The Department of Family and Consumer Sciences offers a master's degree in Human Development and Family Sciences while allowing for personalized electives, experiences, and theses. We ground our graduate level education in preparing students to work with and study individuals and families within dynamic contexts across the lifespan. Our program develops students’ abilities to reason critically and ethically, understand integrative and interdisciplinary approaches to problem solving, and be self- and culturally-reflective. Faculty members are actively engaged in research on a variety of topics. Coursework in this area may include but not be limited to the following:

- Consumer Issues
- Developmental Contexts Across the Lifespan
- Ethics in Research and Professional Practice
- Family Decision Making and Resource Management
- Family Policy
- Family Stress and Coping
- Lifespan Human Development
- Professional Practice Issues
- Program Development and Evaluation
- Quantitative/Qualitative Methods
- Seminar in Family
- Understanding Community Leadership
- Writing for Non-Profits

Employment Opportunities

Potential employment opportunities for students with a master’s degree in this field of study include:

- Community college instructor
- Extension educator with Cooperative Extension Service
- Family Life Educator
- Grant writer for government or non-profit agency
- Non-profit agency director or program manager
- Policy analyst or program manager at local, state, or federal level
- Program evaluator
- Public policy advocacy or education
- Research scientist
Application packets for fall entry are due no later than March 1.

Applications may be considered throughout the year if space in a program area is available.

**General Admission Requirements**

The following are general admission requirements.

- A bachelor’s degree based on a four-year curriculum from an institution accredited by one of the regional associations of the Commission on Institution of Higher Education or equivalent.
- A grade point average of 3.0 or higher in the previous degree.
- A minimum composite score on the Verbal plus Quantitative sections of the Graduate Record Exam (GRE) of 900.
- Three letters of recommendation from persons knowledgeable about the applicant’s preparation and/or qualifications for the desired program.
- A statement of intent that includes: (1) prior work related experience, (2) future goals related to the program of interest, and (3) why the applicant is seeking this degree.
- International students whose native language is not English must have a minimum TOEFL score of 76 or an official International English Language Testing System (IELTS) score of 6.0.
- International students must also provide evidence of adequate financial resources.

Persons seeking admission, employment or access to programs of the University of Wyoming shall be considered without regard to race, religion, sex, national origin, disability, age, veteran status, sexual orientation or political belief.