Graduate Seminar in DEVELOPMENT

Professor Dr. Adam Henne, ahenne@uwyo.edu

Class Wednesdays 6:00 – 8:40, ED 021

Office hours M 9-1, T 10-12, W 11-1, Th 10-12, or by appointment

Course description

What is international development, and why does it happen? These are fundamental questions for anyone invested in poverty, justice, human rights, security, or human well-being in general, and yet they remain essentially unanswered. This class will lay out the basic principles of international development from a variety of perspectives, and explore the unanswered questions and unresolved debates through case studies and intensive reading and discussion.

Grades

- Class participation, including discussion facilitation..............................30%
- Midterm paper.........................................................................................30%
- Case study presentation/discussion.........................................................20%
- Case study paper......................................................................................20%

Texts

- Peet & Hartwick. 2009. *Theories of Development: Contentions, Arguments, Alternatives.* Guilford Press, 2nd edition. – this and other required texts will be posted as PDFs on our WyoCourse site.

Policies

I expect you to attend every class session, for the entire class period; I will be taking roll at the beginning of each class and keeping track of each student's attendance. After two absences you will begin to lose credit from your final grade; the only exceptions at this point are legitimate medical or family emergencies: http://uwadmnweb.uwyo.edu/dos/info.asp?p=2483

It is University of Wyoming policy to accommodate students, faculty, staff and visitors with disabilities. If you have a physical, learning, sensory or psychological disability and require accommodations, please let me know as soon as possible. You will need to register with University Disability Support Services (UDSS) in Knight Hall, and provide them with documentation of your disability: http://uwadmnweb.uwyo.edu/udss/default.asp

The University of Wyoming has very strict regulations concerning academic dishonesty. Each student is expected to be aware of and to abide by the academic dishonesty policy as specified in UW regulation 6-802. Ignorance of what constitutes plagiarism, how to properly cite sources, or what is appropriate behavior on an examination or class assignment is not an acceptable defense against a charge of academic dishonesty. Students uncertain as to whether a particular act violates the university's academic dishonesty policy should consult their instructor, the head of the department, their academic advisor, the Office of Student Life, or another appropriate University official. www.uwyo.edu/generalcounselsupport/clean%20uw%20regulations/UW%20Reg%206-802.pdf
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Activities or assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>J28</td>
<td>Introduction</td>
<td></td>
</tr>
</tbody>
</table>
Peet and Hartwick. 2009. “Chapter One.” In *Theories of Development*, pp. 1-20 |
| F11  |   | Peet and Hartwick. “Chapter Two: Classical and Neoclassical Economics,” and “Chapter Four: Development as Modernization.”  
| F18  |   | Peet & Hartwick. “Chapter Three: From Keynesian Economics to Neoliberalism,” and “Chapter Five: Marxism, Socialism and Development.”  
Escobar, A. Chapters Two and Three. |
| M4   |   | Peet & Hartwick. “Chapter Six: Post-, Post-, Post-.” and “Chapter Seven: Feminist Theories of Development.”  
Escobar. Chapters Five and Six. |


M11

M18 SPRING BREAK

M25 HOW is development Case study #1

A1 Case study #2

A8 Case study #3

A15 Case study #4

A22 Case study #5

A29 Case study #6

M6 Remaining case studies, summary and wrap-up