

FALL BRIDGE OPTION COMPARISON CHART

INTEREST IN ADDITIONAL COMMUNITY	
I would benefit from a set of courses that includes more opportunities to work and interact with classmates, instructors, and staff.	Although I would benefit from high quality advising and opportunities to learn college skills, overall I am confident in my ability to form a network of academic support (including instructors, classmates, and university staff) when I begin college.
I would benefit from smaller class sizes and committed instructors who take time to meet regularly with students one-on-one.	I am the kind of person who would arrange to meet with a professor outside of class and seek campus support offices when I encounter challenges in college life or coursework.
READING	
I think of myself as an average reader and writer. Enrolling in a couple first-year courses that include more frequent feedback on assignments might be valuable in transitioning to college academics.	I think of myself as a strong reader and writer. I am ready for a high level of responsibility in my transition to academic reading and writing in first-semester courses.
I reach the best understanding of difficult readings in a discussion setting that involves working with others to clarify key ideas and connect to other readings.	When I read texts that are difficult for me, I take notes and feel comfortable working independently through challenging words, concepts, and connections with outside information.
My reading consists primarily of school assignments. I read occasionally but not regularly in my spare time.	I read regularly outside of school, and I read a range of texts such as books, local or national news sources, specialized magazines, and complex web sites.
WRITING	
I produce my best writing when I have access to guidance in narrowing topics and finding strong sources to support my ideas in academic essay writing.	I easily narrow topics to write about. I am adept at relating my ideas to a diverse selection of outside authors.
At times I am unsure of myself when I plan my writing and could use tips on planning, revising, and effectively editing my essays.	I have several strategies for brainstorming ideas, outlining and organizing my writing. I am a strong proofreader for grammar and punctuation and need little guidance.
 SEMINAR CORE	 FALL BRIDGE SEMINAR