



Dear Colleagues – The purpose of this Info Blast is to inform you about the types of information our office puts together and to provide a brief summary of different projects we work on along with the findings. This time we want to highlight the time-to-degree and the federal IPEDS reports that allow UW eligibility for federal grants and financial aid.

## AVERAGE YEARS TO DEGREE

4.5   
First-time students

3.2   
Transfer students

## Undergraduate Time-to-Degree Reports

OIA has recently implemented a process to compile and summarize time-to-degree metrics for University of Wyoming degrees awarded in undergraduate programs. These reports are presented according to the student classification at entry to UW as either first-time, or as a transfer student. Within the two student-entry classifications, the three-year aggregate tables are grouped by college and the students' program, thereby allowing comparisons to be made by headcount, average elapsed calendar years, and average earned hours.

Undergraduate time-to-degree is measured in elapsed calendar years. This is a measure of the number of years from the beginning of a student's first term at UW, to the degree conferral date. It is a nationally-used metric for evaluating time-to-degree. Elapsed calendar years continue to accrue, regardless of a student's status as enrolled or not enrolled. A partial year is expressed as a decimal. Based on this metric, on-time graduation for a four-year degree is 3.7 years. To see a summary by college or the information by program, as well as a more detailed explanation of the methodology, please go to our website at: <http://www.uwyo.edu/oia/>.

## IPEDS Reporting



Postsecondary institutions who receive federal financial aid are required every year to submit the Integrated Postsecondary Education Data System (IPEDS)

surveys to the National Center for Education Statistics (NCES) under the U.S. Department of Education. OIA is the keyholder for these surveys and works collaboratively with other departments across campus to ensure the surveys are accurate and completed on time. There are three collection periods throughout the year – Fall, Winter, and Spring. Listed below are the various surveys:

### Fall

#### COMPONENTS

Institutional Characteristics  
Completions  
12-month Enrollment

### Winter

#### COMPONENTS

Student Financial Aid  
Graduation Rates  
200% Graduation Rates  
Admissions  
Outcome Measures

### Spring

#### COMPONENTS

Fall Enrollment  
Finance  
Human Resources  
Academic Libraries

After the data is collected and reviewed, NCES makes this information publicly available for no cost through their IPEDS Data Center and through College Navigator. The IPEDS Data Center allows a person to download data for over 7,000 institutions. NCES has also created a variety of data tools to help find information for a specific institution or a set of institutions. To learn more about the IPEDS surveys or to get IPEDS data, access the IPEDS Data Center at <https://nces.ed.gov/ipeds/use-the-data>. As a best practice, UW uses IPEDS standards for reporting wherever possible.

Have a great day and feel free to contact us at [oia@uwyo.edu](mailto:oia@uwyo.edu).