
**Resolution in Support of Proposed UW Regulation 2-3,
*Compensation for Academic Personnel***

WHEREAS, at the September 2016 Board of Trustees meeting, the Board approved review 5 by UW Administration of UW's current regulatory structure, to include the following:

- 1) Phasing out presidential directives;
- 2) Defining regulation versus policy/procedure;
- 3) Creating an online manual, including a new "look" and format for the regulations; and
- 4) Updating the substance of the regulations, policies, and procedures as needed, including determining whether there are any substantive gaps; and

WHEREAS, the new structure will involve three levels of policies:

- 1) Governing Regulations (Level A),
- 2) Standard Administrative Policies and Procedures (Level B), and
- 3) Department/Unit Administrative Policies and Procedures (Level C); and

WHEREAS, the University's Routing Process for new or revised UW Regulations includes review by the Chair of the Faculty Senate; and

WHEREAS, the Chair of the Faculty Senate requested that the Faculty Senate Executive committee review, and that the Faculty Senate approve, some modifications to the regulations proposed by General Counsel; and

WHEREAS, the changes to the Regulations have important implications to the University Faculty and to the welfare of the University;

THEREFORE, BE IT RESOLVED by the Faculty Senate of the University of Wyoming that Faculty Senate supports the adoption of revisions to Regulation 2-3, "Compensation for Academic Personnel" as proposed by General Counsel, with the adoption of the tracked change amendments approved by the Faculty Senate as shown on the attached version.

AUTHENTICATION: *The foregoing Faculty Senate Resolution 399, as amended, duly adopted by the Faculty Senate of the University of Wyoming under date of December 13, 2021, is hereby transmitted to the President of the University of Wyoming for review in accordance with UW Regulations.*



Treva E. Sprout Ahrenholtz
Secretary, Faculty Senate
Dated: December 13, 2021