

VITAE

Tucker Readdy, Ph.D.
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EDUCATION:

Year	Institution	Degree
September 2004 – December 2009	Oregon State University Exercise & Sport Science Dissertation Advisor: Dr. Vicki Ebbeck	Ph.D.
September 2001 – June 2004	San Diego State University Physical Education Thesis Advisor: Dr. Susan Levy	M.A.
January 1997 – December 2000	University of California, Berkeley Molecular & Cellular Biology	B.A.

PROFESSIONAL EXPERIENCE:

Aug'16 – present **Graduate Program Coordinator**
Division of Kinesiology and Health, University of Wyoming

July'16 – present **Associate Professor**
Division of Kinesiology and Health, University of Wyoming

Aug'10 – May'14 **Adjunct Faculty**
Gender and Women Studies Program, College of Arts & Sciences, University
of Wyoming

Aug'10 – present **Assistant Professor**
Division of Kinesiology and Health, University of Wyoming

Sep'04 – June'10 **Graduate Teaching Assistant and Instructor**
Nutrition and Exercise Sciences, Oregon State University

AWARDS AND HONORS

University of Wyoming “Top Prof” Award Recipient. This is an annual university award, decided by members of the University of Wyoming Mortarboard. (November 2011)

Herbert Frolander Outstanding Graduate Teaching Assistant Award. This is an annual university award that “...recognizes outstanding teaching and professional involvement with both faculty and students by a graduate teaching assistant at Oregon State University.” (September 2007)

Outstanding Graduate Student, Exercise and Nutritional Sciences Department, San Diego State University. This is an annual department award that is given in recognition of excellent achievement to the top graduate student each year as determined by graduate faculty vote. (June 2004)

RESEARCH AND SCHOLARSHIP

Funded Grants:

Raabe, J. [PI], **Readdy, T.**, & Lehyr, D. (2018). A person-oriented investigation of cross-contextual motivation: A mixed-methods study with collegiate student athletes. *Association for Applied Sport Psychology*. (research grant; \$3,100 requested)

Zamora, M. [student-PI], Johnson, E. [faculty-PI], Smith, D., & **Readdy, T.** [co-investigator] (2018). Feasibility of heat acclimation in wildland firefighters. Mountain & Plains Education and Research Center Pilot Project Award (research grant; \$14,803)

Readdy, T. [Co-PI] & Wallhead, T. [Co-PI] (2012). *Anti-fat bias of pre-service physical education teachers*. American Alliance for Health, Physical Education, Recreation, and Dance (research grant; \$7,500).

Readdy, T. (2012). *Student-athletes’ perceptions of an extrinsic reward program: An exploration of self-determination theory in the contest of college football*. College of Health Sciences, University of Wyoming, Summer Seed Grant (research grant; \$7,471).

Cardinal, B. (Co-PI), Ebbeck, V., Concepcion, R.Y., Lee, H., Li, K.-K., & **Readdy, T.** (2007). *Effectiveness of a lifetime fitness for health program on improving college students’ physical activity levels and dietary behaviors*. Good Samaritan Hospital Foundation, John Erkkila, M.D. Endowment for Human Performance Research Grant Recipient (research grant; \$13,000)

Readdy, T. [PI] & Ebbeck, V. (2005) *Making easy adjustments: Giving voice to community-based exercisers with elevated obsessive-compulsive disorder symptoms*. Good Samaritan Hospital Foundation, John Erkkila, M.D. Endowment for Human Performance Research Grant Recipient (research grant; \$12,963)

Unfunded Grants:

- Raabe, J. (PI) & Readdy, T. (2018). A person-oriented investigation of cross-contextual motivation: A mixed-methods study. Penn State Center for the Study of Sports and Society (\$7,500).
- Raabe, J. (Co-PI & student applicant), Zakrajsek, R. [Co-PI], & **Readdy, T.** [Co-PI] (2014). Basic psychological need interventions: Cultivating effective team environments. American Alliance for Health, Physical Education, Recreation, and Dance (student research grant; \$2,500).
- Readdy, T.** [Co-PI] & Wallhead, T. [Co-PI] (2013). Head coaches as gatekeepers: Structural constraints to coach motivation. American Alliance for Health, Physical Education, Recreation, and Dance (research grant; \$5,000).
- Drendel, K. [PI] & **Readdy, T.** (2013). *An investigation of burnout among collegiate certified athletic trainers: A self-determination theory perspective*. National Athletic Trainers' Association Research and Education Foundation Masters Research Grant Program (student research grant; \$1,000).
- Raabe, J. [PI] & **Readdy, T.** (2012). *Self-determination theory in the context of collegiate cheer: An exploratory study*. National Collegiate Athletic Association Graduate Student Research Grant Program (student research grant; \$6,751).

Publications (Refereed Journals):

- Knowles, A. (student-author), Wallhead, T.L., & **Readdy, T.** (2018). Exploring the synergy between Sport Education and in-school sport participation. *Journal of Teaching in Physical Education*, 37, xxx-xxx. (data-based)
- Raabe, J., Zakrajsek, R.A., Bass, A.D., & **Readdy, T.** (2018). A revolving door: Release from professional baseball and the role of self-determination. *International Journal of Sport and Exercise Psychology*, 16, 505-519. (data-based)
- Vlantes, T., & Readdy, T. (2017). Utilizing microsensor technology to quantify match demands in collegiate women's volleyball. *Journal of Strength and Conditioning Research*, 12, 3266-3278. (data-based)
- Raabe, J., **Readdy, T.**, & Zakrajsek, R.A. (2017). Pathos and orchestration in elite sport: The experiences of NCAA DI student-athletes. *The Sport Psychologist*, 31, 344-355. (data-based)
- Readdy, T.**, & Raabe, J. (2016). Use of autonomy-supportive and controlling behaviors: A mixed-methods investigation in NCAA Division I football. *Journal of Intercollegiate Sport*, 9, 326-351. (data-based)
- Readdy, T.** & Wallhead, T. (2016). Manifestation of anti-fat bias in pre-service physical education teachers. *The Physical Educator*, 73, 450-470. (data-based)

- Raabe, J., Zakrajsek, R., & **Readdy, T.** (2016). Teammate influence on collegiate swimmers' basic psychological need satisfaction: A qualitative perspective. *Journal of Intercollegiate Sport, 9*, 27-49. (data-based)
- Readdy, T.**, Zakrajsek, R.A., Raabe, J. (2016). Real-world experiences of the coaching pathos: Orchestration of American collegiate sport. *The Sport Psychologist, 30*, 167-178. (data-based)
- Raabe, J. (student author), & **Readdy, T.** (2016). A qualitative investigation of need fulfillment and motivational profiles in collegiate cheerleading. *Research Quarterly for Exercise & Sport, 87*, 78-88. (data-based)
- Kirby, S. (student author), Byra, M., **Readdy, T.**, & Wallhead, T. (2015). The effect of the practice and inclusion teaching styles on basic psychological needs satisfaction and self-determined motivation. *European Physical Education Review, 21*, 521-540. (data-based)
- Long, N. (student author), **Readdy, T.**, & Raabe, J. (2014). What motivates firefighters to exercise? A mixed-methods investigation of self-determination theory constructs and exercise behavior. *Sport, Exercise, and Performance Psychology, 3*, 203-218. (data-based)
- Tyser, J. (student author), Scott, W.D., **Readdy, T.**, & McCrea, S.M. (2014). The role of goal representations, cultural identity, and dispositional optimism in the depressive experiences of American Indian youth from a northern plains tribe. *Journal of Youth and Adolescence, 43*, 329-342. (data-based)
- Readdy, T.**, Raabe, J. (student author), & Harding, J. (2014). Student-athlete perceptions of an extrinsic reward system: An exploration of self-determination theory in the context of college football. *Journal of Applied Sport Psychology, 26*, 157-171. (data-based)
- Woekel, E., Ebbeck, V., Concepcion, R.Y., **Readdy, T.**, Li, K.-K., & Cardinal, B.J. (2013). Physical activity, nutrition, and self-perception changes related to a university "Lifetime Fitness for Health" curriculum. *The Physical Educator, 70*, 374-393. (data-based)
- Readdy, T.**, & Ebbeck, V. (2013). Obsessive-compulsive disorder symptoms and their correlates in community-based exercisers. *Psychology of Sport and Exercise, 14*, 316-322. (data-based)
- Readdy, T.**, & Ebbeck, V. (2012). Weighing in on NBC's Biggest Loser: Governmentality and self-concept on the scale. *Research Quarterly for Exercise and Sport, 83*, 579-586. (data-based)
- Li, K.-K., Concepcion, R. Y., Lee, H., Cardinal, B. J., Ebbeck, V., Woekel, E., & **Readdy, R.T.** (2012). An examination of gender differences in relation to the eating habits and nutrient intakes of university students. *Journal of Nutrition Education and Behavior, 44*, 246-250. (data-based)
- Readdy, R.T.**, Watkins, P.L., & Cardinal, B.J., (2011). Muscle dysmorphia, gender role stress, and sociocultural influences: An exploratory study. *Research Quarterly for Exercise and Sport, 82*, 310-319. (data-based)
- Levy, S.S., & **Readdy, R.T.** (student author), (2009). Reliability of the international physical activity questionnaire in research settings: Past 7-day self-administered long form. *Measurement in Physical Education and Exercise Science, 13*, 191-205. (data-based)

Professional Presentations (National and International Abstracts):

Readdy, T., Edwards, A., Rowntree, G. (2018). Understanding the use of profanity in elite coaching: A case study in reflective practice. Oral paper presented at the 50th annual meeting of the German Society of Sport Psychology, Cologne, Germany.

Raabe, J., Wolf, L., Zurn, S., **Readdy, T.**, & Höner, O. (2018). Understanding autonomy-supportive coaching: A qualitative investigation of behavioral strategies used by elite German youth soccer coaches. Oral paper presented at the 50th annual meeting of the German Society of Sport Psychology, Cologne, Germany.

Erdner, S.M., Zakrajsek, R.A., Raabe, J., Bass, A.D., Readdy, T., & Carnell, M. (2017). The influence of NCAA head coaches on assistant coaches' basic psychological needs satisfaction. Poster presentation at the 32nd annual conference of the Association of Applied Sport Psychology, Orlando, FL. (data-based)

Readdy, T. (2017). Reflection-on-action conversations with coaches about critical sport issues. Oral paper presented at the 2nd annual Social Justice through Sport and Exercise Psychology Symposium, Charlottesville, VA.

Knowles, A., Wallhead, T., & **Readdy, T.** (2016). Effect of Sport Education on elementary students' recess sport presentation. Poster presentation at the annual conference of the Society for Health and Physical Educators, Minneapolis, MN. (data-based)

Readdy, T., & Raabe, J. (student author), (2015). A qualitative investigation of need fulfillment and motivational profiles in collegiate cheerleading. Poster presentation at the 30th annual conference of the Association for Applied Sport Psychology, Indianapolis, IN. (data-based).

Zakrajsek, R.A., Raabe, J. (student author), **Readdy, T.**, Julbert, M. (student author), & Baker, A. (student author), (2015). Pathos and orchestration in elite sport: The experiences of NCAA DI athletes. Poster presentation at the 30th annual conference of the Association for Applied Sport Psychology, Indianapolis, IN. (data-based)

Raabe, J. (student author), Zakrajsek, R.A., Bass, A.D. (student author), & **Readdy, T.** (2015). A revolving door: Release from professional baseball and the role of self-determination. Oral paper presented at the 30th annual conference of the Association for Applied Sport Psychology, Indianapolis, IN. (data-based)

Readdy, T., Zakrajsek, R.A., Raabe, J. (student author), & King, S. (student author), (October, 2014). Real-world experiences of the coaching pathos: Orchestration of elite sport. Oral paper presented at the 29th annual conference of the Association for Applied Sport Psychology, Las Vegas, NV. (data-based)

King, S. (student-author) & **Readdy, T.** (October, 2014). Athlete and coach perceptions of basic psychological needs fulfillment: A qualitative exploration of self-determination theory. Oral paper presented at the 29th annual conference of the Association for Applied Sport Psychology, Las Vegas, NV. (data-based)

- Raabe, J. (student author), Zakrajsek, R.A., **Readdy, T.**, Bass, A. (student author), & Julbert, M. (student author), (October, 2014). The influence of teammates on collegiate swimmers' perceptions of their basic psychological needs: An investigation into effective team environments. Poster presentation at the 29th annual conference of the Association for Applied Sport Psychology, Las Vegas, NV. (data-based)
- Zakrajsek, R.A., **Readdy, T.**, & Raabe, J. (student author), (April, 2014). Coaching strategies for enhancing self-determined motivation, enjoyment, and success. Workshop presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Annual Convention, St. Louis, MO. (non-data-based)
- Readdy, T.**, & Wallhead, T. (April, 2014). Anti-fat bias of pre-service physical education teachers. Oral paper presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Annual Convention, St. Louis, MO. (data-based)
- Readdy, T.**, & Raabe, J. (student author), (October 2013). Student-athletes' perceptions of an extrinsic reward program: An exploration of self-determination theory in the context of college football. Poster presentation at the 28th annual conference of the Association for Applied Sport Psychology. New Orleans, Louisiana. (data-based)
- Kirby, S. (student author), Byra, M., **Readdy, T.**, & Wallhead, T. (June, 2013). Practice and inclusion styles of teaching: Self-determined motivation and needs satisfaction. Oral paper presented at the AIESEP International Congress – Physical Education and Sport: Challenging the Future, Warsaw, Poland. (data-based)
- Kirby, S. (student author), Byra, M., Wallhead, T., & **Readdy, T.** (June, 2013). Students' perceptions of the practice and inclusion styles of teaching. Oral paper presented at the AIESEP International Congress – Physical Education and Sport: Challenging the Future, Warsaw, Poland. (data-based)
- Readdy, T.** & Raabe, J. (student-author), (October, 2012). Exploring effective coaching: The use of autonomy-support in college football. Poster presentation at the 27th annual conference of the Association for Applied Sport Psychology, Atlanta, GA. (data-based)
- Readdy, T.** & Wallhead, T. (September, 2011). Applying the coach-athlete relationship model: College football coaches' interpretation and utilization of a self-determination theory workshop. Oral paper presented at the 26th Annual Conference of the Association of Applied Sport Psychology, Honolulu, Hawaii. (data-based)
- Bryant, C., **Readdy, T.**, Putnam, D., Pinkerton, P., & Schary, D. (April, 2011). Growth culture: How to successfully build an athlete's motivation. Oral panel presentation at the American Alliance for Health, Physical Education, Recreation, and Dance Annual Convention, San Diego, California. (non-data-based)
- Readdy, T.**, & Ebbeck, V. (October, 2010). Weighing in on NBC's *Biggest Loser*: Surveillance Medicine, self-concept, and gender on the scale. Oral paper presented at the 25th annual conference of the Association of Applied Sport Psychology, Providence, Rhode Island. (data-based)

Readdy, R.T., Woekel, E.D., Lee, H., Li, K.-K., Concepcion, R., Ebbeck, V., & Cardinal, B.J. (September, 2009) Awareness and behavior change: A qualitative inquiry into the short-term and long-term benefits of a lifetime fitness curricula. Poster presentation at the 24th annual conference of the Association of Applied Sport Psychology, Salt Lake City, Utah. (data-based)

Readdy, R.T., Ebbeck, V., & Rushing, C. (September, 2009). Making easy adjustments: Giving voice to community-based exercisers with elevated obsessive-compulsive disorder symptoms. Poster presentation at the 24th annual conference of the Association of Applied Sport Psychology, Salt Lake City, Utah. (data-based)

Readdy, R.T., Ebbeck, V., & Rushing, C. (September, 2008). Obsessive-compulsive disorder symptoms and their correlates in community-based exercisers. Poster presentation at the 23rd annual conference of the Association of Applied Sport Psychology, St. Louis, Missouri. (data-based)

Li, K.K., & **Readdy, R.T.** (March, 2007). Longitudinal analysis of state-level influences on United States' obesity rates. Oral presentation at the annual conference of the American Alliance for Health, Physical Education, Recreation, and Dance, Baltimore, Maryland. (data-based)

Readdy, R.T., Cardinal, B.J., & Watkins, P.L. (September, 2006). Muscle dysmorphia, gender role stress, and sociocultural influences: An exploratory study. Poster presentation at the 21st annual conference of the Association of Applied Sport Psychology, Miami, Florida. (data-based)

Marshall, S.J., & **Readdy, R.T.,** (June, 2005) The development of an electronic diary to collect in-situ data about sedentary behavior and eating. Poster presentation at the fourth annual conference of the International Society of Behavioral Nutrition and Physical Activity, Amsterdam, The Netherlands. (data-based)

Readdy, R.T., & Levy, S.S. (October, 2004). Possible selves and exercise behavior. Poster presentation at the 19th annual conference of the Association of Applied Sport Psychology, Minneapolis, Minnesota. (data-based)

Levy, S.S., & **Readdy, R.T.,** (April, 2004). Reliability of the International Physical Activity Questionnaire: Past 7-day self-administered long version designed for research settings. Oral paper presented at the 2004 American Alliance of Health, Physical Education, Recreation, and Dance National Convention, New Orleans, LA. (data-based)

Presentations (Other)

Readdy, T. (July 2016). Facilitating the learning and success of elite sport coaches: Using reflexive practice to navigate the pathos and develop orchestration strategies. University of Tübingen, Germany. (Invited presentation).

Readdy, T. (July 2015). Embrace the chaos or be consumed by it: Working with head coaches in collegiate athletics. Wyoming Coaches Association Keynote Address. (Invited presentation)

Readdy, T. & Zakrajsek, R. A. (June, 2014). Coaching strategies for enhancing self-determined motivation, enjoyment, and success. 4th Annual Seattle United Coaches Summit. (Invited presentation)

Readdy, T. (February 2014). Embrace the chaos or be consumed by it: Working with head coaches in collegiate athletics. Southeast Regional Conference of the Association for Applied Sport Psychology, Knoxville, TN. (Invited presentation)

Readdy, T. (March, 2014). Avoiding the Choke. University of Wyoming Volleyball Coaches. Clinic (Invited presentation)

Works in Progress

Zakrajsek, R., Raabe, J., Erdner, S., **Readdy, T.**, & Bass, A. (*in 2nd review*). “Carriers of the message”: How collegiate assistant coaches experience psychological needs satisfaction from head coaches. Submitted to *Journal of Applied Sport Psychology* (initial submission: May 2018; revise and resubmit: September 2018).

Raabe, J., **Readdy, T.**, & Honer, O, (*in review*). Understanding autonomy-supportive coaching: A qualitative investigation of behavioral strategies used by elite youth athletes. Submitted to *International Sport Coaching Journal* (initial submission: August 2018).

Raabe, J., Zakrajsek, R.A., Orme, J.G., **Readdy, T.**, & Crain, J.A. (*in review*). Perceived cadre behavior, basic psychological need satisfaction, and motivation of U.S. Army ROTC cadets: A self-determination theory perspective. Submitted to *Military Psychology* (initial submission: August 2018).

Readdy, T., Edwards, A., & Rowntree, G. (*in revision*). “It is such a GREAT word”: A chronicle of reflection on using the word Fuck in the collegiate coaching context.

Undergraduate and Graduate Student Research Supervision

Graduate Committee – Chair or Co-chair

Barlow, Alexa (Adviser, 2018; Thesis/Plan B not yet proposed)

Chacon, Courtney (Adviser, 2017; Thesis/Plan B not yet proposed)

Ibele, Kelly (Adviser, 2017; Thesis/Plan B not yet proposed)

Georgalas, Dan (Plan B Chair). Coping Methods in Collegiate Volleyball Following an Error. (Successfully presented: Summer 2017).

Lloyd, Hannah (Plan B Chair). Exercise, self-concept and autism. (Successfully presented: Fall 2016)

Ogden, Kaitlyn (Plan B Chair). Breast reduction surgery and rehabilitation in adolescent and athletic populations. (Successfully presented: Summer 2015)

- Drendel, Katie (Thesis Chair). Burnout symptoms among collegiate certified athletic trainers: A self-determination theory perspective. (Successfully presented: Summer 2015)
- Hall, Katelyn (Thesis Chair). Athlete perceptions of basic psychological need fulfillment and thwarting in preparation for a focal competition. (Proposal approved Spring 2015; not yet presented)
- Nnaji, Godwin (Plan B Chair, 2014). Experiences of international student-athletes in transitioning to the United States: A basic psychological needs perspective (Proposal approved March, 2016; not yet presented)
- Stewart, Grant (Plan B Chair). Motivations for continuing as a collegiate strength and conditioning coach. (Successfully presented: Summer 2014)
- King, Samuel (Thesis Chair) Evaluating congruencies and discrepancies in coaches' and competitive swimmers' understandings of psychological and performance needs: A descriptive, qualitative study. (Successfully presented: Summer 2014)
- Szatkowska, Ewa (Plan B Chair, 2013). Comparing coaching styles in the United States and Poland: A self-determination theory perspective (Proposal approved February, 2016; not yet presented)
- Kossowsky, Jenny (Thesis Chair). Coaches' subjective definitions of success and failure and their season-long evaluations of competitive events through attribution theory. (Successfully presented: Summer 2013)
- Long, Neil (Thesis Chair). What motivates firefighters to exercise? The relationship between self-determination theory constructs and exercise behavior. (Successfully presented: Spring 2013)
- Raabe, Johannes (Thesis Co-Chair). Self-determination theory in the context of collegiate cheer: An explorative study. (Successfully presented: Spring 2013)
- Deaver, Chad (Adviser, 2017; left program Summer 2018 for another MS program)
- Hamilton, Caitlin (Adviser, 2014; left program Fall 2016 for employment reasons)
- Shumate, Bree (Adviser, 2014; left program Spring 2015 for employment reasons)

Graduate Committee – 2nd or Outside Member

- Zamora, Miranda. (K&H; Thesis 2nd Committee Member). Feasibility of heat acclimation in wildland firefighters. (Proposal successfully presented: April 2018)
- Kaiser, Mason (K&H; Plan B 2nd Committee Member). Children's perceptions of Exercise Testing: A mixed-methodology study proposal. (Successfully presented: Summer 2018)
- Johnson, Daniel (Education; Plan B Outside Committee Member). Food for the brain: Student and teacher perceptions of exercise on student behavior and enthusiasm for school. (Successfully presented: Summer 2018).

Gibson, Gabrielle (Communications; Plan B Outside Committee Member). A glimpse into the life of a student-athlete: The structure of college athletics. (Successfully presented: Spring 2018)

Forseth, Mikal (Speech & Language Pathology; Comprehensive Exam Outside Committee Member); passed Spring 2018.

Julian, Katelynn (Speech & Language Pathology; Comprehensive Exam Outside Committee Member); passed Spring 2017.

Richardson, Brandon (K&H; Thesis 2nd Committee Member). Health literacy, critical thinking and alcohol behaviors in college aged-students. (Successfully presented: Summer 2016)

Granberry, Jerron (Communications; Plan B Outside Committee Member). Structuration theory and social identity theory and collegiate athletics. (Successfully presented: Summer 2016)

Shiver, Victoria (K&H; Thesis 2nd Committee Member). Understanding the self-efficacy of at-risk youth participating in a multi-disciplinary after-school program. (Successfully presented: Spring 2016)

Jude Thaddeus Austin II (Counselor Education & Supervision; Dissertation Outside Committee Member). Preparing counselors-in-training to be therapeutically present with clients. (Successfully presented: Spring 2016)

Julius Austin (Counselor Education & Supervision; Dissertation Outside Committee Member). An exploration of the relationship between counselor preparation programs and NCAA Division I, II, and III collegiate athletic programs. (Successfully presented: Spring 2016)

Robert Horodyski Jr. (Communications; Plan B Outside Committee Member). Uncertainty while coaching team sports: A structure for future success. (Successfully presented: Spring 2015)

Alexander Knowles (K&H; Thesis 2nd Committee Member). The effect of Sport Education on extra-curricular sport participation. (Successfully presented: Spring 2015)

Ethan Kyle (K&H; Plan B 2nd Committee Member). Learning styles and coaching behaviors: The experience of college wrestlers. (Successfully presented: Spring 2015)

Robert Watsabaugh (K&H; Plan B 2nd Committee Member). Resistance Training and Sarcopenia. (Successfully proposed: June 2014; not yet presented)

Corianne Calder (K&H; Plan B 2nd Committee Member). Providers' perceptions of cardiac rehabilitation and potential impact on patient participation. (Successfully proposed: Spring 2013; not yet presented)

Nicholas Luedde (Economics; Thesis Outside Committee Member). The mysteries of baseball ruined: A game theoretic analysis. (Successfully presented: Summer 2014)

Stephanie Kirby (K&H; Thesis 2nd Committee Member). The practice and inclusion styles: student perceived involvement and style preference, self-determined motivation, and needs satisfaction. (Successfully presented: Spring 2013)

Jason Tyser (Psychology; Thesis Outside Committee Member). The role of goal representations and optimism in depression among American Indian youth from a North Plains tribe. (Successfully presented: Spring 2013)

Casey Allington (Psychology; Thesis Outside Committee Member). The effect of depressive symptoms and fatigue on cognitive performance. (Successfully presented: Summer 2012)

Maurissa Tyser (Psychology; Thesis Outside Committee Member). Self-handicapping and self-regulation: Effects of depletion and awareness. (Successfully presented: Summer 2012)

Undergraduate – Honors College Thesis Adviser

Tyler Graham	Spring '15
Carissa Lane	Fall '13
Erin Oelkaus	Spring '12
David Woodard	Spring '12

Undergraduate – Research Internship Supervisor

Summer Halle	Spring '17
Georgia Rowntree	Spring '17
Shelby Shorb	Spring '17
Emily Radich	Fall '16
Maureen Chavez	Spring '15
Tyler Graham	Spring '15
Cassandra Ayres	Spring/Fall '14
Alex Cremer	Spring '14
Brittney Good	Fall '13/Spring '14
Katelyn Means	Fall '13
Tyler Gifford	Summer '12
Jesse Johnston	Spring '12
Courtney Prentice	Fall '11/Spring '12
Matt Cox	Summer/Fall '11
Jeremy Koci	Summer/Fall '11
Josh Wangeman	Summer/Fall '11
David Woodard	Spring '11

Consulting

University of Wyoming Men's Basketball (May '13 – present)
University of Wyoming Volleyball (August '15 – present)
University of Wyoming Golf (Feb '12 – September '13)
University of Wyoming Football (Sep '10 – Jan '13)
University of Wyoming Tennis (Sep '10 – May '12)
University of Wyoming Cross Country (Sep '10 – Nov '10)

TEACHING HISTORY

Semester & Year	Course Number	Course Name	Enrollment	Credits	On-Campus /Distance	Contribution if team taught
F '10	KIN 3037	Exercise Psychology	52	3	On-Campus	N/A
S '11	KIN 3038	Sport Psychology	54	3	On-Campus	N/A
U '11	KIN 2900	Contemp. Issues in N. American Sport	32	3	On-Campus	N/A
F '11	KIN 3037 / KIN 5536	Sport Psychology	57 / 6	3	On-Campus	N/A
F '11	KIN 5085	Research Methods	19	3	On-Campus	N/A
S '12	KIN 3038 / KIN 5537	Exercise Psychology	68 / 16	3	On-Campus	N/A
S '12	KIN 5586	Critical Issues in N. American Sport	8	3	On-Campus	N/A
U '12	KIN 1040, Section 1, 2	Contemporary Issues in North American Sport	28, 26	3	On-Campus	N/A
U '12	KIN 3037	Sport Psychology	28	3	On-Campus	N/A
F '12	KIN 3037	Sport Psychology	87	3	On-Campus	N/A
F '12	KIN 5536	Sport Psychology	14	3	On-Campus	N/A
S '13	KIN 3038	Exercise Psychology	64	3	On-Campus	N/A
S '13	KIN 5085	Research Methods	14	3	On-Campus	N/A
U '13	KIN 1040	Contemp. Issues in N. American Sport	14	3	On-Campus	N/A
U '13	KIN 3037	Sport Psychology	29	3	On-Campus	N/A
F '13	KIN 3037	Sport Psychology	74	3	On-Campus	N/A
F '13	KIN 5035	Sociology of Sport	14	3	On-Campus	N/A
S '14	KIN 3038	Exercise Psychology	53	3	On-Campus	N/A
S '14	KIN 5085	Research Methods	14	3	On-Campus	N/A
F '14	KIN 3037	Sport Psychology	73	3	On-Campus	N/A

F '14	KIN 5536	Sport Psychology	13	3	On-Campus	N/A
S '15	KIN 3038	Exercise Psychology	54	3	On-Campus	N/A
S '15	KIN 5085	Research Methods	16	3	On-Campus	N/A
F16	KIN 3037	Sport Psychology	68	3	On-Campus	N/A
F'16	KIN 2050	Socio-Cultural Asp of Physical Activity, Exercise, and Sport (Sections 40, 41)	24, 22	3	Outreach	N/A
S'17	KIN 3038	Exercise Psychology	62	3	On-Campus	N/A
S'17	KIN 2050	Socio-Cultural Asp of Physical Activity, Exercise, and Sport (Sections 40)	22	3	Outreach	N/A
F'17	KIN 3037	Sport Psychology		3	On-campus	N/A
F'17	KIN 5536	Sport Psychology		3	On-campus	N/A
S'18	KIN 2050	Socio-Cultural Asp of Physical Activity, Exercise, and Sport		3	On-campus	N/A
S'19	KIN 3038	Exercise Psychology		3	On-campus	N/A

ADVISING

Year	Number of Undergraduate Advisees	Number of Graduate Advisees
2017-2018		
2016-2017	28	4
2015-2016	30	5
2014-2015	30	8
2013-14	29	6
2012-13	31	5
2011-12	35	4
2010-11	17	0

UNIVERSITY SERVICE

Member, Faculty Dispute Resolution Panel (AY 2017-current)

Member, University of Wyoming Registrar Search Committee (AY 2015-2016)

Faculty Senate Chair (Chair Elect AY 2014-2015; Chair AY 2015-2016; Past-Chair AY 2016-2017)

Member, University of Wyoming Stage-3 University Studies Program (USP) Task Force; focus on First-Year Seminar (AY 2013-2014)

Faculty Senate Executive Committee Member-at-Large (AY 2013-2014)

Faculty Senate Secretary (AY 2012)

Member, University of Wyoming Stage-2 University Studies Program (USP) Task Force (AY 2011-2013)

COLLEGE OF HEALTH SCIENCES SERVICE

Member, College of Health Sciences Tenure and Promotion Committee (2017-present)

Member, College of Health Sciences Diversity and Inclusion Committee (AY 2013-2016)

DIVISION OF KINESIOLOGY AND HEALTH SERVICE

Chair, Division of Kinesiology & Health Search Committee (Exercise Physiology; 2017-18)

Member, Division of Kinesiology & Health Diversity and Inclusion Committee (2016-present)

Member, Division of Kinesiology & Health Tenure and Promotion Standards Revisions Committee (2015-present)

Member, PEAC 2050 Course Development Committee (2015)

Faculty Senate Representative for the Division of Kinesiology & Health (2011-2017)

Member, Search Committee for the Division of Kinesiology & Health (2010, 2011, 2013)

Member, Division of Kinesiology & Health Sub-committee on Student and Faculty Successes (2011-present)

PROFESSIONAL/COMMUNITY SERVICE

Current Professional Memberships

2003-present Association for Applied Sport Psychology

2007-2014 American Alliance for Health, Physical Education, Recreation, and Dance

Peer Reviews

European Physical Education Review (Guest reviewer x1 in 2018; 1 review overall)

International Journal of Qualitative Studies in Education (Guest reviewer x0 in 2018; 1 review overall)

International Journal of Sport Psychology (Guest reviewer x0 in 2018; 4 reviews overall)

International Journal of Qualitative Studies in Health & Well-being (Guest reviewer x0 in 2018, 1 review overall)

International Journal of Sport and Exercise Psychology (Guest reviewer x0 in 2018; 3 reviews overall)

Journal for the Study of Sports and Athletes in Education (Guest reviewer x1 in 2018, 1 review overall)

Journal of Applied Sport Psychology (Guest reviewer x0 in 2018; 2 reviews overall)

Journal of Educational Psychology (Guest reviewer x0 in 2018; 2 reviews overall)

Journal of Health Psychology (Guest reviewer x0 in 2018; 8 reviews overall)

Journal of Sport Psychology in Action (Guest reviewer x0 in 2018; 1 review overall)

Journal of Sport Sciences (Guest reviewer x1 in 2018; 2 reviews overall)

Journal of Teaching in Physical Education (Guest reviewer x0 in 2018; 1 review overall)

Learning and Instruction (Guest reviewer x1 in 2018; 2 reviews overall)

Psychology of Sport & Exercise (Guest reviewer x1 in 2018; 2 reviews overall)

Research Quarterly for Exercise and Sport (Guest reviewer x0 in 2018; 1 review overall)

Sport, Exercise and Performance Psychology (Guest reviewer x2 in 2018, 6 reviews overall)

The Open Sport Sciences Journal (guest reviewer x1 in 2018; 1 review overall)

The Journal of Sports Medicine and Physical Fitness (Guest reviewer x0 in 2018; 5 reviews overall)

International Association for Dance Medicine & Science Resource Paper Review (Guest reviewer x0 in 2018; 1 review overall)