Michelle Jarman

Associate Professor, Disability Studies

Education

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| Year | **Institution** | **Degree** |
| 2001-2006 | University of Illinois at Chicago | Ph.D. English |
| 1998-2000 | Northern Michigan University | M.A. English |
| 1985-1989 | University of California Berkeley | B.A. English |

# Professional Experience

2014- Associate Professor, Disability Studies, Director Disability Studies Program, Wyoming

Institute for Disabilities, University of Wyoming

2007-2014 Assistant Professor, Disability Studies, Wyoming Institute for Disabilities, University of

Wyoming

2004-2007 Director Academic Planning, Urban Allied Health Academy, University of Illinois at Chicago

2000-2004 Project Coordinator, PhD Program in Disability Studies, University of Illinois at Chicago

# Awards and Honors

2019 Mortar Board “Top Prof,” University of Wyoming

2019 Leadership in Social Justice Award, Shepard Symposium on Social Justice

2017 Mortar Board “Top Prof,” University of Wyoming

2014 Mortar Board “Top Prof,” University of Wyoming

Bright Star Award for Excellence in Education, Governor’s Council on Developmental Disabilities, Wyoming

Excellence in Service & Commitment, 18th Annual Shepard Symposium on Social Justice

2011 Outstanding Teacher Award, College of Health Sciences, University of Wyoming

2010 Mortar Board “Top Prof,” University of Wyoming

2007 Award of Merit, College of Applied Health Sciences, University of Illinois at Chicago

2000 Outstanding Graduate Student, Northern Michigan University

# Research and Scholarship

* **Grants and Funding:**
  + 2020, WIHR Research Fellowship, $3000
  + 2018, TIE Fellowship, teaching release in spring, and summer support, 2019
  + 2018, WIHR Summer Salary funding to support book project, *Relations of Dis/Repair: Reading Racial Injustice through Crip Minds****,*** $6000
  + 2014, Michelle Jarman & Active Minds, Student RSO, funding to support an event to combat mental health stigma, $1599
  + 2009-2010, Michelle Jarman, Kevin Connolly Rolling Exhibition, Wyoming Humanities Council Grant, $3215, teaching
  + 2009-2010, Michelle Jarman, Kevin Connolly Presentation, PACMWA Grant, University of Wyoming, $4000, teaching
  + 2007-2008, Michelle Jarman, Kaiser Ethics Project, University of Wyoming Department of Philosophy and Ellbogen Center for Teaching and Learning, $3000, teaching
  + 2007, Michelle Jarman, Future of Minority Studies Summer Institute, Mellon Fellowship, (travel, lodging, stipend), Cornell University, research
  + 2005, Michelle Jarman, Provost Award for Dissertation Research, University of Illinois at Chicago, stipend support $15,000, research
* **Publications (Refereed Book – Edited Collection)**
  + **Jarman, M.,** Monaghan, L. and Quaggin Harkin, A.**, (**Eds.), *Barriers and Belonging: Personal Narratives of Disability*. Temple University Press, 2017.
* **Publications (Peer-Reviewed Journal Articles):**
  + **Jarman, M. (**2020, forthcoming). Horror as resistance: Reimagining blackness and madness, special issue on *Blackness and Disability* for *College Language Association Journal*, edited by Therí Pickens.
  + Thompson-Ebanks, V. and **Jarman, M.** (2018).Undergraduate students with nonapparent disabilities identify factors that contribute to disclosure decisions. *International Journal of Disability, Development and Education*, *65*(3), 286-303.
  + Thompson-Ebanks, V. and **Jarman, M.** (2017).Characteristics of undergraduate students with disabilities: Disability disclosure and academic persistence. *Advances in Social Sciences Research Journal, 4*(2) 83-94.
  + **Jarman, M.** (2015). Relations of abortion: Crip approaches to reproductive justice. *Feminist Formations, 27.*1, 46-66.
  + **Jarman, M.** and Kafer, A. (2014). Guest editors’ introduction: Growing disability studies: Politics of access, politics of collaboration *Disability Studies Quarterly, 34*.2. Retrieved from http://dsq-sds.org
  + **Jarman, M.** (2013). Entanglements of disability, ethnicity, and relations: Orienting toward belonging in George Estreich’s *The Shape of the Eye. Journal of American Culture, 36*.3, 194-205.
  + **Jarman, M.** (2012). Cultural consumption and rejection of Precious Jones: Pushing disability into the discussion of Sapphire’s *Push* and Lee Daniels’s *Precious. Feminist Formations, 24.2,* 163-185*.*
  + **Jarman, M.** (2012). Disability on trial: Complex realities staged for courtroom drama – the case of Jodi Picoult. *Journal of Literary and Cultural Disability Studies, 6*.2, 209-225.
  + **Jarman, M.** (2008).Disability studies ethics: Theoretical approaches for the undergraduate classroom. *Review of Disability Studies, 4.*4*,* 5-14.
  + Kim, E. and **Jarman, M.** (2008).Modernity’s rescue mission: Postcolonial transactions of disability and sexuality. *Canadian Journal of Film Studies, 17.*1*,* 52-68.
    - Republished in M. Mogk (Ed.). (2013). *Different bodies: Essays on disability in film and television* (pp. 89-100). Jefferson, NC: McFarland & Co.
  + **Jarman, M.** (2006). Exploring the world of the different in Leslie Marmon Silko’s *Almanac of the Dead. Multi-Ethnic Literature of the United States, 31.*3*,* 147-168.
  + **Jarman, M.** (2005). Resisting ‘good imperialism’: Reading disability as radical vulnerability. *Atenea, 25.*1*,* 107-16.
  + **Jarman, M.**, Lamp, S., Mitchell, D., Nepveux, D., Nowell, N., and Snyder, S. (2002). Theorizing disability as political subjectivity: Work by the UIC disability collective on political subjectivities. *Disability and Society* *17.*5*,* 555-569.
* **Publications (Peer-Reviewed Book Chapters):**
  + Jarman, M. (2020, invited chapter, forthcoming) Disability rights through reproductive justice: Eugenic legacies in the abortion wars. In Shuttleworth, R. and Mona, L. (Eds.), *The Routledge handbook of disability and sexuality*. New York: Routledge.
  + **Jarman, M.** and Thomson-Ebanks, V. (2020).Pedagogies of disability justice: Cognitive accessibility in college classrooms. In Ware, L. (Ed.), *Critical Readings in Interdisciplinary Disability Studies: (Dis)Assemblages* (pp. 143-155). Springer.
  + **Jarman, M.** (2017). Race and disability in U.S. literature. In Barker, C. and Murray, S. (Eds.), *The Cambridge companion to literature and disability* (pp. 155-169). Cambridge, UK: Cambridge University Press.
  + **Jarman, M.** (2012). Dismembering the lynch mob: Intersecting narratives of disability, race, and sexual menace. In R. McRuer and A. Mollow (Eds.), *Sex and disability* (pp. 114-139). Durham, N.C.: Duke University Press.
  + **Jarman, M.** (2011). Coming up from underground: Uneasy dialogues at the intersections of race, mental illness and disability studies. In C. Bell (Ed.), *Blackness and disability: Critical examinations, cultural interventions* (pp. 9-29). Berlin: LIT Verlag and East Lansing: Michigan State University Press.
  + **Jarman, M.** (2010). Narrative displacement: The symbolic burden of disability in Zora Neale Hurston’s *Seraph on the Suwanee*. In D.G. Plant (Ed.), *“The inside light”: New critical essays on Zora Neale Hurston* (pp. 127-137). New York: Praeger.
* **Publications (Edited Journal Issues)**
  + **Jarman, M.** and Kafer, A. (Eds) (2014). Special topic: Growing disability studies. *Disability Studies Quarterly* 34.2. <https://dsq-sds.org/issue/view/114>
* **Publications (Book Reviews)**
  + **Jarman, M.** (2020). Review of the book*Academic Ableism: Disability and Higher Education*, by J.T. Dolmage. H-Disability, H-Net Reviews. <http://www.h-net.org/reviews/showrev.php?id=52325>
* **Jarman, M.** (2015).Review ofthe book *Introducing Disability Studies*, by R.J. Berger. *Disability Studies Quarterly* *35*(2). <https://dsq-sds.org/article/view/4876/3951>
  + **Jarman, M.** (2015). Review of the book *Disability, human rights, and the limits of humanitarianism*, by M. Gill & C.J. Schlund-Vials, (Eds.). *Sociology of Health & Illness, 38*(3), 515-517.  <https://doi-org.libproxy.uwyo.edu/10.1111/1467-9566.12388>
  + **Jarman, M.** (2014). Review of the book *Righting educational wrongs: Disability studies in law and education*, by A.S. Kanter & B.A. Ferri (Eds.). *Research and Practice for Persons with Severe Disabilities* *39*(2), 161-163.
* **Publications (Encyclopedia Entries):**
  + Davis, L.J. and **Jarman, M.** (2012). Heredity and the novel. In *eLS: Citable Reviews in the Life Sciences* (www.els.net) West Sussex, UK: John Wiley & Sons.
  + Davis, L.J. an**d Jarman, M.** (2009). Genetics. In S. Burch and P. Longmore (Eds.), *Encyclopedia of American disability history* (pp. 403-405). New York: Facts on File**.**
  + **Jarman, M.** (2006). Deborah Kallikak. In G.L. Albrecht (Ed.), *Encyclopedia of disability* (Vol. 2, pp. 1009). Thousand Oaks, CA: Sage.
  + **Jarman, M.** (2006).Feeblemindedness.In G.L. Albrecht (Ed.), *Encyclopedia of disability* (Vol. 2, pp. 722). Thousand Oaks, CA: Sage.
  + **Jarman, M.** (2006). Feral children. In G.L. Albrecht (Ed.), *Encyclopedia of disability* (Vol. 2, pp. 725-726). Thousand Oaks, CA: Sage.
* **Invited Talks / Presentations**
  + **Jarman, M.** (September 2019). Invited to Present on UW Teaching Innovations. Access initiative: Implementing UDL and inclusive pedagogy. Association of Public and Land-Grant Universities (APLU) Conference, Fort Collins, CO.
  + **Jarman, M.** (April 2019). ECTL Diversity Training. Integrating disability into course content. University of Wyoming.
  + **Jarman, M.** and Jess Fahlsing. (April 2019). ECTL & Communication Instruction, Spring 2019 Assignment Showcase. University of Wyoming.
  + **Jarman, M.** (May 2018). CHS Research Presentation. Inside autism: Narrative dis/ruptions of relational norms. University of Wyoming.
  + **Jarman, M.** (October 2017). CHS Research Presentation. *Barriers & belonging*: Student narratives of disability. University of Wyoming.
  + **Jarman, M.** (October 2016). Invited speaker. Relations of “disrepair”: Crip entanglements of race, madness and cultural trauma. Middlebury University, American Studies Program.
  + **Jarman, M.** (October 2015). Invited speaker. Cripping the “undercommons”: Improvisational relations of race, nation, and madness in the fiction of Victor LaValle. University of Delaware, Disability Studies Program.
  + **Jarman, M.** (April 2010). *Precious* bodies: Multiple lenses of viewing Precious Jones. University of Colorado, Boulder, CO.
* **Presentations (Selected Peer-Reviewed National Abstracts):**
  + **Jarman, M**., Singh, R., Peter, S., and Clement, K. (November 2019). Faculty learning community for inclusive pedagogy. Accessing Higher Ground, Westminster, CO. (contributions from Thompson-Ebanks, V. and Boggs, C.)
  + **Jarman, M.** (November 2019). Disability rights through reproductive justice. National Women’s Studies Association Conference, San Francisco, CA.
  + **Jarman, M**., Thompson-Ebanks, V., Cook, S., and Clement, K. (October 2019). Faculty learning community for UDL and inclusive pedagogy. UDL in Higher Education (UDLHE) Digicon Conference (virtual international conference, with contributions from Singh, R. and Boggs, C.)
  + **Jarman, M.** (June 2019). Racial erasure and rehabilitation in the Great War. (Post)colonial Health on the Medical Humanities, University of Leeds, UK.
  + **Jarman, M.** (November 2017). Narrative entanglements: Cultural trauma, madness, and the material value of black (crip) lives. National Women’s Studies Association Conference, Baltimore, MD.
  + **Jarman, M.** (December 2016). Teaching disability studies: Innovative pedagogical approaches. AUCD Annual Conference, Washington DC.
  + **Jarman, M.** (June 2015). Revisiting White Disability Studies: Honoring and Extending the Legacy of Chris Bell (Roundtable Discussion), Society for Disability Studies
  + **Jarman, M.** (June 2015). Disability Studies Programs, Inclusivity, and Ableism on Campus, (with students, Lindsey Haines, Garrett Cruzan), Atlanta, GA
  + **Jarman, M.** (November 2014). Demonic ground and disability: Landscapes of the street and the asylum, National Women’s Studies Association Conference, San Juan, Puerto Rico.
  + **Jarman, M.** (June 2014). Relational narratives of autism: On the edges of disability precarity and sustainability, Society for Disability Studies Conference, Minneapolis, MN.
  + **Jarman, M.** (November 2013). Paid in full: Autism, debt, dissent, Roundtable discussion panel member, American Studies Association Conference, Washington, DC.
  + **Jarman, M.** (September 2013). Contested wombs: Using race and disability to reorient the abortion wars, Critical Ethnic Studies Conference, Chicago, IL.
  + **Jarman, M.** (January 2013). The savant and the silent subject: Challenging the hierarchy of the autism spectrum, Modern Language Association Conference, Boston, MA.
  + **Jarman, M.** (November 2012). Invited panel respondent, Citizenship and belonging – Disability, race, and sexuality in America,” American Studies Association Annual Conference, San Juan, Puerto Rico.
  + **Jarman, M.** (June 2012). “Misfitting” emotions and ethnicities: Building theoretical alliances, Panel presentation, Society for Disability Studies Conference, Denver, CO.
  + **Jarman, M.** (June 2011). Introduction to disability studies: Disability pedagogy in foundational undergraduate courses. Panel presentation, Society for Disability Studies Conference, San Jose, CA.
  + **Jarman, M.** (November 2010). Getting *Precious*: To pity the girl or rise up with her. National Women’s Studies Association Conference, Denver, CO.
  + **Jarman, M.** (June 2010). Rendering Precious visible: Reading racism through the lens of ableism. Society for Disability Studies Conference, Philadelphia, PA.
  + **Jarman, M.** (March 2008). Building interdisciplinary collaboration through ethical curricula. Disability Studies in Education Conference, New York.
  + **Jarman, M.** (March 2008). Building interdisciplinary collaboration through ethical curricula. Pacific Rim Conference on Disabilities, Honolulu, HI.
  + **Jarman, M.** (June 2006). Forced underground: Uneasy analogies of disability and race. Society for Disability Studies Conference, Bethesda, MD.
  + **Jarman, M.** (June 2005). Eugenic lynching: Considering the intersections of surgical sterilization and ritualized social violence in the U.S. Society for Disability Studies Conference, San Francisco.
  + Kim, E. and **Jarman, M.** (January 2005). Modernity’s rescue mission: Postcolonial transactions of disability and sexuality. Problem Body Film Symposium, Calgary, Canada.
  + **Jarman, M.** (June 2004). Radical vulnerability: A modernist project of assimilating bodies. Society for Disability Studies Conference, St. Louis, MO.
  + **Jarman, M.** (December 2003). Exploring the world of the different in Leslie Marmon Silko’s *Almanac of the Dead*. Modern Language Association Conference, San Diego.
  + **Jarman, M.** (June 2003). Rewriting the script: Hurston’s challenge to the eugenic legacy in *Seraph on the Suwanee.* Society for Disability Studies Conference, Bethesda, MD.
  + **Jarman, M.** (June 2002). (De)sterilizing difference: Resistance of eugenic ideology in William Faulkner’s *The Sound and the Fury*. Society for Disability Studies Conference, Oakland, CA.
* **Presentations (Peer-Reviewed Local and Regional Abstracts):**
  + **Jarman, M.** (October 2009). Race reading disability or disability reading race. Rocky Mountain MLA, Snowbird, UT.
  + **Jarman, M.** (January 2008). Theoretical collisions: Disability studies, race, and mental illness. Invited talk, Nightingale Center, Fay W. Whitney School of Nursing, University of Wyoming.
* **Work in Progress:**
  + Burman, M. and **Jarman, M.** Transformative learning in study abroad. Qualitative research with 2019 study abroad students (research support from Maryann Purtzer)
  + Thompson-Ebanks, Singh, R., **Jarman, M**., Boggs, C., Cook, S., and Clement, K. Collaborative qualitative research on faculty pilot group and implementation of UDL; manuscript and conference presentations in progress.
  + **Jarman, M.** *Relations of Dis/Repair: Reading Racial Injustice through Crip Minds* (working title). Manuscript in progress.
* **Graduate Student Research Supervision:**
  + **Graduate Committee Service, since 2014**

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| --- | --- | --- | --- | --- |
| **Student Name** | **Committee Role** | **Degree /**  **Plan B** | **Finish Date** | **Thesis Topic**  **(if chair)** |
| Haylee Fleming | Outside Member | MSW / Plan B | May, 2020 |  |
| Madissen Hester | Outside Member | MA / English | April, 2020 |  |
| Sean Moran | Outside Member | MA / American Studies | May, 2020 |  |
| Anne Stevens | Outside Member | PhD / Psychology | May, 2020 |  |
| Haley Sturges | Outside Member | MA / Psychology | May, 2020 |  |
| Derek Waite | Outside Member | MSW / Plan B | May, 2020 |  |
| Andrea Watkins | Outside Member | MSW / Plan B | May, 2020 |  |
| Christina Wheeler | Outside Member | MFA / Creative Writing | May, 2020 |  |
| Angelina Starr | Outside Member | MSW | August, 2019 |  |
| Emily Wynn | Outside Member | MSW / Plan B | August, 2019 |  |
| Madison Harp | Outside Member | MSW / Plan B | May, 2019 |  |
| Michelle Clark | Outside Member | MS Kinesiology & Health | May, 2018 |  |
| Theresa Graves | Outside Member | MS Science & Mathematics Teaching / Plan B | May, 2018 |  |
| Rachel Kimble | Outside Member | MSW | May, 2018 |  |
| Emma Griffin | Outside Member | MSW / Plan B | May, 2017 |  |
| Linda Trujillo | Outside Member | M.Ed | May, 2017 |  |
| Hannah Ginn | Outside Member | MSW (Thesis) | May, 2016 |  |
| Kayla Woodward | Outside Member | MSLP | May, 2016 |  |
| Liz Cantalamessa | Outside Member | MA Philosophy | June, 2014 |  |
| Janet Vanscoyk | Outside Member | MSW / Plan B | May, 2014 |  |
| Katie Lancaster | Outside Member | MSW / Plan B | April, 2014 |  |
| Andrea Schuck | Outside Member | MSW / Plan B | April, 2014 |  |

* + **Committee Co-Chair**
    - Lindsey Grubbs, MA English (2013)
  + **Dissertation Committee Member**
    - Teddy Benson, PhD Special Education (2011)
  + **Graduate Committee Membership (2007-2013)**
    - MA English (8); MFA Creative Writing (3); MA History (1); MS SWOK (3); MA Psychology (1); MEd (1)
* **Teaching** (list most recent first)

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| **Semester & Year** | **Course Prefix & Number** | **Course Title (Abbreviated)** | **page2image2305274016Enrollment** | **Credits** | **page2image2305279648On-Campus/ Distance** | **Contribution if team taught** |
| **S 2019** | WIND/SOWK  4020/5020 | DS Theory & Practice | 21 | 3 | On-Campus | n/a |
|  | WIND 4200/5200 | Diverse Minds | 12 | 3 | On-Campus | n/a |
|  | WIND 4500 | DS Practicum | 8 | 3 | On-Campus | n/a |
|  | WIND 4050 | Independent Study | 1 | 1 | On-Campus | n/a |
| **F 2019** | WIND 2100 | Intro to DS | 28 | 3 | On-Campus | n/a |
|  | WIND 3150/ HP 3151-02 | Literature & Medicine | 18 | 3 | On-Campus | n/a |
|  | WIND 4500 | DS Practicum | 3 | 3 | On-Campus | n/a |
|  | WIND 4050 | Independent Study | 1 | 1 | On-Campus | n/a |
| **Summer 2019** | HP 4152-02 | War! Study Abroad | 14 | 3 | Abroad | 33% |
| **S 2019** | WIND/SOWK  4020/5020 | DS Theory & Practice | 18 | 3 | On-Campus | n/a |
| **F 2018** | WIND 2100 | Intro to DS | 29 | 3 | On-Campus | n/a |
|  | WIND 4100/ 5100 | Global DS | 10 | 3 | On-Campus | n/a |
|  | WIND 4500 | DS Practicum | 6 | 3 | On-Campus | n/a |
|  | WIND 4050 | Independent Study | 2 | 3 | On-Campus | n/a |
| **S 2018** | WIND/SOWK  4020/5020 | DS Theory & Practice | 18 | 3 | On-Campus | n/a |
|  | WIND 4200/ 5200 | Diverse Minds | 12 | 3 | On-Campus | n/a |
|  | WIND 4500 | DS Practicum | 10 | 3 | On-Campus | n/a |
|  | WIND 4050 | Independent Study | 3 | 3 | On-Campus | n/a |
| **F 2017** | WIND 2100 | Intro to DS | 24 | 3 | On-Campus | n/a |
|  | WIND 2500/ WIND 4990 | Topics: Literature & Medicine | 10 | 3 | On-Campus | n/a |
|  | WIND 4500 | DS Practicum | 10 | 3 | On-Campus | n/a |
|  | WIND 4050 | Independent Study | 4 | 3 | On-Campus | n/a |
| **S 2017** | WIND/WMST  2700 | Gender & Disability | 21 | 3 | On-Campus | n/a |
|  | WIND/SOWK  4020/5020 | DS Theory & Practice | 11 | 3 | On-Campus | n/a |
|  | WIND 4500 | DS Practicum | 8 | 3 | On-Campus | n/a |
|  | WIND 4050 | Independent Study | 3 | 3 | On-Campus | n/a |
| **F 2016** | WIND 4990 | Topics: Global DS | 11 | 3 | On-Campus | n/a |
|  | WIND 4050 | Independent Study | 3 | 3 | On-Campus | n/a |
| **S 2016** | WIND/SOWK  4020/5020 | DS Theory & Practice | 12 | 3 | On-Campus | n/a |
|  | WIND 4990-01 | Topics: Diverse Minds | 18 | 3 | On-Campus | n/a |
|  | WIND 4990-02 | Topics: Disability Advocacy & Justice | 10 | 3 | On-Campus | 50% (collaboration w/ Cooper Center) |
|  | WIND 4500 | DS Practicum | 8 | 3 | On-Campus | n/a |
| **F 2015** | WIND 2100 | Intro to DS | 28 | 3 | On-Campus | n/a |
|  | WIND 4500 | DS Practicum | 12 | 3 | On-Campus | n/a |
| **S 2015** | WIND/WMST  2700 | Gender & Disability | 28 | 3 | On-Campus | n/a |
|  | WIND/SOWK  4020/5020 | DS Theory & Practice | 14 | 3 | On-Campus | n/a |
|  | WIND 4500 | DS Practicum | 8 | 3 | On-Campus | n/a |
| **F 2014** | *Sabbatical* |  |  |  |  |  |
| **S 2014** | WIND/SOWK 4020/5020 | DS Theory & Practice | 14 | 3 | On-Campus | n/a |
|  | WIND 4990 | Topics: Developmental Disabilities | 12 | 3 | On-Campus | 50% (co-taught w/ Bill MacLean |
|  | WIND 4500 | DS Practicum | 8 | 3 | On-Campus | n/a |
| **F 2013** | WIND 2100 | Intro to DS | 26 | 3 | On-Campus | n/a |
|  | WIND 4500 | DS Practicum | 4 | 3 | On-Campus | n/a |
| **S 2013** | WIND/WMST  2700 | Gender & Disability | 24 | 3 | On-Campus | n/a |
|  | WIND/SOWK 4020/5020 | DS Theory & Practice | 18 | 3 | On-Campus | n/a |
|  | WIND 4500 | DS Practicum | 5 | 3 | On-Campus | n/a |
| **F 2012** | WIND 4050 | Independent Study | 1 | 3 | On-Campus | n/a |
|  | WMST 5790 | Independent Study | 1 | 3 | On-Campus | n/a |
|  | WIND 4500 | DS Practicum | 8 | 3 | On-Campus | n/a |
| **S 2012** | WIND/SOWK 4020/5020 | DS Theory & Practice | 22 | 3 | On-Campus | n/a |
|  | WIND 4990/ WMST 4500 | Topics: “Unstable” Minds | 22 | 3 | On-Campus | n/a |
|  | WIND 4050 | Independent Study | 2 | 3 | On-Campus | n/a |
|  | WIND 4500 | DS Practicum | 4 | 3 | On-Campus | n/a |
| **F 2011** | WIND 2100 | Intro to DS | 27 | 3 | On-Campus | n/a |
|  | WIND 4500 | DS Practicum | 4 | 3 | On-Campus | n/a |
| **S 2011** | WIND/WMST  2700 | Gender & Disability | 38 | 3 | On-Campus | n/a |
|  | WIND/SOWK 4020/5020 | DS Theory & Practice | 27 | 3 | On-Campus | n/a |
|  | WIND 4500 | DS Practicum | 4 | 3 | On-Campus | n/a |
| **F 2010** | WIND 2100 | Intro to DS | 33 | 3 | On-Campus | n/a |
|  | WIND 4050 | Independent Study | 1 | 3 | On-Campus | n/a |
|  | WIND 4500 | DS Practicum | 1 | 3 | On-Campus | n/a |
| **S 2010** | WIND/SOWK 4020/5020 | DS Theory & Practice | 21 | 3 | On-Campus | n/a |
|  | WIND 4990/ ENG 4640 | Disability in US Literature | 6 | 3 | On-Campus | n/a |
|  | WIND 4500 | DS Practicum | 1 | 3 | On-Campus | n/a |
| **F 2009** | WIND 2100 | Intro to DS | 23 | 3 | On-Campus | n/a |
|  | WIND 4990 | Topics: Trainee Course IDD | 4 | 3 | On-Campus | 33% |
|  | WIND 4500 | DS Practicum | 2 | 3 | On-Campus | n/a |
| **S 2009** | WIND/WMST  2700 | Gender & Disability | 21 | 3 | On-Campus | n/a |
|  | WIND/SOWK 4020/5020 | DS Theory & Practice | 10 | 3 | On-Campus | n/a |
|  | WIND 4500 | DS Practicum | 3 | 3 | On-Campus | n/a |
| **F 2008** | WIND 2100 | Intro to DS | 26 | 3 | On-Campus | n/a |
|  | WIND 4500 | DS Practicum | 1 | 3 | On-Campus | n/a |
| **S 2008** | WIND 2100 | Intro to DS | 7 | 3 | On-Campus | n/a |
|  | WIND 4500 | DS Practicum | 1 | 3 | On-Campus | n/a |
| **F 2007** | WIND 2100 | Intro to DS | 2 | 3 | On-Campus | n/a |

* **Guest lectures (Selected)**
  + PHCY 1101: FYS: Navigating Survival, Fall (2017-2019)
  + ENR 4890/5890: Intersectional Disability Studies, Spring 2019
  + EDEX 5150: Research Application (Publication Seminar) – Spring (2012-18)
  + EDST 2480 Diversity & the Politics of Schooling, DS in Education, Fall 2013
  + Introduction to Special Education, LCCC, Introduction to Disability Studies, Fall 2013
  + Technology Boot Camp, Universal Design for Learning, Summer 2012
  + WMST Graduate Discussion, Mental Illness & Disability, Spring 2012
  + WMST Graduate Discussion, Feminist Theory & Disability Studies, Spring 2012
  + EDST 4450/5450, Disability Studies and Multicultural Education, Fall 2011
* **Advising**

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| --- | --- | --- |
| **Year** | **Number of Undergraduate Advisees** | **Number of Graduate Advisees** |
| **2020** | **48** | **9 (May 2020)** |
| **2019** | **50** | **10** |
| **2018** | **54** | **3** |
| **2017** | **52** | **2** |
| **2016** | **58** | **2** |
| **2015** | **54** | **0** |
| **2014** | **47** | **4** |
| **2013** | **48** | **2** |
| **2012** | **42** | **4** |
| **2011** | **36** | **3** |
| **2010** | **23** | **4** |
| **2009** | **8** | **3** |
| **2008** | **2** | **0** |

# University Service

* **University of Wyoming**
  + 2018-2019, TIE Fellow, Organizing facilitator of UDL Initiative for Faculty
  + 2017-18, Search Committee Member, Special Education Faculty
  + 2015-2018, Co-Chair, Shepard Symposium on Social Justice Committee
  + 2012-present, Advisory Board Member, Social Justice Research Center
  + 2012, Faculty Mentor, Outreach Technology Boot Camp
  + 2011-2014, Faculty Advisor, Active Minds Student Group
  + 2010-11, Body Image Awareness Committee
  + 2007-present, Gender & Women’s Studies Advisory Committee
  + 2007-present, Shepard Symposium on Social Justice Committee
* **College of Health Sciences**
  + 2020-present, CHS Representative, Honors College Advisory Board
  + 2019, Search Committee Member, Social Work (2 faculty positions)
  + 2017-present, University USP Committee, CHS representative
  + 2017 & 2018, Search Committee Member, Social Work (3 faculty, 1 lecturer)
  + 2016 -2018, Search Committee Member, College of Education (2 faculty)
  + 2016-present, CHS T&P Committee
  + 2016-2018, Interprofessional Education Committee
  + 2014-2016, Co-chair, Interprofessional Education Committee
  + 2013-present, Curriculum & Instruction Committee
  + 2008-2014, Health Science Representative, Library Committee
  + 2008-2014, Health Science Faculty Development Committee
* **Division / WIND**
  + 2017-present, Leadership Team, WIND
  + 2017 & 2018, Chair, Research Scientist, Assistant Search Committee, WIND
  + 2016, Chair, Executive Director Search Committee, WIND
  + 2009-2011, Keith Miller Award Committee Chair, Wyoming Institute for Disabilities

# Community Service

* 2009-2012, Wyoming Advisory Panel for Students with Disabilities

**Professional Memberships and Activities**

* Society for Disability Studies
* National Women’s Studies Association
* Disability Studies Quarterly, Editorial Board
* Association on Higher Education and Disability
* Universal Design for Learning in Higher Education (UDLHE)
* Modern Language Association
* Critical Ethnic Studies Association
* Future of Minority Studies Fellow
* American Studies Association
* *MELUS* (Multi-Ethnic Literature of the United States)