Award-winning movies available for you to borrow.

@ Coe Library
Welcome back to another exciting academic year! UW Libraries is ready to contribute to your instructional and research needs through our information expertise and instruction services. This past year we have revamped the Research and Instruction Services department with Cheryl Goldenstein serving as the departmental chair. Library faculty can work with you to develop information literacy modules or skills within your courses, strengthening student research skills that will serve them not only in their academic but also in their professional careers. Librarians are able to contribute to your USP goals and assist with your research.

You will notice some subtle changes in the main Coe Library, including the consolidation of the circulation and reference help desks. A single point of service for patrons will help busy students with a central point for all of our library services and will enable us to integrate our assistance as we connect with students. In the evenings, tutoring services staffed by the STEP Success Center will be on-hand in Coe Library to guide students in their learning. Coe Library is busiest in the evening and these changes will help serve students better and more efficiently.

We were very excited to host Andrew Solomon in April and appreciate the many academic sponsors who enabled us to host special events with our students. I was personally amazed at how well Andrew connected with students on issues of depression, suicide, identity, and LGBT issues. One of the goals of the annual author event is to bring internationally acclaimed authors to Laramie to engage our students on current topics and issues. Andrew typifies the ability of libraries as facilitators of conversations and a place where ideas and knowledge are exchanged. As we build collections, develop information literacy skills, and create spaces, foremost is the goal of creating physical and virtual spaces where conversations, theories, concepts, and ideas are created. Thanks to Andrew, we were able to add a spark to our work.

This is my final column for Check It Out! Over the summer, I started a new position at Clemson University in South Carolina that will provide new personal challenges and opportunities to apply the wonderful work we accomplished at UW at another institution. While
I was often the public face of the University Libraries, the real credit for building improvements, new services, and expanded collections goes to the many librarians, staff, and student employees who work for the betterment of our students. It was my honor to be associated with UW Libraries and to facilitate the creativity and energy of so many to advance the libraries. But there is still much more to do as we move more into electronic books, virtual services, and space improvements, so I am pleased to pass the baton onto Lori Phillips who has provided strong leadership in the associate dean position for twelve years. Lori is nationally known for her work in library ethics, instruction, and technical systems. This experience will serve her well in continuing the work of connecting our services to faculty needs. A national search for the dean position will commence this fall.

Thank you for the privilege of serving as your UW Libraries’ dean and I wish you continued academic and research success. Go Pokes!

Maggie Farrell
Former Dean of Libraries
Introduction to Library Services for Researchers  
Friday, September 25 | 9:00-10:00 a.m. | Coe 218  
Interested in becoming a more effective library researcher? Learn the best starting places for library research and search tricks that will save you time. All disciplines welcome.

Session led by Jennifer Mayer, Visual & Performing Arts and Gender Studies Liaison Librarian.

Refworks and Mendeley and Zotero, Oh, My!: Choosing the Best Citation Manager for You  
Wednesday, September 30 | 4:00-5:00 p.m. | Coe 218  
With the proliferation of reference/citation managers in the last few years, it’s hard to decide which one will work best for you, your research style, and your discipline. Before you commit, learn more about the various features, including mobile options, citation styles offered, document sharing, access after graduation, and more.

Session led by Piper Martin, Humanities Liaison Librarian.

ESRI Business Analyst: Answer the Who and Where Questions for Your Business  
Wednesday, October 14 | 2:30-4:30 p.m. | Coe 216  
Esri Business Analyst Online is a powerful GIS-tool for location-based analysis loaded with market, consumer, and business data. Participants will generate reports and custom maps based on Esri’s demographic, psychographic, and consumer spending data. We will walk through an example of identifying optimal business locations by analyzing location and drive times of a targeted consumer segment. No GIS experience necessary but advanced registration required. (Register by Oct. 11)

Session led by Phil White, Business and Social Sciences Liaison Librarian.
Dually Noted: Apps to Keep You Organized

Tuesday, October 27 | 2:00-3:00 p.m. | Coe 218

Participants will learn about features of Evernote and OneNote desktop and mobile apps for taking notes, saving web clips, and collaborating. The session will focus on using Evernote and OneNote as part of the research process. Bring a laptop or tablet to get started with one or both applications.

Session led by Cheryl Goldenstein (Left), Education Liaison Librarian and Kate Conerton, Distance Learning Librarian.

Manage References with Mendeley

Thursday, November 12 | 3:30-5:00 p.m. | Coe 218

Improve your research workflow! Learn to use Mendeley to download, manage, and share your academic references and create formatted citations. The academic collaboration network allows you to connect with other researchers and form crowdsourced reference collections. During the workshop, you’ll set up a free online account and learn to use it. If you plan to download the desktop application, please bring your own laptop with you.

Session led by Judy Pasek, STEM Liaison Librarian.

Registration begins in September 2015
coeref@uwyo.edu

Registration Available Online:
http://libguides.uwyo.edu/libraryinstruction/workshops
Liaison librarians work with specific disciplines in a program, department, or college. They are available for scheduling instructional sessions with classes, to discuss digital or other projects, and to serve as your research contact with UW Libraries. They are available by appointment to help with your library specific teaching and research needs.

Kaijsa Calkins
kcalkins@uwyo.edu
766-6553

Kate Cornerton
kconerto@uwyo.edu
766-5793

Jenny Garcia
jgarcia@uwyo.edu
766-5379

Cheryl Goldenstein
cgold@uwyo.edu
766-6734

Tamsen Hert
thert@uwyo.edu
766-6245

David Kruger
tseliot@uwyo.edu
766-5623

Piper Martin
pmarti17@uwyo.edu
766-5657

Jennifer Mayer
mayerj@uwyo.edu
766-5578

Judy Pasek
jpasek@uwyo.edu
766-5680

Larry Schmidt
lschmidt@uwyo.edu
766-2844

Philip B. White
pwhite9@uwyo.edu
766-5635

http://tinyurl.com/UWLiaison

Liaison Librarians Online
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University Press published five volumes of the compendium. Recently, the DARE went digital, and UW Libraries now has online access to this fascinating resource. A staple of language enthusiasts and researchers alike, the DARE documents words, phrases, pronunciations, etymologies, and nuances of American speech. The newly acquired digital edition also features audio, interactive maps, and insights into the DARE survey.

One of the best features of the digital DARE is its intelligent organization. Users can browse for terms in 41 different regions, such as Appalachians, Desert Southwest, Okefenokee, Rocky Mountains, and Upper Midwest. For example,


Feeling caddy? In the Pacific Northwest, you’re feeling spry.

Are you all horns and rattles? In the West, you’re very angry.

In 1962 Frederic G. Cassidy, Chief Editor of the *Dictionary of American Regional English* (DARE), recruited a group of fieldworkers who traveled to more than a thousand communities around the United States and surveyed lifelong residents of those communities. Armed with a questionnaire that addressed topics such as time, weather, and emotional states and attitudes (among many other topics), fieldworkers asked respondents hundreds of questions about the words they used to negotiate the world.

For example, a prompt from the Vehicles & Transportation section of the questionnaire reads “Other names for an ambulance.” In Texas, an ambulance was once called a prairie wagon. In Virginia, a spring-wagon.

By the time the DARE survey was complete, nearly 3,000 people across the U.S. had responded. From their answers, the print version of the DARE was born. Between 1985 and 2012 Harvard
In addition, users of the digital DARE can consult nearly 13,000 bibliographic references linked to and from quotations in the dictionary’s entries, and they can take a look at all index terms originally included in the dictionary’s print volumes.

To spend some quality time with the digital DARE, visit UW Libraries’ Research Launchpad, click on the Databases icon, and then click ‘D’ under Databases by Title. Scroll alphabetically to Dictionary of American Regional English, and down the rabbit hole you go.

© 2013 President and Fellows of Harvard College

An adjusted map reflects population density from 1965-1970, instead of land area. The interactive map allows patrons to browse DARE by region.

Silent Film Online brings together films which represent the basis of modern cinematic technique and film theory. Carefully curated by Alexander Street Press’ Video Advisory Board, the database covers silent features, serials, and shorts from the 1890s to the 1930s.

Silent Films Streaming Online

Silent Film Online brings together films which represent the basis of modern cinematic technique and film theory. Carefully curated by Alexander Street Press’ Video Advisory Board, the database covers silent features, serials, and shorts from the 1890s to the 1930s.
Prospector is a quick, inexpensive route to borrowing circulating materials from regional libraries including academic, public, and special libraries in Colorado and Wyoming. Prospector gives you access to more than 30 million books, journals, DVDs, CDs, videos, and other materials. With a single search you can identify and borrow materials from the collections and have them delivered for free to the branch location of your choice. Available to all UW faculty, staff and students.

Copies of *The New York Times* are available on campus free of charge this fall. Academic sponsors provide funding to supply copies of the newspaper across campus every class day.

The availability of *The New York Times* continues a UW Libraries readership program to encourage discourse and broaden awareness of national and international events.

*The New York Times* was made possible this past summer thanks to the program’s sponsors: Colleges of Arts and Sciences and Health Sciences, Haub School, Information Technology, Outreach School, and UW Libraries.

**Prospector: a Popular and Free Borrowing Service**

Students Receive Complimentary Copies of *The New York Times*
Request It is a free interlibrary loan service of books, articles, and media.

**UW Items:** Use Request It to have items sent to your preferred branch library circulation desk, to addresses outside Laramie, or by e-mail. On-campus delivery is within 36 hours.

**Interlibrary Loan:** Borrow materials from libraries everywhere! Books take 1-2 weeks for delivery; articles are usually available electronically within a few days.

**How?** Watch for and click on the Request It icon by items listed in the library catalog and databases, or manually complete the Request It form linked from the library home page.

**New Users:** Create your account with your WyoWeb username and password and select your preferred pick-up location.

**NEW!** Set preferences to be notified about requests via text messaging or email.

**Costs:** Request It is free for UW faculty, students, and staff.

Visit www-Lib.uwyo.edu and create your Request It account for free using your WyoWeb username and password.

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**EZID**

University Libraries now subscribes to the EZID service, which enables the libraries to provide researchers with a DataCite Digital Object Identifier, also known as DOI, for datasets for publication. A DOI is a persistent and unique character string that links to an online document, such as a journal article or a dataset, over the course of its life. Even though the journal article or dataset may move, the DOI remains the same, enabling researchers to consistently cite their materials. A DOI also provides a long-term identifier for datasets which meets funders’ data management and sharing requirements.

EZID is one of several new services for researchers that the libraries will be implementing over the coming academic year. The submission process for DOI assignment includes the creation of metadata for the dataset as well as DOI assignment. For more information, contact Deborah McCarthy at mccarthy@uwyo.edu or your Library Liaison.
In an effort to build on statewide initiatives to incorporate more active-learning and engagement into science, technology, engineering, and math (STEM) teaching the Learning Resource Center (LRC) is growing its collection of STEM curriculum materials. These materials include robots, computer programming sets, circuit sets, and games that promote STEM teaching and learning. Many of these cutting edge items have been launched using Kickstarter and are in their infancy in terms of additional supporting materials. The LRC is committed to investigating new STEM curriculum materials and the best use and practices of these technologies in preschool through high school classrooms.

As part of our commitment to digital literacy and STEM learning, staff at the LRC teach weekly technology-based electives at the
UW Lab School. These electives are student-driven and participation is optional. Over the past two years, the LRC has worked with 6th-9th grade students as they learn to navigate STEM tools from Scratch programming to Makey Makey kits. Most recently, students have been excited to explore new application-based robots. Integrating STEM technology in the middle school classroom allows the LRC staff members to test new curriculum materials that also circulate to UW pre-service teachers and faculty members.

As our STEM curriculum collection and instructional program grows at the LRC, UW Libraries will continue to share our work with teachers and librarians throughout the state and nationally. The LRC is working with various partners to assess student understanding and the impact of STEM technologies in the classroom. To join the journey with STEM curriculum at UW, follow the LRC’s blog.

A selection of robots available as part of the STEM curriculum materials at the LRC.

Photo by Shannon Smith

Join the STEM Journey: Follow the LRC Blog
http://uwlibblogs.uwyo.edu/learning/
New Library Faculty & Staff

**Julia Dunlap** is a library specialist in the technical services department. She completed her undergraduate work at Ouachita Baptist University, her MLIS from the University of Texas at Austin, and another master’s degree in Educational Media and Library Science from the University of Central Arkansas. Originally from Arkansas, she relocated to Wyoming in May, and loves the state. The mother of two, Julia and her husband look forward to hiking, camping, fly fishing, attending church activities, and gardening.

**Gayle Hendricks** is the libraries’ accounting associate in the dean’s office. A Montana native, Gayle graduated from Montana State with a BS in agronomy. Her past employment has been in the area of higher education. She enjoys time with her family as well as theater, reading, music, and sewing.

**Piper Martin** is a key member of the research and instruction department. As a liaison librarian, she focuses on research, teaching, and learning. She is excited to collaborate with other faculty members on instruction, work with students in research consultations, and connect people to the resources they need. She received a BA in English at the University of California Santa Cruz and her MLIS at the University of Texas at Austin. She enjoys reading, traveling, cooking, and native plant gardening.

**Phil B. White** is a new liaison librarian of the research and instruction department. He earned his MLIS from the University of North Carolina at Greensboro, and his BA and MA in geography from the University of Tennessee and Appalachian State University, respectively. His specialty is data and geographic information systems. Phil is joined in Wyoming by his wife Krista and their dog Miles.
During the summer months Coe Library officially closed the library’s Research Help Desk and consolidated research services and activities to the newly named “Help Desk.” Staff members at the Help Desk will be available to check out library materials, reserve study rooms, and answer library reference questions. For more detailed library research questions, faculty are encouraged to contact the liaison librarians assigned to their area.

Liaison librarians are available for scheduling instructional sessions with classes, discussing digital projects, and serving as your primary contact with UW Libraries.

As part of our consolidation efforts, UW Libraries will be transferring formerly non-circulating reference books into the library’s general circulating stacks or to the Library Annex. Some of the non-circulating reference collection will be relocated within Coe Library.

ABOVE: Library Specialist Harry Whitlock assists mechanical engineering student Christopher Marcum at the new consolidated “Help Desk” in Coe Library. (UW Photo)