School of Pharmacy
University of Wyoming

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Committee: Student Affairs

Votes: # Approve approved by voice vote # Disapprove

Approval Signatures (As Required)

Associate Dean of Academic and Student Affairs: [Signature]

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Notes:
Definition
In terms of this policy, remediation is defined as a sequence of events, beyond the standard course curriculum, designed to bring underperforming students to a level of competency expected of students to develop and demonstrate required knowledge, skills, and/or attitudes through self-directed learning and purposeful interactions with faculty. These events are designed to correct academic deficiencies pursuant to a student failing a course in the PharmD curriculum.

Policy

1. Each syllabus at the University of Wyoming School of Pharmacy (SOP) must include a statement or section that clearly communicates the remediation policy for the course. This policy should be developed, written, and implemented by the course coordinator in conjunction with faculty contributing to the course.

2. Statements included in the course syllabus regarding remediation should include one of the following:
   a. Option 1: No remediation. Faculty are not required to remediate students that fail a course. However, a statement to this effect should be clearly stated in the syllabus.
   b. Option 2: Remediation. If remediation is offered to students, a policy must be included in the syllabus that clearly states the 1) qualification criteria, 2) remediation process, 3) remediation grading, and 4) maximum remediation attempts.
      i. Remediation qualification criteria
         1. Remediation is suggested for students that: 1) demonstrate competency in some but not all areas required for passing the course; 2) complete all assigned work in the course; 3) utilize academic resources such as tutoring and meetings with the instructor; and 4) attend class regularly.
         2. Remediation is not suggested for students that: 1) fail all or most of the examinations, major projects or assignments in the course; or 2) earn a failing course grade that is far below the class average (e.g., greater than two standard deviations).
      ii. Remediation process (if offered as part of a course)
         1. Typically, faculty attempt to engage students at risk for academic difficulties and make themselves available to meet with students in academic difficulty on a regular basis. A student experiencing academic difficulty is
reported to the Manager of Student Services and the information disseminated to the student's academic advisors. Academic advisors then contact the student to ensure they are taking advantage of the resources offered by the School and the University. The program's Rho Chi Society offers tutoring services for professional pharmacy students.

2. Other options may include a remediation exam, course, written assignment, or other learning activity, that may be taken within the semester the course is offered. Alternatively, certain remediation options may be available to a student during the break immediately following the semester the course is offered, or during the following semester. Any remediation option must be offered by the faculty responsible for teaching the course.

   a. Students engaging in any remediation option outside of the semester the course is offered must take an “I” for the course. The “I” grade must be resolved within the timeline set forth per University policy by either satisfactory remediation or failure. Students engaging in remediation and successfully remediating a course will receive a grade no better than a “C” for the course. Students who engage in remediation and are unsuccessful will fail to progress based on the SOP's Academic Standards.