

**Course Assessment Form**  
**Gender and Women's Studies Electives & Topics**

**Course Number/Cross-list:** \_\_\_\_\_

**Course Name:** \_\_\_\_\_

**Instructor:** \_\_\_\_\_

Upon completion of teaching a Gender and Women's Studies elective, the department requests a brief assessment of the course (one page maximum). Our main goal in gathering this information is to better assess how our electives are addressing key learning outcomes for our undergraduate programs.

Please reference the learning outcomes listed below as you write the course assessment. The following prompts also may be of use as you reflect upon the class:

- What went well in terms of meeting the learning outcomes?
- What would you change?
- Provide a sense of the class culture: hardworking, disinterested, passionate, etc.
- How well did students seem to learn and utilize key concepts in gender and women's studies?

**Gender and Women's Studies Undergraduate Learning Outcomes:**

1. Students will demonstrate the ability to conduct interdisciplinary feminist analysis.
2. Students will examine and critique ideological assumptions underlying social institutions and systems of representation, including but not limited to assumptions regarding gender, race, class, nationality, disability, age, and sexual orientation.
3. Students will demonstrate an understanding of women's historical and contemporary agency, and how it has shaped women's lives in various geographical settings.

**Course Assessment:**