

(Adapted from University of Connecticut Activity: Map Out Campus. Provided by Garret Zastoupil)

Distribute blank sheets of paper to everybody. Tell them that they will have 5 minutes to draw as much of campus as they can.

- They are to include as much *useful* information as they can.
 - This could mean road names, building names, what types of classes go on there, what department is there, and so on.
- No use of digital devices, maps, or other resources allowed.

After 5 minutes, have them partner up with somebody in the group and compare information. They should discuss what is different about their maps, as well as what is similar, and see if they can combine their maps to one map.

Hand out individual maps of campus or show the map of campus on a projector.

Questions for group discussion:

- What did you learn about campus?
- Was your map different from your partners? How so? Why do you think that it was different?

Let the conversation continue until it is brought up (or bring up yourself)

- Campus is really big, and there are a lot going on as far as academics, students, functions, etc.
- Each person has a unique perspective and memory of campus based on experience.

Questions for group discussion:

- Since campus is so big, how can we make it smaller? (By getting involved)
- Why might it be important for students to be involved on campus?

Campus Involvement, in any form, is a great way to make campus smaller and create a more meaningful college experience. Studies have shown that students who are engaged or involved not only enjoy their college experience more, they succeed more academically and are better geared for the real world.