I. General Course Description

This course will explore the political and economic development trajectories of states of East and Southeast Asia. A question of particular interest to the course will be one of legacy. On one hand, we will consider how recent as well as pre-modern history constrains the decision makers of these states. Also, we will pay particular attention to how the legacies of colonialism and the Cold War shaped and/or constrained economic and political development in the region.

II. Course Objectives

A. To familiarize students with the key trends and currents in the politics and governments of states in East and Southeast Asia.

B. To examine key theoretical debates in the field of analyzing Asian politics, and to apply these to current and historical cases.

C. To explore how historical events have shaped the political and economic development of East and Southeast Asian societies.

D. To develop students’ critical thinking and analytical skills.

III. Course Requirements

This is a challenging course. The subject is particularly near and dear to the instructor's heart. Accordingly, those with a serious interest in this subject can learn a great deal through reading and discussion of the advanced material that has been selected. However, this is not a course in which one can succeed without doing the assigned readings. This is a 4000-level course, and the assigned readings are not of an introductory nature. Rather, they are written at an advanced level. The instructor will work with the class to provide such background as needed to help students glean the most from the assigned readings. but the students must master the readings to succeed in the course.

Students will be expected to do a good deal of reading and come to class prepared to discuss the readings. In addition to class discussions, students will demonstrate mastery of the course materials and key concepts in weekly quizzes and in examinations. Students must also formulate at least one discussion question on the current week's readings and bring these questions to each session.
1. **Attendance and Quizzes** -- All students are expected to attend class, to complete the assigned reading on time, and to demonstrate mastery of the readings through participation in class discussions and through quizzes. If you miss a class for any reason (including illness), you are still required to make up any quiz for the class that you missed. *(50% of final grade).*

2. **Mid-term examination** consisting of short answer and multiple-choice questions. *(20% of final grade).*

3. **Final exam** will be a take-home exam consisting of short answer and essay questions. *(30% of final grade).* Graduate students will answer additional questions. All take-home final exams are due **Thursday, May 14th at 5:15pm MDT**, and should be submitted through WyoCourses.

   The instructor also reserves the right to make any changes necessary in reading assignments or this syllabus if necessary. Students will be notified in writing of such changes.

**IV. Grading Scale**

This course will not use plus/minus grades. Grades are scored as follows:

- A = 90-100;
- B = 80-89;
- C = 70-79;
- D = 60-69;
- F = 59 and below.

**V. Required Materials**

There are three required books. These books are available at the University Store as well as at Amazon.com and similar on-line booksellers.


**VI. Weekly schedule**


Week 4: Feb. 17, 19. **No Class** (attending conference). Read Yahuda, pp. 87 - 136; also, see two films, *Path to War* and *The Year of Living Dangerously*.


Week 7: Mar. 10, 12. Review and **mid-term exam**.

Week 8: Mar. 17, 19. **Spring Break. No class**.


**Take-home final exam due May 14 at 5:15 pm MDT.**

**Please submit via WyoCourses.**

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**VII. Disability**

If you have a physical, learning, or psychological disability and require accommodations, please let me know as soon as possible. You will need to register with, and provide documentation of your disability to, University Disability Support Services (UDSS) in SEO, room 330 Knight Hall, 766-6189, TTY: 766-3073.

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Academic Dishonesty

The University of Wyoming has very strict regulations concerning academic dishonesty. In short, "academic dishonesty" involves cheating on an examination, a paper, or any other class assignments. The penalties can be severe. Each student is expected to be aware of and abide by the academic dishonesty policy, as specified in UNIREG 802, Revision 2.

UNIREG 802, Revision 2, section 3 defines academic dishonesty as "an act attempted or performed which misrepresents one's involvement in an academic task in any way, or permits another student to misrepresent the latter's involvement in an academic task by assisting in the misrepresentation." Among the misdeeds by students that the University of Wyoming considers acts of academic dishonesty are:

a. Representing as one's own work material copied or borrowed from any source, written or otherwise, public or private, without proper citation of the source.

b. Using a ghost writer, commercial or otherwise, for any type of assignment.

c. Doing a class assignment for someone else or allowing someone to copy one's assignment.

d. Submitting substantially the same work as someone else unless authorized by the instructor.

e. Using notes or prepared information in an examination unless authorized by the instructor.

f. Taking an examination for someone else or allowing someone to take an examination for oneself.

g. Copying from, or assisting, another student during an examination.

h. Stealing, or otherwise improperly obtaining, copies of an examination before or after its administration.

i. Submitting substantially the same work for more than one class without the explicit permission of all concerned instructors.

Regulations concerning plagiarism cover books, magazines, newspapers, movies, Internet sources, and any other sources of information. Proper citation of sources means identifying in the text of the paper the source of the information. Simply listing sources on a "bibliography" page at the end of the paper is not adequate for citing sources. A student with any doubts regarding proper citation of sources should consult his or her instructor.

It is important to remember that you can be charged with academic dishonesty if you assist another student in cheating. For example, if you permit a classmate to copy from your exam, both you and the student who copied are guilty
of academic dishonesty. Both the ghost writer and the person who submits a paper prepared by a ghost writer have violated University policy and can be penalized.

The University’s academic dishonesty policy (UNIREG 802, Revision 4, section 4) authorizes several actions against a student found to violate the policy:

a. A grade of "F" is assigned for the course in which the act of academic dishonesty was committed.
b. The student is suspended from the University for one year if he or she commits two acts of academic dishonesty at different times or for different courses.
c. Further sanctions, including loss of scholarships, may also be imposed.

Ignorance of what constitutes plagiarism, how to properly cite sources, or what is appropriate behavior on an examination is not an acceptable defense against a charge of academic dishonesty. Students who are uncertain as to whether a particular act violates the University’s academic dishonesty policy should consult their instructor, the head of the department, their academic advisor, the Office of Student Life, or another appropriate University official.