enough about the class to fill it out honestly.
I no longer care about the class.
I never withdraw from a class, that is for losers.
I may not have been in the class long enough to give a comprehensive evaluation.
I have not taken the entire course, therefore cannot formulate a valid opinion.
I have never withdrawn from a class because of the instructor or teaching style.
I have enough work to do.
I guess it depends how early in the class I dropped. If it was at the beginning then no, but if it was at the end then yes.
I feel an email a week or two prior to class ending is fine with one or two reminders. We're busy finishing papers, tests and responding to fellow students.
I don't withdraw.
I don't withdraw.
I don't want to effect a class I didn't finish.
I don't think that I would have had enough time in class to provide good feedback.
I don't think people would evaluate fairly.
I don't think it is fair to evaluate a teacher when I did not spend all of teh semester in class.
I don't really care. I don't withdraw from classes.
I don't like them.
I don't know b/c I have never withdrew from a class.
I don't have the class anymore.
I don't have enough knowledge to be accurate.
I don't have enough info to form an accurate opinion if I did not complete the course.
I don't feel that many teachers would like my opinions.
I don't feel like it would be very helpful because I didn't really complete the class.
I don't care.
I don't believe my evaluation would be fair given I did not complete the course.
I don't believe is necessary.
I do not know anything about the teaching style of the professor from the one week I was in class.
I didn't stick around to see the professor's performance.  
I didn't finish the course.  
I didn't finish the class.  
I didn't experience the whole class so impartial judgement.  
I did not experience the entire course.  
I did not complete the course.  
I did not complete instruction.  
I did not attend the class for the entire time, so I cannot give an honest judgement of the teaching.  
I can't really evaluate it, if I wasn't in the class  
I am not in the class anymore and do not want to fill out an evaluation for a class I am no longer enrolled in.  
I am no longer in the class and cannot give an accurate depiction of the teacher.  
I already talk with the instructor about why I am withdrawing from the course.  
How would I accurately evaluate a teacher if I wasn't in his class long enough to develop a fair opinion?  
How can you evaluate a class you haven't taken  
Haven't withdrawn.  
Haven't experienced the full course  
Haven't been in class long enough to give fair evaluation.  
Evaluations are only effective if you've actually taken the course.  
don't plan to withdraw from any classes  
Don't know enough about class.  
Don't have time.  
Don't care.  
Done with the class, no more needed.  
do it in class and I will deffinetly complete it - if it's online there is a 50/50 chance I won't do it at all  
didn't take the class  
Didn't experience enough of the course.  
Didn't complete the class - can't currently do it.  
Did no complete course.  
Depends on withdrawal date- early = no - late-midterm = yes  
Coz I've given my reasons to drop the course when I was dropping it!  
Class is incomplete, thus assessment can't be accurate.  
Cause.  
Cause I would most likely be frustrated.  
Cause I withdrew, I have no opinion.  
cause i just dont  
Cause I dropped the class- I have other reasons.  
Cause I don't want to.  
Cannot give an honest opinion.  
Cannot be accurate if I didn't attend most of the class.  
Busy.  
Becuase I said so.  
Because you would probably have a very extreme view.  
Because youu wouldn't have the full experience.  
Because you dropped it.  
because they are a hassle  
Because the teacher is not always the reason.  
Because the evaluation should come only form people who are in the class.  
because the class no longer matters  
Because no longer taking class.  
Because it would be unfair to evaluate a class I barely took.  
Because it would be pointless to fill one out since you weren't in the class.  
Because it would be a waste of time.  
Because it most likely has nothing to do w/ teacher.  
Because it is usually not due to instructor.  
Because it doesn't matter.  
Because I'm not longer in it.  
Because I'm not in the class anymore.  
Because I'm not in it.  
Because I'm not getting a grade for the course.  
Because I'm no longer taking the class.  
Because I'm no longer in the course.  
Because if you withdraw from a class you will most likely have a negative bias toward the class.  
Because if I withdrew I won't know what the whole class was about.  
Because if I withdrew I don't think it would be because of an instructor or class, I think it would be for personal reasons.  
Because if I withdrew from it early I would not know what to evaluate.  
Because I would not have finished the course, there is no point to finish the evaluation.  
Because I would no longer be in the class.  
Because I would most likely have nothing positive to say.  
Because I would be taking the course again most likely.  
Because I withdrew.  
Because I withdrew, done with that class.  
Because I withdrew usually fairly early so no point.  
Because I withdrewd.
Because I will not have experienced all that teacher has to offer.
Because I wasn’t there for the whole semester.
Because I wasn’t in the class anymore.
because I wasnt in the calss wast of my time and yours
Because I wasn’t a part of it.
Because I wasn’t in the class long enough.
Because I shouldn’t evaluate a course that I didn’t complete.
Because I never got a feel for the whole class.
Because I may not have really gotten a feel for the instructor before dropping.
Because I hate evaluations
Because I feel there would be bias towards the instructor.
Because I dropped the class
Because I don’t want to worry about it.
Because I don’t think it would be useful.
Because I don’t care
Because I dislike the online teaching evaluations.
because I didn’t get go finish the course and don’t know what the teacher was like completely
Because I didn’t finish the course.
Because I didn’t complete it
Because I couldn’t evaluate because I haven’t taken the full class.
Because I am not in the uni
Because I am not in the class anymore.
Because I am not in that class anymore.
Because I am no longer in the course.
Because I am no longer in that class.
Because I did not finish the course.
Because it’s a students personal reasons to w/d.
B/C I didn’t complete the course.
B/C I am no long in that class.
Are you fuckign kidding me? If I don’t have children I shouldn’t complete a childcare survey. Students who withdraw from courses have little or nothing cogent to say as to the class. If they withdrew because of a problem with the class they should take it up with the chair, dean, provost in a matter that, unlike surveys, might provide resolution.
After withdrawl I am not interested in the class.
? Never withdrew.

For those who answered “Yes” on Question #8:

Your reason for withdrawing might be beneficial in evaluating a class.
your opinion still counts and it would be nice for the instructor to hear why there were withdrawals from their class
You still have the right to evaluate an instructor.
You should explain why you withdrew, especially in regards to the professor.
You need to say if it is the teachers fault. aka horrible teacher
You need to know why I withdrew.
You might still have opinions on the course and that could be why you withdrew from it.
You can explain why you withdrew and hopefully it may result in changes.
Yes, once I withdrew bc the instructor was really bad.
Yes, because withdrawal may be due to teacher performance.
Yes because it would give me a chance maybe provide reasons why I withdrew from the class.
Withdrawing from a class means the student still paid for it so they should be entitled to give feedback
Wshy did you withdraw?
Would help teachers see.
Withdrawn for a reason usually
Withdrawal may have something to do with teacher.
Withdrawal may be due to teacher performance
Withdrawal may be due to a professor
Withdrawal could have to do with instruction, however, I think there should be the option of opting out
Withdrawals from a class is sometimes due to a bad experience with a professor.
Withdrawals occur for a reason, and that reason may well be the quality of teaching, which must be reflected in their evaluations.
Withdrawals may be course/instructor specific.
Withdrawal could be due to inability of instructor to teach.
Withdraw only if overbooked.
Why you withdraw may be something you would like to report on an evaluation.
When I withdraw, it is because I strongly dislike the professor.
Well, I obviously have something to say.
Well there was a reason I withdrew.
Was part of the course.
Want to indicate why.
Valuable information.
usually you withdraw because the teaching is not as good as it should be
Usually withdrawal because of teacher being ineffective.
Usually that teacher was bad and I want the administration to know.
To tell why you may have withdrawn.
To tell why you dropped the class.
To state why I discontinued the course.
To state the reason for withdrawing from the class.
To state reasons for withdraw.
To specify what could be improved about the class.
To see why I withdrew.
To see reasons for withdrawl.
To say why we wanted to withdraw from the class.
To offer reasons why one would drop out.
To mention why I did withdraw from a particular class.
To maybe help the professor teach the course better.
To make this school a better place w/ better faculty.
To let them know the reason behind withdrawal.
To let the teacher know how well he/she taught the class.
To let the people know why I withdrew from the class.
To let teacher know why they dropped.
To justify why.
To inform why the class was dropped.
To help prevent future problems.
To give the reason that forced me to withdraw and insure other students won’t face similar problems.
To give reasons as to why withdrew if has to do w/professor.
To give my opinion of the instruction.
To give feedback about the instruction- and perhaps why I would have withdrawn.
To give everyone a fair voice instead of the privilege few.
To give an explanation.
To give a reason why you withdrew.
To give a reason to the withdrawal.
To give a reason for withdrawing since the teacher may have been terrible.
To get feedback to the instructor/campus.
To find out why I withdrew.
To express the way I felt f why I may have dropped it.
To express my evaluation of the course.
To explain why.
To explain why you withdrew.
To explain why you withdrew from a class.
To explain why withdrawal because obviously class did not work out.
To explain why the withdrawn if it was based on the instructor.
To explain why it was dropped.
To explain why I withdrew. If it had to do about how the class was orgnaized (if it needed a TA or LA to help), or about how rude the teacher was (I mean openly insulting or playing definite favoritism), my feedback would be useful.
To explain why I withdrew.
To explain why I withdrew.
To explain why I withdrew.
To explain what went wrong to make me withdraw.
To explain reasons for dropping the class.
To evaluate the teaching style and if that would help make the class better for future.
To evaluate why I withdrew.
To evaluate the teacher.
To evaluate the class (bad teaching or other).
To evaluate th time attended...which could possibly be the cause for withdrawal.
To evaluate reason for dropping the class.
To address why you dropped a course.
This may have been part of the reason.
This happened to me this semester and I got an eval, it allowed me to share my reasoning behind withdrawling.
They would tell what went wrong with the class, how I did...etc.
They may help make changes in the course.
There usually a reason.
There's always a reason for withdrawing from a course.
There's a reason why someone dropped out, & it could be the teature.
There's a reason I withdrew.
There's a reason I left the coarse. You should know about this reason.
There would be a reason I withdrew.
There were probably significant reasons for withdrawling & those may be the most important to recognize.
There was probably a specific reason why I dropped the class so it would be helpful to express why I dropped the class.
There probably is a reason I would withdraw.
There must be a reason that I am withdrawing.
There might be reason regarding the teacher that cause withdraw.
There might be a reason that I dropped the class that I haven’t been able to explain in the appropriate forum. This might be a good one.
There might be a reason involving the professor concerning why you had to withdraw.
There may have been a reason for my withdrawl that I want to have addressed.
There might be teaching related reasons that I am withdrawing.
There may be course-quality reasons for dropping the course.
There may be an instruction-related issue which made me withdraw.
there may be an inclass reason concerning the teacher for the withdraw or suggestion on how to get higher retention.
There may be a valid reason for the withdraw
There may be a teaching reason for the withdraw.
There may be a reason related to the class style that I would like to share.
There may be a reason I withdrew.
there may be a reason i dropped the class that would be helpful for an eval
There may be a reason I dropped the class and the teacher should know about it.
There may be a reason for withdrawal related to the instruction.
There is usually a specific reason why withdrawal happens- usually something to do with the course set up or instruction.
There is usually a reason in class contributing to my withdrawal
There is probably strong reason for withdrawal.
There is probably a good reason why I withdrew.
There is generally a reason why I withdraw from a course, the instructor is usually it.
There is an obvious reason for withdrawal.
There is a reason you withdrew "BAD TEACHING".
There is a reason why I would withdraw from a class, I feel like I should be able to express that in a legitimate manner.
There is a reason that I withdrew.
There is a reason I withdrew from the class!
There is a reason for withdrawal that should be known.
There is a reason a person withdraws and it may be because of ineffective teaching.
There could be some impact that made you have to withdraw from the course and if the course misses a portion of the students by not being asked to complete one
there could be an important reason for why I withdrew from the class.
there could be a valid suggestion or comment that may be useful.
there could be a reason i’m withdrawing
There are usually specific reasons for withdrawal and sometimes it is because of the instructor
there are usually certain reasons why there is a withdrawal
There are significant reasons that require me to withdraw from classes, some personal and some related to courses.
There are reasons for the withdraw.
Then if you have a reason why you withdrew and it was because of the teacher or because of the way they taught it would be nice to say something about it so that the next person who takes it, then the teacher could change.
The university and the teacher should know why students are choosing to drop a course.
The teaching evaluation may reflect the reason for dropping the course.
The teacher might have been the reason.
The teacher might be the reason for withdrawal.
The teacher may be the cause for that withdraw
The teacher may be poor or it would be good to give feedback.
The teacher may be a reason for withdrawing.
the teacher is most likely the reason i withdrew
The teacher and his or her material may be directly responsible for someone withdrawing from a class
The reason you withdraw might be due to the teacher’s teaching abilities or lack of willingness to help.
The reason I withdraw is usually because I felt something was wrong with the class layout that was causing me to do poorly and could use improvement.
The reason for withdrawal may be a concern that regards the instruction and should be addressed
The professor may have been a major part of the reason for withdrawing and I would like to be able to note this.
The opinion of one who maybe tried the class and withdrew may bring helpful insight. Especially if the reason for withdrawal is the teaching style
The one class I withdrew from was b/c of the instructor.
The instructor may have been why I withdrew.
The instructor may have been part of the withdraw.
The instruction may be the reason i withdrew
The evaluation provides feedback that could potentially be helpful to an instructor as to why students are dropping their courses.
The evaluation may be useful in explaining why I had withdrawn from the class.
The teacher may be responsible for withdraw.
The classes I have withdrawn from there has been a reason. Sometimes the reason was the instructor and I like having the chance to say why.
That will be helpful for teaching level.
that way if there was a problem you can express it
That way I could express my opinion about why I dropped out.
tell the reasons for withdraw
Tell if students are not trying or don’t like professors.
Teaching could have an effect on withdrawal.
Teacher’s performance or lack thereof should still be monitored
teacher could be reason for withdrawing
Students who withdraw may still have constructive feedback on teaching style for instructors.
Students may withdraw because of an issue with the class or instructor, and it would be particularly important to hear from those people.
Still might be valid input.
Still important.
Still helps with feedback.
State why I withdrew if prevalent.
sometimes withdrawing is because of a professors instruction and I think it would be important for those concerns to be voiced.
Sometimes withdrawals happen for a reason I would like to voice.
sometimes with drawing from a class is directly reflected upon an interaction with a professor and soemtimes it has nothing to do with the professor.
Reflecting this information in an evaluation could be beneficial
Sometimes the reason I drop a class has to do with the instructor & sometimes not.
Sometimes the reason for withdrawal has a lot to do with the instructor or department.
Sometimes the reason for leaving the course are too important to be ignored.
Sometimes the instructor has some issues.
Sometimes the instruction is the reason to withdraw.
Sometimes the decision to withdraw is based on the instructor’s performance
sometimes my withdrawal is directly related to the quality and methods of instruction, and the evaluation system needs that information too, although it needs to be understood in context
Sometimes it could be valuable insight.
Sometimes ineffective teaching can be the reason for withdrawing.
Sometimes I withdraw from a class and it may or may not have anything to do with the instructor
sometimes I withdraw because of the instructor
Sometimes I withdraw because I have issues with the instructor.
Sometimes I withdraw b/c of the teacher.
Sometimes I drop the class because I dislike the teacher/lab TA or have problems with the material. The evaluations should help the teachers assess the class even though I have withdrawn from it.
Sometimes the professor is the issues/reason for drop.
Some teachers are terrible, some are amazing.
So you know why I had to withdraw for the class!
So you can inform the college of why you dropped the course, and if it was related to the instructor
So they know why I might have dropped.
So there could be a record of why the course was dropped.
So the teacher knows why I withdrew
So the professor is evaluated.
so the professor is can make improvements to his/her course if needed
SO that they knew why I withdrew
So that the professor can change what they did to make me want to withdraw from the class.
So that if my dropping was because of a flaw in instruction it would be nice if that could be taken into account
So that I can explain to the teacher why I dropped his/her class.
So it can be said why I withdrew.
So I could explain why I dropped out, which in some cases may help adjust a course.
So I could explain better why I withdrew from the class.
So I can state if it was a problem with the instructor that made me drop the class.
SO I can share issues I had with class.
So I can say why I withdrew, especially if there were issues with the professor
So I can give my opinion.
Simply because if you withdraw from a course, that means you were having a problem with professor or teaching style. Would be nice to provide feed back and evaluation.
See why we dropped it/ could effect evaluation.
Say what went wrong.
Retake, changes (if any) might impact.
Reasons for withdrawing can be considered for the teaching ability and style of the teacher.
Reasons for withdrawal might be important
Reason(s) for withdrawal.
Reason why class was dropped.
Reason for withdrawal could be professor-related.
Reason for withdrawing.
Reason for withdrawing might be due to teacher.
Really I am not sure I have never withdrawn from a class
Possibly, because there may be a reason why a withdrawal was required.
possibly make the course less intimidating, more comprehensible.
Possibly dropped due to poor teaching.
Possibly problem w/ instructor.
perhaps the withdrawal was in part because of the instructor
Perhaps the influenced the withdraw.
Perhaps poor teach is why I exited.
Perhaps I feel the teacher was the cause
One should explain why they withdrew.
Often withdrawal is necessary due to poor teaching
Obviously I disliked the class, instructor should know why.
Not to point fingers, but in the Engineering department...there is a high drop out rate. I think that faculty ought to be getting feedback from these students too.
No idea, find out why I dropped?
My withdrawal might have to something to do with the instructor.
My decision to withdraw from a course could be directly correlated to an aspect of the course
My comments about the teacher can have an impact.
Most times when classes are dropped the lectures isn’t good enough
Most people drop classes for a reason and it should be important to UW especially if it has to do with an aspect of the class.
Most of the time people withdraw from classes its because they don’t like the teacher.
Might have dropped the class because of the teacher
Might have been something I didn’t like about it that made me drop it.
might give info about why people withdraw
Might be b/c teacher was bad.
Maybe there’s a reason I withdrew.
Maybe there was a reason related to instruction/instructor.
Maybe the withdrawl was because of the teacher so an evaluation would be helpful to point the reason out.
maybe the reason for the withdraw is poor instruction
Maybe the reason for my withdrawl was b/c teacher.
Maybe the reason for dropping was do to factors of the teaching method and instructor.
Maybe the instructor is terrible.
Maybe something could be fixed.
Maybe let the school know why you withdrew, for instance if it was a problem with a teacher maybe an online evaluation would address that problem.
Maybe I withdrew for reason that should be brought to attention.
May help staff know why I withdrew and could still have constructive critisim
may have withdrawn for reason that can be fixed
May have withdrawn because of the teacher.
May give unique insight about students who drop/why they drop
May be helpful if the teaching was a reason for the withdrawal.
Many students withdraw due to poor teaching... and the departments should be aware of that.
Makes me feel like I matter.
Just to help explain things for the prof.
just because it would help explain things for the instructor
I’ve never withdrawn from a courses, but it makes sense to ask such a student to evaluate the course.
I’ve dropped classes because they weren’t what I was expecting and would like to have been able to express that concern.
It’s still important for the teacher to receive feedback.
It’s possible that I withdrew from the class for reasons directly pertaining to the purposes of an online evaluation. If I withdrew due to problems with the instructor or the class format, I should have the ability to make an anonymous complaint.
It’s important the teacher knows why I withdrew.
It’s helpful to the instructor to know what they can improve on and what they do well.
It would take a super crappy teacher for me to withdraw.
It would help to show if the withdrawl was because of my poor decisions or because of the poor instructions of the professor.
It would help the University to know whether I dropped because of a professor or because of some other factor.
It would help tell what is wrong with the class.
It would give you a way to explain why you withdrew from the course. Some of people’s bad experiences don’t ever get heard by the addmiration because they don’t get to fill out evaluations.
It would give you a chance to express reason for withdrawing
It would give me a chance to explain any legitimate reasons for leaving the class.
It would be nice to say why I withdraw and to be allowed to voice concerns about the teacher.
It would be nice to give my imput.
It would be important to know why the student withdrew from the class rather than continue.
It would be helpful to offer improvement suggestions.
It would be great to have the option of offering feedback
It would be good to know if I withdrew because of the teacher.
It might help instruction.
It may provide valuable feedback both about the student & instructor.
It may illuminate why I withdrew from that class
It may be ecuse of the teacher.
it is not for my benifit but for the teacher/department is withdrawl happening because the course material is too hard? are students not entering with the correct prereqs? etc....
It is necessary to hear everybody’s opinion
It is important to know if the reason for withdraw is in part because of the instructor.
It is important to be able to determine why a student dropped a course.
It depends. If I withdraw early then i may not have spent much time in the class to evaluate it. But if I withdraw late, it may have more to do with the class itself.
It could help the teacher in lecture.
It could help improve class.
It could explain why we w/drew.
It could determine why people withdraw.
It could be optional for students who withdrawing
Issues with instruction may be the reason for withdrawing
Is it teacher based?
In my online classes it would be nice to be able to let the instructor know if they are the reason I withdrew, this has been the main reason in the past.
In my case, there would be a reason for withdrawl other than work load.
In case you felt the teacher was the reason you withdrew
In case the reason is because of the teacher
In case of a specific about the class that caused me to drop it.
In case my withdrawal has something to do with the instructor
In case it might make a difference in teaching.
If you went to all the classes and still had to drop, this information could be important.
If you drop a course clearly something went wrong.
If withdraw was due to teacher-student conflict.
If withdraw was because of class.
If there were struggles w/ the course or teacher that needed to be informed to others.
If the teacher was the reason this would be a good place to put it.
If the reason the course was dropped needs to be included in evaluations
If the reason I withdrew was the instructor, then I would like to fill out a teaching eval.
If the reason for withdrawing was because of the class/teacher I find that that would be helpful.
If the reason for withdraw was not due to life, and had something to do with the class itself.
If the reason for the withdrawal had to do with instruction its important UW knows this. If the reason for the withdraw is because of how the class is taught or that the course description is misleading if the instruction of the class was the reason for the withdraw then the university should know about it. If the course is improved I could take it again. If the class was not working out because of the teacher, I would like my opinion heard so that others can be made aware of the situation. If the class itself affected my decision to withdraw, I would want an option to say that. If something caused me to drop out, I would like to tell the professor why. If reason for w/d is poor instruction, it should be documented. If it was because of an instructor then I think it is important as to why you dropped the course. If it was a problem with a professor or class, that caused the withdraw, someone should know- likewise if it was NOT the professor. If it is teacher related potential benefit. If I withdraw from a class it is probably because I could not do part of it and there would definately be room for improvement. If I withdrew, the class is probably too hard. If I withdrew, I'll have some thoughts to share. If I withdrew there's probably a really good reason for it. If I withdrew it would probably have to do with the way the class was being taught. If I withdrew it is probably for a good reason. If I withdrew because of the teacher I would like to explain why. If I withdrew because of horrible instruction, it would be my only opportunity to say so. If I withdraw, there is a reason. If I withdraw, I usually have a problem with the class. If I withdraw from a class because of the teaching or something covered in the evaluation I would want to be able to give my opinion about it. If I were to withdraw, there would probably be an issue with the instructor that I would want addressed for my fellow students. Also, if I were to withdraw and it wasn't the fault of the professor, I would want him/her to know and not have them affected. If I were to drop a course, it could be due to the teaching style and my inability to learn from it. I would like to have a say in the reasoning for my inability to learn from that particular professor, in hopes that it could change in the future. If I was to withdraw from a course, it would generally mean that the instructor was not at all helpful with the material. I am not one who would likely ever drop from a course. If I took the majority of the class, I believe I could offer feedback. If I still attended the class for a majority of the semester, I think my opinion on the course is valuable. If I have concerns about the instructors methods I would like my voice heard. If I feel I need to withdraw because of a teacher I think they have a right to hear about it. If I dropped out because I hated it, I would want my voice to be heard. If a withdrawal was due to poor instruction, it would be helpful to put that feedback to use. I'd like to share the way professor teaches.
I would still have an opinion. I would only withdraw if I was failing which would be my own fault. I would like you to know why I dropped. I would like to have an impact if I withdrew cus my teacher sucked. I would like the teacher to know why I wasn't successful in their class and how I think they could help other students in the future. I would like it to be known why I decided to withdraw. I would have a strong opinion if withdrawing from class. I would give the reason for my withdrawal. I would get an opportunity to voice my opinion, even if nothing is done, at least I got a chance to tell my side of the story. I would allow for comments that may be helpful to others. I withdrew for a reason. It should be known why. It can be kept simple. Please explain why you withdrew from the course. And then a giant comment box. I was still in the class. I think withdraw means something is preventing you, which needs notice. I think it's important to see if it was because of the instructor or not. I think it would be good info to know. I think it is important to determine the reasons for withdraw. If a significant number of people withdraw from one class, I think it's good to look at why they are withdrawing, and if it is because of the professor. I think it is important for the teacher to understand why they may have lost a student especially if the withdrawal is directly related to their teaching philosophy. I think it is beneficial to evaluate teacher and student performance for further understanding. I think I would like the chance to voice my opinion of why I withdrew from the class. I still took the class. I still have an opinion about the instructor and the class, regardless of why I withdrew. I stayed in the class long enough to know the things the teacher needs to improve on. I probably have an opinion at that point. I probably dropped the class for a reason. I never withdraw, but it'd probably be helpful for the university to know why people do. I might have dropped due to a disagreement in teaching style. I might be withdrawing because I have a hard time learning from the teacher. I may have withdrawn for a reason directly relating to the quality of instruction or class material. I may have constructive input. I may be withdrawing because I didn't like the way the teacher instucted the class. I haven't withdrawn from a course. If I did, it'd most likely be because of the professor or course instruction and I'd like a medium to express why I dropped it. I haven't withdrawn from a class but if I did there would be a good reason. I have withdrawn from a couple class that I took just because I wanted to learn because the teacher wasn't teaching.
I have withdrawn because of the instructor and needed to give them an evaluation.
I have not withdrawn from a course, but if I did there is probably a reason I would want to tell somebody
I have never withdrawn from a class, but I feel it is important for the student to be able to voice why they withdrew.
I feel that if I have to withdraw it would only be fair to the instructor and me as the student to get to share why I had to withdraw.
I feel like if I were to withdraw from a class it could be because of the teacher and I would want to be able to explain that.
I dropped my class due to the instructor
I feel that if I have to withdraw it would only be fair to the instructor and me as the student to get to share why I had to withdraw.
I feel like if I were to withdraw from a class it could be because of the teacher and I would want to be able to explain that.
I dropped my class due to the instructor
I believe there are great instructors and very poor ones.
I believe knowing the reason would be helpful to the staff for scheduling classes the following semester.
I *may* have withdrawn because the class was horrible. If so, somebody needs to know that.
Helps determine the cause of withdrawal...like if it was the instructor's fault or otherwise.
Good for tracking.
Gives the instructor good feedback.
gives a chance to explain if there were any issues
given reason why I dropped the class...
Give the reasoning.
Give reasons why I dropped the course
Give reason for withdrawing- it might be because of the teacher/teaching.
Give good reasons for why the withdraw happened. Professors need to speak English as a first language.
Give a reason: maybe it was the instructor.
give a reason why I withdrew incase it was due to a teaching style
Give a chance to voice opinion.
Feel steel have insite on instructor.
Feedback to why withdrawn might be useful to the professor as well.
Express concern with why I would do that
Explain why I dropped it.
explain if the teacher was the reason
Even though you didn't complete the class you might have good input.
Even though I didn't complete the class it could be useful for the professors to know why I withdrew.
Evaluation helps!
evaluate why you left the class.
Either way is fine with me.
Eh....?
Dr. Ashley is an asshole
Do explain the withdrawal - it may have nothing to do with the instruction, or it may have everything to do with the instruction.
Depends. The withdraw could occur for many reasons. I think it is important to get one incase the withdraw was because of the teacher.
Depends on why you dropped, it may be beneficial to others who have dropped
depends on why I withdrew. Sometimes it just doesn't work with my schedule and has nothing to do with the class or teacher.
Depends on the length of time spent in the class
Depending on the reason for withdrawing.
Depending on the reason for the withdrawl an evaluation might be useful.
Cuz I can give opinion on why I dropped class.
Could show withdrawl reason.
Could have withdrew because the teacher sucked.
Could have withdrawn because the teacher was ineffective.
could give helpful feedback about why the student withdrew
Chances are that the teaching method was poor.
Chances are I dropped that class because of the professor, I think that should be known!!!!!
Cause of withdrawl may be teacher incompetency
Can express freely about the course teaching
But a reworded evaluation, asking why you withdrew
Because you withdraw for a reason.
Because you probably have important opinions about the class and could share your reasons for dropping it.
Because withdrawing from the class could be because of the professor and I think they need to be evaluated by students who have had them.
Because this may help the instructors understand justification for withdrawl from a course.
Because there must be a reason for the W.
Because there is a REASON withdrawl was needed.
Because there is a good reason why you withdrew
Because there could be so many reasons to drop the class and it's helpful to know why.
Because then I can say why I withdrew.
Because the withdraw might have been because of the teacher/ing.
Because the teaching style may contribute,
because the teacher might be the reason you dropped.
Because the reason why you withdrew could be b/c of teacher or class.
Because the reason why you withdraw can be used to make the things change for this class.
Because the reason I withdrew may have to do with the instruction of the class, and I would like to be able to express that, so that it can be changed in the future.

Because the professor might have been the reason for withdrawing from the course

Because teachers can know the reason for withdrawing.

Because sometimes withdrawal from a class occurs because of the teachers uneffectiveness of unfairness

because sometimes when I withdraw from a course it's because of the teacher.

Because sometimes the teacher is the reason people withdraw.

Because some teachers suck.

because some teacher's are just that bad, If I drop a class I would like to tell the administrative why I did not take the time to suffer through the rest of the class

Because some Grad school teachers are really bad.

Because reasoning for withdrawing may help instructor improve their teaching methods.

Because often courses that are poorly instructed have the highest drop rate.

Because most of the time I drop because the teacher isn't very good at certain things and it would be helpful to the teacher to know those things.

Because most likely its over teacher instruction.

Because more than likely I withdrew due to an issue in the class that should be noted.

Because maybe it had something to do with the teacher and it would be good to have a chance to express that

Because maybe I dropped because the teacher.

because it will show the reason of the withdraw

Because it is helpful to know why a student has withdrawn from the course.

Because it could be the teachers fault that I withdrew

Because it could be due the teacher you withdrew.

Because it could be because of the teacher.

Because it allows for a demonstration of the entire opinion of all students that took the course.

Because if there was a specific reason as to why I dropped a class, I could still make a comment.

Because if the teacher or/and their method of teaching caused me to withdraw.

Because if the class sucked you should know.

Because if it was the instructor I want to be able to have my opinion considered.

Because if I withdrew, they REALLY sucked.

Because if I withdrew, it is because of the teacher.

Because if I withdrew there must have been a reason why I was struggling in the class.

Because if I withdrew I want them to know why.

Because if I withdrew from the class, there is probably a problem with instruction or class structure.

Because if I withdrew from a class it could've been relevant to the teacher.

Because if I withdrew from a class because of the professor, I would want to discuss why I withdrew.

Because if I withdraw from a class, it most likely has to do with the quality of teaching that that should reflect back on the teacher.

Because if I withdraw due to a problem learning from the teacher i could let that be known somehow

Because I would still like to give input

Because I would of done better if it were not for that teacher and TA.

Because I withdrew for a reason and I would like to let the teacher know why that way future students have a better chance at staying in the class and not withdrawing because the teacher can not teach

because I withdrew from the class for a reason and the teacher may have been the reason for doing so.

Because I was still in the class and I would like to be allowed some input.

Because I was still apart of the class.

Because I still took the class.

Because I might be withdrawing because the teaching is horrible and an evaluation might be helpful

Because I have withdrawn in the past because of the Instructor

Because I feel like there is a reason that I'm withdrawing from the course, so I would like to share that reason with others so it can be taken into consideration.

Because I could have a voice for the reason I withdrew.

Because I can still put my input about what I thought about the class for the time I was in it.

because after withdrawing from a class it was because of the instructor and I think they should look at why students are dropping the class not just that they dropped

Because often class content or the instructor are the reasons for withdrawing

bad instructors may be why you withdrew.

B/C I could have withdrawn for a reason.

B/C allows UW to have an understanding on why you withdrew.

at least find out why someone dropped the class

ask me what's the reason for withdraw from the class

Any time in the classroom in valuable.

An ineffective teacher may be the reason for withdrawal.

Address why the class had to be dropped

A lot of time a student drops a class because of the instructors flaws. Results are skewed without these peoplebeings represented.

a chance to air grievances if that is why you dropped the course although they shouldn't be shared with the teacher as they could figure out who did it if only one or a few people dropped that semester and if you have to take the class again from the same instructor, they could hold it against you?

Never withdrawn.
Appendix E
“If yes, why?” Responses from Question #9

Yes because we had the same class.
We were in the same class and I wanted to know her opinions about the teacher.
We were helping each other remember facets we wanted to cover
we were both there and in the same class
We thought similar responses would have a bigger effect.
We remind each other.
We both absolutely hated the teacher and wanted to get every detail of his terrible teaching practices down.
We all disliked the professor.
To understand if the the friend has the same thoughts as I do. If so, then having two people express the same idea, I think the chances that something may be done about the class would be more likely.
To remind them or look over extra comments they wanted to make.
To make sure we are honest.
To evaluate our physics teacher to get different viewpoints
To check to see if the things that I’ve mentioned are OK or not!
To ask the other person if I am being to harsh on my evaluation of the instructor.
they were in the same class
Share similar opinions about professors.
Roomate.
Our views were similar and we wanted to get the wording right.
Once I asked a friend to be nice bc I was overly harsh in hindsight.
If the whole class feels the same it is more effective to state our feelings together.
I have discussed what I will say about a professor with other students to see if what I say will make an impact and taken into consideration. Basically, if one person says it, it is more likely to be ignored than if many students say similar things.
Found the instructor terrible, so we wanted to coordinate our responses and ensure we covered everything we disliked.
Feelings were mutual toward the class.
discussion helps clarify my ideas and understand if my thoughts were shared by my peers or if things I didn't find effective were really effective for others.
I've also helped friends that had trouble expressing their thoughts within the offered framework.
Could get a balanced opinion.
Concerned about wording in case of bad instruction.
Casual talking about praises for/issues with a professor with peers helps validate concerns and make feedback more objective.
Because we were both in the course and had the same opinions of the class/teacher.
Because we both disliked how the course was presented.
Because the teacher was bad!
B/C the teacher was awful and we were mad.
Appendix F

“If yes, why?” Responses from Question 10

sort of. I started it and then saw that it was for a class I was taking, but not a prof I was familiar with. I don’t know what that was all about.
It was for the same class, different professor, I just said to who it belonged.
I was asked to.
I had withdrawn and thought it was still important to comment on the course section I did attend.
i got an email for it and was on a roll I wasn’t sure who it was for
Help it seem more articulate.
Extra credit
Because you sent the email to me.
Administration error.