

PHYSICAL EDUCATION TEACHER EDUCATION (PHET) DEGREE WORKSHEET USP 2003 (updated 3/6/12)

Name _____ W# _____ E-mail _____
 Advisor _____ Date Form Initiated _____

LEVEL I COURSEWORK: Fundamental Core Knowledge

<u>COURSE</u>	<u>TITLE</u>	<u>CR</u>	<u>GRADE</u>	<u>YEAR</u>	<u>USP 2003</u>
Cultural Context					
PSYC 1000	General Psychology	3	_____	_____	CS
Diversity in the United States					
USP 2003 D	Elective _____	3	_____	_____	D
English					
ENGL 1010	English Composition	3	_____	_____	WA
ENGL 2020	Introduction to Literature	3	_____	_____	WB & CH
Global Awareness					
USP 2003 G	Elective _____	3	_____	_____	G
Health					
HLED 1006	Personal Health	3	_____	_____	
PEAC 1001	Physical Activity and Health	1	_____	_____	P
FCSC 1140/1141	Nutrition/ Principles of Nutrition (select one)	2/3	_____	_____	
Mathematics					
MATH 1400	College Algebra (or 1405 or 1450)	3	_____	_____	QA
STAT 2050/2070	Fundamentals/Introductory Statistics (select one)	4	_____	_____	QB
Oral Communication					
COJO 1010	Public Speaking	3	_____	_____	O
Science					
LIFE 1010	General Biology	4	_____	_____	SB
CHEM 1000/1020	Introduction Chemistry/General Chemistry I (select one)	4	_____	_____	
KIN/ZOO 2040	Human Anatomy	3	_____	_____	SB
KIN/ZOO 2041	Human Anatomy Lab	1	_____	_____	SB
ZOO/KIN 3115	Human Systems Physiology	4	_____	_____	
PHYS 1050/1110	Concepts of Physics/General Physics (select one)	4	_____	_____	
U.S. and Wyoming Constitution					
POLS 1000	American and Wyoming Government	3	_____	_____	V

¹ If you transfer ENGL 1020 from a Wyoming community college without completing an Associate's degree, you will have to complete a 3-credit hour USP 2003 CH course – ENGL 1020 only meets the WB requirement].

LEVEL II COURSEWORK: Core Knowledge in Teacher Education

<u>COURSE</u>	<u>TITLE</u>	<u>CR</u>	<u>GRADE</u>	<u>YEAR</u>
EDSE 3540	Teaching Reading in the Content Area	2	_____	_____

LEVEL III COURSEWORK: Core Knowledge in Physical Education Teacher Education

<u>COURSE</u>	<u>TITLE</u>	<u>CR</u>	<u>GRADE</u>	<u>YEAR</u>	<u>USP</u>
KIN 1004	Foundations of PH&E	3	_____	_____	I & L
KIN 2000	Movement Core I: Striking/Fielding/Invasion Games	2	_____	_____	
KIN 2001	Movement Core II: Net and Target Games	2	_____	_____	
KIN 2002	Movement Core III: Fundamental Motor Skills	2	_____	_____	
KIN 2003	Movement Core IV: Educational Games/Gymnastics	2	_____	_____	
KIN 2004	Movement Core V: Creative Movement/Dance	3	_____	_____	CA
KIN 2005	Movement Core VI: Fitness and Physical Activity	2	_____	_____	
KIN 3011	Teaching Methods in Physical Education	3	_____	_____	
KIN 3012	Teaching Laboratory I	3	_____	_____	
KIN 3015	Teaching Laboratory II	3	_____	_____	WC
KIN 3021	Physiology of Exercise	4	_____	_____	
KIN 3034	Lifespan Motor Development	3	_____	_____	
KIN 3037/3038	Sport Psychology/Exercise Psychology (select one)	3	_____	_____	
KIN 3042	Biomechanics of Human Movement	3	_____	_____	
KIN 3050	Care and Prevention of Athletic Injuries	2	_____	_____	
KIN 3060	Understanding Skill Acquisition for Teaching	3	_____	_____	

FOR: Students Matriculating Fall 2003 or later and all Out-of-State Transfer Students

KIN	4012	Curriculum Development in Physical Education	2	_____	_____	
KIN	4013	School Administration for the Health Sciences	3	_____	_____	
KIN	4017	Teaching Laboratory III	4	_____	_____	
KIN	4055	Adapted Physical Education	2	_____	_____	
KIN	4080	Assessment in Physical Education	3	_____	_____	WC

LEVEL IV COURSEWORK: Culminating Experience

<u>COURSE</u>	<u>TITLE</u>	<u>CR</u>	<u>GRADE</u>	<u>YEAR</u>
KIN 4099	Student Teaching in Physical Education	12	_____	_____

NOTE: Must have current Standard First Aid/CPR certifications when enrolling in KIN 4099.

LEVEL V COURSEWORK: Electives

If coursework for levels I-IV combine for fewer than 120 credit hours, the difference can be made up of elective credit hours. PETE majors are encouraged to complete at least one of the following endorsement areas.

<u>COURSE</u>	<u>TITLE</u>	<u>CR</u>	<u>GRADE</u>	<u>YEAR</u>
A. Adapted Physical Education Endorsement				
EDEX 2484	Introduction to Special Education	3	_____	_____
KIN 4065	Resources in Adapted Physical Education	3	_____	_____
KIN 4075	Assessment for Adapted Physical Education	3	_____	_____
B. Coaching Education Endorsement				
KIN _____	Coaching in _____	2	_____	_____
KIN _____	Coaching in _____	2	_____	_____
KIN _____	Coaching in _____	2	_____	_____
KIN _____	Coaching in _____	2	_____	_____
C. Health Education Endorsement				
HLED 4025	Teaching Sensitive Issues in Human Sexuality	3	_____	_____
HLED 4110	Teaching Health in Schools K-12	3	_____	_____
HLED 4120	Assessment in School Health Education	3	_____	_____
HLED 4130	Management of Coordinated School Health Programs	3	_____	_____
PSYC 2210	Drugs and Behavior	3	_____	_____

Minimum Degree Requirements: 120 Credit Hours – 48 Credit Hours at 3000-4000 Level

PROFESSIONAL PROGRAM ADMISSION REQUIREMENTS

You must make application for admission to the professional Physical Education Teacher Education (PETE) program once you meet the requirements to enter KIN 3012, Teaching Lab I (only offered fall semester).

Entry Criteria

1. Minimum 2.75 GPA; preferred GPA of 3.0
2. Successful completion of: CHEM 1000/1020; COJO 1010; COSC 1200; ENGL 1010; ENGL 2020; FCSC 1140/1141; HLED 1006; KIN 1004; KIN 2000; KIN 2001; KIN 2002; KIN 2003; KIN 2004; KIN 2005; KIN/ZOO 2040; KIN/ZOO 2041; KIN 3060; KIN/ZOO 3115; LIFE 1010; MATH 1400/1405/1450; PEAC 1001; PHYS 1050/1110; POLS 1000; PSYC 1000; STAT 2050/2070; USP 2003 D; and USP 2003 G
3. Minimum of 60 Contact Hours Completed
4. Interview and Essay Completed
5. Complete a Criminal Background Check

Admission to the PETE program is a competitive process. Applicants meeting minimum requirements are not guaranteed admission to the last four semesters of the program. The application deadline for fall semester admission is April 15. Students who make application for admission by April 15 will have their packets reviewed first. Application packets received after the deadline will only be reviewed if space is still available. A maximum of 20 students are admitted into the program each fall semester.