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2           **Resolution in Support of University Studies Review Task Force – Stage 2 Report**  
3           ***Recommendations for a Revised General Education Program***  
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6           **WHEREAS**, Academic Affairs has conducted a review of the 2003 University Studies program  
7 with two Task Force Committees (University Studies Review Task Force – Stage 1 & Stage 2) comprised  
8 of faculty, students and administrators at the University of Wyoming; and  
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10           **WHEREAS**, the Task Force 1 Committee reviewed the current 2003 University Studies Program  
11 and developed initial Philosophies for the next generation General Education program for Task Force 2  
12 Committee consideration; and  
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14           **WHEREAS**, the Task Force 2 Committee worked with interested parties within the university  
15 community to develop, modify and finalize the Philosophy and General Guidelines for a new proposed  
16 General Education program; and  
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18           **WHEREAS**, the Task Force 2 Committee proposes the Philosophy and General Guidelines for a  
19 new General Education program in the final report *“Recommendations for a Revised General Education*  
20 *Program”*; and  
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22           **WHEREAS**, the Faculty Senate believes that the proposed General Education Program is  
23 designed to allow students more flexibility while maintaining a quality education in communication,  
24 quantitative reasoning, human culture, science, technology, engineering and mathematics, diversity,  
25 global awareness, and the U.S. and Wyoming Constitutions; therefore,  
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27           **BE IT RESOLVED** that the Faculty Senate:

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- 29           • Accepts and supports the Philosophy and General Guidelines in the Task Force 2 Report  
30           *“Recommendations for a Revised General Education Program”*;
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  - 32           • Recommends that the following changes be incorporated into the Task Force 2 Report: language  
33           on page 16 under Human Culture and under STEM currently reading ‘Courses may not be  
34           counted toward the major’ be replaced by ‘Courses may not be from within the major  
35           department’; and  
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  - 37           • Recommends that Academic Affairs develops an implementation plan for the proposed General  
38           Education Program, including the development and assessment procedures for Learning  
39           Objectives, in coordination with administrators, faculty and students.