

# CURRICULUM VITAE

**MARK BYRA**  
**October 2018**

## PERSONAL INFORMATION

Citizenship: Canadian  
Working Visa: Permanent Resident in the U.S.  
Born: October 23, 1955  
Status: Married; Adelle (wife), Emily and Madelyn (daughters)

## ADDRESS

UNIVERSITY  
University of Wyoming, College of Health Sciences  
Division of Kinesiology and Health  
Dept. 3196, 1000 E. University Avenue  
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## EDUCATION

1986-1989 **Ph.D. in Physical Education Teacher Education**, Specializations in Sport Pedagogy and Motor Development, University of Pittsburgh, Pittsburgh, PA  
1981-1983 **M.S. in Physical Education**, Specializations in Motor Learning and Skill Acquisition, Dalhousie University, Halifax, Nova Scotia, Canada  
1974-1979 **B.Ed. in Physical Education**, University of Victoria, Victoria, British Columbia, Canada

## ACADEMIC POSITIONS

1989-1995 **Assistant Professor**, Physical Education Teacher Education, School of Physical and Health Education, University of Wyoming  
1995-2001 **Associate Professor**, Physical Education Teacher Education, School of Physical and Health Education, University of Wyoming  
2001- **Professor**, Division of Kinesiology and Health, University of Wyoming  
2000-2013 **Director**, Division of Kinesiology and Health, University of Wyoming  
2013- **Professor**, Division of Kinesiology and Health, University of Wyoming

## JOB DESCRIPTIONS

<b>1989-2000</b>			
65% Teaching	25% Research	5% Advising	5% Service
<b>2000-2013</b>			
25% Teaching	25% Research	50% Administration	
<b>2013-</b>			
50% Teaching	25% Research	15% Advising	10% Service

## PUBLICATIONS

### REFEREED JOURNAL ARTICLES

#### ***In Review***

Byra, M. (in review). Teaching SPECTRUM style – Part 2 (invited article). *Runner Journal: Alberta Health and Physical Education Council*.

#### ***Published***

- Whipps, J., Byra, M., Gerow, K., & Guseman, E. (2018). Evaluation of nighttime media use and sleep patterns in first-year students. *American Journal of Health Behavior, 42*(3), 47-55.
- Byra, M. (2018). Teaching SPECTRUM style – Part 1 (invited article). *Runner Journal: Alberta Health and Physical Education Council, 49*, 24-31.
- Stephenson, M., Hinshaw, T.J., Zhu, Q., Wilson, M.A., Byra, M., & Dai, B. (2017). Effects of timing of signal indicating jump directions on knee biomechanics in jump-landing-jump tasks. *Sports Biomechanics, 17*, 67-82.
- Kirby, S., Byra, M., Readdy, T., & Wallhead, T. (2015). Effects of Spectrum teaching styles on college students' psychological needs and self-determined motivation. *European Physical Education Review, 21*, 521-540.
- Byra, M., Sanchez, B., & Wallhead, T. (2014). Behaviors of students and teachers in the command, practice, and inclusion styles of teaching: Instruction, feedback, and activity level. *European Physical Education Review, 20*, 3-19.
- Iserbyt, P., & Byra, M. (2013). Task cards – Design and use in the reciprocal style of teaching. *Journal of Physical Education, Recreation, and Dance, 84*(2), 20-26.
- Iserbyt, P., & Byra, M. (2013). The design of instructional tools affects secondary school students' learning of Cardiopulmonary Resuscitation (CPR) in reciprocal peer learning: A randomised controlled trial. *Resuscitation, 84*, 1591-1595.
- Sanchez, E., Byra, M., & Wallhead, T.L. (2012). Students' perceptions of the command, practice, and inclusion styles of teaching. *Physical Education and Sport Pedagogy, 17*, 317-330.
- Goldberger, M., Ashworth, S., & Byra, M. (2012). Spectrum of teaching styles retrospective 2012. *Quest, 64*, 268-282.
- Hennings, J., Wallhead, T.L., & Byra, M. (2010). A didactic analysis of student content learning during the reciprocal style of teaching. *Journal of Teaching in Physical Education, 29*, 227-244.
- Benham Deal, T., Jenkins, J., Wallhead, T., & Byra, M. (2007). The impact of standards on physical education in Wyoming – A decade of change. *Physical Educator, 64*, 81-93.
- Byra, M. (2004). Applying a task progression to the reciprocal style of teaching. *Journal of Physical Education, Recreation, and Dance, 75*(2), 42-46.
- Benham Deal, T., Byra, M., Jenkins, J., & Gates, W.K. (2002). The physical education standards movement in Wyoming: An effort of partnership. *Journal of Physical Education, Recreation, and Dance, 73*(3), 25-28.
- Garn, A., & Byra, M. (2002). Psychomotor, cognitive, and social development Spectrum style. *Teaching Elementary Physical Education, 13*(2), 8-13.
- McCullick, B., & Byra, M. (2002). Spectrum teaching styles and the national standards for physical education: Introduction. *Teaching Elementary Physical Education, 13*(2), 6-7.
- Byra, M. (2000). A coherent PETE program: Spectrum style. *Journal of Physical Education, Recreation, and Dance, 71*(9), 40-43, 56.
- Byra, M. (2000). A review of Spectrum research: The contributions of two eras. *Quest, 52*, 229-245.
- Byra, M., & GocKarp, G. (2000). Data collection techniques in qualitative studies in physical education teacher education. *Journal of Teaching in Physical Education, 19*, 246-266.
- Byra, M., & Jenkins, J. (2000). Matching instructional tasks with learner ability: Inclusion style of teaching. *Journal of Physical Education, Recreation, and Dance, 71*(3), 26-30.
- Byra, M., & Jenkins, J. (1998). The thoughts and behaviors of learners in the inclusion style of teaching. *Journal of Teaching in Physical Education, 18*, 26-42.
- Ernst, M., & Byra, M. (1998). Pairing learners in the reciprocal style of teaching: Influence on student skill, knowledge, and socialization. *The Physical Educator, 55*(1), 24-37.
- Coulon, S.C., & Byra, M. (1997). Investigating the post-lesson dialogue of cooperating and student teachers with student teachers. *The Physical Educator, 54*(1), 1-10.
- Byra, M. (1996). Post-lesson conferencing strategies and preservice teachers' reflective practices. *Journal of Teaching in Physical Education, 16*(1), 48-65.

- Brawdy, P.J., & Byra, M. (1995). Supervision of an early field teaching experience: The effect of two supervisory models. *The Physical Educator*, 52(3), 147-159.
- Coulon, S.C., & Byra, M. (1995). Improving the student teaching experience through the development of a statewide communication network. *Journal of Physical Education, Recreation, and Dance*, 66(2), 51-55.
- Benham Deal, T., & Byra, M. (1995). Elementary and secondary school physical education practices in a rural state. *The Rural Educator*, 16(3), 7-11.
- Byra, M., & Coulon, S.C. (1994). The effect of planning on the instructional behaviors of preservice teachers. *Journal of Teaching in Physical Education*, 13(2), 123-139.
- Byra, M., & Marks, M.C. (1994). The effect of data-based feedback on preservice teachers' planning and teaching behaviors. *Canadian Association for Health, Physical Education, and Recreation Journal Research Supplement*, 1(1), 49-58.
- Byra, M., & Marks, M.C. (1993). The effect of two pairing techniques on specific feedback and comfort levels of learners in the reciprocal style of teaching. *Journal of Teaching in Physical Education*, 12(3), 286-300.
- Byra, M., & Sherman, M.A. (1993). Preactive and interactive decision making tendencies of less and more experienced pre-service teachers. *Research Quarterly for Exercise and Sport*, 64(1), 46-55.
- Byra, M. (1992). Measuring qualitative aspects of teaching in physical education. *Journal of Physical Education, Recreation, and Dance*, 63(3), 83-89.
- Byra, M. (1992). Changing preservice teachers' attitudes about measurement and evaluation in physical education. *The Physical Educator*, 48(4), 201-206.
- Byra, M. (1991). Preservice teachers' perceptions of success and nonsuccess in teaching. *Canadian Journal of Health, Physical Education, and Recreation*, 57(3), 13-18.
- Byra, M. (1990). Game-like skill tests for volleyball. *Strategies*, 3(6), 9-10.
- Byra, M. (1988). Minor games: An instructional unit for the middle and secondary school physical education program. *Canadian Journal of Health, Physical Education, and Recreation*, 54(5), 28-31.
- Byra, M. (1987). A behavioral goals checklist (BGC): Eliminating inappropriate student behaviors. *Pennsylvania Journal of Health, Physical Education, Recreation, and Dance*, 57(2), 7-8.

#### **REFEREED CHAPTERS IN BOOKS**

- Byra, M. (in press). Inclusion style of teaching: A student-centered instructional approach (invited article). In B. SueSee, S. Pill, & M. Hewitt (Eds.), *Perspectives on the Spectrum*.
- Byra, M. (2006). Teaching styles and inclusive pedagogies. In D. Kirk, M.O'Sullivan, & D. Macdonald (Eds.), *Handbook of research in physical education* (pp. 449-466). London: SAGE Publications.
- Byra, M. (2002). A review of Spectrum research. In M. Mosston & S. Ashworth, *Teaching physical education* (5<sup>th</sup> ed.) (pp. 319-335). San Francisco, CA: Benjamin Cummings.

#### **REFEREED PROCEEDINGS OF MEETINGS AND SYMPOSIA**

- Byra, M. (2009). Tracking R-PETE from 1980 to 2000: Research on programmatic change, participants' perspectives, and control of PETE programs. In L. Housner, M. Metzler, P. Schempp, & T. Templin (Eds.), *Historic traditions and future directions in research on teaching and teacher education in physical education* (pp. 315-323). West Virginia University, School of Physical Education's International Center for Performance Excellence.
- Jenkins, J., & Byra, M. (1996). An exploration of theoretical constructs associated with the Spectrum of Teaching Styles. In F. Carreiro da Costa, J.A. Diniz, L.M. Carvalho, & M.S. Onofre (Eds.), *Research on teaching and research on teacher education* (pp. 103-108). Universidade Tecnica de Lisboa, Lisbon, Portugal: AIESEP.

#### **REFEREED TECHNICAL REPORTS/ABSTRACTS**

- GocKarp, G., Byra, M., Gould, D., & Karper, W. (2000). Symposium: Qualitative Techniques: Interview Method and Application to Research and Applied Settings in Pedagogy, Sport Psychology, and Exercise Science. [Abstract]. *Research Quarterly for Exercise and Sport Supplement*, 71(1), A-18.
- Byra, M. (1998). Researchers as teachers - Putting theory into practice: Teacher effectiveness and student learning. [Abstract]. *Research Quarterly for Exercise and Sport Supplement*, 69(1), 78.
- Byra, M., & Jenkins, J. (1997). *Learner decision making in the inclusion style of teaching*. University of Wyoming, School of Physical and Health Education. (ERIC Document Reproduction Service No. ED 407 389)

- Byra, M. (1994). *Supervisory conferences: Promoting inquiry and reflection in preservice teachers*. University of Wyoming, School of Physical and Health Education. (ERIC Document Reproduction Service No. ED 373 026)
- Brawdy, P.J., & Byra, M. (1994). *A comparison of two supervisory models in a preservice teaching practicum*. University of Wyoming, School of Physical and Health Education. (ERIC Document Reproduction Service No. ED 372 065)
- Byra, M. (1994). Longitudinal study of preservice teachers' perceptions of success in teaching. [Abstract]. *Research Quarterly for Exercise and Sport Supplement*, 65(1), 74.
- Coulon, S.C., & Byra, M. (1994). Post-lesson conference dialogue: Two case studies. [Abstract]. *Research Quarterly for Exercise and Sport Supplement*, 65(1), 75.
- Coulon, S.C., & Byra, M. (1993). *Resolving the student teaching dilemma*. University of Wyoming, School of Physical and Health Education. (ERIC Document Reproduction Service No. ED 361 304)
- Byra, M., & Coulon, S.C. (1992). *Preservice teachers' inclass behaviors: The effect of planning and not planning*. University of Wyoming, School of Physical and Health Education. (ERIC Document Reproduction Service No. ED 348 355)
- Byra, M., & Sherman, M. (1991). *Preactive and interactive decisions of experienced and inexperienced novice teachers*. University of Wyoming, School of Physical and Health Education. (ERIC Document Reproduction Service No. ED 330 688)
- Byra, M., & Marks, M. (1991). *Preservice teachers' planning and teaching behaviors in a clinical setting*. University of Wyoming, School of Physical and Health Education. (ERIC Document Reproduction Service No. ED 330 687)
- Byra, M. (1989). Preservice teachers' perceptions of success and non-success in teaching [Abstract]. *Proceedings of the Annual AAHPERD Conference Research Consortium Abstracts*, 17, 23.

#### **NON-REFEREED JOURNAL ARTICLES**

- Byra, M. (1986). Drills: Volleyball blocking. *Coaching Review Journal*, 9(2), 45.
- Byra, M. (1984). Putting reality back into the repetition. *Coaching Review Journal*, 7(4), 54-55.
- Byra, M. (1983). Seasonal physical conditioning program for a volleyball team. *Woman's Coaching Clinic*, 7(3), 5-8.
- Byra, M., & Scott, A. (1983). Using statistics to analyze the opponents play in volleyball. *The Coaching Clinic*, 21(9), 13-16.
- Byra, M. (1983). The effect of mental practice on the performance of motor skills. *Canadian Volleyball Technical Journal*, 7(2), 19-23.
- Byra, M., & Scott, A. (1983). A method for recording team statistics in volleyball. *Canadian Volleyball Technical Journal*, 7(3), 18-23.
- Byra, M., & McCabe, J. (1982). Incidence of volleyball injuries. *Canadian Volleyball Technical Journal*, 7(1), 55-57.

### **GRANTS AND CONTRACTS**

#### **FUNDED PROJECTS as PI**

1994. *Implementation of an Outcome Based Developmental Physical Education Curriculum*. CoPI: Stephen C. Coulon. Wyoming Alliance for Health, Physical Education, Recreation, and Dance (WAHPERD). \$2020.00.
1990. *Research in Teaching: Systematic Analysis of Teaching Behaviors and Post-Lesson Thoughts*. CoPI: Stephen C. Coulon. University of Wyoming Alumni Association Faculty Growth Award. \$250.00.
1989. *Cognitions and Behaviors of Preservice Teachers*. University of Pittsburgh, Dissertation Research Grant Award. \$1,000.00.

#### **FUNDED PROJECTS as CO-PI or I**

2003. *Preparing Wyoming Health Educators for Assessment in Health Education*. PI: Tami Benham Deal. University of Wyoming Summer School Grant. \$4,950.00.

2001. *Assessment of Preservice Teachers' Knowledge of the Use and Implementation of Physical and Health Education Content Standards*. PI: John Todorovich. Hewlett Grant, University of Wyoming, Division of Kinesiology and Health. \$2,000.00.
2001. *Wyoming Department of Education Superintendent's Common Core Coalition: Standards, Benchmarks, and Assessment for Physical Education*. PI: Ward Gates. Wyoming Department of Education. \$30,000.00.
2000. *Wyoming Department of Education Superintendent's Common Core Coalition: Standards, Benchmarks, and Assessment for Physical Education*. PI: Ward Gates. Wyoming Department of Education. \$25,000.00.
2000. *Evaluation: Selected Health Education HIV Trainings*. PI: Ward Gates. Wyoming Department of Education. \$4,518.00.
1999. *Wyoming Department of Education Superintendent's Common Core Coalition: Project Director for Physical Education*. PI: Ward Gates. Wyoming Department of Education. \$25,000.00.
1999. *Evaluation of Health Education HIV Trainings and Evaluation of Comprehensive Health Education Programs in all Wyoming School Districts*. PI: Ward Gates. Wyoming Department of Education. \$11,473.00.
1993. *The Implementation of an Interactive Communication Network*. PI: Stephen C. Coulon. Peat Marwick Foundation Matching Gift Program. \$4,000.00.
1992. *Post-teaching Interactions Between Cooperating Teachers and their Student Teachers*. PI: Stephen C. Coulon. University of Wyoming Alumni Association Faculty Growth Award. \$400.00.
1992. *The Implementation of an Interactive Communication Network*. PI: Stephen C. Coulon. Peat Marwick Foundation Matching Gift Program. \$3,000.00.
1991. *The implementation of an Interactive Communication Network in the State of Wyoming*. PI: Stephen C. Coulon. Wyoming Alliance for Health, Physical Education, Recreation, and Dance. \$500.00.

#### **PROPOSALS NOT FUNDED**

2004. *Student Interview Plan to Assess Learning in a Capstone or Another Key Course*. University of Wyoming, Ellbogen Center for Teaching and Learning, Assessment Assistance Grant. PI: Gary Werhonic, M.S.; I: Mark Byra, Ph.D. \$2,500.
2002. University of Wyoming, Division of Kinesiology and Health. *Environmental Changes to Prevent Obesity in Preschoolers*. National Institutes of Health (NIH), National Institute of Diabetes and Digestive and Kidney Diseases (NDDKD), RFA-DK-02-021. Principal Investigator: R. Todd Bartee, Ph.D.; Co-Principal Investigators: Joey Eisenmann, Ph.D., & Scott D. Winnail, Ph.D.; Investigator: Mark Byra, Ph.D. \$634,500
1998. *Influencing Future Teachers' Beliefs and Actions: Can We?* University of Wyoming Faculty Grant-In-Aid Program. \$3,000.00.
1996. *An Exploration of Theoretical Constructs Associated with the Spectrum of Teaching Styles*. University of Wyoming, Center for Teaching Excellence Competitive Grants Program for Instructional Improvement Travel Grants. \$946.90.
1995. *Development of an Audio Visual Instructional Laboratory*. CoPI: Stephen C. Coulon. University of Wyoming Center of Teaching Excellence Award Program. \$5,000.00.
1993. *Course Proposal: Teaching in Physical Education*. CoPI: Stephen C. Coulon. University of Wyoming Innovative Summer Session Award Program. \$2,000.00.
1992. *An Interactive Communication Network for Physical and Health Education Teachers in the State of Wyoming*. CoPI: Stephen C. Coulon. W.K. Kellogg Foundation. \$15,000.00.
1992. *The Implementation of an Interactive Communication Network*. PI: Stephen C. Coulon. University of Wyoming Grant-In-Aid Program. \$5,000.00.
1991. *Expert/Novice Differences of Volleyball Coaches and Players*. PI: John McCabe; CoPI: Al Scott. Sport Canada, Applied Sport Research Program. \$10,000.00.
1991. *Developing a Communication Network Between PETE Faculty and State Physical Educators*. PI: Stephen C. Coulon. University of Wyoming Alumni Association Faculty Growth Award. \$500.00.

#### **PAPERS PRESENTED**

**2018**

*International and National*

Byra, M. (2018, July). *Submitting a manuscript for publication*. Oral paper to be presented during the Early Career Network Pre-conference Seminar, AIESEP World Congress, Edinburgh, Scotland.

## 2017

### *International and National*

Goheen-Smith, S., Wallhead, T., & Byra, M. (2017, November). *Using reflection-on-action to understand high school Students' tactical knowledge development during Sport Education*. Oral paper presented at the AIESEP International Congress, Gosier, Guadeloupe, France.

## 2013

### *International and National*

Kirby, S., Byra, M., Readdy, T., & Wallhead, T. (2013, July). *Practice and inclusion styles of teaching: Self-determined motivation and needs satisfaction*. Oral paper presented at the AIESEP International Congress – Physical Education and Sport: Challenging the Future, Warsaw, Poland.

Kirby, S., Byra, M., Wallhead, T., & Readdy, T. (2013, July). *Students' perceptions of the practice and inclusion styles of teaching*. Oral paper presented at the AIESEP International Congress – Physical Education and Sport: Challenging the Future, Warsaw, Poland.

## 2011

### *International and National*

Sanchez, E., Byra, M., & Wallhead, T. (2011, June). *Student and teacher behaviors in the command, practice, and inclusion styles of teaching*. Oral paper presented at the AIESEP International Congress – Moving People, Moving Forward: Goals & Roles of Physical Education, Sport, and Physical Activity, Limerick, Ireland.

Sanchez, E., Byra, M., & Wallhead, T. (2011, June). *Students' perceptions of the command, practice, and inclusion styles of teaching*. Oral paper presented at the AIESEP International Congress – Moving People, Moving Forward: Goals & Roles of Physical Education, Sport, and Physical Activity, Limerick, Ireland.

## 2009

### *International and National*

Wallhead, T., Hennings, J., & Byra, M. (2009, May). *A Didactic Analysis of Content Development during the Reciprocal Style of Teaching*. Oral paper presented at the AIESEP International Seminar for Specialists, Besancon, France.

## 2008

### *Regional and State*

Byra, M. (2008, November). *Challenges of teaching Physical Education: What are They and What are Some Solutions - Panel Discussion*. Presented at the annual Wyoming AHPERD Convention, Casper, WY.

## 2007

### *International and National*

Byra, M. (2007, October). *Tracking R-PETE from 1980 to 2000: Research on Programmatic Change, Participants' Perspectives, and Control of PETE Programs*. Presented at the Historic Traditions & Future Directions in Research on Teaching and Teacher Education in Physical Education Conference, Pittsburgh, PA.

Byra, M. (2007, September). *Spectrum Research – Old, New, Where to Now?* Presented at the 1<sup>st</sup> International Forum on Spectrum Teaching Styles: A Reunion and A Review. Halkidiki, Greece.

Byra, M. (2007, March). *The Spectrum of Teaching Styles: Research and Scholarship*. Presented at the first annual Spectrum Teaching and Learning Institute, Buckeystown, MD.

### *Regional and State*

Wallhead, T., & Byra, M. (2007, November). *Game Play---Aligning Instruction and Assessment III – Striking/Fielding Games*. Presented at the annual Wyoming AHPERD Convention, Laramie, WY.

## 2006

### *International and National*

Byra, M. (2006, July). *The Reciprocal Style of Teaching: A Positive Motivational Climate*. Presented at the AIESEP World Congress – The Role of Physical Education and Sport in Promoting Physical Activity and Health, Jyväskylä, Finland.

Benham Deal, T., Jenkins, J., Wallhead, T., & Byra, M. (2006, April). *PETE Issues and Ideas: Building a Highly Qualified Future*. Presented at the annual AAHPERD Convention, Salt Lake City, UT.

Garn, A., Cothran, D., Byra, M., & Hodges Kulinna, P. (2006, April). *Exploring interest, challenge, choice, and enjoyment in middle school physical education*. Presented at the annual AERA Meetings, San Francisco.

*Regional and State*

Wallhead, T., & Byra, M. (2006, November). *Game Play---Aligning Instruction and Assessment II*. Presented at the annual Wyoming AHPERD Convention, Riverton, WY.

**2005**

*Regional and State*

Byra, M. (2005, November). *Framing Your Instructional Practices: The Spectrum of Teaching Styles*. Presented at the annual Wyoming AHPERD/South Dakota AHPERD Conference, Spearfish, SD.

Wallhead, T., & Byra, M. (2005, November). Game Play: Aligning Instruction and Assessment. Presented at the annual Wyoming AHPERD/South Dakota AHPERD Conference, Spearfish, SD.

**2004**

*Regional and State*

Byra, M. (2004, November). *Assessment for Learning and Assessing to Inform: Secondary Physical Education*. Presented at the annual Wyoming AHPERD Conference, Torrington, WY.

Byra, M. (2004, November). *Assessment for Learning and Assessing to Inform: Elementary Physical Education*. Presented at the annual Wyoming AHPERD Conference, Torrington, WY.

**2003**

*Regional and State*

Byra, M. (2003, November). *Program Assessment K-12*. Presented at the annual Wyoming AHPERD Conference, Pinedale, WY.

**2001**

*International and National*

Benham Deal, T., Garn, A., Winnail, S.D., Todorovich, J., Gates, W., & Byra, M. (2001, April). *The Frontier Formula: Standards + Collaboration = Success*. Presented at the National AAHPERD Conference, Cincinnati, OH.

*Regional and State*

Byra, M. (2001, November). *Creating Rubrics in Physical Education K-12*. Presented at the annual Wyoming AHPERD Conference, Casper, WY.

Byra, M. (2001, November). *Assessing Student Social and Personal Responsibility*. Presented at the annual Wyoming AHPERD Conference, Casper, WY.

Byra, M. (2001, November). *Assessment in Games Teaching*. Presented at the annual Wyoming AHPERD Conference, Casper, WY.

**2000**

*International and National*

Winnail, S., Benham Deal, T., Byra, M., & Gates, W. (2000, October). *Developing a State Wide Network for Health and Physical Education*. Presented at the annual School Health Conference of the American School Health Association, New Orleans, LA.

GocKarp, G., Byra, M., Gould, D., & Karper, W. (2000, March). *Qualitative Techniques: Interview Method and Application to Research and Applied Settings in Pedagogy, Sport Psychology, and Exercise Science*. Presented at the annual National AAHPERD Conference, Orlando, FL.

Winnail, S.D., Gates, W.K., Byra, M., Benham Deal, T., Moore, P., Bohling, A., Peterson, C.E., & Smith, M. (2000, March). *Collaborating to Develop Health and Physical Education Standards: Tales from a Frontier State*. Presented at the annual National AAHPERD Conference, Orlando, FL.

*Regional and State*

Byra, M. (2000, November). *Techniques for Assessing Student Teacher Performance*. Presented at the annual Wyoming AHPERD Conference, Laramie, WY.

**1999**

*International and National*

Byra, M. (1999, April). *Teaching the Spectrum to Physical Education Teacher Education Students at the University of Wyoming*. Presented at the annual National AAHPERD Conference, Boston, MA.

Byra, M., & Jenkins, J. (1999, April). *Spectrum Research: A Historical Overview*. Presented at the annual National AAHPERD Conference, Boston, MA.

Byra, M. (1999, April). *Meeting National Standards Through the Spectrum: Beginning Teacher Standards*. Presented at the annual National AAHPERD Conference, Boston, MA.

Woods, M., Goc-Karp, G., & Byra, M. (1999, April). *Immersing PETE in School Settings: Sinking, swimming, or floating?* Presented at the annual American Educational Research Association National Conference, Montreal, Quebec, Canada.

*Regional and State*

Holt, B., & Byra, M. (1999, February). *Sport Education*. Presented at the annual Central District AAHPERD/State WAHPERD Conference, Jackson Hole, WY.

**1998**

*International and National*

Byra, M., & Coulon, S.C. (1998, April). *Researchers as Teachers: What's Happening at the University of Wyoming?* Presented at the annual National AAHPERD Conference, Reno, NV.

*Regional and State*

Byra, M. (1998, October). *Methods for Teaching Motor Skills*. Presented at the Rocky Mountain Cross Country Ski Coaches Conference, Jackson, WY.

**1997**

*International and National*

Byra, M., & Jenkins, J. (1997, March). *Learner Decision Making in the Inclusion Style of Teaching*. Presented at the annual American Educational Research Association National Conference, Chicago, IL.

Goc-Karp, G., & Byra, M. (1997, April). *Qualitative Data Collection Techniques in PETE Research*. Presented at the annual American Educational Research Association National Conference, Chicago, IL.

*Regional and State*

Byra, M. (1997, November). Curriculum Changes in Physical Education---Stories from the Trenches: What is Happening in Wyoming? Presented at the annual Wyoming AHPERD Conference, Riverton, WY.

Byra, M., Benham Deal, T., & Coulon, S.C. (1997, November). What's Happening in the SPHE at the University of Wyoming? Presented at the annual Wyoming AHPERD Conference, Riverton, WY.

**1996**

*International and National*

Ernst, M., & Byra, M. (1996, April). *Student Behavior in the Reciprocal Style of Teaching*. Presented at the annual American Educational Research Association National Conference, New York, NY.

Jenkins, J., & Byra, M. (1996, November). *An Exploration of Theoretical Constructs Associated with the Spectrum of Teaching Styles*. Presented at the AIESEP International Seminar, Lisbon, Portugal.

*Regional and State*

Byra, M., & Lucas, M. (1996, October). *Individualized Instruction in Physical Education K-12*. Presented at the annual Wyoming AHPERD Conference, Rock Springs, WY.

**1995**

*International and National*

Byra, M., & Coulon, S.C. (1995, October). *Designing a PETE Activity Program: A Movement Concept/Skill Theme Approach*. Presented at the Focus on Teacher Education: Visions and Ventures Across the Career Span National Conference, Morgantown, WV.

Coulon, S.C., & Byra, M. (1995, October). *Developing Self-assessment Skills in Future Teachers*. Presented at the Focus on Teacher Education: Visions and Ventures Across the Career Span National Conference, Morgantown, WV.

*Regional and State*

Byra, M. (1995, November). *Coach-Player Interactions: What Goes on During Your Practice?* Presented at the annual Wyoming AHPERD Conference, Cheyenne, WY.



Byra, M., & Coulon, S.C. (1995, November). *Movement Concepts, Skill Themes, and Fitness: An Approach to Teaching Elementary Physical Education*. Presented at the annual Wyoming AHPERD Conference, Cheyenne, WY.

Stowers, L., & Byra, M. (1995, November). *Teacher Certifications and Endorsements: What Do I Need to Know for Physical Education, Health Education, Adapted Physical Education, and Coaching?* Presented at the annual Wyoming AHPERD Conference, Cheyenne, WY.

## 1994

### *International and National*

Brawdy, P.J., & Byra, M. (1994, April). *A Comparison of Two Supervisory Models in a Preservice Teaching Practicum*. Presented at the annual American Educational Research Association National Conference, New Orleans, LA.

Byra, M. (1994, April). *Supervisory Conferences: Promoting Inquiry and Reflection in Preservice Teachers*.

Presented at the annual American Educational Research Association National Conference, New Orleans, LA.

Byra, M. (1994, April). *Longitudinal Study of Preservice Teachers' Perceptions of Success in Teaching*. Presented at the annual National AAHPERD Conference, Denver, CO.

Coulon, S.C., & Byra, M. (1994, April). *Post-lesson Conference Dialogue: Two Case Studies*. Presented at the annual National AAHPERD Conference, Denver, CO.

### *Regional and State*

Byra, M. (1994, October). *Your Teaching Debut*. Presented at the Teaching and Learning Colloquia for New Faculty 1994-95, University of Wyoming Center for Teaching Excellence.

Byra, M. (1994, August). *What You Think Goes on and What Really Goes on During Your Practices*. Presented at the annual Wyoming Coaches Conference, Laramie, WY.

Byra, M. (1994, February). *Assessing Your Teaching for the Purpose of Improvement*. Presented at the Albany County School District No. 1 Instructional Fair, Laramie, WY.

Jenkins, J., Belcher, D., Ernst, M., McCullick, B., Rollefson, L., & Byra, M. (1994, November). *Mosston's Spectrum of Teaching Styles: Live Presentation with Learners*. Presented at the annual Wyoming AHPERD Conference, Sheridan, WY.

## 1993

### *International and National*

Coulon, S.C., & Byra, M. (1993, April). *Resolving the Student Teaching Dilemma: A Collaborative Approach*.

Presented at the annual American Educational Research Association National Conference, Atlanta, GA.

### *Regional and State*

Byra, M., & Belcher, D. (1993, November). *Secondary physical education curriculum: Future directions and successful programs*. Presented at the annual Wyoming AHPERD Conference, Jackson Hole, WY.

Byra, M. (1993, November). *Post-teaching interactions: Cooperating teachers/student teachers*. Presented at the annual Wyoming AHPERD Conference, Jackson Hole, WY.

Byra, M. (1993, September-October). *The Role of Physical Education in a Comprehensive School Health Education*. Presented at the Wyoming HIV Education School Health Project Comprehensive Health Education Training Conferences, Gillette, Cheyenne, Rock Springs, and Riverton, WY.

Coulon, S.C., & Byra, M. (1993, November). *What's happening in supervision of student teachers?* Presented at the annual Wyoming AHPERD Conference, Jackson Hole, WY.

## 1992

### *International and National*

Byra, M., & Coulon, S.C. (1992, April). *Preservice Teachers' Inclass Behaviors: The Effect of Planning and Not Planning*. Presented at the annual American Educational Research Association National Conference, San Francisco, CA.

### *Regional and State*

Byra, M. (1992, November). *Incorporating Game Play into Units of Instruction: An Alternative Plan*. Presented at the annual Wyoming AHPERD Conference, Douglas, WY.

Byra, M., Coulon, S.C., & Moore, P. (1992, November). *Wyoming Curriculum Guide for Physical Education*. Presented at the annual Wyoming AHPERD Conference, Douglas, WY.

Coulon, S., & Byra, M. (1992, November). *What's Happening in Supervision of Student Teachers?* Presented at the annual Wyoming AHPERD Conference, Douglas, WY.

Byra, M. (1992, November). *State of Wyoming Coaching Permit: Requirements*. Presented at the annual Wyoming AHPERD Conference, Douglas, WY.

### 1991

#### *International and National*

Byra, M., & Marks, M. (1991, April). *Preservice Teachers' Planning and Teaching Behaviors in a Clinical Setting*. Presented at the annual American Educational Research Association National Conference, Chicago, IL.

Byra, M., & Sherman, M. (1991, April). *Proactive and Interactive Decisions of Experienced and Inexperienced Novice Teachers*. Presented at the annual American Educational Research Association National Conference, Chicago, IL.

Marks, M., Byra, M., & Benham, T. (1991, April). *Wyoming's Approach to Teacher Preparation in a Rural Setting: A Clinical Model*. Presented at the annual National AAHPERD Conference, San Francisco, CA.

Marks, M., & Byra, M. (1991, April). *The Effect of a Clinical Teaching Experience on Preservice Teachers' Planning and Teaching Behaviors*. Presented at the annual National AAHPERD Conference, San Francisco, CA.

Byra, M., & Marks, M. (1991, June). *Preservice Teachers' Planning and Teaching Behaviors: The Effects of a Clinical Teaching Experience*. Presented at the annual National Canadian AHPER Conference, Kingston, Ontario, Canada.

Byra, M., Benham, T., & Marks, M. (1991, June). *Teacher Preparation in Physical Education: A Clinical Model*. Presented at the annual National Canadian AHPER Conference, Kingston, Ontario, Canada.

#### *Regional and State*

Byra, M., & Coulon, S.C. (1991, April). *Supervisor and Video Camera: Intruders in the Teaching World of Preservice Teachers?* Presented at the annual Central District AAHPERD Conference, Rapid City, SD.

Byra, M., Marks, M., & Benham, T. (1991, April). *Teacher Preparation in Physical Education: An Integrated Approach*. Presented at the annual Central District AAHPERD Conference, Rapid City, SD.

Byra, M. (1991, November). *Student Choice in Your Physical Education Program*. Presented at the annual Wyoming AHPERD Conference, Rawlins, WY.

Byra, M. (1991, November). *WAHPERD Lesson Aid Resource Center: What and How*. Presented at the annual Wyoming AHPERD Conference, Rawlins, WY.

Benham Deal, T., Byra, M., & Clarke, S. (1991, November). *A Survey of Elementary and Secondary School Physical Education Practices in the State of Wyoming*. Presented at the annual Wyoming AHPERD Conference, Rawlins, WY.

### 1990

#### *Regional and State*

Byra, M. (1990, April). *The Planning and Teaching Thoughts of Inexperienced and Experienced Preservice Teachers: Novice Differences*. Presented at the annual Central District AAHPERD Conference, Denver, CO.

Byra, M., Benham, T., & Marks, M. (1990, November). *What's Happening in Teacher Preparation at University of Wyoming*. Presented at the annual Wyoming AHPERD Conference, Cheyenne, WY.

Byra, M. & Marks, M. (1990, April). *Changes in the Planning and Teaching Behaviors of Physical Education-Teacher Education Majors*. Presented at the annual Central District AAHPERD Conference, Denver, CO.

Marks, M., & Byra, M. (1990, November). *Changes in the Planning Behaviors of Preservice Teachers*. Presented at the California Regional/Southern District Conference of California AAHPERD, Long Beach, CA.

Marks, M., Byra, M., & Benham, T. (1990, October). *Teacher Preparation Wyoming Style*. Presented at the annual Colorado AHPERD Conference, Colorado Springs, CO.

### 1989

#### *International and National*

Byra, M. (1989, April). *Preservice Teachers Perceptions of Successful and Unsuccessful Teaching in Physical Education*. Presented at the annual National AAHPERD Conference, Boston, MA.

Byra, M. (1989, October). *Teacher Cognitions and Behaviors*. Presented at the annual National Canadian AHPER Conference, Halifax, N.S., Canada.

#### *Regional and State*

Benham, T., & Byra, M. (1989, November). *The Physical Best Fitness Testing Battery*. Presented at the annual Wyoming AHPERD Conference, Sheridan, WY.

Byra, M. (1989, May). *Teachers' Thoughts and Actions: Implications for Physical Education*. Presented at Auburn University, Auburn, Alabama.

### 1988

#### *Regional and State*

Byra, M., & DiCicco, G. (1988, December). *Teacher Cognitions*. Presented at the annual Pennsylvania AAHPERD Conference, Downingtown, PA.

### 1987

#### *Regional and State*

Sherman, M., & Byra, M. (1987, December). *Follow-Up Studies in Teacher Program Evaluation*. Presented at the annual Pennsylvania AAHPERD Conference, Champion, PA.

Byra, M. (1987, December). *Perceptions of Success in Teaching*. Presented at the annual Pennsylvania AAHPERD Conference, Champion, PA.

Byra, M. (1987, June). *Assessment in Teacher Education*. Presented at the University of Pittsburgh School of Education Research Consortium, Pittsburgh, PA.

### 1986

#### *Local*

Byra, M. (1986, March). *Curriculum Development in Physical Education: Choice Programming*. Presented at the annual Okanagan Teacher's Professional Development Conference, Penticton, B.C.

Byra, M. (1986, January). *Implementing a Physical Fitness Testing Program in Your Physical Education Curriculum*. Presented at the District Professional Development Meeting for Secondary School Physical Education Teachers, Penticton, B.C.

### 1985

#### *Local*

Byra, M. (1985, October). *Making Physical Fitness Testing an Integral Part of a Physical Education Program*. Presented at the District Professional Development Meeting for Secondary School Physical Education Teachers, Penticton, B.C.

## HONORS AND AWARDS

2012	Wyoming Coaches Association Hall of Fame Honor Award
2010	Pax Ricketts Award, Wyoming Alliance for Health, Physical Education, Recreation, and Dance
2008	Honor Award, Wyoming Alliance for Health, Physical Education, Recreation, and Dance
2005	Award for Dedicated Service and Leadership, Awarded by the faculty, Division of Kinesiology and Health
2002	Wyoming Cowgirl Volleyball, Honorary Coach Award, University of Wyoming, WY
1999	Fellow, Research Consortium, American Alliance for Health, Physical Education, Recreation, and Dance
1999	Excellence in Advising Award, University of Wyoming, Laramie, WY
1999	Honor Award, Wyoming Alliance for Health, Physical Education, Recreation, and Dance
1999	Wyoming Cowboy Football, Honorary Game Coach Invitation, University of Wyoming, WY
1998	Excellence in Advising Award, University of Wyoming, Laramie, WY
1998	Wyoming Cowgirl Volleyball, Honorary Coach Award, University of Wyoming, WY
1997	Excellence in Advising Award, University of Wyoming, Laramie, WY
1996	Presidential Citation Award, Wyoming Alliance for Health, Physical Education, Recreation, and Dance
1996	Wyoming Cowboy Football, Honorary Coach Game Invitation, University of Wyoming, WY
1989	School of Education Doctoral Fellowship Award, University of Pittsburgh, Pittsburgh, PA
1986-1989	Tuition Scholarship Award, University of Pittsburgh, Pittsburgh, PA
1981-1983	Killam Scholarship Award, Dalhousie University, Halifax, Nova Scotia, Canada
1982-1983	Graduate Fellowship Award, Dalhousie University, Halifax, Nova Scotia, Canada

1982-1983 Coaching Scholarship for University Study Award, Coaching Association of Canada, Ottawa, Ontario, Canada

## TEACHING

### SUMMARY OF COURSES TAUGHT

HLSC	1010	Exploring the Health Sciences (1.0 credit hour)
KIN	1004	Foundations of Physical and Health Education (3.0 credit hours)
KIN	1101	Kinesiology – The Science of Human Movement (3.0)
KIN	2001	Movement Core II: Net and Target Games (2.0 credit hours)
KIN	3011	Methods of Teaching in Physical Education (3.0 credit hours)
KIN	3015	Teaching Lab II (3.0 credit hours)
KIN	3095	Theory of Coaching Volleyball (2.0 credit hours)
KIN	4012	Curriculum Development in Physical Education (2.0 credit hours)
KIN	4017	Teaching Lab III (4.0 credit hours)
KIN	4080	Assessment in Physical Education (3.0 credit hours)
KIN	4090	Foundations of Coaching (3.0 credit hours)
KIN	4099	Student Teaching Experience (12.0 credit hours)
KIN	5012	Curriculum Design in Physical Education (3.0 credit hours)
KIN	5013	Spectrum of Teaching Styles (3.0 credit hours)
KIN	5017	Research on Teaching Physical and Education (3.0 credit hours)
PEAC	1001	Physical Activity and Your Health (1.0 credit hours)

### SPRING 2018

<u>Course Number, Title, and Credit Hours</u>	<u>Enrollment</u>	<u>Contact Hrs./Week</u>
KIN 1101 Kinesiology _ Science of Human Movement (3.0 credit hours)		1.5
KIN 2001 Movement Core II: Striking and Volleying (2.0 credit hours)		2.0
KIN 4080 Assessment in Physical Education (3.0 credit hours)		3.0

### FALL 2017

<u>Course Number, Title, and Credit Hours</u>	<u>Enrollment</u>	<u>Contact Hrs./Week</u>
KIN 1101-01 Kinesiology – Science of Human Movement (3.0 credit hours; FYS)	25	1.5
KIN 1101-02 Kinesiology – Science of Human Movement (3.0 credit hours; FYS)	25	1.5
PEAC 1001-80 Physical Activity and Your Health	24	1.0

### SPRING 2017

<u>Course Number, Title, and Credit Hours</u>	<u>Enrollment</u>	<u>Contact Hrs./Week</u>
KIN 1101 Kinesiology _ Science of Human Movement (3.0 credit hours)	25	1.5
KIN 2001 Movement Core II: Striking and Volleying (2.0 credit hours)	25	2.0
KIN 4080 Assessment in Physical Education (3.0 credit hours)	13	3.0

### FALL 2016

<u>Course Number, Title, and Credit Hours</u>	<u>Enrollment</u>	<u>Contact Hrs./Week</u>
KIN 1101-01 Kinesiology – Science of Human Movement (3.0 credit hours; FYS)	24	1.5
KIN 1101-02 Kinesiology – Science of Human Movement (3.0 credit hours; FYS)	24	1.5
KIN 5013 Spectrum of Teaching Styles (3.0 credit hours)	9	3.0

## UNIVERSITY SERVICE COMMITTEES

### UNIVERSITY OF WYOMING

Member, Tenure and Promotion Committee, 2015-2018  
 Chair, Faculty Senate, University Studies Committee, 2015-2017  
 Member, Faculty Senate, USP Committee 2012-2015  
 Member, Task Force 3, 2015 University Studies Program, 2013-2015  
 Member, Athletic Planning Committee, 2005-2008, and Chair, Academic Integrity Subcommittee, 2006-2007  
 Member, Task Force on Enrollment Filtering and Screening for Academic Programs, Fall 2004  
 Chair, Knight/Watkins Recreational Camp Task Force, Spring 2003

Member, Faculty Senate, USP Committee, 2004-2005  
 Chair, Faculty Senate, USP Committee, 2003-2004  
 Member, Faculty Senate, USP Committee, 2001-2003  
 Member, Faculty Senate, UNST Committee, 2000-2001  
 Member, Graduate Council, 1998-2001  
 Member, Tenure and Promotion Committee, 1997-2000  
 Member, Course Review Curriculum and Instruction Committee, 1994-1996  
 Member, Colloquium on Excellence in Teaching, 1990-1991

#### **COLLEGE OF HEALTH SCIENCES**

Member, Tenure and Promotion Committee, 2013-2015  
 Member, Tenure and Promotion Committee, 1995-1997  
 Chair, Curriculum and Instruction Committee, 1992-1996  
 Member, Curriculum and Instruction Committee, 1990-1992

#### **DIVISION OF KINESIOLOGY AND HEALTH**

Member (Chair), Search Committee, Academic Professional Position, 2013-2014  
 Member, Search Committee, Academic Professional Position, 2014  
 Coordinator, Undergraduate Programs, 1998-2010  
 Coordinator, Graduate Program, 1996-2010  
 Chair, Search Committee, Physical Education Teacher Education Faculty Position, 1998-1999  
 Member, Search Committee, Health Education Faculty Position, 1997  
 Chair, Search Committee, Health Education Faculty Position, 1996  
 Coordinator, Undergraduate Programs, 1992-1994  
 Chair, Brown Bag Seminar Presentations, 1989-1993  
 Chair, Search Committee, Teacher Education Physical Education Faculty Position, 1990  
 Member, Search Committee, Intramural Position, 1993  
 Member, Search Committee, Academic Professional Position, 1993  
 Member, Faculty Committee, 1989-Present  
 Member, Graduate Faculty Committee, 1989-Present

### **STUDENT ADVISING**

#### **B.S DEGREE STUDENT ADVISEES**

2018-2019	50
2017-2018	50
2016-2017	75
2015-2016	100+
2014-2015	100+
2013-2014	100+
2012-2013	100+
2011-2012	100+
2010-2011	75
2009-2010	75
2008-2009	100+
2007-2008	100+
2006-2007	100+

#### **M.S. DEGREE GRADUATES ADVISED/COMMITTEE MEMBERSHIP**

<b>Year</b>	<b>Name</b>	<b>Degree</b>	<b>Year</b>	<b>Name</b>	<b>Degree</b>
1991	Call, Beth	M.S. Plan B	2010	Sanchez, Beth	M.S. Thesis
1993	Brawdy, Paul	M.S. Thesis	2010	Korsch, Tobin	M.S. Plan B
1994	Belcher, Don	M.S. Thesis	2010	Howe, Quincy	M.S. Plan B

1995	Ernst, Michael	M.S. Thesis	2010	Sanchez, Beth	M.S. Thesis
1995	Jenkins, Jayne	M.S. Thesis	2010	Armstrong, Ashley	M.S. Plan B
1996	Scruggs, Philip	M.S. Thesis	2010	Black, Kori	M.S. Plan B
1997	Johnston, Bill	M.S. Plan B	2010	Korsch, Tobin	M.S. Plan B
1997	Lucas, Matt	M.S. Plan B	2011	Barrett, Graham	M.S. Plan B
1997	Moore, Dave	M.S. Plan B	2011	Gato, Ethan	M.S. Plan B
1998	Sawyer, Dan	M.S. Plan B	2011	Howdyshell, Joe	M.S. Plan B
1998	Stephen, Shane	M.S. Plan B	2011	Pratt, Yong	M.S. Plan B
1999	Brundage, Rick	M.S. Plan B	2012	Hieb, Melissa	M.S. Plan B
1999	Holt, Brett	M.S. Plan B	2012	Smith, Stephanie	M.S. Plan B
1999	Lybeck, Chad	M.S. Plan B	2012	Jicha, Justin	M.S. Plan B
1999	Pusateri Lane, Lori	M.S. Thesis	2013	Neemann, Megan	M.S. Plan B
2000	Garn, Alex	M.S. Thesis	2013	Kirby, Stephanie	M.S. Thesis
2001	Campbell, Meghan	M.S. Plan B	2013	Long, Neil	M.S. Thesis
2001	Hamrick, Cory	M.S. Plan B	2013	Raabe, Joe	M.S. Thesis
2001	Greener, Trent	M.S. Plan B	2014	Kybartas, Tyler	M.S. Thesis
2002	Ernest, Nick	M.S. Plan B	2015	Johnson, Katharin	M.S. Plan B
2003	Winter, Alyssa	M.S. Plan B	2015	Ogden, Kaitlyn	M.S. Plan B
2003	Palu, Christy	M.S. Plan B	2015	Strom, Nicole	M.S. Plan B
2004	Huschle, Lacy	M.S. Plan B	2015	Goheen-Smith, Sandra	M.S. Thesis
2005	Moon, Kelly	M.S. Plan B	2015	Stephenson, Mitchell	M.S. Thesis
2005	Patterson, Blaine	M.S. Plan B	2017	Mason Kaiser	M.S. Plan B
2005	Tweeter, Shane	M.S. Thesis	2017	Breton Van Syoc	M.S.
2005	Falcosky, Mary Ann	M.S. Plan B	2018	Brian Powell	M.S.
2006	Barnett, Carl	M.S. Plan B	2019	Johnathan Brady	M.S.
2006	Thomas, Joi	M.S. Plan B			
2006	Baker, Tina	M.S. Plan B			
2007	Herman, Sonja	M.S. Thesis			
2007	Depew, Stephanie	M.S. Plan B			
2007	Anderson, Darin	M.S. Plan B			
2008	Kopriva, Angela	M.S. Plan B			
2009	Anderson, Brett	M.S. Plan B			
2009	Hessling, Patti	M.S. Plan B			
2009	McKenzie, Tracy	M.S. Plan B			
2009	Vertz, Cole	M.S. Plan B			

## PROFESSIONAL AFFILIATIONS AND ACTIVITIES

### MEMBERSHIPS IN PROFESSIONAL SOCIETIES

AERA American Educational Research Association, 1990-2010.

AERA Special Interest Group, Research on Learning and Instruction in Physical Education, 1990-2010.

SHAPE Society of Health and Physical Educators, 2015-Present.

AAHPERD American Alliance for Health, Physical Education, Recreation, and Dance, 1988-2014.

WAhPERD Wyoming Association for Health, Physical Education, Recreation, and Dance, 1989-Present.

### OFFICES IN PROFESSIONAL SOCIETIES

**President Elect**, Wyoming Association for Health, Physical Education, Recreation, and Dance, 2008-2009.

**President**, Wyoming Association for Health, Physical Education, Recreation, and Dance, 2009-2010.

**Past President**, Wyoming Association for Health, Physical Education, Recreation, and Dance, 2010-2011.

**Secretary Treasurer**, AERA Special Interest Group, Research on Learning and Instruction in Physical Education, 1993-1995.

**Newsletter Editor**, AERA Special Interest Group, Research on Learning and Instruction in Physical Education, 1993-1995.

**Newsletter Editor**, Wyoming Association for Health, Physical Education, Recreation, and Dance, 1994-2000; 2001-2009

**Awards Committee Chairperson**, Wyoming Association for Health, Physical Education Recreation, and Dance, 1992-1994.

**Vice-President Elect of Physical Education**, Wyoming Association for Health, Physical Education, Recreation, and Dance, 1991-1992.

**Vice-President of Physical Education**, Wyoming Association for Health, Physical Education, Recreation, and Dance, 1992-1993.

## **PROFESSIONAL**

### **Editorship**

Editor-in-Chief, Journal of Teaching in Physical Education, 2018-2020

Incoming Editor-in-Chief, Journal of Teaching in Physical Education, 2016-2018

### **Editorial Review Boards**

Member, International Editorial Advisory Board, European Physical Education Review, 2012-Present.

Member, Editorial Review Board, Journal of Teaching in Physical Education, 2003-2016.

Member, Editorial Review Board, The Physical Educator, 1994-1998.

### **Research Grant Reviewing**

Invited Reviewer. Reviewed a research grant for the Research Consortium of American Alliance for Health, Physical Education, Recreation, and Dance, 1999.

### **Manuscript Reviewing**

Invited Reviewer. Research Quarterly for Exercise and Sport, 2000-Present.

### **Abstract Reviewing**

Invited Reviewer. Reviewed abstract proposals for the American Education Research Association (AERA) Special Interest Group - Research on Learning and Teaching in Physical Education, 1994-2001.

Invited Reviewer. Reviewed abstract proposals for the American Association of Health, Physical Education, Recreation, and Dance, 1996-2001.

Invited Reviewer. Reviewed abstract proposals for the Focus on Teacher Education: Visions and Ventures Across the Career Span Conference, 1995.

## **OTHER ACTIVITIES**

### **ADMINISTRATION**

Director, Division of Kinesiology and Health, 2001-2013

Interim Director, Division of Kinesiology and Health, 2000-2001.

Coordinator, Graduate Program, Division of Kinesiology and Health, 1996-2010.

Coordinator, Undergraduate Programs, Division of Kinesiology and Health, 1999-2010.

Coordinator, Undergraduate Programs, Division of Kinesiology and Health, 1992-1994.

Coordinator, Student Teacher Placement, Division of Kinesiology and Health, 1995-1999.

### **SPECIAL SERVICE TO THE STATE: CURRICULAR REVISIONS**

Member, WyHPEnet, Health and Physical Education Standards, 1998-present

Member, Curriculum Revision Committee, Goshen County, School District Number One, Torrington, WY, 1997.

Member, Curriculum Revision Committee, Sweetwater County, School District Number One, Rock Springs, WY, 1995-1997.

Member, Curriculum and Outcome-Based Education Committee, Laramie County, School District Number One, Cheyenne, WY, 1992-present.

Member, Curriculum Revision Committee for Physical Education 10-12, Kelly Walsh High School, Casper, Wyoming, 1993.

Member, Curriculum Revision Committee for Physical Education K-12, Weston County School District #1, Newcastle, Wyoming, 1990.

Member, Wyoming State Physical Education Curriculum (Developed for Wyoming HIV/AIDS Education School Health Project and State Department of Education, 1992.

#### **INTERNATIONAL CONFERENCE**

Chair, Organizing Committee, 2016 AIESEP International Conference, Laramie, Wyoming, June 8-11, 2016