ABOUT UW
The University of Wyoming was established as the state’s Morrill Act land-grant university in 1886 and serves as Wyoming’s only public university. UW had a fall 2020 enrollment of 11,829 students from all 50 states and 83 countries around the world. Students can choose from 201 majors, including 26 certificate programs, 85 bachelor’s programs, 54 master’s programs, and 36 doctorate/professional programs. The University of Wyoming has a branch campus in Casper and offers many programs online.

COLLEGES
College of Agriculture and Natural Resources
College of Arts and Sciences
College of Business
College of Education
College of Engineering and Applied Science
College of Health Sciences
College of Law
Haub School of Environment and Natural Resources
Honors College
School of Energy Resources
UNIVERSITY AUTHORIZATION AND ACCREDITATION
A public land-grant university, the University of Wyoming was founded in 1886, authorized by the Wyoming Territorial legislature, and is governed by the University of Wyoming Board of Trustees. The University of Wyoming is institutionally accredited through the Higher Learning Commission. Additionally, four colleges hold specialty accreditation: Business, Education, Engineering & Applied Science, and Law; 24 programs also hold specialty accreditation. UW’s Student Health, Family Practice Centers in Cheyenne and Casper, Veterinary Lab, and Art Museum are also accredited.

ATHLETICS
The UW Cowboys and Cowgirls compete at the National Collegiate Athletic Association (NCAA) Division 1 level in 17 sports, including the Football Bowl Subdivision. Cowboy and Cowgirl teams are a part of the Mountain West Conference.
THE STUDENTS – FALL 2020

11,829
OFFICIAL HEADCOUNT

GENDER
- Female: 6,283
- Male: 5,546

LEVEL
- Undergraduate: 9,342
- Graduate/Professional: 2,487

RESIDENCY
- Resident: 7,985
- Non-resident: 3,844

(For tuition purposes)

STUDENTS BY STATE OF ORIGIN (FALL 2020)
COLLEGE BREAKDOWN – FALL 2020

Agriculture & Natural Resources  871  7.4%
Arts & Sciences  3,410  28.8%
Business  1,301  11.0%
Education  1,039  8.8%
Engineering & Applied Science  1,685  14.2%
Health Sciences  1,875  15.9%
Law  225  1.9%
School of Energy Resources  38  0.3%
Haub School of Environment and Natural Resources  196  1.7%
Undeclared  890  7.5%
UW College  191  1.6%
UWC-BAS Program  108  0.9%

UNDERGRADUATE STUDENTS BY WYOMING COUNTY

[Map showing undergraduate students by Wyoming county with numbers for each county]
INTERNATIONAL STUDENTS – FALL 2020

Top Countries of International Students
- China: 79
- India: 43
- Bangladesh: 39
- Canada: 34
- Nepal: 25

Total International Students: 509

RACE/ETHNICITY
- Nonresident Alien: 509 (4.3%)
- Hispanics of any race: 660 (5.6%)
- American Indian or Alaska Native: 90 (0.8%)
- Asian: 143 (1.2%)
- Black or African American: 132 (1.1%)
- Native Hawaiian or Other Pacific Islander: 13 (0.1%)
- Two or more races: 461 (3.9%)
- White: 8,826 (74.6%)
- Race and Ethnicity unknown: 995 (8.4%)

# OF MINORITY STUDENTS OVER TIME

<table>
<thead>
<tr>
<th>Year</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>1,160</td>
</tr>
<tr>
<td>2012</td>
<td>1,261</td>
</tr>
<tr>
<td>2014</td>
<td>1,451</td>
</tr>
<tr>
<td>2016</td>
<td>1,567</td>
</tr>
<tr>
<td>2018</td>
<td>1,626</td>
</tr>
<tr>
<td>2020</td>
<td>1,499</td>
</tr>
</tbody>
</table>
DEGREES AWARDED OVER TIME

<table>
<thead>
<tr>
<th>Year</th>
<th>Degrees Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>2,810</td>
</tr>
<tr>
<td>2013-14</td>
<td>2,743</td>
</tr>
<tr>
<td>2015-16</td>
<td>2,860</td>
</tr>
<tr>
<td>2017-18</td>
<td>2,975</td>
</tr>
<tr>
<td>2019-20</td>
<td>3,055</td>
</tr>
</tbody>
</table>

DEGREES AWARDED (2019-20)

- Certificates: 85 (2.8%)
- Bachelor’s: 2,295 (75.1%)
- Master’s: 465 (15.2%)
- Doctor of Philosophy: 85 (2.8%)
- Doctor of Education: 10 (0.3%)
- Juris Doctor: 67 (2.2%)
- Doctor of Pharmacy: 36 (1.2%)
- Doctor of Nursing Practice: 12 (0.4%)
**FIRST-TIME STUDENT SNAPSHOT**

**RESIDENCY**
- **815** RESIDENT
- **609** NON-RESIDENT

**FALL 2020 FIRST-TIME STUDENTS**
- **3.54** AVERAGE HIGH SCHOOL GPA
- **24.7** AVERAGE ACT SCORE

**GRADUATION RATE** (2014 COHORT*)
- **33%** GRADUATED IN 4 YEARS
- **59%** GRADUATED IN 6 YEARS

**RECORD!**

**RETENTION RATE**

Note the year is when students start; so first-time students started in fall 2019 then 79.4% continued to fall 2020

**FALL 2015** 76.4%
**FALL 2016** 78.1%
**FALL 2017** 78.0%
**FALL 2018** 75.7%
**FALL 2019** 79.4%

*Full-time only*
NEW TRANSFERS

FALL 2020 NEW TRANSFER STUDENTS

3.24 TRANSFER GPA

48% ENTERING WITH TRANSFERABLE ASSOCIATE’S DEGREE

- 5% Second Bachelors: 43
- 12% Senior: 110
- 26% Sophomore: 244
- 47% Junior: 441
- 10% Freshman: 97

67% Percent transferring from a Wyoming Community College

78% Retention Rate (2019 Cohort*)

98% OF CREDITS ARE ACCEPTED FROM WYOMING COMMUNITY COLLEGES

2% of credits not accepted include farrier courses, welding, automotive, etc.
FINANCIAL AID

FALL 2019 FIRST-TIME, FULL-TIME STUDENTS
Percent receiving scholarships and/or financial aid 95%
Average award (of those receiving financial aid)
(scholarships, loans, and grants) $13,655
Percent receiving institutional scholarships 75%
Percent of Wyoming H.S. graduates receiving Hathaway: 91%

HATHAWAY SCHOLARSHIP
Student Headcount by Hathaway Level, Fall 2019 - All Recipients

1,044
First-Time and transfer students

3,271
Total number of recipients

14%
Opportunity $1,680*

49%
Honors $3,360*

35%
Performance $2,520*

2%
Provisional $1,680*

*Yearly merit scholarship award per student

ANNUAL STUDENT COSTS (2020-21)

Resident Non-Resident
Undergraduate (15 hrs/sem) $5,791 $19,531
Graduate (12 hrs/sem) $8,209 $21,673

*Includes $1,441 in fees/year. Program and advising fees are additional.

Room and Board $9,263
In 2019-20, 48% of students who came to UW as first-time students and graduated with an undergraduate degree had student loan debt averaging $23,288. This is 10% fewer students than nationally and $5,552 less average debt (2018-19).

Wyoming residents, particularly those receiving the Hathaway scholarship, were less likely to take out loans. For Wyoming students with Hathaway, 55% graduated without student loan debt; the 45% who took out loans had an average debt of $17,177.
THE FACULTY AND STAFF

BENEFITED EMPLOYEES (Fall 2020)
Faculty and Academic Professionals  1,122
Non-faculty Employees  1,786
Total  2,908

Student to Faculty Ratio: 14:1

Race and ethnicity:
- White: 1,781 (61%)
- Minority: 214 (8%)
- International: 63 (2%)
- Race and ethnicity unknown: 850 (29%)

RANK OF FULL-TIME INSTRUCTIONAL FACULTY & ACADEMIC PROFESSIONALS (Fall 2020)

<table>
<thead>
<tr>
<th>Rank</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>197</td>
<td>27.4%</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>185</td>
<td>25.7%</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>149</td>
<td>20.7%</td>
</tr>
<tr>
<td>Instructor/Lecturer</td>
<td>187</td>
<td>26.1%</td>
</tr>
<tr>
<td>Total*</td>
<td>719</td>
<td></td>
</tr>
</tbody>
</table>

Graduate Assistants  891

Student to Faculty Ratio: 14:1
ALUMNI

142,333
Total Alumni

105,856: Alumni who received degrees

36,477: Alumni who attended at least one semester

Alumni in Wyoming: 54,703

Alumni by State (December 2020)
- 50-1,000
- 1,001-3,000
- 3,001-5,000
- 5,001-50,000
- 50,000+
- >1,000 living outside the U.S.

*Includes unknown county data.*
THE CAMPUS

UW Operations – Fall 2020
Acres, Laramie campus 2,021
Acres, statewide 16,890
Buildings, Laramie campus 192
Square Footage, Laramie campus 7,347,963
Square Footage, Statewide 7,682,914

In November 2019, UW acquired 1,233 acres in support of the Pilot Hill Project.

UNIVERSITY OF WYOMING FOUNDATION
Endowment value - FY20 $589,056,223
Annual giving - FY20 $43,613,226
OPERATING BUDGET AUTHORITY – FY21

Total: $418,864,818

* In Millions

OPERATING BUDGET AUTHORITY BY AGENCY – FY21

067-University of Wyoming $418,864,818
167-Medical Education $8,718,329
069-WICHE $2,265,619

(Western Interstate Commission for Higher Education)
OPERATING BUDGET AUTHORITY
BY SOURCE OF FUNDS – FY21

53% Appropriations: $220.6*
1% Investment Income: $3.8*
7% Other Operating Revenue: $29.5*
4% Prior Fund Balance: $15.1*
14% Tuition & Educational Fees, Net: $57.9*
11% Gifts: $44.8*
9% Sales of Goods & Services: $36.9*
2% Grants & Contracts: $8.9*
<1% Other Non-Operating Revenues: $1.4*
1% Investment Income: $3.8*

Total2 $418,864,818

BUDGET (REVENUES)
Unrestricted Operating $351,671,589
Designated Operating $41,048,354
Restricted Expendable (Gifts) $26,144,875
Total $418,864,818

1Includes provisions for replacement/depreciation and debt service.
2Externally sponsored grant expenditures are not included.
For FY20 research expenditures go to page 18.
RESEARCH

UW’s research enterprise generated over $97 million in grants from federal agencies, like National Science Foundation, Department of Energy, and U.S. Department of Health and Human services; as well as private industry, non-profit organizations, the State of Wyoming and other entities.

Annual Undergraduate Research Day engages an average of 500 participants showcasing their research projects.

Wyoming’s Established Program to Stimulate Competitive Research (EPSCoR) is a program funded by the National Science Foundation (NSF) to facilitate a nationally competitive, robust, and diverse research mission that stimulates education, outreach and economic development through support to researchers, students, and external partners around Wyoming.

800+ Undergrad students involved in research annually

*Not audited.
The University of Wyoming is one of 24 institutions funded by the National Institutes for Health IDeA Networks for Biomedical Research Excellence (INBRE) Program. Since 2004, INBRE-related projects have generated more than $71.7 million of direct revenues to the University of Wyoming and other community colleges across the state of Wyoming. Leading to:

- Enhancement of student research experience
- Recruitment of new research faculty
- Workforce training in biomedical fields
- 900+ new jobs in Wyoming

Advanced Research Computing Center (ARCC)
Providing hundreds of campus users across every discipline access to robust computational research infrastructure and user support for computational, digital storage, and consulting services.

- 550+ node High Performance Compute cluster
- 26 petabytes of data storage
- Greater than 98% uptime

More than 1,036 total UW/co-owned patent applications filed, 10 patents issued in FY20, and over 2,145 UW IP agreements signed through the Wyoming Technology Transfer and Research Products Center.

40+ SPINOFF COMPANIES INITIATED SINCE 1997
ECONOMIC DEVELOPMENT

**Manufacturing-Works** assists Wyoming manufacturing businesses to help cut costs and enhance productivity.

**Wyoming Small Business Development Center** provides confidential, no-cost consulting, training, and resources statewide to over 1,500 entrepreneurs annually. Services include strategic business planning, vital competitive intelligence and other market research, government contracting services, access to capital, international trade, and more.

**Wyoming SBIR/STTR Initiative (WSSI)** assists qualified entrepreneurs with access to federal funding opportunities to develop innovative concepts for a commercial product or service.

**IMPACT 307** – a not-for-profit business incubator to foster venture growth with locations in Laramie, Casper, Sheridan.

**2020 Impacts:**
- Business Starts: **96**
- Total Unique Clients Served: **2,091**
- Jobs Created/Retained: **122**
- Jobs Supported: **6,694**

193 Companies Launched in 15 year history
59 Companies Launched in 2019 alone
$390k Private funding raised to support startups

**Start-up challenges** – Platforms to stimulate entrepreneurship across Wyoming. Highlights:
- New 2019 start-up challenge on Wind River Reservation
- Record number of applicants in 2019
MEDICAL EDUCATION

- 15% of WY WWAMI admission slots target rural underserved practice through the TRUST program
- Of those WWAMI physicians that return to Wyoming to fulfill their State contracts, 83% remain in Wyoming beyond their 3-year contract commitment

WWAMI Pipeline Programs
Pipeline programs are designed to inspire and prepare students for healthcare careers. Pipeline programs are a critical component of efforts to meet Wyoming’s medical workforce needs, allowing us to “grow our own.” Pipeline program includes:

- High School Healthcare Careers Camp
  Campers explore a wide variety of health careers through interactive, hands-on sessions with local professionals and faculty.

Programs and contracts to support medical education include:
- **WWAMI** — Four-year medical program affiliated with the University of Washington.
- **WY-DENT** — A dentistry contract program with University of Nebraska and Creighton University.
- **BRAND** — An Accelerated Nursing Degree program serving students with a previous non-nursing baccalaureate degree who desire to become a registered nurse.

260 Wyoming residents have earned medical degrees through WWAMI
STATEWIDE ACTIVITIES

**UW Wyoming Women’s Suffrage Celebration.** A collaboration with The Governor’s Council on Wyoming’s Women’s Suffrage Celebration, this year-long event featured diverse programming from a wide variety of UW departments and offices. UW departments participating included the History Department which hosted a symposium with keynote address by Susan Stamberg, guest lectures, and a gallery exhibit featuring work related to women’s suffrage, gender and activism, as well as a suffrage Limerick contest. Several musical performances were part of the celebration, such as the UW Symphony Orchestra opening their season with a performance of *Open the Door*, the Bel Canto Women’s Chorus premiere of a choral work with a score commissioned for the Suffrage Celebration written by Dr. Anne Guzzo.

Wyoming Public Radio and the American Heritage Center hosted exhibits such as the Collections about Women, as well as a website *Celebrating Wyoming Suffrage And Beyond* and one-minute modules telling the suffrage story that aired in March and August.

Women’s Basketball Combined Wyoming’s Women’s Suffrage Celebration with National Girls and Women in Sports Day, and UW’s Homecoming theme for 2019 was “Breaking Through” conveying the connection of our history to the future in breaking through barriers and creating new frontiers.
WyoTransfer. Wyoming’s public colleges and university have launched a new website that makes it easier to plan and manage college credit transfer. WyoTransfer allows learners to explore the courses, programs, and services offered at Wyoming’s seven community colleges and the University of Wyoming. The site makes it easier for learners to evaluate how the credits they have already earned may transfer or apply towards an educational program at another school.

Malcolm Wallop Civic Engagement Program. This project partners OEO, Trustees Education Initiative, College of Arts and Sciences and School of Politics, Public Affairs and International Studies to sponsor public events and to partner with K-12 faculty to host meaningful dialogue on important topics on civics and civic engagement with Wyoming students. Current projects include the Civic Engagement Speaker Series, K-12 Curriculum Project which provides a library of virtual resources for K-12 Social Studies Teachers for classroom use, and several projects by faculty and student recipients of the Malcolm Wallop Engagement Fellowships.

High School State Tournament Online. The in-person tournament was canceled due to COVID, but high school debaters still got their chance to compete. The UW debate program stepped up to help the Wyoming High School Forensics Association and the Wyoming High School Activities Association host the tournament completely online in April 2020.
STATEWIDE ACTIVITIES CONT.

Science Initiative
Teams of undergraduate and graduate students from UW, including WRSP Scholars and LAMP Learning Assistants, travel throughout the state facilitating hands-on learning in K-12 STEM classrooms using active learning techniques through the Science Initiative Roadshow. During 2019-20, UW faculty and students, including a UW microbiology capstone class, partnered with 60 7th grade students and their teachers from Riverton Middle School, the City of Riverton, and Inberg-Miller Engineers on a large, community-based project involving research into the possible phytoremediation of a decommissioned landfill in Riverton.
FOUR PILLARS FOR UW’S FUTURE

Become more digital: UW’s future – and, to a great extent, the future of Wyoming – depend upon our success in innovation, including new investments in programs in computing, data, artificial intelligence and their applications across the university.

Become more entrepreneurial: This includes supporting and training entrepreneurs and encouraging new business starts; a proactive research agenda aimed at tech transfer and commercialization; developing rich corporate partnerships and private sources of funding; and strategic programming in areas of high potential that will advance the state, and its workforce, into a robust and sustainable future.

Become more interdisciplinary: UW must work in an interdisciplinary fashion, breaking down any internal silos. We also must collaborate with our Wyoming community college partners, other universities, national laboratories, private foundations and businesses.

Become more inclusive: UW aims to make high-quality education accessible to everyone, regardless of age, ethnicity, gender, income or background.
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Neil Theobald, Ph.D., Vice President for Administration
Anne Alexander, Ph.D., Interim Provost and Vice President for Academic Affairs
Emily Monago, Ph.D., Chief Diversity Officer
Ed Synakowski, Ph.D., Vice President for Research and Economic Development

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News Media Contacts  (307) 766-2929
Alumni Association  (307) 766-4166
UW Foundation  (307) 766-6300
Kindness, Courage and Optimism are contagious, too.

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