## Lecture 20

- I. Biochemical tests for Gram Positive rods
  - A. NSM (Nutrient Sporulation Media)
    - 1. Used to induce spore formation
    - 2. Limited nutrients are required "stress" the cells
    - 3. Recall that some genera produce dormant spores as a means of protection.
    - 4. Must stain culture to determine if the organism is capable of forming spores

Review: What stain would you use to determine if organisms grown on an NSM agar produce spores?

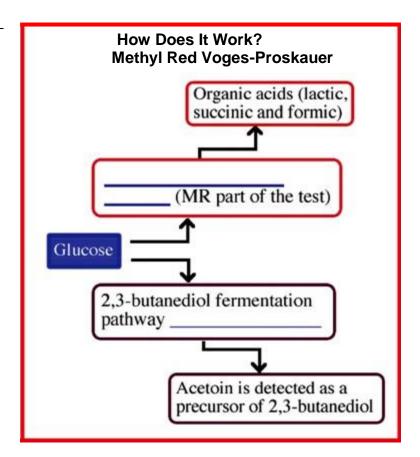
1. Me	thyl Red Voges-Pr Used to determine	n negative rods roskauer (MR-VP) e is used Review: Which tests would you like	kely perform before an MR-VP test?
2.	_	Fermentation Pathway	
			ce several (lactic, acetic, succinic, arcid to overcome the phosphate buffer will result in a
	••	<del>.</del>	
	4.4, a	. If the MR turns been utili	cator is added to the culture broth and the pH is below, pH is above 6.0 and the mixed acid ized.
3.	4.4, a	If the MR turns thway has been utili _ Fermentation Pathway	cator is added to the culture broth and the pH is below, pH is above 6.0 and the mixed acid ized.  ce a instead of organic acids.
	4.4, a	If the MR turns been utili been utili Fermentation Pathway y, glucose is fermented to produc diacetyl	
	4.4, a	If the MR turns been utili been utili Fermentation Pathway y, glucose is fermented to produc diacetyl	, pH is above 6.0 and the mixed acid ized.  ce a instead of organic acids.

B. The MR-VP test is used to differentiate between \_\_\_\_\_\_ organisms based on the way they \_\_\_\_\_\_ (See How Does It Work?, below).

**Interpreting MR-VP results:** 

	Addition of Methyl Red		Addition of α-napthol and KOH	
Color	Yellow	Red	Brown-green/yellow	Brown-pink
Result	, not able	, able to		, forms
	to perform	perform mixed acid		acetoin from the
	fermentation	fermentation	from the degradation	degradation of
			of glucose	glucose

Note: Organisms can usually only be
However, organisms can be
MR- and VP
For example:
Escherichia coli is
Enterobacter aerogenes is and VP+.
Pseudomonas aeruginosa is MR- and



## Things to remember today:

1. Perform	_ needed to help determine your unknown.
2. Determine your unknow	n using the dichotomous keys in the Appendix and
	k for a description of the report format. If you have any questions about the report, be
sure to ask today.	
4. Remember the late polic	y: that a report is late. Late reports are not accepted after one full
week.	
5.Reports are due on	<u> </u>
6. Once you have correctly	identified your unknown, do the following: remove all tape — including that on the
original plates and stock	s — and dispose of it in the trash; discard all plates and slants in the biohazard
containers; and wash all	microscope slides. Two points will be taken off the unknown report for failure to
properly clean up.	