



# UNIVERSITY OF WYOMING

## FAY W. WHITNEY SCHOOL OF NURSING



### DNP/FNP Preceptor Pamphlet

Doctor of Nursing Practice (DNP) Family Nurse Practitioner (FNP)

#### Clinical Overview

The purpose of this pamphlet is to provide you with an overview of the clinical rotations in our program.

#### Clinical Rotations

Students in the FNP program rotate through six clinical experiences over two years. Each experience builds upon previous experiences and students are expected to carry clinical knowledge forward. In addition to specific clinical courses, students also take advanced pathophysiology and pharmacotherapy and will have taken and passed these courses by the time they start their second clinical rotation (N5872).

#### N5872: Practicum Wellness for Adults

This course expands upon the students' basic assessment skills while stressing management strategies for the health promotion/maintenance needs of individuals across the lifespan. *For the clinical portion of this course, students spend a minimum of 120 hours with a preceptor in an adult health setting where wellness visits for men and/or women are frequently encountered. Students in this rotation should spend a day or two observing their preceptor perform well male or female exams but then should progress to performing wellness exams independently.*

#### N5874: Practicum Primary Care for Children, Adolescents, & Families

This course examines the underlying pathophysiological and psychosocial basis for occurrence, detection and management of selected acute and chronic illness in all pediatric populations. The primary focus will be on those illnesses of highest incidence in rural primary care. Management will focus on prevention, intervention and evaluation. *For the clinical portion of this course, students spend a minimum of 120 hours in an outpatient primary care practice (family practice or pediatric clinic). Students are expected to perform wellness exams and conduct both problem-focused and chronic illness care with assistance from a preceptor.*

#### N5874 continued...

*Students progressing at an acceptable pace in this rotation should be able to see patients without a preceptor being present in the exam room after a brief period of observation. They should possess the skills to perform an adequate history and physical exam, develop a list of competing differential diagnoses, develop a basic management plan, and engage in appropriate health promotion and disease prevention counseling.*

#### N5850: Practicum Innovative Practice Models

This course examines innovative health care models and their incorporation into primary care. Students learn to evaluate models in care delivery, quality management, and business improvement strategies. *This practicum provides students with the opportunity to spend a minimum of 40 hours at an innovative primary care practice, exploring the organization in terms of care organization and delivery.*

#### N5876: Practicum Primary Care for Adults I

This course focuses on the diagnosis and management of select acute and chronic illnesses experienced by adults across the lifespan. The primary emphasis is on the physical and behavioral illnesses with high prevalence in rural primary care. For the clinical portion of this course, students spend a minimum of 120 hours in an outpatient primary care practice (family practice or adult health setting). *Students are expected to perform wellness exams and conduct both problem-focused and chronic illness care with assistance from a preceptor. Students in this rotation should be able to see patients without a preceptor being present in the exam room. They should possess the skills to perform an adequate history and physical exam, develop a list of competing differential diagnoses, develop a basic management plan, and engage in appropriate health promotion and disease prevention counseling.*

#### N5878: Practicum Primary Care for Adults II

This course is a continuation of N5876 and examines the underlying pathophysiological and psychosocial basis for occurrence, detection, and management of selected acute and chronic illnesses in adults. *For the clinical portion of this course, students spend a minimum of 120 hours in an outpatient primary care practice (family practice or adult health setting). Students are*

#### N5878 continued...

*expected to perform wellness exams and conduct both problem-focused and chronic illness care with assistance from a preceptor. Students in this rotation should be able to see patients without a preceptor being present in the exam room. They should possess the skills to perform an adequate history and physical exam, develop a list of competing differential diagnoses, develop a basic management plan, and engage in appropriate health promotion and disease prevention counseling.*

#### N5895: Final Practicum

This final clinical experience provides students with the opportunity to apply theoretical content, research findings, and become actively involved in rural health settings appropriate to their area of concentration. *For the clinical portion of this course, students spend a minimum of 360 hours in an outpatient primary care setting doing what we consider a final "immersion experience". Students in this course are expected to perform all aspects of primary care at an intermediate level with some assistance from their preceptors.*

#### How can I learn more about precepting students?

You can learn more about precepting students at our website [www.uwyo.edu/nursing](http://www.uwyo.edu/nursing). Click on "Preceptor Info" from the left hand menu. This site contains several interesting educational modules related to precepting.

**Thank you. YOU make our NP program possible!**

### Questions?

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