



2016 AIESEP International Conference
June 8-11, 2016
University of Wyoming
Laramie, Wyoming, USA

2016 AIESEP Conference Program



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June 8-11, 2016
Laramie, Wyoming, USA

WELCOME

The Division of Kinesiology and Health, College of Health Sciences, University of Wyoming, is delighted to welcome you to the 2016 AIESEP International Conference!

CONFERENCE ORGANIZERS

Mark Byra, Chair of the Organizing Committee
Tristan Wallhead, Chair of the Scientific Committee

Karen Gaudreault
Jayne Jenkins

STUDENT AMBASSADORS

Casey Alexander
Theresa Allgaier
Cassie Ayres

Kahler Dawson
Austin Hastings
Chris Kinder

Chris Mellor
Adam Shipley
Tori Shiver

Sean Sullivan
Russ Whitaker
Brandon Wolfe

WELCOME FROM AIESEP PRESIDENT, Marc Cloes

Dear 2016 AIESEP Conference Participants,

On behalf of AIESEP, it is a pleasure to welcome you to Laramie, Wyoming, for a conference which promises to reflect the most important values of our Association. The promotion of high quality scientific research, a core objective of AIESEP, has clearly been a priority in the planning of the various programme sessions. Four respected keynote speakers have been invited to stretch our thinking under the conference sub-themes and the best poster awards will recognise the vitality of the sport pedagogy research at the heart of our activities. In keeping with our wish to support the development of early career researchers, AIESEP 2016 will also see the inaugural Early Career Network Pre-conference Session. Other pre-conference sessions reflect our strengthening partnerships with bodies such as the Spectrum Institute for Teaching and Learning, the Teaching Games for Understanding SIG, and the newly-established Early Years SIG.

But it is not only scientific endeavours which are valued by AIESEP. The Association is one which emphasises openness and collaboration in the hope of facilitating the establishment of friendships within the field of professional preparation and professional practice in physical education, physical activity, and sport pedagogy across the lifespan. Whatever your specific research interest, the social programme planned for Laramie is certain to afford you opportunities to meet like-minded scholars and develop valuable relationships. When you try AIESEP, you become a fan! AIESEP world congresses, international conferences, and specialist seminars are renowned for the positive atmosphere between participants, board members, and organisers. Our common interests and shared values allow for instant connectedness.

Finally, as a multicultural and multilingual association, AIESEP aims to gather scholars from across the globe. Each event offers an exceptional moment to discover local traditions and I encourage you to allow Wyoming to find a place in your hearts. The organising and scientific committees have done a fantastic job in arranging a programme that is sure to exceed the expectations of all delegates.

Appreciate

Image

Enhance

Share

Enjoy

Participate

GENERAL INFORMATION

REGISTRATION

WEDNESDAY 8 JUNE: 9.00-15.00 in Corbett Building; 15.00-18.00 in Gateway Center

THURSDAY 9 JUNE: 7.00-8.30 in Gateway Center

CONFERENCE VENUES

CORBETT BUILDING: Pre-conference Sessions, Poster Presentations, Oral Presentations, Registration

LAW SCHOOL BUILDING: Pre-conference Sessions, Oral Presentations

MARIAN H. ROCHELLE GATEWAY CENTER: Keynote Addresses, Oral Presentations, Registration, Closing Ceremony, Closing Banquet and Dance

UW CONFERENCE CENTER: Oral Presentations

WILDCATTER SUITES WAR MEMORIAL FOOTBALL STADIUM: Opening Ceremony

BERRY BIODIVERSITY CENTER: Vertical Dance Performance, Outdoor Barbecue Dinner

WASHAKIE DINING CENTER: Lunches

UW RESIDENCE HILL HALL: Student Accommodations

HILTON GARDEN INN LARAMIE: Conference Hotel

PARKING

Parking is FREE in the Stadium Parking Lot located next to the north entrance into the Gateway Center.

ACCESS TO INTERNET

Server account access is UW EVENT. Create your own password.

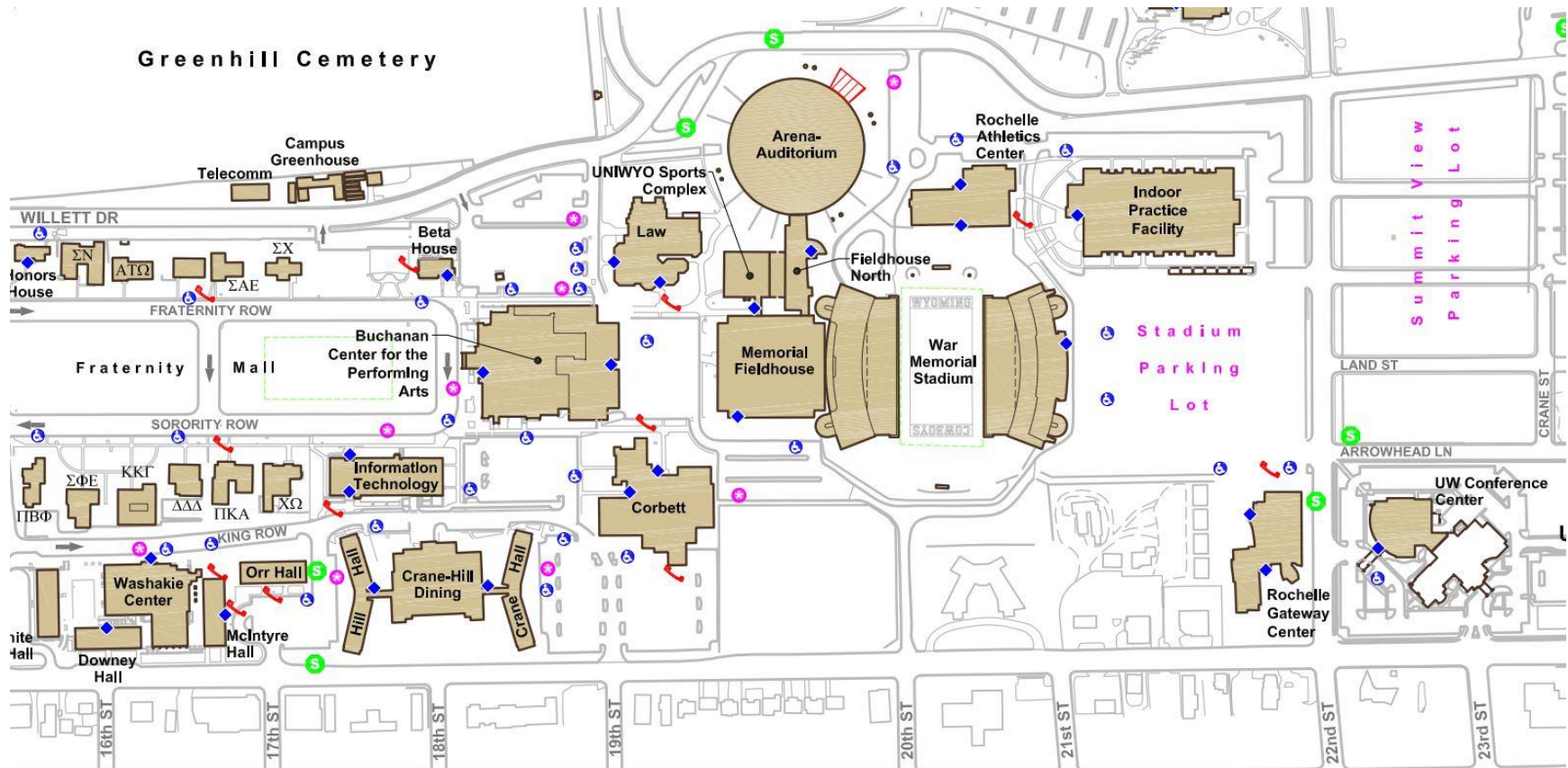
AIESEP VAN SHUTTLE SERVICE

Call 307-631-5164 for our free conference shuttle service in Laramie including to and from Laramie Regional Airport.

NAME BADGE

Please wear your name badge at all times during the conference. The name badge is required for entry into all conference events.

MAP OF CONFERENCE VENUES



NOTE: The Berry Biodiversity Center is located to the west of this map (about a five minute walk from Corbett Building).

CONFERENCE PROGRAM SCHEDULE

TIME	WEDNESDAY, 8 JUNE			
8.30-12.30	AIESEP BOARD MEETING Corbett Building Room 202			
9.00-15.00	CONFERENCE REGISTRATION Corbett Building Lobby			
12.00-17.30	PRE-CONFERENCE SESSIONS			
	SPECTRUM OF TEACHING STYLES Corbett Building Room 103 & Corbett Building Gymnasium 12.00-17.30	EARLY CAREER NETWORK Corbett Building Room 202 & Corbett Building Gymnasium 13.30-17.00	PHYSICAL PLAY IN EARLY CHILDHOOD Law School Building Room 178 12.00-17.30	TEACHING GAMES FOR UNDERSTANDING Law School Building Room 186 & Corbett Building Gymnasium 13.00-17.30
	<p>Mark Byra & Sara Ashworth Welcome (12.00)</p> <p>Sara Ashworth The Spectrum: A common language (12.05)</p> <p>Stephanie Kirby & Tori Shiver Exploring the west through dance – An episodic lesson (13.05)</p> <p>Fran Cleland & Suzanne Mueller The Spectrum of Teaching Styles: Developmental perspectives (13.40)</p> <p>Pilvikki Heikinaro-Johansson Across the miles: The reach of the Spectrum of Teaching Styles in Finland (14.10)</p> <p>COFFEE BREAK (14.40)</p> <p>Pamela Kullina & Donetta Cothran The Spectrum of Teaching Styles: Teacher and student outcomes (14.55)</p> <p>Suzanne Mueller, Caroline Kuchinski,</p>	<p>Erin Gerlach Ice-breakers (13.30)</p> <p>Peter Hastie Developing research questions and a line of inquiry (14.00)</p> <p>Tristan Wallhead Publishing in English-speaking sport pedagogy journals (14.30)</p> <p>COFFEE BREAK (15.00)</p> <p>Nathan Gaudreault Team building physical activities (15.30)</p>	<p>Arja Sääkslahti, Len Almond, & Ingunn Fjortoft Introduction of AIESEP Early Years SIG (12.00)</p> <p>Len Almond A conceptual framework for delivering an early years programme in England (12.30)</p> <p>Debra Vinci, Chris Wirth, & Alexandra Venezia Training childcare teachers to promote physical activity in childcare settings: A U.S. experience (13.00)</p> <p>Arja Sääkslahti Scandinavian perspective for early education and the role of physical activity (13.30)</p> <p>Ingunn Fjortoft The theory of “affordances” – A theoretical approach implemented into practice: Learning landscape - The materiality and contexts for learning with the environment (14.00)</p>	<p>Len Almond A conceptual basis for teaching Games (13.00)</p> <p>Liam McCarthy Making sense of handball (13.30)</p> <p>Barrie Gordon Developing thinking players in softball/baseball (14.00)</p> <p>Barrie Gordon Developing thinking players: A scenario-based approach for teaching softball and baseball (14.30)</p> <p>COFFEE BREAK (15.00)</p> <p>Amy Price Conceptual framework for understanding video game design and its relationship to Teaching Games for Understanding (15.30)</p> <p>Stephen Harvey & Shane Pill Comparison of researchers and physical education teachers’</p>

	<p>& Christine Brett Infusion of the Spectrum of Teaching Styles at East Stroudsburg University (15.25)</p> <p>Nikos Digelidis & Yannis Sympas Developing a better understanding of how students and teachers learn to teach with the Spectrum (15.55)</p> <p>All Spectrum Participants Spectrum questions and answers Open Forum (16.25)</p>		<p>COFFEE BREAK (14.30)</p> <p>Boris Jidovtseff Modifying indoor facilities appropriate to children – CEReKI concept (15.00)</p> <p>Mary Vandermeulen Water familiarization for children from 3 to 6 years old: The CEReKi approach (15.30)</p> <p>Kristine De Martelaer Water safety competencies: Real and perceived skills and risk cognitions (16.00)</p> <p>All Presenters Round Table Discussion: The purpose and future activities for AIESEP Early Years SIG (16.30)</p>	<p>perspectives on the utilization of the Tactical Games Model (16.00)</p> <p>Group work to explore what this means for practice and what support is needed for developing your work (16.30)</p>
15.00-18.00	CONFERENCE REGISTRATION Marian H. Rochelle Gateway Center Lobby			
18.30-21.00	OPENING CEREMONY Wildcatter Suites War Memorial Football Stadium			

THURSDAY, 9 JUNE															
7.00-7.45	<p align="center">EARLY BIRD PHYSICAL ACTIVITY SESSIONS ▫ Rock Climbing ▫ Dancing ▫ CrossFit 7220 ▫ Running ▫ Walking Campus Tour Meet outside north entrance of Marian H. Rochelle Gateway Center</p>														
7.00-8.30	<p align="center">CONFERENCE REGISTRATION Marian H. Rochelle Gateway Center Lobby</p>														
8.45-9.45	<p align="center">KEYNOTE ADDRESS 1 – Hans van der Mars Marian H. Rochelle Gateway Center Salons A & B</p>														
10.00-11.00	<p align="center">ORAL PRESENTATIONS Parallel Session 1</p>														
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 12.5%; text-align: center;">Corbett Building Room 137 Extra-Curricular Physical Activity</th> <th style="width: 12.5%; text-align: center;">Corbett Building Room 138 Teacher Knowledge</th> <th style="width: 12.5%; text-align: center;">Law School Building Room 178 Teacher Motivation</th> <th style="width: 12.5%; text-align: center;">Law School Building Room 186 Games-based Approaches</th> <th style="width: 12.5%; text-align: center;">Gateway Center Salon A Spectrum Teaching Styles</th> <th style="width: 12.5%; text-align: center;">Gateway Center Salon B Theoretical Pedagogies</th> <th style="width: 12.5%; text-align: center;">Gateway Center Salon C PETE Technology</th> </tr> </thead> <tbody> <tr> <td> <p>SESSION CHAIR Attilio Carraro</p> <p>Ingunn Fjortoft, Owe Löfman, & Kine Halvorsen Thorén Environmental correlates to physical activity in adolescents: An approach to analyze activity patterns of young children in schoolyards</p> <p>Rosalie Coolkens, Jan Seghers, Philip Ward, & Peter Iserbyt Transfer from physical education to intramural physical activity: Organized or supervised?</p> </td> <td> <p>SESSION CHAIR Pilvikki Heikinaro- Johansson</p> <p>Stefan Meier Can only the best be a winner? An empirical study of the performance understanding of German PE teachers</p> <p>Peter Astrom & Jan- Erik Romar The influence of teacher education on initial pre-service teachers' acquisition of practical knowledge</p> <p>Wonjung Kim A practical study on exploration and application of the criticism</p> </td> <td> <p>SESSION CHAIR Amy Ha</p> <p>Tan Zhang & Ang Chen Understanding PE teacher motivation in relation to job demands and resources</p> <p>Jian Wang, Xiaobin Luo, Qingshan Hu, Aifeng Huang, & Bo Shen Physical education teachers' goal orientations</p> <p>Tanjian Liang & Melissa Parker Physical education teacher candidates' perceptions about and implementation</p> </td> <td> <p>SESSION CHAIR Shane Pill</p> <p>David Cooper Developing future secondary health and physical education teachers as leaders in games teaching</p> <p>Stephen Harvey, Megan Smith, Yang Song, David Robertson, & Renee Brown Gender and school level differences I pupils' moderate and vigorous physical activity levels when taught basketball through the Tactical Games Model</p> </td> <td> <p>SESSION CHAIR Mark Byra</p> <p>Sara Ashworth The genesis of the Spectrum of teaching styles: The theory that led to the Spectrum theory</p> <p>Emma Davie Student perceptions of discovery teaching styles in S3 physical education in Scotland</p> </td> <td> <p>SESSION CHAIR Missy Parker</p> <p>Mike Jess The transformational wind of theoretical change: A historic and contemporary view of physical education pedagogy</p> <p>Tim Fletcher, Stephanie Beni, & Deirdre Ní Chróinín Meaning-making in physical education and youth sport: A review of literature</p> <p>Déirdre Ní Chróinín, Tim Fletcher, Mary O'Sullivan, & Caitlin Price Pedagogies to support learning</p> </td> <td> <p>SESSION CHAIR Marc Cloes</p> <p>Mauro Andre Physical education students perceived competence in using technology integration</p> <p>Ivo van Hilvoorde & Jeroen Koekoek Digital technology in the PE classroom: The need for a clear pedagogical view</p> </td> </tr> </tbody> </table>	Corbett Building Room 137 Extra-Curricular Physical Activity	Corbett Building Room 138 Teacher Knowledge	Law School Building Room 178 Teacher Motivation	Law School Building Room 186 Games-based Approaches	Gateway Center Salon A Spectrum Teaching Styles	Gateway Center Salon B Theoretical Pedagogies	Gateway Center Salon C PETE Technology	<p>SESSION CHAIR Attilio Carraro</p> <p>Ingunn Fjortoft, Owe Löfman, & Kine Halvorsen Thorén Environmental correlates to physical activity in adolescents: An approach to analyze activity patterns of young children in schoolyards</p> <p>Rosalie Coolkens, Jan Seghers, Philip Ward, & Peter Iserbyt Transfer from physical education to intramural physical activity: Organized or supervised?</p>	<p>SESSION CHAIR Pilvikki Heikinaro- Johansson</p> <p>Stefan Meier Can only the best be a winner? 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	Hayong Ding & Ang Chen Understanding middle school students' after school activities	perspectives of teaching in physical education classes	of caring	Yoshinori Okade Effectiveness hybrid pedagogical models soccer unit on university student skills and self-assessment on communication skills		about meaningful physical education (LAMPE)	
11.00-11.15	COFFEE BREAK Marian H. Rochelle Gateway Center Lobby						
11.15-12.15	POSTER PRESENTATIONS SESSION 1 Corbett Building Gymnasium						
12.15-13.30	LUNCH Washakie Dining Center						
13.30-14.30	ORAL PRESENTATIONS Parallel Session 2						
	Corbett Building Room 103 Physical Activity and Health	Corbett Building Room 202 Theoretical Pedagogies	Law School Building Room 178 Communities of Practice	Law School Building Room 186 Student Motivation	Gateway Center Salon A Physical Education Movement Culture	Gateway Center Salon B Physical Education Teacher Education	Gateway Center Salon C Doctoral Socialization
	SESSION CHAIR Jason Kim Jérôme Rompen, Marta Korycki, Sabine Ortmans, Annick Schoonbroodt, Fabienne Clause, & Marc Cloes Education of instructors of a physical activity program for cancer patients and survivors: Planning and evaluation of interactive adapted physical activity working groups	SESSION CHAIR Marcos Onofre Lars Borghouts, Menno Slingerland, & Steven Vos Exploring constructive alignment in PE in the Netherlands: A mixed methods approach Shy Deng Yau Differentiated instruction and learning in physical education: A phenomenological view Lei Si Man & Lao	SESSION CHAIR Barrie Gordon Deniz Hunuk & Pervin Afsar Dynamic to create and sustain a community of practice: A case study Ching-Wei Chang & Nathalie Wallian Constructing a PE learning community for Taiwanese elementary school classroom teachers Thomas Quarmby Bridging education and sport: Exploring	SESSION CHAIR Erica Pratt Erin Gerlach, Sara Seiler, Benjamin Niederkofler, & Christian Hermann Effects of classroom composition and PE teachers' dispositions on motor and motivational aspects of students: Results of the IMPEQT-Study Gökçe Erturan-Ilker & Tuğba duran Teachers' motivation effect on students' sequence	SESSION CHAIR Peter Iserbyt Dean Barker, Håkan Larsson, & Kenneth Aggerholm Development of movement capabilities in physical education: Towards a pedagogical model Heléne Bergentoft, Dean Barker, & Gunn Nyberg What would physical educators know about teaching pupils how to move? Magnus Ferry	SESSION CHAIR Pamela Kulinna-Hodges Jennifer Walton-Fisette, Sue Sutherland, Sharon Phillips, Sara Flory, & Rod Philpot Exploring sociocultural issues in physical education teacher education programs Menno Slingerland, Gwen Weeldenburg, Bart Raijmakers, Lars Borghouts, & Steven Vos Authentic learning tasks within	SESSION CHAIR Jayne Jenkins Kevin Richards, Gabriella McLoughlin, Karen Gaudreault, & Victoria Shiver Perceptions of the graduate student experience: Does previous teaching matter? Kevin Richards & Shrehan Lynch Self-study of the doctoral students socialization process Oleg Sinelnikov, Kevin Richards,

	<p>Henry Daut Sports and physical activity: Beyond fun and fitness toward healing and recovery</p>	<p>Sio Fong When a coach is also a researcher: High school basketball team training implemented with TGfU in Macau</p>	<p>an alternative pedagogy for looked-after children</p>	<p>of motivational process in PE</p> <p>Pal Lagestad, Øyvind Bjerke, & Idar Lyngstad To see or not to see the student – That is the question!</p>	<p>Teacher or coach – What competence is required to teach school sports in Sweden?</p>	<p>physical education teacher education: Redesigning the curriculum</p>	<p>Shrehan Lynch, Jenna Stark, Chan Woong, Kelsey McEntyre, Colin Pennington, & Colton Palmer Taking the role of the teacher educator: Mentoring preservice teachers during doctoral training</p>
14.30-15.30	ORAL PRESENTATIONS Parallel Session 3						
	Corbett Building Room 103 Fitness	Corbett Building Room 202 Gender Issues	Law School Building Room 178 Fair Play	Law School Building Room 186 Physical Activity	Gateway Center Salon A Coaching	Gateway Center Salon B Critical Perspectives	Gateway Center Salon C Health
	<p>SESSION CHAIR Chingwei Chang</p> <p>Oyvind Bjerke, Idar Lyngstad, & Pål Lagestad The perceived well-being in physical education among students with high and low aerobic fitness</p>	<p>SESSION CHAIR Pilvikki Heikinaro-Johansson</p> <p>Chantal Amade-Escot & Ingrid Verscheure Gender positioning and student gendered learning trajectories within the dynamics of the differential didactic</p> <p>Emmanuelle Forest & Chantal Amade-Escot Studying “manners of teaching” in PE through Didactical Joint Action: Comparison of Case studies in France and Sweden</p> <p>Marcus Onofre,</p>	<p>SESSION CHAIR Peter Hastie</p> <p>Carla Vidoni & Mauro André Students’ perceptions of their social interactions during 5th grade student-designed games unit</p> <p>Annepetra Jenssen To promote fair play and inclusion in ballgames</p> <p>Gulay Keske Aksoy & Furda Gursel Gaining fair play behavior through Personal and Social Responsibility Model</p>	<p>SESSION CHAIR Tim Baghurst</p> <p>Amy Ha, Johan Ng, & Florrie Ng Intergenerational transmission of parents values on children’s physical activity behaviors</p> <p>Alexandre Mouton, Corentin Heldenbergh, Allison Flamion, Stephane Adam, & Marc Cloes Promote physical activity and reduce ageism across generations: Effects of an intergenerational program</p> <p>Tamás Csányi,</p>	<p>SESSION CHAIR Tucker Readdy</p> <p>Chris Cushion Reflection and reflective practice discourses in coaching: A critical analysis</p> <p>Darren Watts & Chris Cushion Coaching journeys: Longitudinal experiences of professional soccer coaches</p> <p>Harvey Anderson ‘Arbitrage’ and the development of coaches and coaching research</p>	<p>SESSION CHAIR Louise McCuaig</p> <p>Mikael Quennerstedt & Dean Barker Power relations in physical education group work – a Foucauldian analysis</p> <p>Rod Philpot Students’ readings of critical pedagogies in PETE: When biography and critical pedagogy intersect</p> <p>Shane Pill Appreciative inquiry: A strengths-based perspective for identifying and</p>	<p>SESSION CHAIR Hans Peter Brandl-Bredenbeck</p> <p>Mandy Lutz & Hans Peter Brandl-Bredenbeck The topic “health” in PETE in Bavaria</p> <p>Jo Lucassen Certification of schools sport and physical activity programs as a means in school based health education in the Netherlands</p> <p>Roberto Iaochite, Samuel Souza Neto, & Roraima Costa Filho Healthy habits at school: Preliminary data from a</p>

		Joao Costa, Joao Martins, Maria Martins, & Ana Quitério Sports sciences courses students' perceptions of quality physical education – A gender analysis		Mónika Kaj, Zoltán Vas, Zoltán Boronyai, Pedro Saint-Maurice Health-related physical fitness among 10-18 year Hungarian students: Results of the 2015 Hungarian National Student Fitness test (NETFIT) survey		creating positive change in the design and enactment of physical and sport education	partnership project involving school and university in the physical education field
15.30-16.00	COFFEE BREAK						
	Marian H. Rochelle Gateway Center Lobby						
16.00-17.00	KEYNOTE ADDRESS 2 – Lars Bo Andersen						
	Marian H. Rochelle Gateway Center Salons A & B						
17.30-20.00	EXCURSION 1 Vedauwoo Recreation Area – Walking and Bouldering						
	Meet outside north entrance of Marian H. Rochelle Gateway Center						

11.15-12.15	POSTER PRESENTATIONS SESSION 1						
	Corbett Building Gymnasium						
1	Carol Wilkinson & Maria Zanandrea Infusing HALM teaching competencies into PETE teaching methods courses						
2	Brandy Lynch, Hillary Franks, & Mark Smith Content relevance in undergraduate physical education teacher education programs						
3	Erica Pratt & Melissa Parker The role of the cooperating teacher in a field-based physical education teaching experience						
4	Ching Wei Chang, Keh Nyit Chin, Ching Ping Lin, & Teng Yao Shi Co-construction of a shared comprehension area among Taiwanese PE student/cooperating/university teachers						
5	Naoki Suzuki Comparison study on Cooperative Teachers' attitude towards student teachers						
6	Carla Vidoni, Samuel De Souza Neto, & Roberto Tadeau The development of a systematic observation instrument for cooperating teachers: A way to enrich quality of supervision						
7	Francois vanderclayen, Marie-Josée Dumoulin, & Julie Desjardins Training associate teachers in physical education through professional co-development groups: Challenging traditional models						
8	Shraddha Naik, Edrina Memezes, Shared Aher, & Jessica D'abreo Mentoring program – An insightful experience for student-teachers and reflective experience for teacher-educators & future directions						
9	Mauro Andre The development of a questionnaire to assess physical education majors' self-confidence to deliver classes using information and communication technology (ICT) tools						

10	Nelli Lyyra, Pilvikki Heikinaro-Johansson, & Raili Valimaa Physical and health education teacher preparation: Creating a digital learning environment to support preservice teachers' reflective thinking
11	Johanne Grenier, Marie-Claude Rivard, Sylvain Turcotte, Mylene Leroux, Abdellah Marzouk, Claude Bordeleau, & Linda Morency Changes in beginning physical education and health teachers perceptions' of their professional competencies
12	Seidu Sofo, Mathew Curtner-Smith, Emmanuel Thompson, & Eugene Asola Influence of gender, university class, and orientations to teaching and coaching on preservice teachers' mindsets
13	Debra Vinci, Christopher Wirth, & Alexandra Venezia Physical Education Teacher Education (PETE) students' capacity to educate childcare teachers on physical activity skills
14	Scott Douglas, Jennifer Krause, & Hillary Franks Changing preservice teachers' perceptions of individuals with disabilities through simulation experiences
15	Li Yuzhang Research on the current situation of the specialized training of physical education teaching in some high school in Shanghai of China
16	Melissa Parker, Deirdre Ni Chroinin, Paul McFlynn, Maura Coulter, & Ciaran Walsh Teacher educator professional learning: Shaping the conversation of teacher education?
17	Kevin Patton, Eileen McEvoy, Melissa Parker, Pilvikki Heikinaro-Johansson, & Ann MacPhail Critical incidents in becoming a physical education teacher educator
18	Alexandra Stoddart & Louise Humbert Embedded professional development: Working together to foster student physical literacy
19	Tom Templin, Michael Hemphill, & Kevin Richards Teachers' perspectives on coping with stress and burnout
20	Yung-Ju Chen & Weidong Li Rethinking of measuring the quality of feedback in physical education: Moving from teacher to teacher-student interaction
21	Etsushi Hasegawa Application development to analyze the teaching-learning process in physical education lessons
22	Oguzhan Yoncalik & Tolga Aggez Physical education and sports' teachers usage level of Mosston's teaching styles
23	Yuki Nakamura & Naoki Suzuki Teacher's behaviors of the safety management in PE - Focus on the professional development stage
24	Jonathan Chevrier, Sylvain Turcotte, & Martin Roy Toward a pedago-didactical model to describe physical education teaching
25	Todd Layne & Begona Chapatte-Ramos An evaluation of teachers' knowledge and use of physical education instructional models
26	Jeroen Koekoek, John Van der Kamp, Wytse Walinga, & Ivo Van Hilvoorde Understanding students' ability to perform a digital tagging task within a TGfU game setting
27	Hseng Zyung Neo & Nyit Chin Keh Learning effects of model-based instruction on Chinese high school students in Malaysia
28	Nick Washburn, Oleg Sinelnikov, Jenna Starck, Peter Hastie, & Elizabeth Woodruff Quality of student officiating in Sport Education
29	Po-Ang Li & Nyit Chin Keh An action research of Teaching Personal and Social Responsibility Model on frisbee: The Case of delinquents' performance
30	Ioannis Sympas, Achillios Koutelidas, & Nikos Digelidis The concept of responsibility through students' words
31	Marc-Andre Duchesneau Youth development and perceived experience in Sport-études program

32	Sharon Phillips & Eve Bernstein Middle school female's perceptions about competition in physical education
33	Ulana Lysniak Creating constructivist relevant kinesiology programs and courses for community college students
34	Nicole Cameron & Louise Humbert Experiences of middle school students in physical education: Exploring gender in the classroom
35	Hsin-heng Chen & Jhin-long Lin No one wants me on their team: The experiences of two marginalized students in physical education lessons
36	David Barney, Keven Prusak, & Frank Pleban Favoritism in the physical education classroom: Selected reflective experiences
37	Dean Barker Physical educators' discursive constructions of their pupils in culturally diverse contexts
38	Bomna Ko, Boni Boswell, Seok Yoon, & Han-JooLee Expanding global links via blogging: Intercultural competence in physical education
39	Martin Giese, Christina Teigland, & Jurgen Giebing Mobility profiles of visually impaired and blind students in physical education
40	Yiwu Yang Physical literacy in the Chinese characteristics and research progress
41	Atsushi Nariya & Naoki Suzuki The trend of teaching theory of the physical education in Japan
42	Daniel Drost, F. Stephen Bridges, & Reynaldo Valdez Associations between proximity to outdoor physical activity localities and healthy adult weight
43	Stephen Berg & Brent Bradford Daily physical activity in Alberta and British Columbia, Canada: A systematic review of practices
44	Tim Brusseau & Ryan Burns Gross motor skills and cardio-metabolic risk in low-income children: A mediation analysis
45	Jeffrey Sallen, Erin Gerlach, & Thomas Borchert How should elite students balance demands of competitive sport and academic careers? A concept for the evaluation of the effects of gradual examinations in elite sport schools – The “Additives Abitur”

TIME	FRIDAY, 10 JUNE						
7.45-12.30	EXCURSION 2 Snowy Range Lake Marie Meet outside north entrance of Marian H. Rochelle Gateway Center Box Lunch Served During Excursion						
12.45-13.45	KEYNOTE ADDRESS 3 – Hayley Fitzgerald Marian H. Rochelle Gateway Center Salons A & B						
14.00-15.00	ORAL PRESENTATIONS Parallel Session 4						
	Corbett Building Room 137 Sport Education	Corbett Building Room 138 Youth Development	Corbett Building Room 202 Spectrum Coaching Styles	Law School Building Room 178 Physical Activity Development	Law School Building Room 186 Athlete Motivation	Gateway Center Salon A Physical Education Teacher Education	Gateway Center Salon B Early Childhood Physical Activity
	SESSION CHAIR Tristan Wallhead Peter Hastie, Korey Boyd, Sheri Brock, Nikki Hollett, & Kurt Ward Motivational profiles of students during a season of Sport Education fitness Kurt Ward, Peter Hastie, Sheri Brock, Nikki Hollett, & Korey Boyd The impact of a Sport Education fitness season on students' fitness knowledge and achievement Sheri Brock, Nikki Hollett, Peter Hastie, Kurt Ward, & Korey Boyd An examination of	SESSION CHAIR Daniel Robinson Kevin Richards & Michael Hemphill Key stakeholders perceptions of the first year of a squash-based positive youth development program Thomas Quarmby Looked-after children's use of free-time and its potential contribution to their positive development Carlos Goncalves, Riller Reverdito, Humberto Carvalho, & Paes Roberto Ecologies of sport participation and positive	SESSION CHAIR Stephen Harvey Brendan SueSee & Ken Edwards The Spectrum explains game sense Mitchell Hewitt, Ken Edwards, & Sara Ashworth Observed teaching styles of Australian junior tennis coaches using Mosston and Ashworth's Spectrum of teaching styles Howard Zeng Improve your coaching capability to an advanced level by implementing the discovery styles	SESSION CHAIR Carla Vidoni Attilio Carraro, Erica Gobbi, Hans Peter Brandl-Bredenbeck, Fiona Chambers, Catherine Elliot, Amy Ha, Doune Macdonald, Massimiliano Marino, Louise McCuaig, & Jamie McMullen Results of the "One resource kit for teachers" WADA-AIESEP project Thiago Vieira de Souza, Mellissa Silva, & Samuel Souza Neto Capoeira as school knowledge: A contemporary challenge	SESSION CHAIR Peter Iserbyt Sandra Shawver Motivating factors of national senior games state participants Jennifer Breithecker & Miriam Kehne Sport-talented students at schools with sport profiles: About the buffering relationship between chronic stress and self-concept Richard Bowles "Two steps forward, one step back:" A coaching self-study examining the use of game sense during Gaelic football season	SESSION CHAIR Erin Gerlach Pilvikki Heikinaro-Johansson, Nelli Lyyra, Sanna Palomäki, & Eileen McEvoy Physical education pre-service teachers' self-efficacy in promoting physical activity in schools Roraima Costa Filho & Roberto Ioachite Self-efficacy beliefs and use of self-regulatory strategies during preparation to teach physical education classes Tim Baghurst Objective measures of student achievement and maintenance of physical activity and	SESSION CHAIR Natalie Barker-Ruchti Mike Jess & Matthew Atencio Early childhood physical education: A complex phenomenon Patrizia Tortella & Guido Fumagalli The role of structured activity and scaffolding by physical educator in development of motor and cognitive skills in preschool children Anna-Liisa Kyhälä Measured physical activity (24/7) of Finnish 2-7-year old preschool children

	peer exchanges during a Sport Education fitness unit	development in underserved Brazilian adolescents				fitness in physical education teacher education programs	
15.00-16.00	ORAL PRESENTATIONS Parallel Session 5						
	Corbett Building Room 137 Professional Development	Corbett Building Room 138 Outdoor Education	Corbett Building Room 202 Sport Education and TPSR	Law School Building Room 178 Health Promotion	Law School Building Room 186 Acculturation	Gateway Center Salon A Pedagogical Content Knowledge	Gateway Center Salon B Physical Education and Physical Activity
	SESSION CHAIR Mary O’Sullivan Barrie Gordon & Reid Bates The Learning Transfer System Inventory and the professional development of New Zealand physical education teachers Lowri Edwards, Anna Bryant, Kevin Morgan, & Anwen Jones Physical literacy: A professional development intervention with Primary school teachers Özlem Alagül & Ferda Gursel Experienced physical education teachers' start to experience educational reform in Turkey through professional	SESSION CHAIR Daniel Drost Gay Timken & Jeff McNamee Outdoor pursuits in physical education: Lessons from the trenches Matthew Atencio, Yuen Sze Tan, & Havalind Famik Physical education teachers' perceptions of outdoor education in the urban environment: Research into both Singaporean and Californian contexts Kristy Howells Supporting physical development, health, and well-being through the use of outdoor environments	SESSION CHAIR Peter Hastie Martin Giese, Tim Bindel, Sarah Heinisch, & Bianca Kunze More than hope? Sports and social responsibility Ben Schwamberger & Matt Curtner-Smith Moral development and sporting behavior in Sport Education: A case study of a preservice teacher with a coaching orientation Lei Si Man Lei & Yong Xiao Wan An action research of integrating TPSR model in golf curriculum	SESSION CHAIR Marc Cloes Alexandre Mouton, Charlotte Laurent, Manon Collin, Simon Verdonck, Damien Ovar, Denis Ulweling, & Marc Cloes “Dare to save a life at school”: Implementation of a basic life support cycle in the PE curriculum Kristine De Martelaar, Joost Bierens, & Bart Soons Water and traffic safety for children: Effectiveness of programs for motor skills and risk communication in Flanders and the Netherlands	SESSION CHAIR Harvey Anderson Daniel Robinson, William Walters, Tex Marshall, & Ingrid Robinson Culturally relevant physical education: Educative conversations with Mi’kmaq elders and community leaders Jeesun Lim & Kyung Sook Kim A narrative study on the meaning of sports activity in acculturation among Korean immigrants in the United States Jason Kim & Jay Johnson Mini U brochure: Advertising racial exclusion at the University of Manitoba, Canada	SESSION CHAIR Richard Bowles Peter Iserbyt, Lieselot Theys, Philip Ward, & Nathalie Charlier The effect of a specialized content knowledge professional development workshop on teacher behavior and student learning Insook Kim Exploring changes to a teacher’s teaching practices and student learning as a function of content knowledge Cecilia Borges, Enrique García Bengoechea, & Anne-Sophie Aubin Novice physical education teachers' perceptions of knowledge from Physical Education	SESSION CHAIR Michalis Stylianou Sarah Doolittle Re-examining adolescent drop-out from physical activity and physical education Oliver Hooper, Jo Harris, & Lorraine Cale Good intentions but...? Secondary school teachers' promotion of healthy, active lifestyles within the physical education curriculum in England Rebecca Johnson, Louise McCuaig, Eimear Enright, Anthony Rossi, & Doune Macdonald P(H)E teacher as role model: Troubling and enduring theme

	learning program					Teacher Education (PETE)	
16.00-16.30	COFFEE BREAK Marian H. Rochelle Gateway Center Lobby						
17.30-20.00	VERTICAL DANCE PERFORMANCE and OUTDOOR BARBECUE DINNER Berry Biodiversity Center						

TIME		SATURDAY, 11 JUNE					
7.00-7.45		EARLY BIRD PHYSICAL ACTIVITY SESSIONS ◻ Rock Climbing ◻ Dancing ◻ CrossFit 7220 ◻ Running ◻ Walking Campus Tour Meet outside north entrance of Marian H. Rochelle Gateway Center					
8.45-9.45		KEYNOTE ADDRESS 4 – Dawn Penney Marian H. Rochelle Gateway Center Salons A & B					
10.00-11.00		ORAL PRESENTATIONS Parallel Session 6					
	Corbett Building Room 137 Young Scholars	Corbett Building Room 138 Physical Education and Physical Activity	Corbett Building Room 202 Body Aesthetics	Law School Building Room 186 Spectrum Teaching Styles	Gateway Center Salon A Corporate Physical Education	Gateway Center Salon B Fundamental Movement Skills	Gateway Center Salon C Digital PETE
	SESSION CHAIR Erin Gerlach Erin Centeio, Alex Garn, Noel Kulik, Bo Shen, Jeffrey Martin, & Nate McCaughtry Comparison of polar active activity monitor with the Actigraph Gt3x+ accelerometer Luciana Braga, Eloise Elliott, Emily Jones, Sean Bulger, Christa Lilly, & Kibum Cho Greenbrier CHOICES: The story of a three-year school-based intervention Nathan Hall & Brent Bradford Going beyond the	SESSION CHAIR Tim Brusseau Kristi Howells The contributions of the primary (elementary) school setting and physical education lessons to children’s physical activity levels Kristi Howells & Jo Bowen Physical activity and self-esteem: “Jonny’s story” Peter Iserbyt & Jaimie McMullen The effect of a 12-lesson fitness unit on student participation in intramural fitness sessions	SESSION CHAIR Marcos Onofre Natalie Barker-Ruchti, Roslyn Kerr, Astrid Schubring, Myrian Nunomura, & Georgia Cervin Towards a pedagogy of athlete development in women’s artistic gymnastics Sebastian Ruin A functional instrument or a vehicle for experience? A qualitative study of PE teachers’ concepts of body	SESSION CHAIR Mark Byra Ioannis Syrmipas, Nikolaos Digelidis, & Anthony Watt Alternative factor model representations of the Teacher Styles Questionnaire Ioannis Syrmipas, Nikolaos Digelidis, Denis Pasco Physical education student teachers’ mental models of production and reproduction teaching approaches Ana Estela Nunes, Roraima Costa Filho, & Roberto Iaochite Teaching styles, participation in PE	SESSION CHAIR Mary O’Sullivan Rebecca Johnson, Louise McCuaig Bryan McCullick, Eimear Enright, Anthony Rossi, & Doune Macdonald HPE edu-business products and services in schools: Traction, diffusion or washout? Douglas Gleddie, Daniel Robinson, & Lee Schaefer Telling and selling: A consideration of the pedagogical work done by Nationally-endorsed corporate-sponsored educational resources Michalis Stylianou	SESSION CHAIR Mike Jess Tom van Rossum, David Morley, Lawrence Fowweather, Zoe Knowles, Spencer Hayes, & David Richardson Filling the void in Fundamental Movement Skill assessment: An assessment tool developed with teachers for teachers David Morley & Tom van Rossum Exploring experts’ perceptions of developing a Fundamental Movement Skill assessment tool for use by primary school teachers in	SESSION CHAIR Attilio Carraro Marc Cloes & Damien Renier Implementing new technologies in PE: The arduous path of a group of teachers Kacey DiGiacinto & Bethany Hersman Don't be afraid of ICT: Modeling effective technology use for best practice Victor Pinheiro, Mukesh Chippa, Judith Juvancic-Heltzel, & Shivakumar Sastry Blazing new technology: Future directions for online sport pedagogy and physical activity

	gym and field: Examining alternative environments in physical education			classes, and exercise self-efficacy in high school students	& Anna Hogan Investing in children’s sport in Australia: An analysis of the Sporting Schools initiative	the UK David Morley, Andrew Smith, Paul Ogilvie, Kevin Till, & Jade Morris The effect of the BUPA ‘Start to Move’ programme on children’s movement competence and physical activity in primary school physical education lessons in the UK	
11.00-11.15	COFFEE BREAK Marian H. Rochelle Gateway Center Lobby						
11.15-12.15	POSTER PRESENTATIONS SESSION 2 Corbett Building Gymnasium						
12.15-13.30	LUNCH Washakie Dining Center						
13.30-14.30	ORAL PRESENTATIONS Parallel Session 7						
	Corbett Building Room 137 Physical Education Motivational Climate	Corbett Building Room 138 Disabilities	Law School Building Room 178 Physical Activity Promotion		Law School Building Room 186 Pioneer of Women’s Physical Education in the USA	Gateway Center Salon A Coaching	
	SESSION CHAIR Todd Layne Gwen Weeldenburg, Lars Borghouts, Menno Slingerland, & Steven Vos Motivational climate in (Sport) games physical education lessons	SESSION CHAIR Rod Philpot Robert Townsend & Chris Cushion A Bourdieusian analysis of disability sport coaching Robert Townsend & Chris Cushion A critical	SESSION CHAIR Stephen Berg Michalis Stylianou, Eimear Enright, Cliff Mallett, & Doune Macdonald Increasing physical activity through sport: The CQ Sporty Schools Project		SESSION CHAIR Mark Byra Donna Marburger Miss Mabel Lee – The impact of a bloomer girl <i>Special presentation of a pioneer in the field of women’s physical education</i>	SESSION CHAIR Tucker Readdy Simon Phelan & Mark Griffiths Exploring the role of ‘Practice Architectures’ in professional coaches’ workplace learning experiences	

	<p>Julia Herb & Petra Gieß-Stüber Observing need supportive instructor behavior: Development of a reliable and valid observational system for video data</p> <p>Mine Müftüler Examining urban and rural high school students' perceived autonomy support and physical activity behavior</p>	<p>conceptualization of disability coach education</p> <p>Sebastian Ruin PE moves on – attitudes remain? An empirical study of German PE students</p>	<p>Attilio Carraro, Marco Maselli, & Erica Gobbi Comparing the effectiveness of individual counselling and activity monitors to promote physical activity among university students: A randomized control trial</p>		<p><i>in the U.S.</i></p>	<p>Frank Jacobs, Anne Luderus, Inge Claringbould, & Annelies Knoppers Professional development of Dutch coaches</p> <p>Craig Stewart Flipping entry-level coach education: Meeting the characteristics of tomorrow's millennial coaches via today's student/athlete input</p>	
14.30-15.30	ORAL PRESENTATIONS Parallel Session 8						
	Corbett Building Room 137 Pedagogies	Corbett Building Room 138 Curriculum	Corbett Building Room 202 Teacher Learning	Law School Building Room 178 Teacher Burnout	Law School Building Room 186 Health	Gateway Center Salon A Physical Activity Policy	
	<p>SESSION CHAIR Carla Vidoni</p> <p>Ove Osterlie Flipped teaching in physical education in secondary school</p> <p>Marcus Onofre, Ana Quiterio, João Costa, Andre Picado, David Fernandez, Maria Martins, João Martins Basic motor competences in primary school and academic achievement: results</p>	<p>SESSION CHAIR Ching-Wei Chang</p> <p>Nancy Francis & Jenna Lorusso An analysis of dance education learning outcomes in Canadian curricula: Physical education and fine arts</p> <p>Wong Liang Han & Connie Yeo Translating research to inform policies and practices in physical education and sports – The Singapore way</p>	<p>SESSION CHAIR Jayne Jenkins</p> <p>Michelle Dillon, Maura Hyland, & Hayley Fitzgerald Learning to teach young people: Understanding 'other voices' that influence the 'I' in reflection</p> <p>Jan-Erik Romar Influence of occupational socialization on early career teachers' practical knowledge,</p>	<p>SESSION CHAIR Karen Gaudreault</p> <p>Rebecca Johnson, Louise McCuaig, Eimear Enright, Anthony Rossi, & Doune Macdonald Teachers' health work spectrum</p> <p>Yoon Ho Nam, Russell Carson, Louis Harrison Jr., & Costas Tsouloupas Cultural competency and burnout among US physical education teachers</p>	<p>SESSION CHAIR Hans Peter Brandl-Bredenbeck</p> <p>Alexander Brüne, Uli Kussin, & Dennis Fergland Mybenefit@upb.de Healthy campus at Paderborn University</p> <p>Lena Kroll Health promotion in university staff – Is yoga an option?</p> <p>Venkat Kondda Reddy Evolution of</p>	<p>SESSION CHAIR Tristan Wallhead</p> <p>Thom McKenzie The bigger bang theory: Physical education and physical activity policy research</p>	

	from the MOBAK study - a pilot study with 1st year Portuguese pupils	Howard Zeng & Xiaozan Wang A translation book project on teaching physical activities and skills using Mosston's Spectrum of Teaching Styles	confidence, and teaching in physical education Feng-Min Wei & Shy Deng Yau The retentive effects of PETE curriculum on prospective PE teachers' knowledge change	Kevin Richards, Karen Gaudreault, & Amy Woods Managing physical educators' perceptions of isolation and marginalization	teachers' training in physical education in India		
15.30-16.00	COFFEE BREAK Marian H. Rochelle Gateway Center Lobby						
16.00-17.00	CLOSING CEREMONIES Marian H. Rochelle Gateway Center Salon A						
18.30	CLOSING BANQUET AND DANCE Marian H. Rochelle Gateway Center Salons A, B, and C						

11.15-12.15	POSTER PRESENTATIONS SESSION 2 Corbett Building Gymnasium						
1	Stephen Berg, Doug Gleddie, & Dan Robinson School-based physical activity and healthy eating/nutrition interventions: A scoping review of related literature						
2	Donna Niemesto, Marja Cantell, Taija Finni, & Arja Saakslahti How temperament relates to physical activity engagement in early childhood: A preliminary literature review						
3	Boris Jidovtseff, Trecy Martinez-Perez, Christelle Maillart, & Manhattan Mornard Effect of an adapted psychomotor intervention on motor development in preschool children from low socioeconomic status populations						
4	Mary vanderMeulen, Marc Cloes, Ann Delvaux, Manhattan Mornard, Delphine Schiettecatte, & Boris Jidovtseff Water familiarisation testing battery adapted for young children						
5	Alexandra Venezia, Christopher Wirth, & Debra Vinci Coaching childcare providers to use physical activity curriculum cards following training workshop						
6	Debra Vinci, Christopher Wirth, Melicia Whitt-Glover, & Cardine Kraus Development of a physical activity curriculum for training childcare providers to promote activity in a childcare setting						
7	Tim Brusseau, Yi Fang, & Ryan Burns Effect of a Comprehensive School Physical Activity Program on gross motor skills in children from low-income families						
8	Jean Ann Helm Allen, Lauri McCoy, & Jon Allen Get your heart rate up! What activities are best for elementary physical education?						
9	Macy Miles, Samantha Scott, & Stacia Miller Elementary students get a "Bit Fit"						
10	Gino Perreault, Sylvain Turcotte, Felix Berrigan, Olivier Tessier, & Daniel Auger						

	The role of PE teachers in helping parents to engage their children in PA
11	Daniel Drost, Christopher Wirth, & John Todorovich Exploring physical activity-supportive teaching behaviors in middle school physical education
12	Todd Layne & Sami Yli-Piipari The impact of classroom physical activity breaks on middle school students' health-related fitness: A 4-Week intervention
13	Luciana Braga, Eloise Elliott, Emily Jones, & Sean Bulger Archery, mountain biking, and slacklining in physical education: Students' perceptions of culturally and geographically relevant content in the curriculum
14	Carla Vidoni & Osvaldo Ferraz Elementary physical education national curriculum in Brazil: An analysis from the last 20 years
15	Sheri Treadwell Using Photovoice to understand influencing factors of physical activity and sedentary behaviors in first semester college freshmen
16	David Barney, Kelsey Higginson, & Keven Prusak Student voices for why college students' take physical activity classes when it is not required for graduation
17	Mara Manson & Kevin Mercier An investigation of students' perceptions about participation in physical activity programs to enhance motivation and success in academics
18	Angela Simonton & Alex Garn Testing fitness-related phone application technology in physical activity classes
19	Chad Killian Students' perceptions of the use of flipped instruction in a university physical activity course
20	Abdul Al Almeer Influence of physical education program on selected fitness variables among university male students
21	Jerome Rompen, Marta Korycki, Sabine Ortman, Annick Schoonbroodt, Fabienne Clause, & Marc Cloes Education of instructors of a physical activity program for cancer patients and survivors: planning and evaluation of a poster presentation session
22	Jose Santiago, Seung Ho Chang, & Jihyun Lee A Review of physical activity and health-related fitness content knowledge in physical educators
23	Sylvain Turcotte, Johanne Grenier, Mylene Leroux, & Abdellah Marzouk Teaching health education: Physical educators' perceptions during their Induction
24	Sylvie Beaudoin, David Brezeau, Sylvain Turcotte, Carlo Spallanzani, Francois Vandercleyen, Jean-Francois Desbiens, & Martin Poy Assessment in health education: Challenges faced by physical educators
25	Ya Wen Liu, Frank Jing-Horng Lu, & Hung-Shih Chou Effects of gratitude education on college students' gratitude attitude : An action research approach
26	Caihong Huang A comparative study on the self-esteem between college athletics and PE undergraduates
27	Erica Pratt, Michelle Thornton, Stefan Ward, & Judy Beard Reflection with action: Preservice teachers' perceptions of a self-determination based physical education field experience
28	Dong Han Research on the influence of "Gatorade healthy big basketball class" brought to the practical ability of College students
29	Kacey DiGiacinto & Brian Culp SO? Kinesiology Student Impressions on the Value of Cultural Studies
30	Rubiane Giovani-Fonseca & Samuel Souza Neto Constitution of physical education profession in Brazil: Interactions between the public and private
31	Kelly Simonton & Alex Garn Class-related emotions in physical education: A control-value theory approach

32	Mihye Cho & Minjung Kwon Reform and meaning of the 2015 revised National Physical Education Curriculum in South Korea
33	Yen Ling Lin & Nyit Chin Keh The development of student's badminton competence indicator system and exploration of misconception in sport
34	Jason Kim & Jay Johnson Managing acculturative stress through culturally responsive leisure for immigrants in Canada
35	Jeesun Lim & Jinhee Kim The relationship between PE teacher trust, sports attitude, and intention of sports participation
36	Kuo-Chin Lin, Hui-Chun Hung, & I-Chen Lee Exploring the effects of integrating Facebook to enhance students' badminton motor skills learning
37	Hiromi Nakamura Social capital in Japanese community sports: The comprehensive community sports club as a PE coordinator
38	Jeffrey Sallen High intensity sport and risky drug use in adolescence. A study with German elite athletes
39	Mitchell Hewitt & Ken Edwards Self-identified and observed teaching styles of Australian tennis coaches
40	Sevil Uludag, Ferudun Dorak, & Nilgun Vurgun Examination of the effects of 10-week imagery and concentration training on visual focus control in dart throwing
41	Mustafa Ince & Koray Kilic The Use of teaching styles in youth sport by the views of coaches & athletes: Preliminary findings
42	Gylton Da Matta Height matters: Biographic and anthropomorphic data analysis in international volleyball

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