

Tristan Wallhead, Ph.D.
Professor
September 25, 2018

Address: Division of Kinesiology and Health
College of Health Sciences
University of Wyoming
Laramie, WY 82071-3226

Phone: (307) 766-4191

E-mail: wallhead@uwyo.edu

EDUCATION:

Year	Institution	Degree
2004	The Ohio State University	Ph.D. - Sport and Exercise Education
2000	Leeds Metropolitan University, UK	M.S. - Sport and Exercise Science
1995	Loughborough University, UK	Postgraduate Certificate of Education – Physical Education and Math
1994	Loughborough University, UK	B.S. (Hons) – Physical Education, Sports Science and Math

PROFESSIONAL EXPERIENCE:

August' 17-present **Associate Dean for Faculty**
College of Health Sciences, University of Wyoming

July' 17-present **Professor**
Division of Kinesiology and Health, University of Wyoming

Aug'14 - present **Assistant Director and Undergraduate Coordinator**
Division of Kinesiology and Health, University of Wyoming

Jan' 12 – May' 12 **Visiting Scholar (sabbatical leave Spring 2012)**
School of Curriculum Studies, University of Auckland, New Zealand

July'10 - present **Associate Professor**
Division of Kinesiology and Health, University of Wyoming

Sep'04 – June'10 **Assistant Professor**
Division of Kinesiology and Health, University of Wyoming

Sep'01 – June'04 **Graduate Teaching Assistant**
School of Physical Activity and Educational Services

The Ohio State University

Sep'95 - July'01 **High School Physical Education Teacher and Coach**
Oakbank Sports College, Keighley, West Yorkshire, UK

AWARDS AND HONORS

- September 2018 **2018 Physical Education Sport Pedagogy Reviewer of the Year.** An annual award given to a reviewer who consistently demonstrate excellence in their reviews for PESP.
- November 2015 **2015 WAHPERD Honor Award.** For dedicated service to Wyoming Association for Health, Physical Education, Recreation and Dance.
- January 2015 **2015 Central District of Society for Health and Physical Education (SHAPE) Scholar Award.** An annual award presented to a scholar in the Central District of SHAPE America for outstanding scholarly achievement.
- January 2015 **2014 Journal of Teaching Physical Education Outstanding Reviewer Award.** An annual award given to a reviewer who consistently demonstrate excellence in their reviews for JTPE.
- March 2014 **2013 JTPE Exemplary Paper Award.** First runner-up for article: Wallhead, T. L., Garn, A., Vidoni, C., & Youngberg, C. (2013). Game play participation of amotivated students during Sport Education. *Journal of Teaching Physical Education*, 32, 149-165.
- November 2013 **2013 WAHPERD Honor Award.** For dedicated service to Wyoming Association for Health, Physical Education, Recreation and Dance.
- April 2013 **AAHPERD Research Consortium Fellow.** Fellow status is reserved for individuals who have made significant and sustained contributions to scholarship in the areas of concern to the American Alliance for Health Physical Education, Recreation and Dance.
- May 2008 **UW College of Health Sciences New Investigator Award.** This is an annual award given to commend research development of a junior faculty member in the College of Health Sciences.
- April 2006 **AERA SIG Lawrence F. Locke Outstanding Dissertation Award.** This is a national biennial award given to a doctoral student graduating from a Physical Education Teacher Education program in North America.

RESEARCH AND SCHOLARSHIP

Funded Grants:

- 2018-2019 Lin, E., Sum, K. W., **Wallhead, T.** (co-I), Yan, B., Choi, S. M. *Effects of Sport Education Intervention on Students' Perceived Physical Literacy and Physical Activity Levels in University Required Physical Education.* Teaching Development and Language Enhancement Grant, Chinese University of Hong Kong. (\$22,000 (HK\$170,000))
- 2016-2018 Sum, K. W., Ha, S. C., Sit, H. P., & **Wallhead, T.** (co-I) *Effects of Physical Education Continuing Professional Development on Teachers' Physical Literacy and Self-Efficacy and Students' Learning Outcomes.* General Research Fund, Research Grant Committee, Hong Kong SAR. (\$100,000 (HK\$764,492))
- Summer 2015 **Wallhead, T.** (p-I). *A Didactic Analysis of Content Development during Cooperative Learning.* UW College of Health Sciences Travel Grant (Madrid, Spain) (\$750, research)
- 2014-2015 Ko, B. & **Wallhead, T.** (co-I). *Exploring Professional Development Experiences of Physical Education Teachers.* Engagement and Outreach Scholars Academy (EOSA) East Carolina University (\$11,000, research).
- 2011-2012 **Wallhead, T.** (p-I). *A Didactic Analysis of Maori Student Social Skill Development during Co-operative Learning.* UW International Travel Grant (\$2000, research).
- 2011-2012 **Wallhead, T.** (p-I). *A Didactic Analysis of Student Development of Social Skills during Co-operative Learning.* UW College of Health Sciences SEED Grant (\$1450, research).
- 2011-2012 Readdy, T. & **Wallhead, T.** (co-PI). *Anti-Fat Bias of Pre-service Physical Education Teachers.* American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD). Early Career SEED Grant (\$7500, research).
- Summer 2011 Youngberg, C. & **Wallhead, T.** (p-I). *Game Play Participation of Amotivated Students during Sport Education.* National Science Foundation EPSCoR Undergraduate Research Fellowship (\$3500, research).
- 2008-2009 **Wallhead, T.** (p-I). *A Didactic Analysis of Content Development during the Reciprocal Style of Teaching.* UW College of Health Sciences Travel Grant (Besancon, France) (\$750, research).
- 2006-2007 **Wallhead, T.** (p-I). *The Processes by which Perceived Autonomy Support in Physical Education Impacts American Indian Youth Participation in*

Extra-Curricular Physical Activity. UW Faculty Grant-In-Aid Grant (\$7200, research)

2005-2006 **Wallhead, T.** (p-I). *Sport Education as a Vehicle to Promote Youth Physical Activity*. College of Health Sciences SEED Grant (\$5000, research).

Publications (Peer- Reviewed Journal Articles):

- ³²Knowles, A., **Wallhead, T. L.**, & Readdy, T. (2018). Exploring the synergy between Sport Education and in-school sport participation. *Journal of Teaching Physical Education*, 37, 113-122.
- ³¹Sum, K. W. R., Cheng, F. C., **Wallhead, T. L.**, Kuo, C-C., Wang, F. J., & Choi, S. M. (2018). Perceived physical literacy instrument for adolescents: A further validation of PPLI. *Journal of Exercise Science and Fitness*. DOI: 10.1016/j.jesf.2018.03.002
- ³⁰Sum, K. W. R., **Wallhead, T. L.**, Ha, S. C. A., Sit, H. P. C. (2018). Effects of physical education continuing professional development on teachers' physical literacy, self-efficacy and students' learning outcomes. *International Journal of Educational Research*, 88, 1-8. <https://doi.org/10.1016/j.ijer.2018.01.001>
- ²⁹**Wallhead, T. L.** (2017). Developing student coaches in the Sport Education model. *ACHPER Active and Healthy Journal*, 24, 21-24.
- ²⁸Hastie, P. & **Wallhead, T. L.** (2017a). Sport Education: A model for engaging teachers and students. *ACHPER Active and Healthy Journal*, 24, 7-10.
- ²⁷Hastie, P. & **Wallhead, T. L.** (2017b). Designing a Sport Education season: Factors to consider. *ACHPER Active and Healthy Journal*, 24, 15-20.
- ²⁶Barker, D., **Wallhead, T. L.**, Goodyear, V., Brock, S., & Amade-Escot, C. (2017). Group work in physical education: Exploring the interconnectedness of theories and practice. *Journal of Teaching Physical Education*, 36, 50-60.
- ²⁵Hastie, P., & **Wallhead, T. L.** (2016). Models-based practice in physical education: The case for Sport Education. *Journal of Teaching Physical Education*, 35, 390-399.
- ²⁴Barker, D., **Wallhead, T. L.**, & Quennerstedt, M. (2016). Student learning through interaction. *European Physical Education Review [special issue]*. DOI: 10.1177/1356336X16640235.
- ²³**Wallhead, T. L.**, & Dyson, B. (2016). A didactic analysis of content development during Co-operative Learning in primary physical education. *European Physical Education Review*. DOI: 10.1177/1356336X16630221

- ²²Readdy, T., & **Wallhead, T. L.** (2016). Manifestation of anti-fat bias in pre-service physical education teachers. *The Physical Educator*, 73, 450-470.
- ²¹Hastie, P., & **Wallhead, T. L.** (2015). Operationalizing physical literacy through Sport Education. *Journal of Sport and Health Science*, 4, 132-138. DOI: 10.1016/j.jshs.2015.04.001.
- ²⁰Kirby, S.*, Byra, M., Readdy, T., & **Wallhead, T. L.** (2015). Effects of spectrum teaching styles on college students' psychological needs satisfaction and self-determined motivation. *European Physical Education Review*. DOI: 10.1177/1356336X15585010.
- ¹⁹Garn, A.C., & **Wallhead, T. L.** (2015). Social goals and basic psychological needs in high school physical education. *Sport, Exercise and Performance Psychology*, 4, 88-99.
- ¹⁸**Wallhead, T. L.**, Garn, A., & Vidoni, C. (2014). Effect of a Sport Education program on motivation for physical education and leisure-time physical activity. *Research Quarterly for Exercise and Sport*, 84, 478-487.
- ¹⁷Hastie, P.A., Sinelnikov, O., **Wallhead, T. L.**, & Layne, T. (2014). Perceived and actual motivational climate of a mastery-involving Sport Education season. *European Physical Education Review*, 20, 215-228.
- ¹⁶Byra, M., Sanchez, B.*, & **Wallhead, T. L.** (2014). Behaviors of students and teachers in the command, practice, and inclusion styles of teaching: Instruction, feedback, and activity level. *European Physical Education Review*, 20, 3-19.
- ¹⁵**Wallhead, T. L.**, Garn, A., & Vidoni, C. (2013). Sport Education and social goals in physical education: Relationships with enjoyment, relatedness, and leisure-time physical activity. *Physical Education and Sport Pedagogy*, 18, 427-441.
- ¹⁴**Wallhead, T. L.**, Garn, A., Vidoni, C., & Youngberg, C.* (2013). Game play participation of amotivated students during Sport Education. *Journal of Teaching Physical Education*, 32, 149-165.
- ¹³Sanchez, B.*, Byra, M., & **Wallhead, T. L.** (2012). Students' perceptions of the command, practice, and inclusion styles of teaching. *Physical Education and Sport Pedagogy*, 17, 317-330.
- ¹²**Wallhead, T. L.**, Hagger, M., & Smith, D. (2010). Sport Education and extra-curricular sport participation: An examination using the trans-contextual model of motivation. *Research Quarterly for Exercise and Sport*, 81, 442-455.
- ¹¹Hennings, J. *, **Wallhead, T. L.**, & Byra, M. (2010). A didactic analysis of student content learning during the reciprocal style of teaching. *Journal of Teaching in Physical Education*, 29, 227-244.

- ¹⁰Kimball, J.*, Jenkins, J., & **Wallhead, T. L.** (2009). Influence of high school physical education on university students physical activity. *European Physical Education Review*, 15, 249-267.
- ⁹Ward, P., Lee, M-Ah, Goodway, J., **Wallhead, T. L.**, & Nye, S.C. (2007). Technology use in a physical education teaching education program: Unique strategies for an unconventional subject area. *Future Focus*, 27, 22-26.
- ⁸**Wallhead, T. L.**, & O'Sullivan, M. (2007). A didactic analysis of content development during the peer teaching tasks of a Sport Education season. *Physical Education and Sport Pedagogy*, 12, 225-243.
- ⁷**Wallhead, T. L.** (2007). Teaching K-12 students to combat obesity. *Journal of Physical Education, Recreation, and Dance*, 78(8), 26-28.
- ⁶Benham-Deal, T., Jenkins, J., **Wallhead, T. L.**, & Byra, M. (2007). The impact of state standards on physical education in Wyoming - A decade of change. *The Physical Educator*, 64, 81-93.
- ⁵Ko, B., **Wallhead, T.L.**, & Ward, P. (2006). Professional development workshops: What do teachers learn and use? *Journal of Teaching in Physical Education*, 25, 397-412.
- ⁴Holt, J.E., Ward, P. & **Wallhead, T. L.** (2006). The transfer of learning from play practices to game play in young adult soccer players. *Physical Education and Sport Pedagogy*, 11, 101-118.
- ³**Wallhead, T. L.** & O'Sullivan, M. (2005). Sport Education: Physical education for the new millennium? *Physical Education and Sport Pedagogy*, 10, 183-212. (cited by over 200 articles)
- ²**Wallhead, T. L.** & Buckworth, J. (2004). The role of physical education in the promotion of youth physical activity. *Quest*, 56, 285-301. (cited by over 200 articles)
- ¹**Wallhead, T. L.** & Ntoumanis, N. (2004). Effects of a Sport Education intervention on students' motivational responses in physical education. *Journal of Teaching in Physical Education*, 23, 4-18. (data-based) (cited by over 300 articles)

Publications (Refereed Books, Book Chapters and Monographs):

Wallhead, T. L. (2012). Explaining the attraction: Understanding the motivational responses of students to Sport Education. In P. Hastie (Ed.) *Sport education: International Perspectives* (pp. 133-148). Routledge: New York, NY.

Invited Presentations (Refereed National and International Abstracts)

Wallhead, T. (2016, November). Developing physical literacy through Sport Education: Current progress and future challenges. *Keynote Address at 5th Student Conference on Sports Medicine, Rehabilitation and Exercise Science 2016*. Chinese University of Hong Kong.

Wallhead, T. (2016, April). The future of sport-based physical education. *Invited scholar lecture at SHAPE America 2016*. Minneapolis, MN.

Dyson, B., **Wallhead, T.**, Harvey, S. Casey, A., Goodyear, V., Sutherland, S., & Kirk, D. (2014, April). The future of research on models-based practice in physical education. *Invited symposium at AERA SIG Research on Learning and Instruction in Physical Education Invisible College*. Philadelphia, PA.

Wallhead, T. (2012, May). A didactic lens to examine the dynamics of peer-assisted learning in physical education. *Invited seminar at University of Auckland, NZ*

Wallhead, T. (2009, June). Understanding peer teaching through a didactics lens. *Invited seminar at Leeds Metropolitan University, UK*.

Wallhead, T. (2007, Oct). Didactics as a research methodology for understanding the teaching-learning process. *Invited roundtable discussion at Research on Teaching and Teacher Education in Physical Education: Historic Traditions & Future Directions Conference*. Pittsburgh, PA.

Presentations (Refereed National and International Abstracts)

Iserbyt, P., **Wallhead, T.**, Coolkens, R., & Drijvers, H. (2018, July). Transfer from physical education to intramural physical activities: Towards the adoption of a physically active lifestyle. *Oral symposium at AIESEP 2018*. Edinburgh, UK.

Goheen-Smith, S.*, **Wallhead, T.**, & Byra, M. (2017, Nov). Using reflection-on-action to understand high school students' tactical knowledge development during Sport Education. *Oral presentation at AIESEP 2017*. Gosier, Guadeloupe.

Wallhead, T. (2016, June). Publishing in English-speaking sport pedagogy journals. *Oral presentation at AIESEP 2016*. Laramie, WY.

Knowles, A.*, **Wallhead, T.**, & Readdy, T. (2016, April). Effect of Sport Education on Elementary students' recess sport participation. *Poster presentation at SHAPE America 2016*. Minneapolis, MN.

Wallhead, T. (2015, July). A didactic analysis of content development during Cooperative Learning. *Oral symposium at AIESEP 2015*. Madrid, Spain.

- Garn, A.C., & **Wallhead, T.** (2014, April). Social goals and basic psychological needs in high school physical education: A prospective study. *Oral Presentation at AERA 2014*. Philadelphia, PA.
- Readdy, T. & **Wallhead, T.** (2014, April). Anti-fat bias of pre-service physical education teachers. *Oral presentation at AAHPERD 2014*. St. Louis, MO.
- Wallhead, T.,** & Hastie, P. (2014, February). Sport Education: Current knowledge and future directions. *Oral Symposium at AIESEP 2014*. Auckland, New Zealand.
- Kirby, S.*, Byra, M., Readdy, T., & **Wallhead, T.** (2013, July). Practice and inclusion styles of teaching: Self-determined motivation and needs satisfaction. *Oral Presentation at AIESEP 2013*. Warsaw, Poland.
- Kirby, S.*, Byra, M., **Wallhead, T.,** & Readdy, T. (2013, July). Students' perceptions of the practice and inclusion styles of teaching. *Oral Presentation at AIESEP 2013*. Warsaw, Poland.
- Wallhead, T.** Garn, A., & Vidoni, C. (2013, April). Game play participation of amotivated students during Sport Education. *Oral presentation at AAHPERD 2013*. Charlotte, NC.
- Dyson, B., Gordon, B., **Wallhead, T.,** Severinson, G., Berry, S., & Bowes, M. (2013, April). Co-construction of Cooperative Learning in New Zealand physical education. *Oral presentation at AAHPERD 2013*. Charlotte, NC.
- Dyson, B., **Wallhead, T.,** Casey, A., Goodyear V., Dowler, W., Grenier, M., Yeaton, P., Sutherland, S., & Groeben, B. (2013, April). Cooperative Learning as a driving force: An international perspective. *Curriculum and Instruction Academy Workshop at AAHPERD 2013*. Charlotte, NC.
- Sanchez, B., Byra, M., & **Wallhead, T.** (2011, June). Student and teacher behaviors in the command, practice, and inclusion styles of teaching. *Poster Presentation at AIESEP, 2011*. Limerick, Ireland.
- Sanchez, B.*, Byra, M., & **Wallhead, T.** (2011, June). Students' perceptions of the command, practice, and inclusion styles of teaching. *Oral Presentation at AIESEP, 2011*. Limerick, Ireland.
- Scarcliff, J.*, & **Wallhead, T.** (2011, June). A didactic analysis of student tactical learning during the Sport Education Tactical Model. *Poster Presentation at AIESEP, 2011*. Limerick, Ireland.
- Wallhead, T.,** Hagger, M., & Smith, D. (2010, March). Influence of Sport Education on American Indian Extra-Curricular Physical Activity. *Oral presentation at AAHPERD 2010*. Indianapolis, IN.

- Wallhead, T., Hagger, M., & Smith, D.** (2009, September). Sport education and extra-curricular physical activity participation: An examination using the trans-contextual model of motivation. *Oral Presentation at AIESEP specialist seminar, 2009*. Pensacola, FL.
- Wallhead, T., Hennings, J.* & Byra, M.** (2009, June). A didactic analysis of content development during the reciprocal style of teaching. *Oral Presentation at AIESEP specialist seminar, 2009*. Besancon, France.
- Kimball, J.*, Jenkins, J. & **Wallhead, T.** (2009, April). University students' perceptions of effects of high school physical education on physical activity. *Poster presentation at AAHPERD 2009*. Tampa, FL.
- Townsend, M.*, Jenkins, J. & **Wallhead, T.** (2009, April). Teacher progress and 4th grade students learning in the Tactical Approach. *Poster presentation at AAHPERD 2009*. Tampa, FL.
- Wallhead, T.** (2008, May). A didactic analysis of the teaching-learning process during the Tactical Games Approach. *Oral presentation at the Teaching Games for Understanding Conference*. Vancouver, CA.
- Wallhead, T.** (2007, March). Combating Obesity in K-12 Learners. *Invited Speaker for the National Curriculum and Instruction Academy at All Academy Symposium Presentation at AAHPERD, 2007*. Baltimore, MD.
- Wallhead, T., Bush, K., & Hook, J.** (2007, March). A gender comparison of student coaching during a unit of Sport Education. *Poster Presentation at AAHPERD 2007*. Baltimore, MD.
- Wallhead, T.** (2006, July). Sport Education as a vehicle to promote extra-curricular youth physical activity. *Poster Presentation at AIESEP, 2006*. Jyvaskyla, Finland.
- Wallhead, T. & O'Sullivan, M.** (2006, July). A didactic analysis of content development during the peer teaching tasks of a unit of Sport Education. *Oral Presentation at AIESEP, 2006*. Jyvaskyla, Finland
- Ward, P., **Wallhead, T., Holt, J., & Ah-Lee, M.** (2006, April). Teaching tactics in physical education: Research and pedagogy. *Oral symposium at AAHPERD 2006*. Salt Lake City, UT.
- Benham-Deal, T., Jenkins, J., **Wallhead, T., & Byra, M.** (2006, April). PETE issues and ideas: Building a highly qualified future. *Oral presentation at AAHPERD 2006*. Salt Lake City, UT.

O'Sullivan, M., Ward, P., Deglau, D., Ko, B., & **Wallhead, T.** (2005, April). High quality professional development: No teacher left behind. *Oral symposium at AAHPERD 2005*. Chicago, IL.

Holt, J. E., Ward, P., **Wallhead, T.**, Vidoni, C., & Chong, A-R. (2004, May). The generalization of tactics from drills to game play in young adult soccer players. *Poster Presentation at ABA, 2004*. Boston, MA.

Ko, B., Deglau, D., O'Sullivan, M., Lee, M., Stroot, S., Vidoni, C., & **Wallhead, T.** (2004, April) Opening Pandora's Box of state-wide policies in physical education: Possibilities and unintended consequences. *Group Seminar at AERA, 2004*. San Diego, CA.

Wallhead, T., & Deglau, D. (2004, April). Effect of a tactical games approach on student motivation in physical education. *Oral presentation at AAHPERD, 2004*. New Orleans, LA.

Deglau, D., & **Wallhead, T.** (2004, April). Influence of a professional development intervention on beliefs and practices of experienced teachers. *Oral Presentation at AAHPERD, 2004*. New Orleans, LA.

Wallhead, T., & Holt, J.E. (2003, April). Rugby – An exciting alternative. *Practical presentation at AAHPERD, 2003*. Philadelphia, PA.

Wallhead, T., & Ntoumanis, N. (2001, June). Impact of a unit of Sport Education on students' cognitive and affective motivational responses. *Oral presentation at the World Congress of Sport Psychology*. Skiathos, Greece.

Wallhead, T., & Almond, L. (2000, June). Initial trials of Sport Education in British High School Physical Education. *Oral seminar presented at the National Sports College Conference*. Nottingham, UK.

Presentations (Refereed Local and Regional Abstracts)

Byra, M. & **Wallhead, T.** (2016, Nov). Choice-based curriculum programs. *Presentation at WAHPERD, 2016*. Gillette, WY

Wallhead, T. (2015, Nov). Teaching and assessing game play performance. *Practical Presentation at WAHPERD, 2015*. Rock Springs, WY.

Wallhead, T. (2014, Apr). The Co-construction of Cooperative Learning with indigenous populations in New Zealand physical education. *Oral Presentation at CHS Grand Rounds Research Day*. Laramie, WY.

Wallhead, T. (2013, Feb). Cooperative learning in physical education. *Practical Presentation at CDAAAHPERD, 2013*. Jackson Hole, WY.

- Wallhead, T.** (2011, Nov). Teaching net game tactics in Elementary school. *Practical Presentation at WAHPERD, 2011*. Cheyenne, WY.
- Wallhead, T.** (2010, Nov). Cricket II – Its still wicket! *Practical Presentation at WAHPERD, 2010*. Powell, WY.
- Wallhead, T.** (2009, Nov). Cricket – Its wicket! *Practical Presentation at WAHPERD, 2009*. Riverton, WY.
- Wallhead, T., & Bradley, M.** (2008, Nov). Tag Rugby II – An exciting adventure. *Practical Presentation at WAHPERD, 2008*. Casper, WY.
- Wallhead, T., & Byra, M.** (2007, Nov). Game play: Aligning assessment and instruction III – Striking/Fielding Games. *Practical Presentation at WAHPERD, 2007*. Laramie, WY.
- Wallhead, T., & Byra, M.** (2006, Nov). Game play: Aligning assessment and instruction II – Invasion Games. *Practical Presentation at WAHPERD, 2006*. Riverton, WY.
- Wallhead, T., & Byra, M.** (2005, Nov). Game play: Aligning assessment and instruction. *Practical Presentation at WAHPERD, 2005*. Spearfish, SD.
- Wallhead, T.** (2004, Nov). Tag Rugby – An exciting alternative. *Practical Presentation at WAHPERD, 2004*. Torrington, WY.
- Wallhead, T., Deglau, D. & O’Sullivan, M.** (2003, Dec). You want your students to learn what? How our beliefs and values shape our interactions with students? *Oral Presentation at OAHPERD*. Dayton, Ohio.
- Wallhead, T.** (2002, Dec). British Sport Colleges: A perspective of promoting the status of physical education. *Oral presentation at OAHPERD*. Cleveland, Ohio.
- Wallhead, T. & teachers from the Columbus Public Schools.** (2002, Dec). Columbus Physical Education for Progress (C-PEP) Grant: Gaining respect and support for your program. *Oral presentation at OAHPERD*. Cleveland, Ohio.

Works in Progress

- Li, M., Sum, R., **Wallhead, T. L.**, Ha, S. C., Sit, C. (in review). Influence of perceived physical literacy on coaching efficacy and leadership behaviour: A cross-sectional study from the perceptions of student-athletes. *Journal of Sports and Health Sciences*.

TEACHING

My regular teaching load within the PETE (Physical Education Teacher Education) strand of the Division of Kinesiology and Health includes teaching four classes.

Course Number	Course Name	Year	Credit Hours	Number of Students
KIN 4017	Teaching lab III	Fa 2017	03	14
KIN 4012	Curriculum Development in Physical Education	Fa 2017	03	14
KIN 2000	Movement Core III	Fa 2017	02	21
KIN 5018	Psychology of Teaching Physical Education	Sp 2017	03	6
KIN 4017	Teaching lab III	Fa 2016	03	18
KIN 4012	Curriculum Development in Physical Education	Fa 2016	03	18
KIN 2000	Movement Core III	Fa 2016	02	23
KIN 5016	Instructional Models in Physical Education	Sp 2016	03	5
KIN 4017	Teaching lab III	Fa 2015	03	9
KIN 4012	Curriculum Development in Physical Education	Fa 2015	03	9
KIN 2000	Movement Core III	Fa 2015	02	26
KIN 5018	Psychology of Teaching Physical Education	Sp 2015	03	5

Graduate Student Research Supervision (MSc)

Christa Munari (Current Chair and Advisor) -

Alissa Hughes (Current Chair and Advisor) -

Zoe Iasilli (Chair and Advisor) – matriculated Summer 2017

Plan B: *“The effect of diet on anaerobic performance in male athletes”*.

Katharin Johnson (Chair and Advisor) – matriculated Summer 2015

Plan B: *“Using Co-operative Learning to change African-American girls’ motivation for physical education – An action research project”*.

Sandy Goheen-Smith (Chair) – matriculated Summer 2015

Thesis: *“High school students’ tactical knowledge development in the Sport Education model”*.

Alex Knowles (Chair and Advisor) - matriculated Spring 2015

Thesis: *“The effect of Sport Education on extra-curricular sport participation”*

Derrick McMahan (Chair and Advisor) – matriculated Spring 2012

Thesis: *“A didactic analysis of tactical transfer during the Tactical Games Approach”*.

Megan Jensen (Chair and Advisor) – matriculated Spring 2012
Plan B: “*Stress fractures in collegiate track athletes: An examination of potential causes and treatment options*”.

Jamie Scarcliff (Chair and Advisor) - matriculated Spring 2011
Thesis: “*A didactic analysis of student tactical learning during the Sport Education Tactical model*”.

Kori Black (Chair and Advisor) - matriculated Fall 2010
Plan B: “*The efficacy of early intervention programs in facilitating gross motor development in children with Down Syndrome*”.

John Hennings (Chair and Advisor) – matriculated Spring 2009
Thesis: “*A didactic analysis of content development during the Reciprocal style of teaching*”.

Marshall Townsend (Co-chair) - matriculated Summer 2008
Plan B “*Cognitive and motor learning of fourth grade students within the Tactical Approach*”.

Erin Hicks (Chair and Advisor) – matriculated Spring 2008.
Plan B, “*The effects of a low-intensity physical activity intervention on sleeping quality in an 80-year old sedentary woman*”.

Ashley Collums (Co-chair) – matriculated Spring 2005.
Plan B, “The effect of the Tactical Games Approach on student learning”

MS Internal Committee Member

Hannah Lloyd - matriculated Spring 2016 (Committee member)
Sarah Cousineau MS – matriculated Fall 2015 (Committee member)
Sam King MS – matriculated Summer 2014 (Committee member)
Jenny Kosowsky MS – matriculated Summer 2013 (Committee member)
Stephanie Kirby MS– matriculated Spring 2013 (Committee member)
Shawn Rockey MS – matriculated Summer 2012 (Committee member)
Beth Sanchez MS - matriculated Fall 2010 (Committee member)
Tracy McKenzie MS – matriculated Summer 2009 (Committee member)
Brett Anderson MS - matriculated Spring 2009 (Committee member)
Jessica Kimball MS – matriculated Summer 2008 (Committee member)

PROFESSIONAL/COMMUNITY SERVICE (5%)

University:

International Travel Grants Committee (2016-)
University Tenure and Promotion Committee (2013-2015)
University Curriculum and Instruction Committee (2008-2011)

College:

College Tenure and Promotion Committee (2015-2017)
College of Health Sciences ASPIRE Committee (2009-)
College of Health Sciences Curriculum and Instruction Committee Chair (2008-2011)

Division:

Chair of KIN 2050 - Socio-cultural Aspects of PA course development committee (2015)
Chair of Exercise Physiology Faculty Search (2014-2015)
Chair of Physical Education Teacher Education Faculty Search (2010-2011)
Chair of Exercise/Sport Psychology Faculty Search (2009-2010)
Division of Kinesiology and Health Student Awards and Recognition Dinner Committee (2008-)

Professional:

AIIESEP 2016 Conference, Laramie – Chair of Scientific Committee
AIIESEP Board of Directors (2014-2018)
Wyoming AHPERD VP for Physical Education (2013-2015)
May 2013 Wyoming State Physical Education Standards Review Committee Member
April 2008 Wyoming State Physical Education Standards Review Committee Chair

Reviewer

Editorial Board member of *Journal of Teaching in Physical Education* (2017-)
Associate Editor of *Journal of Teaching in Physical Education* (2014-2017)
Editorial Board member of *European Physical Education Review* (2012-)
Editorial Board member of *Physical Education Sport Pedagogy* (2014-)

Research Quarterly for Exercise and Sport (Guest reviewer)
Health Psychology Review (Guest reviewer)
Journal of Adolescent Health (Guest reviewer)
Journal of Sport and Health Science (Guest reviewer)
Journal of Sports Science (Guest reviewer)
Scandinavian Journal of Educational Research (Guest reviewer)
European Journal of Sport Science (Guest reviewer)
Sport and Exercise Psychology (Guest Reviewer)
Sport, Education and Society (Guest Reviewer)

2011/2012 Reviewer for *NASPE Research Consortium 30K Grant Proposals*
2011-2014 Reviewer for *NASPE/ING Run for Something Better School Awards Program*

Professional Memberships

2004-Present AIIESEP
2003-Present American Alliance for Health, Physical Education, Recreation and Dance
2004-Present Wyoming Alliance for Health, Physical Education, Recreation and Dance
2002-2004 Ohio Alliance for Health, Physical Education, Recreation and Dance

ADMINISTRATION

Associate Dean for Faculty in College of Health Sciences

Oversee process for reappointment, tenure and promotion across College.

Assistant Director and Undergraduate Coordinator of Division of Kinesiology and Health

1. Oversee pre-advising for all entering majors in K&HP and PHET (freshman, transfers from within UW, and transfers from other institutions)
2. Develop fall, spring, and summer class schedules for on-campus and off-campus undergraduate courses
3. Participate in University/College related recruitment activities specific to the undergraduate academic programs (e.g., Discovery Days, CHS Showcase Saturday)
4. Oversee Application for Admission process related to the undergraduate PHET program and report to the Director about annual student admissions.
5. Participate on the undergraduate scholarship committee assisting with process and decision-making.
6. Assist Director with planning and sequence of undergraduate and graduate coursework (e.g., gap analysis, review of faculty teaching allocation, new courses, and use of part-time instructors).
7. With administrative support of Director, schedule and coordinate part-time instructors for on-campus and off-campus graduate courses. Assist Director with Outreach School communication/coordination.
8. Assist Director in the areas of undergraduate and graduate programming needs (e.g., coursework, personnel allocation). Maintain short- and long-term undergraduate and graduate teaching cycles for K&H faculty.
9. Supervisor to Marci Smith. Duties include: job description; performance reviews; financial approvals/oversight (compensation/raises, approval of work/travel expenses; supplemental summer instruction; medical leave); Personnel Activity Report; Division hires and position searches that impact or could impact Marci Smith's job description.
10. Division signature authority during absence (planned/scheduled) of Director.