Minor in Aging Studies
Approved elective courses 2013

College of Agriculture

FCSC 2110  Fundamentals of Aging and Human Development

2110. Fundamentals of Aging and Human Development. 3. [C2<> (none)] Discusses aging as a lifelong process, involving interrelationships of the individual and his or her environment. Includes future demographic trends, family health care, social policy and mass media. Cross listed with SOC 2120 and NURS 2110. (Offered fall semester)

FCSC 4142  Nutrition and the Elderly

4142. Nutrition and the Elderly. 1. Studies nutrition requirements in elderly as affected by physiological changes with aging; covers special problems and food assistance programs for the elderly. Prerequisites: FCSC 1140 or 1141; LIFE 1010. (Offered fall semester)

College of Arts and Sciences

PHIL 3000  God, Death, and the Afterlife

3000. Special Topics. 3 (Max. 9). [C1<> (none)] Provides undergraduates with the opportunity for in-depth discussion of seminal works in the history of philosophy or a problem in contemporary philosophy not offered in regular courses or independent study. Open to interested undergraduates from all majors. Prerequisite: 3 hours of philosophy or consent of instructor.

PSYCH 4380  Death and Dying

4380. Death and Dying. 3. Designed to provide a comprehensive overview of the field of thanatology. Death is considered from both an individual and sociocultural perspective. Aims to provide solid ground in research, methods, and theory of end-of-life issues and to encourage contemplation of personal and professional applications of death studies. Prerequisite: PSYC 1000 and junior/senior standing. (Normally offered every-other spring semester)

PSYCH 4250  Psychology of Chronic Illness

4250. Psychological Aspects of Chronic Illness. 3. Investigates the impact of chronic physical illnesses on diagnosed children and adults, their families, and society. Emphasizes effects of illnesses on psychological adaptation and quality of life. Should be of particular interest to helping professionals and health care workers. Prerequisites: PSYC 1000 and 3250. (Offered based on sufficient demand and resources)

PSYCH 4350  Psychology of Adulthood

4350. Psychology of Adulthood. 3. Examines theories and research on psychological development from early adulthood to the end of life, with special emphasis on positive development, successful aging, and methodological issues in the study of adult
**Development.**  
**Prerequisite:** PSYC 1000. (Offered based on sufficient demand and resources)

**SOC 3500  Sociology of Gender**

**3500. Sociology of Gender. 3.** [W2, C2<>WB] Investigates causes and consequences of gender construction within social institutions such as family, government, education, religion, and economy. Analyzes social structural factors affecting support for gender differentiation, e.g. social values, position in hierarchies of control, access to paid employment, and gendered life experiences. Examines differences by race, social class and sexuality. **Prerequisite: SOC 1000 or junior/senior standing.**

**SOC 3550  Medical Sociology**

**3550. Medical Sociology. 3.** Considers sociological contributions to diagnosis and treatment of illness. Studies social organization of health professions and agencies. **Prerequisite: SOC 1000 or equivalent.** (Normally offered Fall semester)

**College of Health Sciences**

**KIN 3034  Lifespan Motor Development**

**3034 [PEPR 3034]. Lifespan Motor Development. 3.** Studies lifespan motor development. Emphasizes developmental periods of infancy through adolescence. Gives attention to observation and analysis of motor behavior and movement performance of individuals across lifespan. **Prerequisites:** PSYC 1000; junior status; 2.50 GPA. (Offered fall semester)

**NURS 2240  Medical Terminology**

**2240. Medical Terminology. 3.** Introduces medical terminology. Includes word structure of medical-surgical terms, body parts and organs, body systems and commonly used medical abbreviations. (Offered as an on-line course)

**NURS 3842  Care of the Older Adult**

**3842. Care of the Older Adult. 3.** Explores the physiological, psychological, spiritual, developmental and socio-cultural dimensions of the older adult and addresses the 30 AACN/Hartford Foundations' Recommended Baccalaureate Competencies and Curricular Guidelines for Geriatric Nursing Care. **Prerequisites:** Admission to Nursing Program; NURS 3440 and 3475; NURS 3020 or concurrent enrollment.

**NURS 4175  Gender, Women, and Health**

**4175 [4940]. Gender, Women, and Health. 3.** [G1, C2<>CS, G] Focuses on issues of gender, women and health, including the effects of gender bias in medical research and health care practices and policies. Health care issues of specific concern to women, both nationally and internationally will be examined. Dual listed with NURS 5175. Cross listed with INST/WMST 4175. **Prerequisite:** upper-division standing, lower division social or psychological science course. (Offered every other year)
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHARM 4170</td>
<td>Geriatrics</td>
<td>1-4</td>
<td>Students present oral reports on selected topics of pharmaceutical interest for discussion by the group. <strong>Prerequisite: consent of instructor.</strong> (This is one of many “topics”. Not offered each year)</td>
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<td>SOWK 4480</td>
<td>Introduction to Aging Services</td>
<td>3</td>
<td>Surveys issues in aging and social work's role, status and function in the field of gerontology. <strong>Prerequisite: SOWK 2000 or consent of instructor.</strong> (Normally offered Fall semester as an on-line course)</td>
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