

**Pamela N. Clarke RN; MPH, PhD; FAAN
Professor**

Education

Year	Institution	Degree
1979 – 1983	Wayne State University	PhD, Nursing Science,
1970 – 1971	University of Michigan, Ann Arbor	MPH, Public Health Nursing
1966 – 1969	Wayne State University	BSN, Nursing
1962 – 1965	Butterworth Hospital	Diploma, Nursing
1961 – 1962	Stephens College	Pre-Nursing

Professional Experience

2007-present	Professor of Nursing University of Wyoming, Fay W. Whitney School of Nursing, College of Health Sciences,
2003-2007	Dean and Professor University of Wyoming, Fay W. Whitney School of Nursing, College of Health Sciences
2004 –2010	Adjunct Professor, University of Colorado-Denver
2001-2003	Idaho State University, College of Health Professions, Department of Nursing, Professor
1996-2001	Idaho State University, College of Health Professions, Department of Nursing, Professor & Chair
1983-1996	University of South Carolina, College of Nursing, Columbia, SC. Associate Professor and Project Director. Home Health Program; Dual Degree Program
1965-1980	Detroit Health Department: MCH, CD, Family health and mental health

Sample Awards and Honors

1. Who's Who in Health Sciences (2005)
2. Outstanding Service Award [2003] Association of Community Health Nursing Educators
3. American Academy of Nursing [Induction 2001]
4. International Who's Who of Professional Educators
5. RWJ Nurse Executive Fellowship [1999 Cohort]

Research and Scholarship

Grants and Funding

2010-2015	LEAP from RN to MS: Preparing Nurse Educators, PI/Project Director. \$1,108,708, HRSA. funded 7/8/10-6-30-2015. Project Director
2010	PI, Wamsutter Community Health Analysis, Wamsutter Community, Inc. Project Investigator. \$25,000.
2009	Assessing Potential Gaps and Unmet Needs in Energy and Extraction Healthcare Training in Wyoming, UW Outreach School Grant Program. Co-investigator with Suzanne Clark, Carol J. Hermansen-Kobulnicky, Kem P. Krueger, David M. Hunt, Lou Flaim (WWCC). \$2,500.
2006	Developing Public Health Leaders: ADN to BSN Education, PI/Project Director, Competing continuation submitted Dec, 2006, 850,000 HRSA , funded 7/1/07
2004	Regional PhD Program for Rural Nursing Workforce Needs, submitted July, 2004. OHSU, sub-contract. Funded, \$59,000.

Selected Publications (Refereed Journals)

Clarke, P. & Berkland, D. (in press). Paradoxes in healthcare leadership: Being/non-being

Clarke, P. (2018). Transformative relationships: Human and animals. *Nursing Science Quarterly*, 31(3), 237-238. doi.org/10.1177/0894318418774874

Clarke, P. & Esperat, C. (2018). Community engagement: Transformation for health framework. *Nursing Science Quarterly*, 31(4), 343-345.

Clarke, P. (2018). Envisioning a virtual future for nursing. *Nursing Science Quarterly*, 31(2), 33-34.

Clarke, P. & Shattell, M. (2018). Public dialogue in nursing and healthcare. *Nursing Science Quarterly*, 31(1) 29-30

Clarke, P. (2017). Kritek's ethical perspective for nursing: Moral courage. *Nursing Science Quarterly*, 30(4), 216-217.

Clarke, P. The elusive nursing science: Implications for the future. *Nursing Science Quarterly*, 30(3), 310-311.

Clarke, P. (2017). The paradox of transformational learning in academe. *Nursing Science Quarterly*, 30(2), 122-123.

Clarke, P. & Dreher, M. (2017). Transitions and transformations in nursing leadership. *Nursing Science Quarterly*, 30(1) 34-37.

Clarke, P. & Fawcett, J. (2016) Nursing knowledge driving person-centered care. *Nursing Science Quarterly*, (29)4, 285-287.

Clarke, P. (2016) A model for peaceful practice and leadership. *Nursing Science Quarterly*, (29)3, 206-7.

Clarke, P. (2016) Culture: Distinct or an illusion. *Nursing Science Quarterly*, (29)2, 122-3.

Clarke, P. (2016) Transitions in leadership: Life after deanship. *Nursing Science Quarterly*, (29)1 page(s): 35-37
DOI: <https://doi.org/10.1177/0894318415614621>

Clarke, P., & Garcia, J. (2015). Evolution of nursing science: Is open access the answer? *Nursing Science Quarterly*, 28(4), 284-287.

Clarke, P. (2015) Nursing science: An answer to lateral violence. *Nursing Science Quarterly*, 28(1) 34-35.

Diaz, C., **Clarke, P. N.**, & Gatua, M. W. (2015). Are we there yet? An assessment of cultural competencies in rural nursing education. *Nursing Perspectives Journal*. 36(1), 22-26. 10.5480/12-1066.1 [Data-based]

Clarke, P.N. & Fawcett, J. (2014). Life as a nurse researcher. *Nursing Science Quarterly*, 37-41.

Clarke, P.N., Cody, W., & Cowling, R. (2014). Transformational leadership based on nursing science. *Nursing Science Quarterly*, 27(2), 126-131.

Clarke, P.N. & Fawcett, J. (2014). Life as a mentor. *Nursing Science Quarterly*, 27(3), 213-215.

Clarke, P. N. (2014). Exciting times: Options for nursing doctoral education. *Nursing Science Quarterly*, 27(4), 294-295.

Clarke, P. N., & Hassmiller, S. (2013). Nursing Leadership: Interprofessional Education and Practice. *Nursing Science Quarterly*, 26(4), 333-336.

Clarke, P. N., & Fawcett, J. (2013). Life as a nurse metatheorist. *Nursing Science Quarterly*, 26(3), 238-240.

- Diaz Swearingen, C., **Clarke, P. N.**, Gatua, M., & Cooper, C. (2013). Diffusion of innovation: Nursing workforce development through promotion of RN/BSN education. *Nurse Educator*, 38(4), 152-156. **[Data-based]**
- Clarke, P. N.**, Swider, S., & Bigley, M. K. (2013). Nursing Leadership and Health Policy: A Dialogue with Nurse Leaders. *Nursing Science Quarterly*, 26(1), 136-142.
- Clarke, P. N.** (2013). Technology: Informing Nursing Practice and Nursing Science. *Nursing Science Quarterly*, 26(1), 36.
- Clarke, P. N.**, & Lowry, L. (2012). Dialogue with Lois Lowry: Development of Neuman System Model. *Nursing Science Quarterly*, 25(4), 332-335.
- Clarke, P. N.**, Lacey, S., & Cox, K. (2012). Transparency in Healthcare: Transformation of illusion? *Nursing Science Quarterly*, 25(3), 233-238.
- Jones, D. A., Demaio, D., Dee, V., Roy, C., Watson, J., **Clarke, P. N.**, & Wright, B. (2012). Expert panel on nursing theory guided practice position paper: Nursing knowledge and the impact on Nursing's preferred future a plan for enhancing raise the voice (Phase II). *Nursing Outlook*, 60(4), 228.
- Clarke, P. N.** (2012). Discipline-specific knowledge: Time for clarity. *Nursing Science Quarterly*, 25(2), 149-150.
- Clarke, P. N.** (2012). Connections between Nursing Science and Public Health. *Nursing Science Quarterly*, 25(1), 36.
- Clarke, P. N.**, & Jones, D. (2011). Expanding consciousness in nursing education and practice. *Nursing Science Quarterly*, 24(3), 223-226.
- Clarke, P. N.**, & Butterfield, P. (2011). Nursing as if the future matters. *Nursing Science Quarterly*, 24(2), 126-129.
- Clarke, P. N.**, Barone, S., Hanna, D., & Senesac, P. (2011). Roy's Adaptation Model. *Nursing Science Quarterly*, 24(4), 337-344.
- Clarke, P. N.**, & Ellenbecker, C. (2011). Nursing research and the impact on healthcare reform: Dialogue with Carol Ellenbecker. *Nursing Science Quarterly*, 23(3), 252-266.
- Clarke, P. N.** (2010). Exploring nursing perspectives on power. *Nursing Science Quarterly*, 23(1), 39-40.
- Clarke, P. N.** (2010). The quest for knowledge in family nursing. *Nursing Science Quarterly*, 23(2), 128.
- Clarke, P. N.** (2010). Palliative care: Opportunity for comfort. *Nursing Science Quarterly*, 23(3), 220.
- Clarke, P. N.**, & Brooks, B. (2010). Quality of nursing worklife: Conceptual clarity for the future. *Nursing Science Quarterly*, 23(4), 301-305.
- Clarke, P. N.**, Watson, J., and Brewer, BB. (2009). From theory to practice: caring science according to Watson and Brewer. *Nursing Science Quarterly*, 22(4), 339-345.
- Macnee, C., McCabe, S., **Clarke, P. N.**, Fiske, M., & Campbell, S. (2009). Typology of high users of health services among a rural Medicaid population. *Public Health Nursing*, 26(5), 396-404. **[Data-based]**

Presentations (Refereed National and International Abstracts):

- 2016 Purtzer, MA., Boshell, KM., Clarke, PN., Fisher, SA., Gable, D., **Koengia, S.**, Liebl L., Steiner, S., Stidolf, C., Thomas, Tull, C., Weidemeyer, JK., Woodward, J. Designing and Implementing Learning Conversation Experiences, WNA, Casper, WY.
- 2010 Krueger, K. P., Johnson, J. L., Eisele, C. M., **Clarke, P. N.**, Cooper, C.M., Koblunicky, C. H., Hunt, D. M., & Clark, S. *Results of an Occupational Health Needs Assessment in Energy*

Impacted Communities, (poster presentation at the 138th Annual Meeting of the American Public Health Association, Denver, CO, Nov. 2010.)

- 2010 Strannigan, L., Cukale-Matos, S., & **Clarke, P. N.** A Multi-method, Multi-stakeholder Community Needs Assessment of the Community of Wamsutter, Association of Community Health Nurse Educators, June 2010 (Arlington, VA) (2010) “(poster, presented) [also presented on CHS Research Day]
- 2009 **Clarke, P. N.** Group leader, American Academy of Nursing, 36th Annual Meeting and Conference. November 5-7, 2009. Atlanta, GA.
- 2008 Swearingen, C. D., **Clarke, P. N.**, & Stephens, J. LEAP: Public Health Leaders Project to Improve Capacity of a Rural Nursing Workforce. American Public Health Association, October 29, 2008, San Diego.
- 2008 **Clarke, P. N.**, Macnee, C., Fiske, Petrini, S., M., Moore, K. & Rennick, J. Community-based clinical prevention: Health as human capital. American Public Health Association, October 29, 2008, San Diego.

Consulting and Other Scholarship Activities

- 2016-current ACHNE Board of Directors, Member-at-Large (Western)
- 2018 Co-editor (Participant in a 3 member team part to select key pubs): Translation of classic nursing publications into Spanish.
- 2015 Evaluation visit to University of Colorado College of Nursing at Denver for DNP Project, June 28-29
- 2013-16 Consulting for Dr. Krajicek’s Advanced Nursing Education Program (ANEP) HRSA project, *Developing DNP-Prepared Public Health Nurse Leaders: Managing MCC Populations*. University of Colorado College of Nursing at Denver.
- 2011 Editorial Board International Scholarly Research Network (ISRN)
- 2008-current Editorial Board and Contributing Editor for Scholarly Dialogue Column: *Nursing Science Quarterly*
- 2008 RWJ Nursing Workforce Project with Carol Macnee
- 2005-2009 Human Capital Management Services and Health-Assist

ReviewPanels

- 2019 Reviewer, Nurse Education, Practice, Quality and Retention (NEPQR)
- 2017 Reviewer, HRSA, Nurse Traineeship
- 2014 Reviewer, HRSA, MCHB: Healthy Start Initiative: Eliminating Disparities in Perinatal Health.
- 2014 Reviewer, HRSA, Nurse Education, Practice, Quality and Retention – Interprofessional Collaborative Practice
- 2014 Outside Reviewer [Candidate for Tenure and Promotion] South Dakota State, University of
- 2013 Reviewer, HRSA, Office of Independent Review, Small Health Care Quality Improvement Grant Program
- 2013 Reviewer, HRSA Nursing Workforce Diversity Grants
- 2011 State of the Science Congress on Nursing Research
- Current Editorial Board, Nursing Science Quarterly Appointed
- 2011 Reviewer, HRSA, Nurse Education, Practice, Quality and Retention
- 2010 Reviewer, HRSA, Office of Rural Health Policy, Small Healthcare Provider Quality Improvement Grants
- 2010/11 Reviewer, HRSA, Advanced Nurse Education and *Extension (new ACA funding)*
- 2010 Abstract reviewer Council for the Advancement of Nursing Science

University Service

University of Wyoming

- 2014-2019 Faculty Dispute Committee, member
- 2011-2013 College representative Cheney Scholarship Committee
- 2008-2014 Director, Center for Community Health and Economic Development (not active)
- 2005-2008 Wyoming Survey and Analysis Center (WYSAC) Advisory Board
- 2006 Search Committee, Outreach School
- 2003-2007 Nurse Educators of Wyoming, University Representative

College of Health Sciences

- 2012-2015 Public Health Seminar Series (co-leader Fall, 2012; co-lead teacher, **Spring, 2015**)
- 2019- 2021 College Tenure and Promotion Committee
- 2012 Search Committee Chair, Division of Social Work
- 2009 Search Committee Chair (two), Division of Social Work

Division/School

- 2017-2018 **Masters Program Committee**
- BSNC Committee**
- 2016-2017 Curriculum Committee
- 2015-2016 Professional Development Committee
- 2015-2016 Transformative Learning Dialogue
- 2013-2014 Task-force to Revise T and P Criteria
- 2010-2015 Scholarship/Professional Development Committee
- 2010-2016 Nurse Educator Committee
- 2008-2009 RWJ Workforce Task Force
- 2008-2010 Search Committees FWWSON

Professional and Community Service

Professional Memberships and Activities

1. American Public Health Association (PHN and Ethics Committees 2017-2018)
Abstract Reviewer (Ethics)
2. American Academy of Nursing (Nursing Theory Interest Group [current], and LGBT Interest Group [current])
3. Association of Community Health Nurse Educators (ACHNE)
 - a. Board Member Western Region 2017-2019, Membership Committee 2017-2020
(Western Region) Abstract Reviewer
4. Sigma Theta Tau, National Honor Society
5. American Nurses Association & Wyoming Nurses Association
6. Rural Nurses Association
7. Robert Wood Johnson Executive Nurse Leaders Alumni Association
8. Wyoming Comprehensive Cancer Control Program

Teaching

Course Number	<u>Course Name</u>	Year	Credit Hours	Number of Students
NURS4055	Evidence-Based Nursing for the RN	2017 (fall & spring)	3	24/ 22
NURS4255	Nursing Leadership	2017	3	30
NURS5395	Practicum in Nursing Education	2017	3	12
NURS4145	Public/Community Health Nursing	2018	3	28
NURS5145	Evidence-Informed Decision-Making	2018	3	14
NURS4640	Health Disparities (new course-taught twice)	2018	2credits/ 7 weeks	27/22
NURS4645	Population Health (new course-7 weeks)	2018	2 credits / 7 weeks	9