

Virtual Excursions

Lesson inspired by FYE colloquium, submitted by April French, October 2020

- Break students into 4 groups
- Pre-Party assignment (before class students view the videos listed below based on their group number)
- During class, break them into groups/breakout rooms to discuss and then come back together to discuss as a class

Laradise Videos

<https://visitolaramie.org/laramie-video-player-single>

Group 1: Vedauwoo Virtual Reality Tour (watch about 5 minutes)

Group 2: Paddle the Big Laramie River Virtual Reality Tour (watch about 5 minutes)

Group 3: Snowy Range Mountains in 360VR (watch about 5 minutes)

Group 4: Watch 3 short marketing videos about the town of Laramie

Things to observe while watching/experiencing these virtual tours:

- Is this a place you want to visit? Why or why not?
- What is the maker of the video/experience trying to communicate about Laramie and/or its surroundings? Was it effective? Why or why not?
- If you are in Laramie already, consider what you like about it so far.
- If you are not yet in Laramie, what do you look forward to?
- Any additional questions about Laradise at this stage?

Campus Tour Videos

<https://www.youtube.com/playlist?list=PLJ0WRWx84OEbFJffVNRqQb-Oi8di1Wke4>

Group 1. UW Campus Tours: Coe Library

Group 2. UW Half Acre Recreation & Wellness Center

Group 3. UW Campus Tour: Wyoming Union & Simpson Plaza

Group 4. Campus Tour with Shelbey

Things to observe while watching these tours:

- In what ways do you envision using this resource/space/area on campus?
- What is the maker of the video trying to communicate about the UW campus? Was it effective? Why or why not?
- If you are already in Laramie, consider what you like about UW's campus so far.
- If you are not yet on campus, what do you look forward to?
- Any additional questions about the UW Campus or its resources at this stage?