ABOUT UW

The University of Wyoming was established as the state’s Morrill Act land-grant university in 1886 and serves as Wyoming’s only university. UW had a fall 2017 enrollment of 12,397 students from all 50 states and 91 countries around the world. Students can choose from 192 majors, including 21 certificate programs, 78 bachelor’s programs, 57 master’s programs, and 36 doctorate/professional programs. The University of Wyoming also offers courses at various off-campus sites as well as offering programs online.

COLLEGES

College of Agriculture and Natural Resources
College of Arts & Sciences
College of Business
College of Education
College of Engineering and Applied Science
College of Health Sciences
College of Law
Haub School of Environment and Natural Resources
Honors College
School of Energy Resources
UNIVERSITY AUTHORIZATION AND ACCREDITATION
A public land-grant university, the University of Wyoming was founded in 1886, authorized by the Wyoming Territorial legislature, and is governed by the University of Wyoming Board of Trustees. The University of Wyoming is institutionally accredited through the Higher Learning Commission. Additionally, four colleges hold specialty accreditation: Business, Education, Engineering & Applied Science, and Law; 22 programs also hold specialty accreditation. UW’s Student Health, Family Practice Centers in Cheyenne and Casper, Veterinary Lab, and Art Museum are also accredited.

ATHLETICS
The UW Cowboys and Cowgirls compete at the National Collegiate Athletic Association (NCAA) Division I level in 17 sports, including the Football Bowl Subdivision. Cowboys and Cowgirl teams are a part of the Mountain West Conference.

COMMUNITY AT A GLANCE
Nestled between mountain ranges in southeast Wyoming and sitting at an altitude of 7,200 feet, Laramie is home to 32,382 residents. The town is just 50 miles west of the state capital of Cheyenne and 150 miles north of Denver, Colorado. Laramie boasts 2.9 million acres of nearby national forests, more than 100 miles of mountain bike trails, and plentiful opportunities for hiking, fishing, skiing, and camping.
THE STUDENTS – FALL 2017

12,397
Official
Headcount

6,275
Female Students
(50.6%)

6,122
Male Students
(49.4%)

ENROLLMENT BY LEVEL

Undergraduate 9,791 79.0%
Graduate/Professional 2,606 21.0%

RACE/ETHNICITY

International 785 6.3%
Hispanics of any race 792 6.4%
American Indian or Alaska Native 64 0.5%
Asian 141 1.1%
Black or African American 128 1.0%
Native Hawaiian or Other Pacific Islander 18 0.1%
Two or More Races 459 3.7%
White 8,693 70.1%
Race and ethnicity unknown 1,317 10.6%

RESIDENCY

8,327
Wyoming
Residents (67.2%)

4,070
Non-Residents
(32.8%)
### COLLEGE BREAKDOWN – FALL 2017

<table>
<thead>
<tr>
<th>Field</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture &amp; Natural Resources</td>
<td>1,080</td>
<td>8.7%</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>3,567</td>
<td>28.8%</td>
</tr>
<tr>
<td>Business</td>
<td>1,352</td>
<td>10.9%</td>
</tr>
<tr>
<td>Education</td>
<td>1,206</td>
<td>9.7%</td>
</tr>
<tr>
<td>Engineering &amp; Applied Science</td>
<td>2,011</td>
<td>16.2%</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>1,652</td>
<td>13.3%</td>
</tr>
<tr>
<td>Law</td>
<td>230</td>
<td>1.9%</td>
</tr>
<tr>
<td>Interdisciplinary Programs*</td>
<td>214</td>
<td>1.7%</td>
</tr>
<tr>
<td>Undeclared</td>
<td>1,085</td>
<td>8.8%</td>
</tr>
</tbody>
</table>

*Includes School of Energy Resources and the Haub School of Environment and Natural Resources

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### Students by Wyoming County

- **Students by Wyoming County**

### Students by State with 40 or more students

(Fall 2017)
### INTERNATIONAL STUDENTS – FALL 2017

#### Top Countries of International Students
- China: 141
- Canada: 77
- India: 65
- Saudi Arabia: 55
- Kuwait: 36

### DEGREES AWARDED (2016-17)

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s</td>
<td>2,204</td>
<td>75.7%</td>
</tr>
<tr>
<td>Master’s</td>
<td>475</td>
<td>16.3%</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>96</td>
<td>3.3%</td>
</tr>
<tr>
<td>Doctor of Education</td>
<td>10</td>
<td>0.3%</td>
</tr>
<tr>
<td>Juris Doctor</td>
<td>70</td>
<td>2.4%</td>
</tr>
<tr>
<td>Doctor of Pharmacy</td>
<td>40</td>
<td>1.4%</td>
</tr>
<tr>
<td>Doctor of Nursing Practice</td>
<td>16</td>
<td>0.5%</td>
</tr>
<tr>
<td>Certificates</td>
<td>65</td>
<td></td>
</tr>
</tbody>
</table>
STUDENT HEADCOUNT OVER TIME

12,000
FALL 2007

12,397
FALL 2017

STUDENT LEVEL

Fall 2007
Undergraduate: 9,341
Graduate/Professional: 2,659

Fall 2017
Undergraduate: 9,791
Graduate/Professional: 2,606

SITE

Fall 2007
Laramie: 9,911
UW-Casper: 451
Distance Education: 1,638

Fall 2017
Laramie: 10,396
UW-Casper: 164
Distance Education: 1,837

FULL-/PART-TIME

Fall 2007
Full-time: 9,071
Part-Time: 2,929

Fall 2017
Full-time: 9,803
Part-Time: 2,594

DIVERSITY

Fall 2007
International: 452
Minority Students: 1,051

Fall 2017
International: 785
Minority Students: 1,602
FIRST-TIME STUDENT SNAPSHOT

1,641  
FALL 2007

1,696  
FALL 2017

FALL 2017 FIRST-TIME STUDENTS

3.48  
AVERAGE HIGH SCHOOL GPA

24.7  
AVERAGE ACT SCORE

RETENTION RATE (2016 COHORT)

78%  
RETURN TO UW FOR THEIR 2ND YEAR

GRADUATION RATE (2011 COHORT)

26%  
GRADUATED IN 4 YEARS

58%  
GRADUATED IN 6 YEARS
NEW TRANSFERS

FALL 2017 NEW TRANSFER STUDENTS

**929** FALL 2007

**1,086** FALL 2017

**3.21** TRANSFER GPA

**46%** % ENTERING WITH AN ASSOCIATE’S DEGREE

10% Freshman: 112
16% Senior: 174
25% Sophomore: 276
44% Junior: 483
4% 2nd Bachelor: 41

61% Percent transferring from a Wyoming Community College

73% Retention Rate (2016 Cohort)

GRADUATION RATE (2011 COHORT)

Graduated in 4 Years: 49%
Graduated in 6 Years: 58%
FINANCIAL AID

FALL 2016 FIRST-TIME, FULL-TIME STUDENTS
Percent receiving scholarship and financial aid 95%
Average award (of those receiving financial aid) (scholarships, loans, and grants) $11,795
Percent receiving institutional scholarships 68%
Percent of Wyoming H.S. graduates receiving Hathaway: 91%

HATHAWAY SCHOLARSHIP

Student Headcount by Hathaway Level Fall 2016 - All Recipients

986
First-Time and transfer students

3,174
Total number of recipients

HONORS
16% Opportunity $1,680*

PERFORMANCE
35% Performance $2,520*

OPPORTUNITY
47% Honors $3,360*

PROVISIONAL
2% Provisional $1,680*

*Yearly merit scholarship award per student

ANNUAL STUDENT COSTS (2017-18)

Resident Non-Resident
Undergraduate (15 hrs/sem) $5,217 $16,827
Graduate (12 hrs/sem) $7,371 $19,347
MBA (12 hrs/sem) $17,739 $28,779
Law (15 hrs/sem) $15,267 $31,047
Pharm.D. (18 hrs/sem) $17,439 $35,403
Room and Board $8,968
STUDENT DEBT

In 2015-16, 45% of students who came to UW as first-time students and graduated with an undergraduate degree had student loan debt averaging $24,997.

Wyoming residents, particularly those receiving the Hathaway scholarship, were less likely to take out loans. For Wyoming students with Hathaway, 63% graduated without student loan debt; the 37% who took out loans had an average debt of $19,459.

In 2014, 23% fewer UW students took out loans than the national average; 15% fewer than peers.

UW student debt was $5,242 less than the national average; $1,578 less than peers.
THE FACULTY AND STAFF BENEFITED EMPLOYEES (Fall 2017)

Faculty 612
Academic Professionals 512
Administrators 99
Administrative Staff 55
Contract Employees (Athletics) 102
Support Staff 1,365
Total 2,745

Race and ethnicity

- White: 1,849 (67%)
- Minority: 265 (10%)
- International: 94 (3%)
- Unknown: 537 (20%)

RANK OF FULL-TIME INSTRUCTIONAL FACULTY & ACADEMIC PROFESSIONALS (Fall 2017)

- Professor 190
- Associate Professor 205
- Assistant Professor 137
- Instructor 79
- Lecturer 112
- Total 723
- Graduate Assistants 904

15:1 Student to Faculty Ratio
127,236
Total graduates and non-grads (through May 2017)

Graduate and Non-Grad Alumni in Wyoming (May 2017)

Alumni by State

- 0-1,000
- 1,001-3,000
- 3,001-5,000
- 5,001-50,000
- 50,000+
- 1,035 International Alumni
THE CAMPUS
UW Operations – Fall 2017

Acres, Laramie campus 835
Acres, statewide 15,704
Buildings, Laramie campus 189
Square Footage, Laramie campus 7,081,779 sq. ft.
Square Footage, Statewide 7,409,262 sq. ft.
UNIVERSITY OF WYOMING FOUNDATION

Endowment value (as of August 31, 2017) $476,274,236
Annual giving - FY17 $52,683,946

OPERATING BUDGET AUTHORITY BY AGENCY – FY18

067-University of Wyoming $462,289,983
167-Medical Education $25,620,059
069-WICHE $2,569,562
(Western Interstate Commission for Higher Education)
070-Enhanced Oil Recovery Institute $2,532,796
OPERATING BUDGET AUTHORITY – FY18

4% Interest, Claims, and Other Expenses: $18,058,161
6% Utilities, Repairs and Maintenance, and Rentals: $28,638,129
21% Services, Travel, and Supplies: $95,932,457
3% Internal Allocations and Transfers¹: $13,805,323
2% Capital Expense: $8,758,723
<1% Other Non-Operating Expenses: $484,834

64% Salaries, Wages, and Benefits: $296,612,356

Total $462,289,983
OPERATING BUDGET AUTHORITY
BY SOURCE OF FUNDS – FY18

Total $471,578,613

BUDGET (REVENUES)

Unrestricted Operating $345,738,997
Designated Operating $13,990,641
Restricted Expendable (Grants & Contracts) 2 $86,843,205
Restricted Expendable (Gifts) $25,005,769
Total $471,578,613

1Includes provisions for replacement/depreciation and debt service.
2Excludes Federal Direct Student Loans and Pell Grants.
RESEARCH AND ECONOMIC DEVELOPMENT
Highlights of University of Wyoming research activities include:

· Over 900 total UW patent applications filed or co-owned, 208 UW patents issued, and over 1,500 UW IP Agreements signed through the Wyoming Technology Transfer and Research Products Center.

· Eight spinoff companies initiated in 2017 and 42 created overall. Companies include Bright Agrotech, the world’s leading company in vertical hydroponic plant growth systems (recently acquired by Silicon Valley company, Plenty United) and Firehole Technologies, now part of Autodesk, a Fortune 300 company.

· Partnerships with private industry and government and community agencies enable technology transfer and economic development and diversity.
Piri Research Group strives to bridge the gap between fundamentals and applications in porous media flow systems consistent with fundamental scientific needs of the industry. Some of the specific research topics under study include CO$_2$ sequestration and leakage, enhanced hydrocarbon recovery processes, two- and three-phase relative permeabilities (measurement and prediction), wettability in porous media, and pore-scale modeling of multiphase displacement processes.

Over 800 undergraduate students are involved in research annually at the University of Wyoming, and an Undergraduate Research Day is hosted each year to highlight their research.

**Total Research Expenditures – FY17**

$88,576,206
ECONOMIC DEVELOPMENT

**Manufacturing-Works** provides assistance to manufacturing businesses throughout the state, helping them to cut costs, and enhance productivity.

**Wyoming Small Business Development Center** network provides consulting, training, and resources to businesses throughout Wyoming to help them become more successful and sustainable.

The **Wyoming SBIR/STTR Initiative** (WSSI) assists all qualified Wyoming small businesses and individuals to access the funding opportunities provided by the federal **Small Business Innovation Research** (SBIR) and **Small Business Technology Transfer** (STTR) Programs.

**WSSI** offers many services including training, access to mentors, networking, and the innovative Phase 0/00 Program which provides contracts to build your team, collect preliminary data, cover proposal development costs, and much more.

The **Wyoming Technology Business Center**, a not-for-profit business incubator, provides entrepreneurs with the expertise, networks, and tools needed to make their ventures successful.
MEDICAL EDUCATION

WWAMI – Four-year medical program affiliated with the University of Washington - School of Medicine. It includes participation from Washington, Wyoming, Alaska, Montana, and Idaho.

- Since the inception in 1997, 91 Wyoming-WWAMI graduates have completed their residency and returned to Wyoming to practice medicine as of August 2017.

WY-DENT is a contract program with the Schools of Dentistry at the University of Nebraska and Creighton University.

BRAND is the Accelerated Nursing Degree program for students with a previous non-nursing baccalaureate degree who desire to become a registered nurse.

The UW Medical Education includes the family practice residency centers in Casper and Cheyenne, and in May 2017, the University of Wyoming Family Medicine Residency Programs (UWFMRPs) established the Albany Community Health Center, a new clinic that began seeing patients in May 2017.
STATEWIDE ACTIVITIES

The **Native American Education Research and Cultural Center** opened in Fall 2017. It will help to support the academic achievement and personal success of Native American students while promoting traditional culture.

**NCAR:** UW’s partnership with the National Center for Atmospheric Research (NCAR) created an opportunity for innovative initiatives. The supercomputer, named Cheyenne, was installed in late 2016 and made available to researchers in March 2017.

**Saturday University** visits locations throughout Wyoming during fall and spring terms discussing today’s most captivating topics. Presentations are delivered by professors from the University of Wyoming and Wyoming’s community colleges. Saturday University events are free and everyone is welcome to attend.

Since 1914, **UW Extension** has helped Wyoming citizens and communities respond to challenges and changes, with offices in each of the state’s 23 counties and the Wind River Indian Reservation. Although its roots are in agriculture, UW Extension’s educational mission encompasses many of the contemporary challenges facing Wyoming’s people and its communities.

**UW Athletics** annually conducts competitions around Wyoming. In the most recent year, Cowboy Wrestling hosted Boise State at Star Valley High School and over 2,000 fans attended. Cowboy basketball traveled to Natrona County to scrimmage at Casper College and spent time working with the youth at the Boys & Girls Club of Casper.
Wyoming 4-H is part of a nationwide youth development program that has been thriving for over 100 years. The primary goal of 4-H is to assist youth in developing life skills that help them live productive and satisfying lives. 4-H is the youth education program of the University of Wyoming Extension.

A partnership between Wyoming Boys and Girls Clubs and UW includes four scholarships, a mentoring program, and a campus pass visitation program—all targeting Boys and Girls Club members. The mentoring program will match UW students with Boys and Girls Club members for one-on-one relationships to provide positive role models and encourage members to continue their education and pursue college degrees.

The Wyoming Institute for Disabilities ECHO offers virtual professional development to support community conversations to support best practices in education, health, and disability services. The Autism network provides ongoing support for educators and other professionals working with students with autism by providing professional development and specific program planning for students.

Wyoming Public Media extends UW statewide and globally with five channels and streams: Wyoming Public Radio, Classical Wyoming, Jazz Wyoming, Wyoming Sounds, and wyomingpublicmedia.org. WPM serves nearly 64,000 Wyoming listeners. Its signal reaches over 90 percent of Wyoming and extends into border states.

World Comes to Wyoming brings experts from other countries to join in projects with Wyoming residents, the goal is to expose the visitors to Wyoming’s unique culture, thinking and problem-solving style, while learning from them.
UNIVERSITY OF WYOMING BOARD OF TRUSTEES

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Jeffrey Marsh, Secretary
John McKinley, Treasurer
Mel Baldwin
David Bostrom
Kermit Brown
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Ben Blalock, Vice President for Institutional Advancement & CEO UW Foundation
Emily Monago, Ph.D., Chief Diversity Officer
Tara Evans, J.D., General Counsel
Tom Burman, MBA, Director for Intercollegiate Athletics

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News Media Contacts (307) 766-2929
Alumni Association (307) 766-4166
UW Foundation (307) 766-6300
BREAKING THROUGH: 2017-2022
A STRATEGIC PLAN FOR THE UNIVERSITY OF WYOMING

At the “gateway” to the University of Wyoming, a woman rider breaking through a sandstone wall welcomes all to campus. “Breakin’ Through” captures the spirit of Wyoming and its university: Our students break through to the future for the Cowboy State and the Equality State. To this flagship and land-grant university, student opportunity is everything. Indeed, the University of Wyoming is poised to break through once again.

VISION

As the Equality State’s university, we strive to break through barriers and explore new frontiers of teaching and learning. Through the unfettered pursuit of knowledge, we aim to apply innovation, intelligence and tenacity to meet the economic, social, and environmental challenges of today, and to create a sustainable, diverse and equitable world without borders for tomorrow.
GOALS AND OBJECTIVES

Goal 1: Driving Excellence
Join together as an intellectual community already renowned for its regional, national, and global relevance and impact by fostering and rewarding excellence in teaching, scholarship, innovation, and creative endeavor.

Goal 2: Inspiring Students
Inspire students to pursue a productive, engaged, and fulfilling life and prepare them to succeed in a sustainable global economy.

Goal 3: Impacting Communities
Improve and enhance the health and well-being of our communities and environments through outreach programs and in collaboration with our constituents and partners.

Goal 4: A High-Performing University
Assure the long-term strength and stability of the university by preserving, caring for and developing human, intellectual, financial, structural, and marketing resources.