ABOUT UW
The University of Wyoming was established as the state’s Morrill Act land-grant university in 1886 and serves as Wyoming’s only public university. UW had a fall 2019 enrollment of 12,249 students from all 50 states and 83 countries around the world. Students can choose from 196 majors, including 22 certificate programs, 82 bachelor’s programs, 56 master’s programs, and 36 doctorate/professional programs. The University of Wyoming also offers courses at various off-campus sites as well as offering programs online.

COLLEGES
College of Agriculture and Natural Resources
College of Arts and Sciences
College of Business
College of Education
College of Engineering and Applied Science
College of Health Sciences
College of Law
Haub School of Environment and Natural Resources
Honors College
School of Energy Resources
ATHLETICS
The UW Cowboys and Cowgirls compete at the National Collegiate Athletic Association (NCAA) Division 1 level in 17 sports, including the Football Bowl Subdivision. Cowboy and Cowgirl teams are a part of the Mountain West Conference.
**THE STUDENTS – FALL 2019**

**12,249 OFFICIAL HEADCOUNT**

**GENDER**
- Female: 6,335
- Male: 5,914

**LEVEL**
- Undergraduate: 9,807
- Graduate/Professional: 2,442

**RESIDENCY**
- Resident: 8,128
- Non-resident: 4,121

(For tuition purposes)

**STUDENTS BY STATE OF ORIGIN (FALL 2019)**

[Map showing state-wise student distribution with numbers for each state.]
COLLEGE BREAKDOWN – FALL 2019

Agriculture & Natural Resources 1,109 9.1%
Arts & Sciences 3,484 28.4%
Business 1,346 11.0%
Education 1,087 8.9%
Engineering & Applied Science 1,850 15.1%
Health Sciences 1,830 14.9%
Law 223 1.8%
School of Energy Resources 43 0.4%
Haub School of Environment and Natural Resources 170 1.4%
Interdisciplinary Programs 144 1.2%
Undeclared 963 7.9%

UNDERGRADUATE STUDENTS BY WYOMING COUNTY
INTERNATIONAL STUDENTS – FALL 2019

Top Countries of International Students
- China: 94
- Canada: 51
- India: 43
- Bangladesh: 42
- Nepal: 32
- Total International Students: 623

RACE/ETHNICITY

- International: 623 (5.1%)
- Hispanics of any race: 716 (5.8%)
- American Indian or Alaska Native: 73 (0.6%)
- Asian: 147 (1.2%)
- Black or African American: 129 (1.1%)
- Native Hawaiian or Other Pacific Islander: 11 (0.1%)
- Two or More Races: 482 (3.9%)
- White: 8,814 (72.0%)
- Race and ethnicity unknown: 1,254 (10.2%)

# OF MINORITY STUDENTS OVER TIME

<table>
<thead>
<tr>
<th>Year</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>1,045</td>
</tr>
<tr>
<td>2011</td>
<td>1,225</td>
</tr>
<tr>
<td>2013</td>
<td>1,340</td>
</tr>
<tr>
<td>2015</td>
<td>1,511</td>
</tr>
<tr>
<td>2017</td>
<td>1,602</td>
</tr>
<tr>
<td>2019</td>
<td>1,558</td>
</tr>
</tbody>
</table>
### DEGREES AWARDED (2018-19)

<table>
<thead>
<tr>
<th>Degree</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificates</td>
<td>81</td>
<td>2.7%</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>2,228</td>
<td>73.5%</td>
</tr>
<tr>
<td>Master’s</td>
<td>484</td>
<td>16.0%</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>84</td>
<td>2.8%</td>
</tr>
<tr>
<td>Doctor of Education</td>
<td>22</td>
<td>0.7%</td>
</tr>
<tr>
<td>Juris Doctor</td>
<td>69</td>
<td>2.3%</td>
</tr>
<tr>
<td>Doctor of Pharmacy</td>
<td>44</td>
<td>1.5%</td>
</tr>
<tr>
<td>Doctor of Nursing Practice</td>
<td>19</td>
<td>0.6%</td>
</tr>
</tbody>
</table>
FIRST-TIME STUDENT SNAPSHOT

RESIDENCY

<table>
<thead>
<tr>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>858</td>
<td>902</td>
</tr>
</tbody>
</table>

FALL 2019 FIRST-TIME STUDENTS

<table>
<thead>
<tr>
<th>Average High School GPA</th>
<th>Average ACT Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.52</td>
<td>24.7</td>
</tr>
</tbody>
</table>

RETENTION RATE (2018 COHORT*)

76% RETURN TO UW FOR THEIR 2ND YEAR

GRADUATION RATE (2013 COHORT*)

31% GRADUATED IN 4 YEARS
60% GRADUATED IN 6 YEARS

*Full-time only
NEW TRANSFERS

1,095 FALL 2009 → 982 FALL 2019

FALL 2019 NEW TRANSFER STUDENTS

- 3.23 TRANSFER GPA
- 45% ENTERING WITH TRANSFERABLE ASSOCIATE’S DEGREE
- 9% Freshman: 86
- 13% Senior: 130
- 22% Sophomore: 220
- 52% Junior: 514
- 3% 2nd Bachelor: 32

70% Percent transferring from a Wyoming Community College
78% Retention Rate (2018 Cohort*)

GRADUATION RATE (2013 COHORT*)

Graduated in 4 Years: 57%
Graduated in 6 Years: 65%
FINANCIAL AID

FALL 2018 FIRST-TIME, FULL-TIME STUDENTS
Percent receiving scholarships and/or financial aid 93%
Average award (of those receiving financial aid)
(scholarships, loans, and grants) $13,002
Percent receiving institutional scholarships 72%
Percent of Wyoming H.S. graduates receiving Hathaway: 91%

HATHAWAY SCHOLARSHIP
Student Headcount by Hathaway Level, Fall 2018 - All Recipients

1,141
First-Time and transfer students

3,380
Total number of recipients

15% Opportunity $1,680*
48% Honors $3,360*
35% Performance $2,520*
2% Provisional $1,680*

*Yearly merit scholarship award per student

ANNUAL STUDENT COSTS (2019-20)

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate (15 hrs/sem)</td>
<td>$5,581</td>
<td>$18,151</td>
</tr>
<tr>
<td>Graduate (12 hrs/sem)</td>
<td>$7,915</td>
<td>$20,875</td>
</tr>
</tbody>
</table>

*Includes $1,411 in fees/year. Program and advising fees are additional.

Room and Board $9,103
STUDENT DEBT

In 2018-19, 46% of students who came to UW as first-time students and graduated with an undergraduate degree had student loan debt averaging $23,419. This is 10% fewer students than nationally and $4,642 less average debt (2017-18).

Wyoming residents, particularly those receiving the Hathaway scholarship, were less likely to take out loans. For Wyoming student with Hathaway 60% graduated without student loan debt; the 40% who took out loan had an average debt of $18,681.
THE FACULTY AND STAFF

BENEFITED EMPLOYEES (Fall 2019)

Faculty and Academic Professionals 1,121
Non-faculty Employees 1,723
Total 2,844

Student to Faculty Ratio
15:1

Race and ethnicity:

- White: 1,793 (63%)
- Minorities: 293 (10%)
- International: 65 (2%)
- Race and ethnicity unknown: 693 (24%)

RANK OF FULL-TIME INSTRUCTIONAL FACULTY & ACADEMIC PROFESSIONALS (Fall 2019)

- Professor: 196 (27.2%)
- Associate Professor: 189 (26.2%)
- Assistant Professor: 149 (20.7%)
- Instructor/Lecturer: 187 (25.9%)
- Total*: 721

Graduate Assistants: 887

*Clinical faculty excluded.
ALUMNI

139,101
Total Alumni

103,537: Alumni who received degrees

35,564: Alumni who attended at least one semester

Alumni in Wyoming: 53,013

Alumni by State (October 2019)

- 50-1,000
- 1,001-3,000
- 3,001-5,000
- 5,001-50,000
- 50,000+
- >1,000 living outside the U.S.

Includes unknown county data.
THE CAMPUS

UW Operations – Fall 2019

Acres, Laramie campus 2,060
Acres, statewide 16,929
Buildings, Laramie campus 190
Square Footage, Laramie campus 7,309,170
Square Footage, Statewide 7,644,121

In November 2019, UW acquired 1,233 acres in support of the Pilot Hill Project.
UNIVERSITY OF WYOMING FOUNDATION
Endowment value - FY19 $535,483,339
Annual giving - FY19 $41,783,021

OPERATING BUDGET AUTHORITY BY AGENCY – FY20
067-University of Wyoming $408,715,577
167-Medical Education $26,860,310
069-WICHE $2,552,810
(Western Interstate Commission for Higher Education)
OPERATING BUDGET AUTHORITY – FY20

- Salaries, Wages, and Benefits: $279,605,858 (68%)
- Services & Fees, Travel and Supplies: $82,198,652 (20%)
- Utilities, Repairs and Maintenance, and Rentals: $21,073,397 (5%)
- Interest, Claims, and Other Expenses: $16,470,157 (4%)
- Internal Allocations and Transfers¹: $5,212,378 (1%)
- Capital Expense and Other Non-Operating Expenses: $4,155,136 (1%)
- Internal Allocations and Transfers¹: $5,212,378 (1%)

Total²: $408,715,577
OPERATING BUDGET AUTHORITY
BY SOURCE OF FUNDS – FY20

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appropriations</td>
<td>$230,856,747</td>
<td>57%</td>
</tr>
<tr>
<td>Tuition &amp; Educational Fees</td>
<td>$53,883,649</td>
<td>13%</td>
</tr>
<tr>
<td>Gifts</td>
<td>$48,102,552</td>
<td>12%</td>
</tr>
<tr>
<td>Other Operating Revenue</td>
<td>$24,291,263</td>
<td>6%</td>
</tr>
<tr>
<td>Investment Income</td>
<td>$3,682,000</td>
<td>1%</td>
</tr>
<tr>
<td>Prior Fund Balance</td>
<td>$3,517,424</td>
<td>1%</td>
</tr>
<tr>
<td>Grants &amp; Contracts</td>
<td>$2,058,420</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Other Non-Operating Revenues</td>
<td>$1,686,171</td>
<td>1%</td>
</tr>
<tr>
<td>Sales of Goods &amp; Services</td>
<td>$40,637,351</td>
<td>10%</td>
</tr>
<tr>
<td>Investment Income</td>
<td>$3,682,000</td>
<td>1%</td>
</tr>
<tr>
<td>Prior Fund Balance</td>
<td>$3,517,424</td>
<td>1%</td>
</tr>
<tr>
<td>Grants &amp; Contracts</td>
<td>$2,058,420</td>
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</tr>
<tr>
<td>Other Non-Operating Revenues</td>
<td>$1,686,171</td>
<td>1%</td>
</tr>
<tr>
<td>Total Revenues</td>
<td>$408,715,577</td>
<td></td>
</tr>
</tbody>
</table>

BUDGET (REVENUES)

<table>
<thead>
<tr>
<th>Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unrestricted Operating</td>
<td>$352,707,018</td>
</tr>
<tr>
<td>Designated Operating</td>
<td>$26,307,601</td>
</tr>
<tr>
<td>Restricted Expendable (UW Foundation Fund)</td>
<td>$29,700,958</td>
</tr>
<tr>
<td>Total</td>
<td>$408,715,577</td>
</tr>
</tbody>
</table>

1Includes provisions for replacement/depreciation and debt service.
2Externally sponsored grant expenditures are not included.
For FY19 research expenditures go to page 18.
RESEARCH

UW’s research enterprise generated over $87 million in grants from federal agencies, like National Science Foundation, Department of Energy, and U.S. Department of Health and Human services; as well as private industry, non-profit organizations, the State of Wyoming and other entities.

University of Wyoming ranking by National Science Foundation has improved from 190th place in 2011 to 142nd in 2017.

$87,490,609*
Total Research Expenditures – FY19

800+
Undergrad students involved in research annually

To highlight their research, an annual Undergraduate Research Day engages an average of 500 participants.

Wyoming’s Established Program to Stimulate Competitive Research (EPSCoR) is a program funded by the National Science Foundation (NSF) to support a robust and diverse research educational infrastructure in Wyoming by supporting researchers, students, and facilitating programs.

*Not audited.
The University of Wyoming is one of 24 institutions funded by the National Institutes for Health IDeA Networks for Biomedical Research Excellence (INBRE) Program. Since 2004, INBRE-related projects have generated more than $48.7 million of direct revenues to the University of Wyoming and other community colleges across the state of Wyoming. Leading to:

- $76+ million of total economic output
- $28 million of earnings
- $48 million of value added
- 900+ new jobs in Wyoming

**INNOVATION**

UW’s Office of Research and Economic Development supports inventors, innovators, and entrepreneurs from the campus to the state from idea to commercialization. Working with stakeholders, the university works to create an educated workforce, generates new technologies and know-how, and helps drive the creation of new businesses.

More than 900 total UW/co-owned patent applications filed, 217 UW patents issued, and over 2,025 UW IP agreements signed through the Wyoming Technology Transfer and Research Products Center.
ECONOMIC DEVELOPMENT

Supported programs to provide resources for networking, consulting, and entrepreneurial training include:

- **Manufacturing-Works** assists Wyoming manufacturing businesses to help cut costs and enhance productivity.
- **Wyoming Small Business Development Center** network provides consulting, training, and resources to businesses.
- **Wyoming SBIR/STTR Initiative (WSSI)** assists access to funding opportunities for qualified small businesses.

The **Wyoming Technology Business Center**, a not-for-profit business incubator, currently houses 55 different incubator and co-working clients across 3 sites in Sheridan, Casper, and Laramie. The center provides entrepreneurs with the expertise, coaching, shared resources/networks, and tools to foster new venture growth and help diversify Wyoming’s economy. Ten innovative businesses formed by graduate students are finalists competing for $125,000 in seed funding to grow their businesses.
Medical Education

Programs and contracts to support medical education include:

- **WWAMI** — Four-year medical program affiliated with the University of Washington.
- **WY-DENT** — A dentistry contract program with University of Nebraska and Creighton University.
- **BRAND** — An Accelerated Nursing Degree program serving for students with a previous non-nursing baccalaureate degree who desire to become a registered nurse.

Serving Wyoming residents since 1975, **UW Family Medicine Residency Program** with family medicine residency clinics in Casper and Cheyenne serve more than 50,000 patient visits per year. Additionally, the Albany Community Health Clinic, has been seeing patients since May 2017.
STATEWIDE ACTIVITIES

Since 1982 the UW Art Museum’s Ann Simpson Artmobile program brings challenging works of original art across Wyoming.

With offices at the seven Wyoming Community Colleges, Student Educational Opportunity works to promote access to higher education in Wyoming through programs like GEAR UP Wyoming. GEAR UP serves 2,000 students in 7th-12th grade annually.

Helping Wyoming discover its unique archaeological heritage, the UW Department of Anthropology Archaeological Field Schools provide professional-level training in field research methods at multiple Wyoming locations annually, such as the Hole in the Wall Ranch in Johnson County and the La Prele Mammoth site in Converse County.

Over the last 4 years more than 1,000 young women in grades 5-12 have been hosted by the Wyoming Latina Youth Conference (WLYC). The WLYC empowers young Latinas through workshops that highlight leadership, STEM, creativity, health and wellness, and cultural identity.

The UW Honors College has hosted high-achieving seniors from 50 high schools across Wyoming during Honors Impact weekends over the last 3 years.
Engineers Week, facilitated by the **College of Engineering and Applied Science**, reached a record number of Wyoming students in 2019. It brought 130 professional engineers into 198 classrooms across the state, serving more than 3,636 third-grade students.

The **School of Energy Resources** conducts applied energy-related research throughout Wyoming with the participation of Wyoming-based companies. Beyond engaging in a variety of statewide stakeholder discussions, it hosts local educational programming and discussions on energy-related topics.

The **Alumni Association** works with UW alums to organize Alumni Networks across Wyoming, the country, and internationally to foster connections to the university at the local level through dedicated community volunteers. UWAA Networks provide alumni services and career networking opportunities, facilitating events such as the monthly “The World Needs More Cowboys” celebrations.

Begun in 1985, the **Summer Research Apprentice Program** is the longest running education, outreach, and diversity program under the purview of **Wyoming EPSCoR**. The program aims to increase participation of first generation college students and underrepresented minorities in the research experience by providing meaningful, hands-on opportunities in UW labs with research scientists.
UNIVERSITY OF WYOMING BOARD OF TRUSTEES
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Jeffrey S. Marsh, Torrington, Chairman
Kermit C. Brown, Laramie, Secretary
John C. McKinley, Cheyenne, Treasurer
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Bradley D. Bonner, Cody
David R. Fall, Gillette
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Macey R. Moore, Douglas
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Michelle M. Sullivan, Sheridan

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UW Acting President Neil D. Theobald
ASUW President Jason A. Wilkins, Cheyenne
State Superintendent of Public Instruction Jillian A. Balow
Executive Director of Wyoming Community College Commission Sandra M. Caldwell
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Meredith Asay, J.D., Director of Government Relations
Robert Aylward, MBA, Vice President for Information Technology and Chief Information Officer
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Kate Miller, Ph.D., Provost and Vice President for Academic Affairs
Emily Monago, Ph.D., Chief Diversity Officer
Ed Synakowski, Ph.D., Vice President for Research and Economic Development

CONTACT INFORMATION

On the Web www.uwyo.edu
Admission Information (307) 766-5160 or (800) 342-5996
News Media Contacts (307) 766-2929
Alumni Association (307) 766-4166
UW Foundation (307) 766-6300
Goal 1: Driving Excellence
Join together as an intellectual community already renowned for its regional, national, and global relevance and impact by fostering and rewarding excellence in teaching, scholarship, innovation, and creative endeavor.

STUDENTS & FACULTY PARTICIPATING IN STUDY ABROAD

618 STUDENTS
(600 GOAL)

50 FACULTY
(50 GOAL)
Goal 2: Inspiring Students
Inspire students to pursue a productive, engaged, and fulfilling life and prepare them to succeed in a sustainable global economy.

ENROLLMENT OF UNDERREPRESENTED STUDENTS
13.1%  (17% GOAL)

Goal 3: Impacting Communities
Improve and enhance the health and well-being of our communities and environments through outreach programs and in collaboration with our constituents and partners.

NEW UWYO EVENTS ONLINE CALENDAR LAUNCHED IN AUGUST 2019

Goal 4: A High-Performing University
Assure the long-term strength and stability of the university by preserving, caring for and developing human, intellectual, financial, structural, and marketing resources.

ENDOWED FACULTY POSITIONS
46  (60 GOAL)
THE WORLD NEEDS MORE COWBOYS.

FOR MORE INFORMATION VISIT: BROWNANDGOLDREPORT.UWYO.EDU